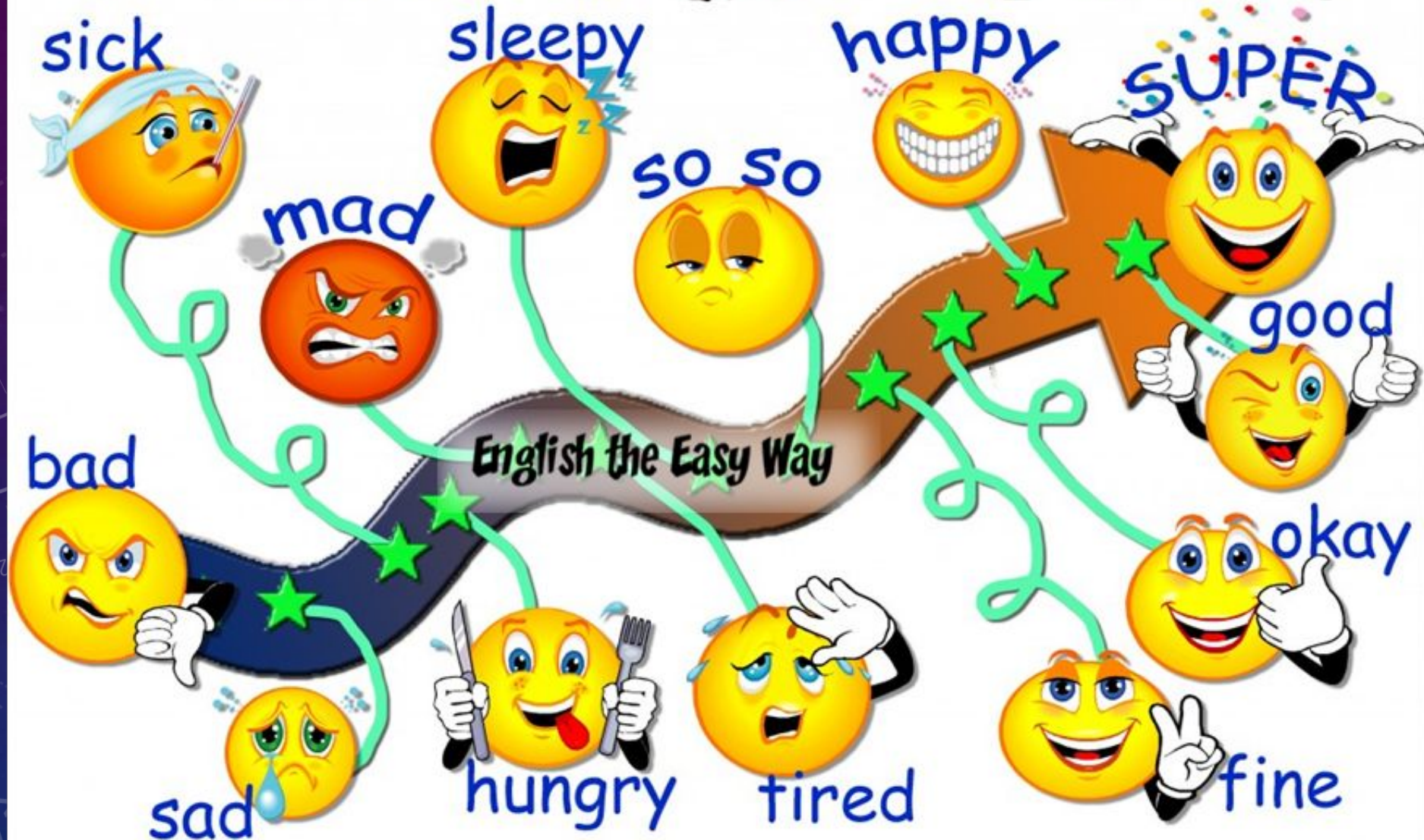
