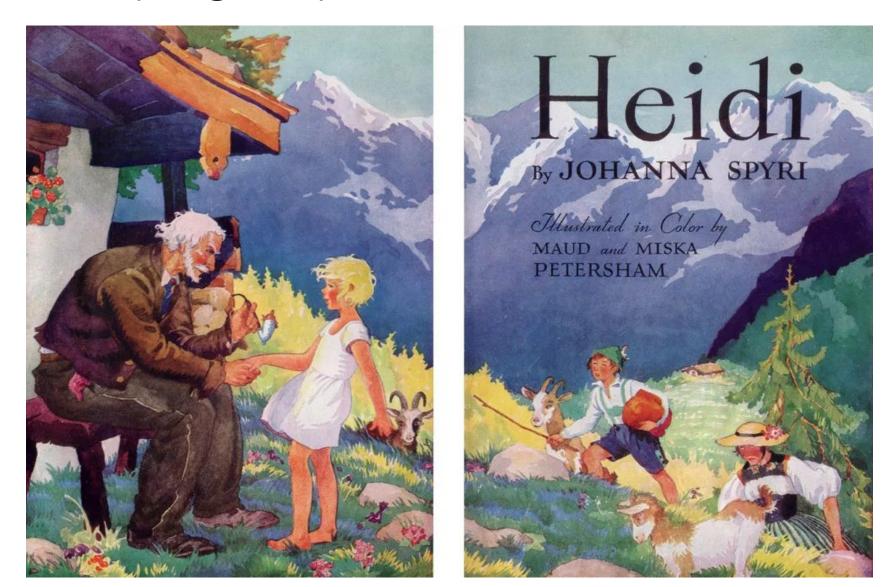
#### KAZAKH ABLAI KHAN UNIVERSITY OF INTERNATIONAL RELATIONS AND WORLD LANGUAGES

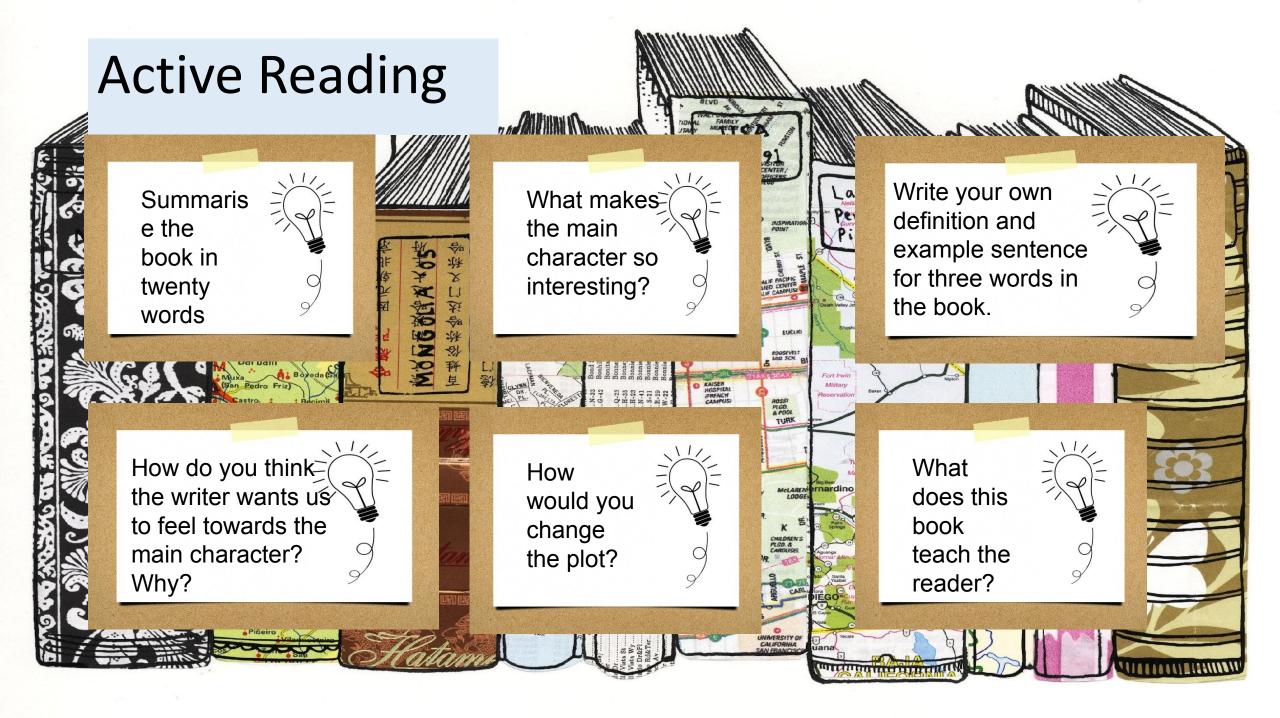
Cognitive-interactive technologies in foreign-language education

# HOME TASK

**Done by:** Bekbas A. (302-group) **Accepted by:** Tektibayeva D.D.

#### Book: Heidi (9<sup>th</sup> grade)





### Book: To Kill a Mockingbird (11<sup>th</sup> grade)



## Active Reading Tasks

VOCABULARY	CREATIVE	REFLECTING
<ul> <li>1.Select two words from the last 5 pages and write a definition for each one.</li> <li>2.Create a quiz for the part of the book that you have read</li> <li>3.Write a 30 word description of where the story is set.</li> <li>4.Write a 30 word description of one of the characters.</li> <li>5.Find some words that describe how people felt in the book.</li> <li>6. What poor word choices have been used?</li> </ul>	<ol> <li>Create a gravestone for a character. What would be written on it and why?</li> <li>Write a song, poem or speech inspired by that part of the story.</li> <li>Create a three box cartoon strip to tell the story, with captions.</li> <li>Write a diary entry as one of the characters in the book.</li> <li>What impact does this book have on you?</li> <li>What themes are in this book?</li> </ol>	<ol> <li>Create at least five interview questions for a character.</li> <li>How would you have felt in the same situation as a character?</li> <li>Write a 30 word review of that part of the book.</li> <li>Who would you recommend this book to and why?</li> <li>What would you like to read next and why?</li> <li>Do you think this book is trying to give the reader a message? If so, what is it?</li> <li>Select one character from the book you read who has the qualities of a heroine or hero. List these qualities</li> </ol>

and tell why you think they are