## LECTURE 3 MEASURES OF DISPERSION

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-Range

- Interquartile range
- Variance
-Standard Deviation


## Measures of dispersion

- Dispersion measures how "spread out" the data is
- Shows how reliable our conclusions from the measures of location are
- The lower the dispersion the closer the data is bunched around the measure of location
- Measures of dispersion are used by
- Economists to measure income inequality
- Quality control engineers to specify tolerances
- Investors to study price bubbles
- Gamblers to predict how much they might win or lose
- Pollsters to estimate margins of error


## Untabulated data

## Untabulated data - range

## Range

A student can take 1 of 2 routes to get to the university

| Route A | Route B |
| :---: | :---: |
| 15 | 20 |
| 17 | 15 |
| 14 | 13 |
| 16 | 10 |
| 13 | 17 |

Both routes have a mean and median time of 15 minutes Which one would you prefer?

## Untabulated data - range

Let's calculate the range

Range $=$ Maximum - Minimum

Range of Route $A=17-13=4$

|  | Route $\mathbf{A}$ | Route B |
| :---: | :---: | :---: |
| Min | 13 | 10 |
| Max | 17 | 20 |
| Range | 4 | 10 |

Range of Route $B=20-10=10$

Route A has less dispersed or less "spread out" travel time. Route A is preferred over Route $B$ even though they have the same mean and median.

## Untabulated data - interquartile rangel WESMMSTER

## Interquartile range

Sometimes, the outer values are extreme. In that case, the range between the lower quartile and upper quartile (the interquartile range) is more appropriate than the range between the minimum and maximum values.

Consider Example 2 from last week's lecture: The range of the typical route is: $43-9=34$
The range of the alternative route is: $29-11=18$

However, if we exclude the top outlier from both routes,

| Typical <br> route | Alternative <br> route |
| :---: | :---: |
| 9 | 15 |
| 12 | 13 |
| 10 | 11 |
| 11 | 17 |
| 43 | 29 | the typical route seems less spread out.

## Untabulated data - interquartile range War Westminter

Let's calculate the interquartile range:

Interquartile range: Upper quartile - lower quartile

Typical route: $12-10=2$
Alternative route: $17-13=4$

| Parameter | Typical <br> route | Alternative <br> route |
| :--- | :---: | :---: |
| Lower <br> quartile | 10 | 13 |
| Upper <br> quartile | 12 | 17 |
| Interquartile <br> range | 2 | 4 |

Using interquartile range, the typical route is less spread out.

## Untabulated data - variance

The range only considers the outer values
The interquartile range discards the outliers but only considers quartile values
What if we wanted to consider every point when measuring dispersion?

## Enter - Variance

Variance is the average squared deviations from the mean
Travel time
Let's plot the travel times of the alternative route on a graph

- The mean is represented by the solid line
- The dashed line is the distance of every observation to the mean



## Untabulated data - variance

If we take the average of the distance of each data point from the mean, we get 0 (why is that the case?).
Instead, we take its square to remove the sign.
variance $=\frac{\sum(x-\bar{x})^{2}}{n}$
The variance is $(4+16+36+0+144) / 5$ $=200 / 5=40$

| Alternative <br> route | Travel <br> time $(\mathbf{x})$ | (x-mean) | $\left(\mathbf{x}\right.$-mean) ${ }^{\mathbf{2}}$ |
| :---: | :---: | :---: | :---: |
| Day 1 | 15 | -2 | 4 |
| Day 2 | 13 | -4 | 16 |
| Day 3 | 11 | -6 | 36 |
| Day 4 | 17 | 0 | 0 |
| Day 5 | 29 | 12 | 144 |
| Total | 85 | 0 | 200 |
| Average | 17 | $0 ?$ | 40 |

The variance of the alternative route is 40 minutes ${ }^{2}$. The unit of variance is squared of the underlying unit. This makes it harder to explain or understand.

## Untabulated data - standard deviatior ${ }^{\text {U -WESTMISTER }}$

Fo make it more comparable, we need to take its square root. Standard deviation is the square root of the variance.
standard deviation $=\sqrt{\text { variance }}$
standard deviation $=\sqrt{40}=6.3$ minutes
The "average distance" from the mean of 17 minutes of the alternative route is 6.3 minutes.