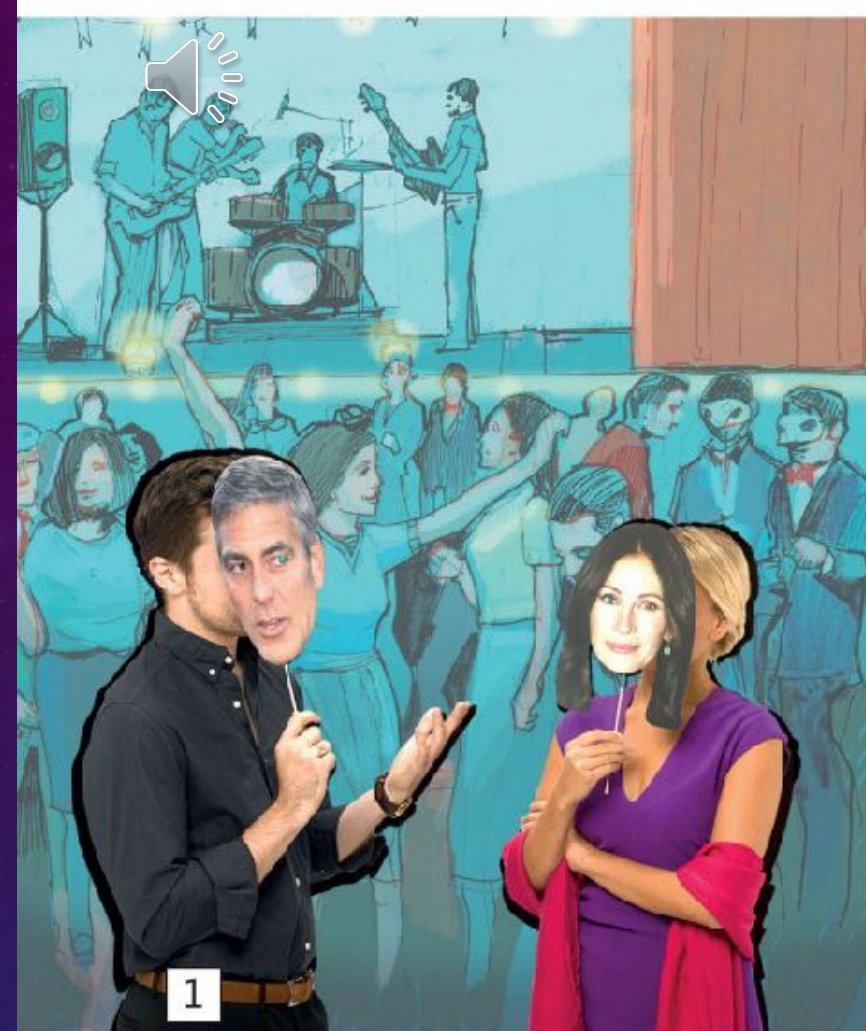


