

THE NUMERALS

The Numerals

Cardinal

Ordinal

Cardinals

1) 13-19 – *teen*
eighteen [ˌeɪˈtiːn]
three – thirteen
five – fifteen

2) tens are formed by *-ty*
seventy ['sevnɪtɪ]
two – twenty
three – thirty
four – forty
five – fifty
eight – eighty

3) Tens and units are written through a hyphen
twenty-three

4) "hundred", "thousand", and "million" in singular are used with the article "a" or the numeral "one"
a hundred, one million

5) They do not need the ending -s after a cardinal numeral
two hundred, three thousand, five million

6) In compound numerals with "hundred", "thousand", and "million" before tens and units the conjunction "and" is required

417 – four hundred and seventeen

3061 – three thousand and sixty-one

506 – five hundred and six

3567 – three thousand five hundred and sixty-seven

7) The years are named by cardinals

1917 – nineteen seventeen

1800 – eighteen hundred

1905 – nineteen hundred and five / nineteen o five

8) Cardinals are used in the numbers of rooms, houses, pages, groups etc. **The nouns do not need an article.**

room 3

Open your books **at** page 45.

Exercise 8 is **on** page 15.

9) Cardinals are used in telephone numbers.

953910 – nine five three nine one o

773355 – double seven double three double five

10) Decimals (10 92, 8 04) are read correspondently
ten point nine two, eight point nought / zero / o / four

Ordinals

- 1) one – the first
two – the second
three – the third
- 2) -th
five – the fifth
twelve – the twelfth
eight – the eighth
nine – the ninth
twenty – the twentieth
forty – the fortieth
- 3) thirty-two – the thirty-second
two hundred and twenty-one – the two hundred and twenty-first
- 4) Dates
the eighteenth of March / March, the eighteenth
- 5) Fractions
 $\frac{1}{2}$ – a / one half
 $\frac{1}{4}$ – a / one quarter
 $\frac{1}{5}$ – a / one fifth
 $\frac{1}{10}$ – a / one tenth
 $\frac{3}{5}$ – three fifths
 $\frac{7}{10}$ – seven tenths
half + noun – half an hour, half a second
a quarter + of + noun – a quarter of an hour, a quarter of a second