Note: A less computationally intensive way to calculate standard deviation (and variance) is as follows:

$$
\text { std dev }=\sqrt{\frac{\sum\left(x^{2}\right)}{n}-\bar{x}^{2}}
$$

## Tabulated ungrouped data

## Tabulated ungrouped data - range

Let's consider tabulated ungrouped data structures now

To find the range, we find the minimum and the maximum and take the difference. Let's look at Example 4 from last week's lecture as a demonstration.

| Number of TV sets | 3 | 4 | 5 | 6 | 7 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Number of days | 4 | 6 | 7 | 6 | 5 | 2 |

- Minimum: 3
- Maximum: 8
- Range: $8-3=5$

Tabulated data - interquartile range

Now let's consider interquartile range
To compute interquartile range:

| Number of TV sets | 3 | 4 | 5 | 6 | 7 | 8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of days (freq.) | 4 | 6 | 7 | 6 | 5 | 2 |
| Cumulative Frequency | 4 | 10 | 17 | 23 | 28 | 30 |

Recall from previous week that

- Lower quartile: 4
- Upper quartile: 6

Interquartile range: 6-4=2

## Tabulated data - variance

Finding the variance for tabulated data is similar to that of untabulated data. We just have to account for the frequency information provided.
The mean of this example was 5.3
variance $=\frac{\sum\left[f *(x-\bar{x})^{2}\right]}{\sum f}$
$=\frac{63.9}{30}=2.13 t v \operatorname{sets}^{2}$
Standard deviation is its square root

| No. of TV sets <br> (observation) | No. of days <br> (frequency) | $(x-m e a n)^{2}$ | $f(x \text {-mean) })^{2}$ |
| :---: | :---: | :---: | :---: |
| 3 | 4 | $(3-5.3)^{2}=5.1$ | $4^{*} 5.1=20.6$ |
| 4 | 6 | $(4-5.3)^{2}=1.6$ | $6^{*} 1.6=9.6$ |
| 5 | 7 | $(5-5.3)^{2}=0.1$ | $7^{*} 0.1=0.5$ |
| 6 | 6 | $(6-5.3)^{2}=0.5$ | $6^{*} 0.5=3.2$ |
| 7 | 5 | $(7-5.3)^{2}=3.0$ | $5^{*} 3.0=15.0$ |
| 8 | 2 | $(8-5.3)^{2}=7.5$ | $2 * 7.5=14.9$ |
| Total | 30 |  | 63.9 | std dev $=\sqrt{2.13}=1.46 \mathrm{tv}$ sets

## Tabulated grouped data

## Tabulated grouped data - range

Let's consider tabulated grouped data structures
The range is still the difference between the minimum and the maximum. However, we do not consider the midpoints.

We take the lower boundary of the first group for minimum and the upper boundary of the last group for maximum

Minimum = \$0

| Expenditure on <br> food | Number of <br> respondents |
| :---: | :---: |
| $\$ 0 \leq x<\$ 5$ | 2 |
| $\$ 5 \leq x<\$ 10$ | 6 |
| $\$ 10 \leq x<\$ 15$ | 8 |
| $\$ 15 \leq x<\$ 20$ | 14 |
| $\$ 20 \leq x<\$ 30$ | 12 |
| $\$ 30 \leq x<\$ 40$ | 6 |
| $\$ 40 \leq x<\$ 50$ | 2 |

Maximum $=\$ 50$
Range $=50-0=50$

## Tabulated data - variance

Now lets consider variance. Recall from previous week that mean was 19.9 Let's use the computationally less intensive formula:

$$
\begin{aligned}
& \text { var }=\frac{\sum f * \text { mid }^{2}}{\sum f}-\text { mean }^{2} \\
& =\frac{24787.5}{50}-19.9^{2}=99.7
\end{aligned}
$$

Variance is 99.7 dollars $^{2}$

$$
\begin{aligned}
& \text { std } d e v=\sqrt{v a r} \\
& =\sqrt{99.7}=\$ 9.99
\end{aligned}
$$

| Expenditure <br> on food | Number of <br> respondents | Midpoint | Mid $^{2}$ | $\mathrm{~F}^{*}$ Mid $^{2}$ |
| :---: | :---: | :---: | :---: | :---: |
| $\$ 0 \leq \mathrm{x}<\$ 5$ | 2 | 2.5 | 6.25 | 12.5 |
| $\$ 5 \leq \mathrm{x}<\$ 10$ | 6 | 7.5 | 56.25 | 337.5 |
| $\$ 10 \leq \mathrm{x}<\$ 15$ | 8 | 12.5 | 156.25 | 1250 |
| $\$ 15 \leq \mathrm{x}<\$ 20$ | 14 | 17.5 | 306.25 | 4287.5 |
| $\$ 20 \leq x<\$ 30$ | 12 | 25 | 625 | 7500 |
| $\$ 30 \leq x<\$ 40$ | 6 | 35 | 1225 | 7350 |
| $\$ 40 \leq x<\$ 50$ | 2 | 45 | 2025 | 4050 |
| Total | 50 |  |  | 24787.5 |

The standard deviation of the data is approximately $\$ 10$.

## Essential readings:

-Jon Curwin..., "Quantitative methods...", Ch 6
-Glyn Burton..., "Quantitative methods...", Ch 2.4
-Richard Thomas, "Quantitative methods...", Ch 1.8-1.11
-Mik Wisniewski..., "Foundation Quantitative...", Ch 7
-Clare Morris, "Quantitative Approaches...", Ch 6
-Louise Swift "Quantitative methods...", Ch DD2.