HOW ARE YOU?

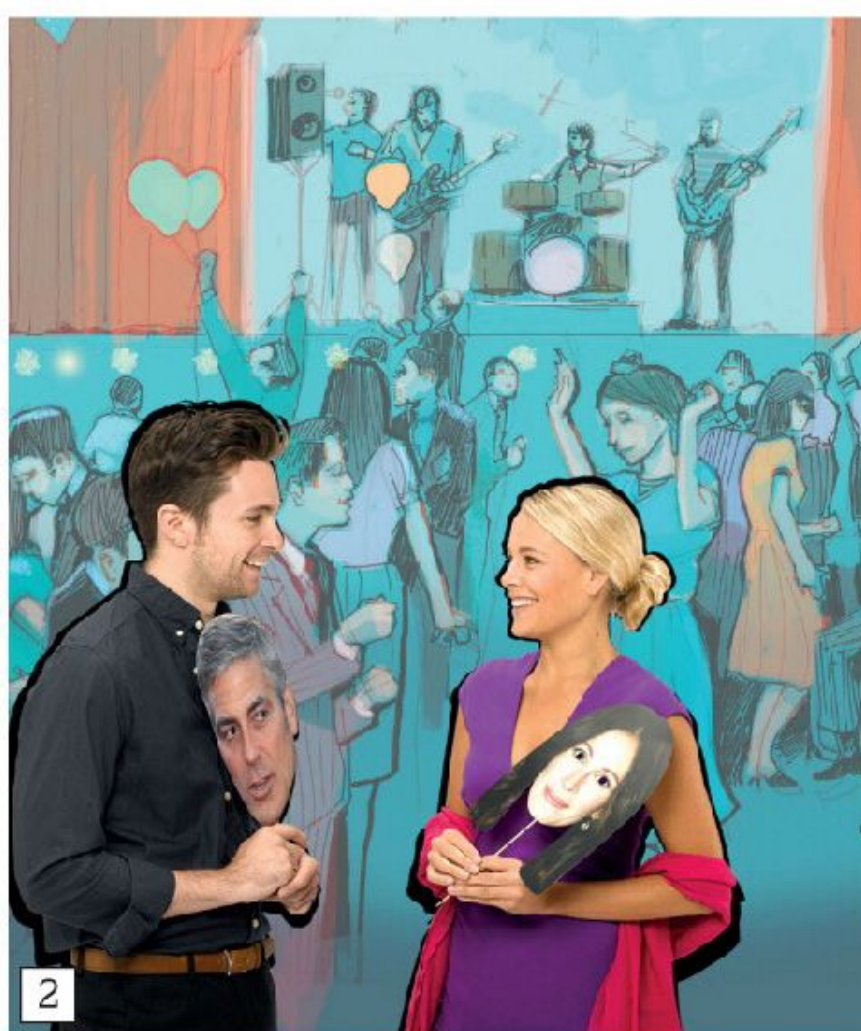




Harry Hello. Are you Penelope Cruz?

Caroline No, I'm not. I'm Julia Roberts. And you're George Clooney!

Harry Yes, I am. Very good!



Harry Hi, I'm Harry. What's your name?

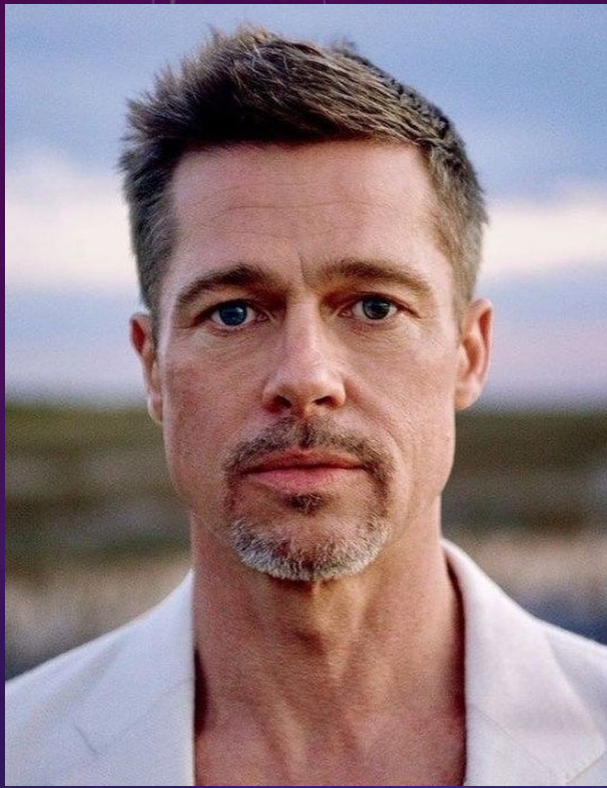
Caroline Caroline. Nice to meet you.

Harry Nice to meet you.



