

#### Kseniya Yakovleva, group 142

# What is going on in the pictures? Describe the pictures (use the phrases given below):



- In the picture we can see...
- Let's have a look at the picture...
- There is ... in the picture.
- I suppose/think/believe that...

Our plan

✓ To learn new vocabulary

- To know some new facts about each other
- To discuss some recommendations how to deal with stress
- To conduct a poll

## Let's learn new vocabulary!

- To be/feel stressed out/under stress/anxious
- To experience stress/anxiety
- To feel ill-at-ease
- To work oneself to the bone
- To be exhausted/worn out

# Match the expressions with their explanations:

1) To be stressed out/ under stress/ anxious

- 2) To experience stress/ anxiety
- 3) To feel ill-at-ease
- 4) To work oneself to the bone
- 5) To be worn out
- 6) To cope with stress

a) To be exhausted/ tired
b) To feel uncomfortable
c) To feel stress/ anxiety
d) To feel stress

d) To feel stress

e) To deal with stressf) To work hard

### Read your answer out loud!

1) To be stressed out/ under stress/ anxious	a) To worry about something
2) To experience stress/ anxiety	b) To feel stress
3) To feel ill-at-ease	c) To feel uncomfortable
4) To work oneself to the bone	d) To work hard
5) To be worn out	e) To be exhausted/ tired
6) To cope with stress	f) To deal with stress

Which of the following stresses you the most? Number the situations below from 1 (most stressful) to 10 (least stressful) according to their stress factor. Discuss with your partner.

to fall out/argue with a friend/ sibling

to have a doctor's appointment

to lose sth valuable

to change schools

to move house

to sit exams

to disagree with parents

to have too much homework

to throw a party

to practise an instrument/sport

- A: I find sitting exams the most stressful.
  - B: I don't agree. I think losing something is more stressful.

Use new expressions!

#### E.g.: I feel <u>stressed</u> <u>out</u> when I argue with my best friend.

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#### Modal Verbs "Should"

Affirmative	Negative
should	shouldn't

#### Uses

To give advice, to express what's right, and to recommend an action. To make prediction, albeit more uncertain than with other modal verbs.

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Use should - shouldn't and the ideas below to make sentences about each picture.

- argue with your friend
- eat too much ice cream
- take care of your pet
- spend too much time in front of the TV
- get enough sleep get regular exercise





- I believe that we shouldn't argue with our friends in order not to be under stress.
- To my mind, we should get enough sleep to cope with stress.

### What should you do/what you shouldn't do

# What should you do What you shouldn't do

### Let's conduct a poll! A plan:

- Choose a question
- Ask your classmates (as many as you can)
- Collect the answers (take notes!)
- Write a summary (6-8 sentences)
- Be ready to present your summary in the class

# Thank you for your job!