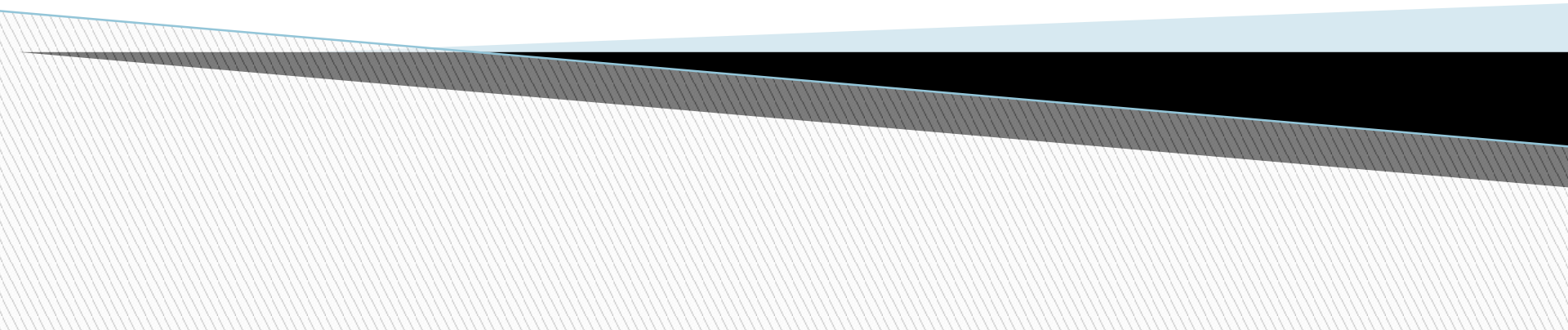
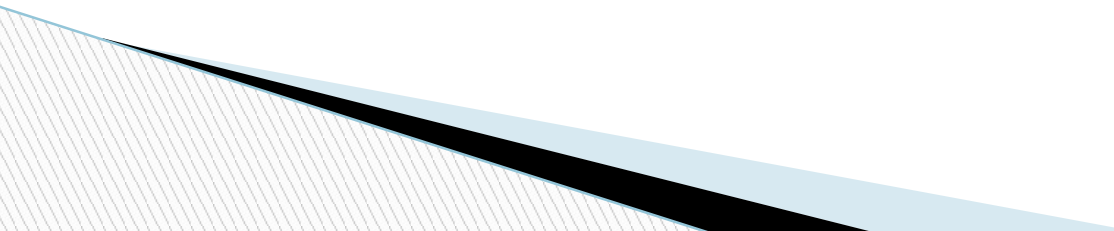


Creating a survey about the hobbies of either family and friends or of the class or the whole school

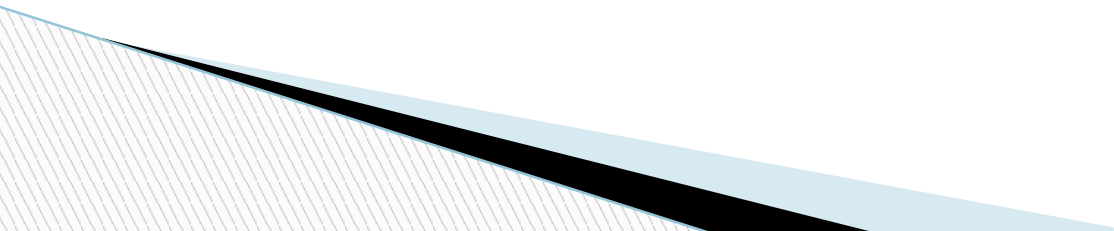
Long-term plan unit:
Hobbies and Leisure (Language with content)



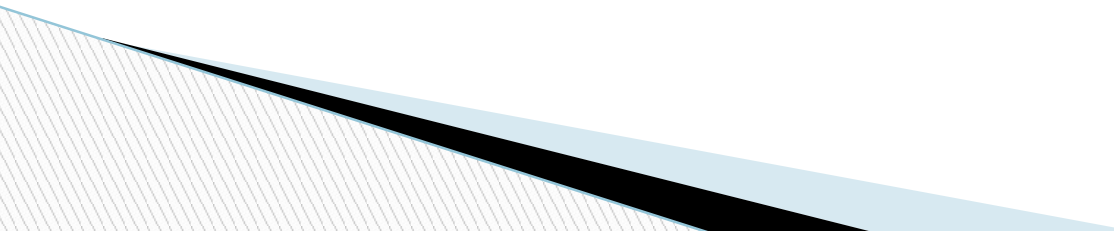
Learning objectives

- ▣ **7.S2** *ask simple questions to get information about a growing range of general topics*
 - ▣ **7.UE5** *use questions including questions with whose, how often, how long and a growing range of tag questions*
 - ▣ **7.L5** *understand most specific information and detail of supported, extended talk on a range of general and curricular topics*
- 

Lesson objectives:

- ▮ *Express your opinions of the topic hobbies and leisure time*
 - ▮ *Create a survey*
 - ▮ *Expand your vocabulary*
 - ▮ *Develop critical thinking*
 - ▮ *Practice on listening skill*
- 

Success criteria

- ▣ *use topic vocabulary including phrasal verbs (7-8 words)*
 - ▣ *answers are grammatically and vocabulary right(2 mistakes only)*
 - ▣ *the questions are logical and about the topic hobbies*
 - ▣ *correct answers 8 out of 10 (listening)*
- 

Listening task

Top 10 free time activities in Japan

- *Where does the recording take place?*
- *Who are the people?*
- *What's the name of the programme?*
- *What's the name of this section of the programme?*

KEY LANGUAGE

bar, countryside,
drive, eat out,
garden, gardening,
graph, karaoke,
leisure activity, lottery,
lovely, museum,
popular, strange,
survey, temple, travel,
trip, win, zoo;

Survey

*A: Excuse me, I'm doing a survey on Hobbies
Would it be OK if I asked you a few
questions?*

B: Sure. Go ahead.



Homework

- ▣ *Survey about Hobbies of your family members and friends (at least 5 people)*
- ▣ *To present the results (speaking)*