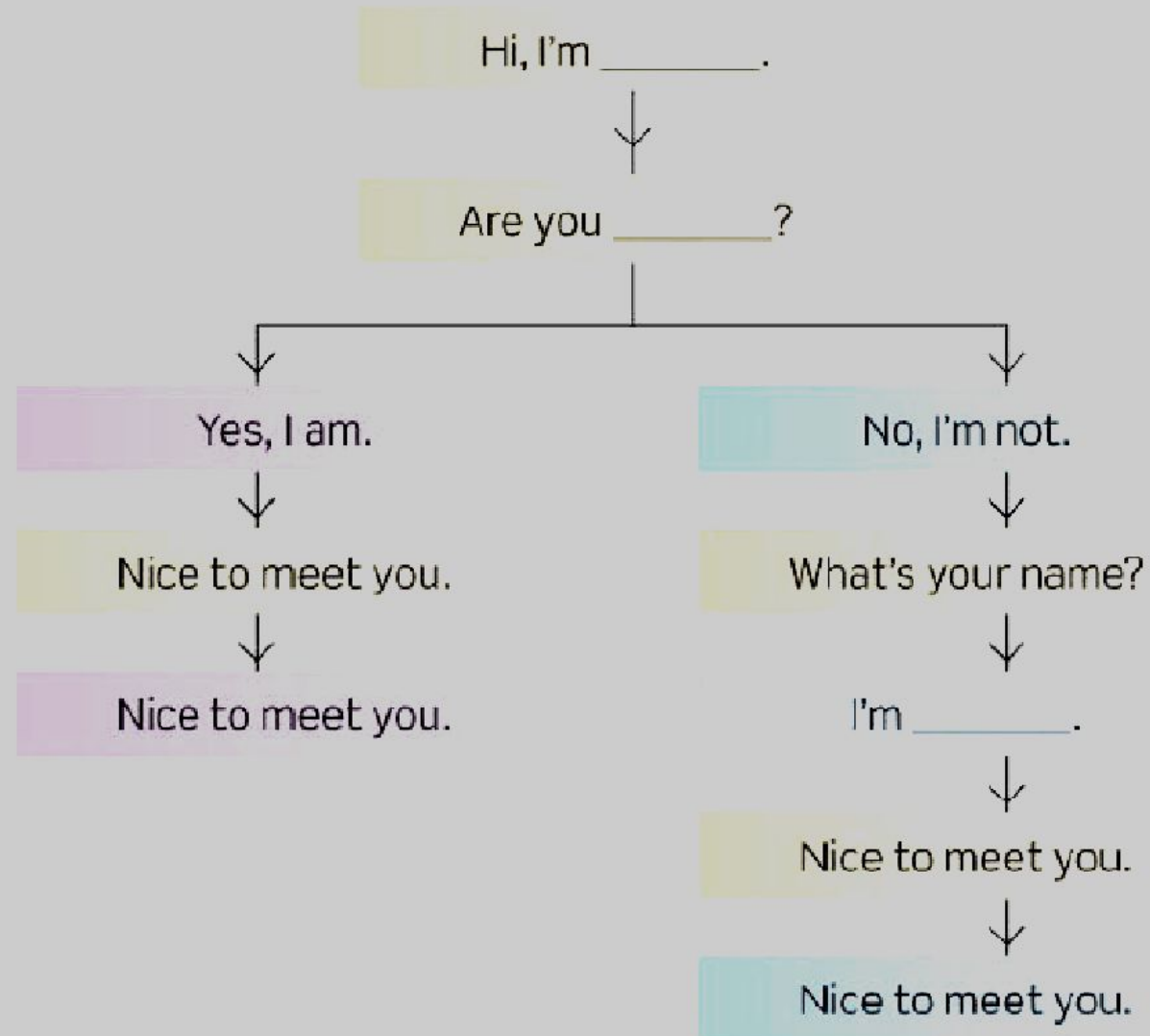
Harry Goodbye.

Caroline Bye Harry. See you on Friday.



5 SPEAKING

Practise with other students.



1 0-10

a **1 9**))) Listen and repeat the numbers.

0 zero /'ziərəʊ/

1 one /wʌn/

2 two /tuː/

3 three /θriː/

4 four /fɔː/

5 five /faɪv/

11 eleven /ɪ'levn/

12 twelve /twelv/

13 thirteen /θɜː'tiːn/

14 fourteen /fɔː'tiːn/

15 fifteen /fɪf'tiːn/

6 six /sɪks/

7 seven /'sevn/

8 eight /eɪt/

9 nine /naɪn/

10 ten /ten/

16 sixteen /sɪks'tiːn/

17 seventeen /sevn'tiːn/

18 eighteen /eɪ'tiːn/

19 nineteen /naɪn'tiːn/

20 twenty /'twenti/



2 DAYS OF THE WEEK

a **1 14**))) Listen and repeat the days of the week.

Monday /'mʌndeɪ/

Tuesday /'tjuːzdeɪ/

Wednesday /'wenzdeɪ/

Thursday /'θɜːzdeɪ/

Friday /'fraɪdeɪ/

Saturday /'sætədeɪ/

Sunday /'sʌndeɪ/

b Write the days of the week.

today = _____

tomorrow = _____

the weekend = _____ and _____



How old are you? – I'm ...(years old)



d 11))) Listen and write the numbers you hear.

1	7	5	9
2		6	10
3		7	11
4		8	

1	Saturday	Sunday	<u>Monday</u>
2	Monday	Tuesday	
3	Thursday	Friday	
4	Sunday	Monday	
5	Friday	Saturday	
6	Tuesday	Wednesday	
7	Wednesday	Thursday	



a 1 47))) Listen and repeat the countries and nationalities.



Country	Nationality
	<u>Brazil</u> <u>Brazilian</u> /brə'zɪliən/
	<u>China</u> <u>Chinese</u> /tʃaɪ'niːz/
	<u>England</u> <u>English</u> /'ɪŋɡlɪʃ/
	<u>Egypt</u> <u>Egyptian</u> /'dʒɪptʃn/
	<u>France</u> <u>French</u> /frentʃ/
	<u>Germany</u> <u>German</u> /'dʒɜːmən/
	<u>Italy</u> <u>Italian</u> /'ɪtæliən/
	<u>Japan</u> <u>Japanese</u> /dʒæpə'niːz/
	<u>Mexico</u> <u>Mexican</u> /'meksɪkən/
	<u>Poland</u> <u>Polish</u> /'pəʊlɪʃ/
	<u>Russia</u> <u>Russian</u> /'rʌʃn/
	<u>Spain</u> <u>Spanish</u> /'spæɪnɪʃ/
	<u>Switzerland</u> <u>Swiss</u> /swɪs/
	<u>Turkey</u> <u>Turkish</u> /'tɜːkɪʃ/
	the <u>United States</u> <u>American</u> /ə'merɪkən/
	the <u>UK</u> * <u>British</u> /'brɪtɪʃ/





1 VOCABULARY countries

- a **1 16)))** Listen to the music. Where's it from?
Write 1–6.

- ☐ Brazil
- ☐ China
- ☐ Russia
- ☒ 1 Spain
- ☐ The United States
- ☐ Turkey



1B WHERE IS IT? Student A

- a Ask **B** questions for your cities.

Where's Acapulco?  It's in...

- | | |
|---|----------------------------------|
| 1 Acapulco is in Mexico. | 5 Dortmund is in Germany. |
| 2 Atlanta is in the United States. | 6 Gdansk is in Poland. |
| 3 Basel is in Switzerland. | 7 Hong Kong is in China. |
| 4 Curitiba is in Brazil. | 8 Luxor is in Egypt. |

- b Answer **B**'s questions with a country.

 It's in...  I think it's in...  I don't know.

e Look at the photos. Ask and answer questions with a partner.

Where's he from?

He's from Brazil.

Where's she from?

She's from Spain.

Where's it from?

It's from England.



I think she/he/it is from...



e Say the numbers.

12 17 20 28

33 41 50 64

72 85 99 100

f **167**) Listen and write the numbers.

) fifteen 15

1 15 4 _____ 7 _____ 10 _____

2 _____ 5 _____ 8 _____ 11 _____

3 _____ 6 _____ 9 _____ 12 _____



a **168**) Listen to the difference between the numbers.

1 a **13** b **30**

5 a **17** b **70**

2 a **14** b **40**

6 a **18** b **80**


3 a **15** b **50**

7 a **19** b **90**

4 a **16** b **60**

b **169**) Listen. Which number do you hear? Circle
a or b in a. Then practise saying all the numbers.





Name

Age

☐ Married
 ☐ Single



Sally Shore

48 mins

At the park on Saturday. Great times!

Like · Comment · Share



Amy Blackstone Nice photo!
Who is he?

15 mins



Sally Shore Adam. He's my brother.

12 mins



Amy Blackstone Wow – he's very good-looking! How old is he?

12 mins



Sally Shore He's 26.

11 mins



Amy Blackstone Is he married?

5 mins



Sally Shore No, he isn't!

b **1 59** Listen and complete the conversation.

Adam Hi Sally. How are you?

Sally Hello Adam! I'm fine. Oh, this is Amy. ¹ _____
a friend from work.

Adam Hi Amy. ² _____ to meet you.

Amy Hi.

Adam Oh no. ³ _____ at the time. ⁴ _____. I'm late for work.
Nice to ⁵ _____ you, Amy. ⁶ _____ you later, Sally.

Amy Goodbye.




Adam Er, Amy, what's your ⁷ _____ ?



	Full form	Contraction
be 	I am English. You are Swiss. He is Spanish. She is Turkish. It is Japanese. We are American. You are Egyptian. They are German.	I'm English. You're Swiss. He's Spanish. She's Turkish. It's Japanese. We're American. You're Egyptian. They're German.
	Full form	Contraction
be 	I am not English. You are not Swiss. He is not Spanish. She is not Turkish. It is not Japanese. We are not American. You are not Egyptian. They are not German.	I'm not English. You aren't Swiss. He isn't Spanish. She isn't Turkish. It isn't Japanese. We aren't American. You aren't Egyptian. They aren't German.



be plural, , and short answers

		
Am I in room 2?	Yes, you are.	No, you aren't.
Are you Linda?	Yes, I am.	No, I'm not.
Is he Brazilian?	Yes, he is.	No, he isn't.
Is she from Italy?	Yes, she is.	No, she isn't.
Is it good?	Yes, it is.	No, it isn't.
Are we late?	Yes, you are.	No, you aren't.
Are you from Russia?	Yes, we are.	No, we aren't.
Are they Mexican?	Yes, they are.	No, they aren't.



[?] + Verb

Subject

Who's

Tom?

He's a friend.

What's

your email?

johng@gmail.com

Where are

you from?

I'm from Brighton in England.

When's

the concert?

It's on Tuesday.

How are

you?

I'm fine, thanks.

How old is

she?

She's ten.

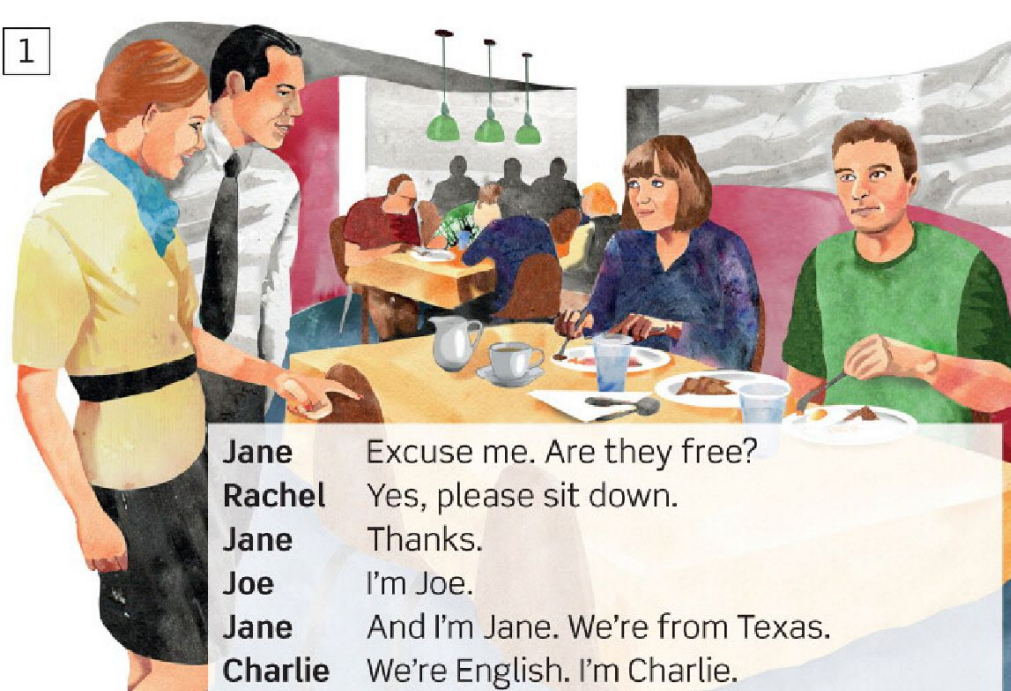


2 GRAMMAR

Wh- and *How* questions with *be*

a Complete the questions with *How*, *What*, or *Who*.

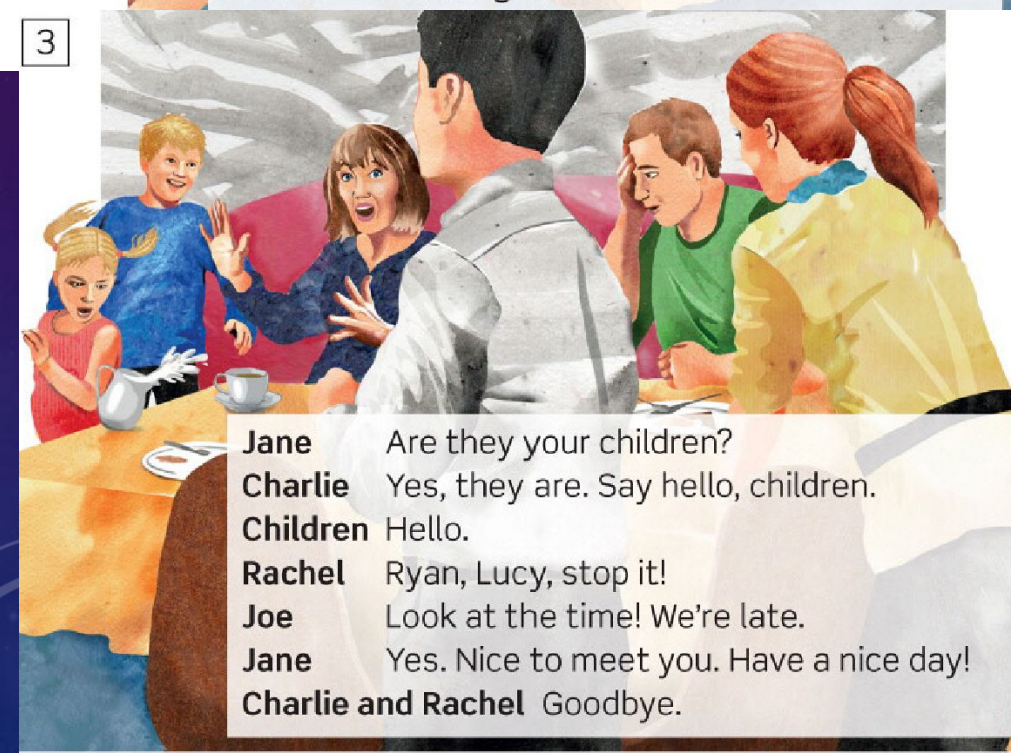
1 A <u>Where</u> are you from?	B I'm from Dublin.
2 A _____ are you?	B Fine, thanks.
3 A _____ is he?	B He's a friend.
4 A _____'s your name?	B Molly.
5 A _____ old are you?	B 26.
6 A _____'s your phone number?	B 960 836.



Jane Excuse me. Are they free?
Rachel Yes, please sit down.
Jane Thanks.
Joe I'm Joe.
Jane And I'm Jane. We're from Texas.
Charlie We're English. I'm Charlie.



Jane Where are you from in the UK?
Charlie We're from London.
Joe London's a great city! Are you on holiday?
Rachel Yes, we are. Are you on holiday, too?
Jane No, we aren't. We're on business.



Jane Are they your children?
Charlie Yes, they are. Say hello, children.
Children Hello.
Rachel Ryan, Lucy, stop it!
Joe Look at the time! We're late.
Jane Yes. Nice to meet you. Have a nice day!
Charlie and Rachel Goodbye.

a **1 56**))) Read and listen to the conversation.
Answer the questions.

- 1 Where are Jane and Joe from?
- 2 Are Charlie and Rachel American?
- 3 Are Charlie and Rachel on holiday?
- 4 Are Jane and Joe on holiday, too?
- 5 Are Jane and Joe late?

b **1 57**))) Listen and complete the phrases.

1 _____ me. Are they free?

2 Are you on _____?

3 _____ on business.

4 _____ at the time!

5 We're _____.

6 Have a nice _____!

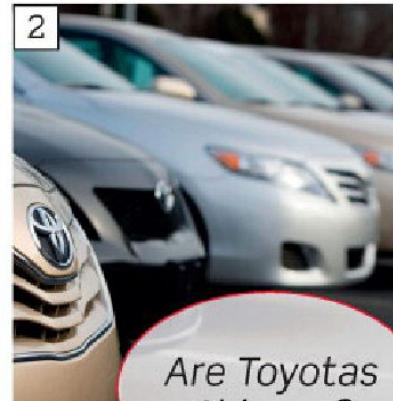


5 SPEAKING

a Answer the questions with a partner. Use *Yes, he / she / it is; Yes, they are* OR *No, he / she / it isn't; No, they aren't* OR *I don't know*.



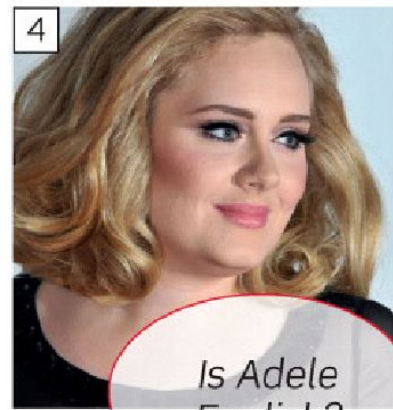
Is
Javier Bardem
Mexican?



Are Toyotas
Chinese?



Is Lindt
German?



Is Adele
English?

a Change the **bold** word(s) for a pronoun, e.g. *you, he*, etc.

Anna and Tom are from London. *They're* from London.

- 1 **Diana and I** are in room four. _____'re in room four.
- 2 **The Taj Mahal** is in India. _____'s in India.
- 3 Are **Mark and James** in Italy? Are _____ in Italy?
- 4 Where is **Rosa** from? Where's _____ from?
- 5 **Mira and Rita** are Brazilian. _____'re Brazilian.
- 6 **Paul** isn't in the hotel. _____ isn't in the hotel.
- 7 **You and Sara** are in class two. _____'re in class two.
- 8 **Jim and I** are from Oxford. _____'re from Oxford.
- 9 **Honda and Toyota** are Japanese. _____'re Japanese.

b Make ☐ or ☐ sentences or ☐. Use *we, you*, or *they*.

Luisa and I / Brazilian ☐ *We're Brazilian.*

You and Henry / teachers ☐ *You aren't teachers.*

/ Liz and Tom / in Egypt ☐ *Are they in Egypt?*

1 Ana and I / Mexican ☐ _____

2 You, Max, and John / in class 4 ☐ _____

3 / Mike and Peter / English ☐ _____

4 / Linda and I / in class 4 ☐ _____

5 You and Lucy / in class 4 ☐ _____

6 Lucy and I / on holiday ☐ _____

c Complete the conversations. Use contractions where possible.

They *aren't* French. They *re* Swiss, from Lausanne.

1 **A** _____ you from the United States?

B No, we _____ American. We _____ English.

2 **A** _____ they Spanish?

B Yes, they _____. They _____ from Madrid.

3 Nikolai is from Moscow. He _____ from St Petersburg.

4 Sorry, you _____ in room 20, you're in room 22.

5 **A** _____ Adidas American?

B No, it _____, it _____ German.

6 **A** _____ we late?

B Yes, you _____. It _____ 9.30!

7 I _____ Sara Smith, I'm Sara Simpson.

8 They _____ from New York, they're from Texas.

9 **A** Where's Laura from?

B She _____ from Recife.

A _____ Recife in Brazil?

B Yes, it _____.

How old are you? – I'm (years old)

Where do you live? – I live in

Do you speak English?

– Yes, I do/No, I don't / A little. I speak...

The background is a dark blue gradient with a subtle pattern of white stars and faint, light blue technical diagrams. These diagrams include circular arcs, concentric circles, and radial lines, some with numerical labels like 140, 150, 160, 240, 250, and 260. The overall aesthetic is scientific or technological.

1

2

3

4

5

6