

# December 14th

- Vocabulary: learning phrases from lists and texts
- Grammar/ vocabulary: practise making comparisons
- Reading / vocabulary: discuss the text (if done)
- Discuss books

# new vocabulary

- there was a bomb scare
- a suspected terrorist attack
- a drill / a fire drill
- shop around for the best deal on a thing
- (maybe) it was me
- Arabic countries/ Islamic countries
- a secular country

<https://www.idoceonline.com/dictionary/take-it-for-granted-that>

# Think [sustitutos]

## C1 level

-TAKE INTO CONSIDERATION: We should take into consideration the damage we are doing to the planet

-GIVE A THOUGHT TO: We should give a thought to the damage we are doing to the planet ★

-REFLECT ON: We should reflect on the damage we are doing to the planet

-CONSIDER: The damage that we are doing to the planet should be considered

-CONTEMPLATE: The damage that we are doing to the planet should be contemplated

-THINK OVER/ THROUGH: We should think over/ through the damage we are doing to the planet

-PONDER: We should ponder the damage we are doing to the planet ★

-PAY ATTENTION TO: We should pay attention to the damage we are doing to the planet

-WEIGH UP: We should weigh up the damage we are doing to the planet ★

-KEEP IN MIND: We should keep in mind the damage we are doing to the planet ★

-GIVE FOOD FOR THOUGHT: The damage that we are doing to the planet should give us food for thought ★

reflect on  
contemplate  
weigh up  
(keep in mind)  
ponder

keep something in mind  
take something into consideration  
pay attention to  
consider

think over a big problem  
consider the problem

- keep in mind the fact that I have ....
- reflecting on my baggage, I realise I'll be over the weight limit
- I'm weighing up the idea of paying extra.

# making comparisons

- compared to / with
- comparing Moscow with St Petersburg, the latter (= the last of these)
- the former (the first of these) is ...
- in comparison
- in contrast
- contrary
- when seen alongside
- in relation to



## **Comparing and contrasting questions and answers**

*Ask your partner about the similarities and differences between some things using questions like those below*

- Is... (exactly) the same as...?/ Are... and... (really) identical?
- Is... similar to...?
- What's the difference between... and...?
- What do... and... have in common?
- How similar are... and...?
- How different are... and...?
- How much... er is ... than...?/ How much more... is... than...?

*What kinds of phrases can you use to answer the last three questions?*

*Do the tasks on the next page to help come up with more suitable phrases.*

How different are the capital city and second city of your country? Should the government try to change that?

Is your country unique or exceptional in any way?

What are the best and worst things about your country? How does that compare to other places?

# comparing

- Running is much more suitable than
- slightly/much more
- slightly/much less
- they have (almost) the same gender roles in Russia as in the UK
- the one way we differ is
- one big difference is

**Academic Word List- Comparing and Contrasting**  
**Worksheet 1 – Comparing and contrasting phrases presentation**

*Complete these phrases for comparing and contrasting. There are several possible answers for each.*

They are \_\_\_\_\_ the same

They are \_\_\_\_\_ identical

They are \_\_\_\_\_ similar

They are \_\_\_\_\_ different

A is \_\_\_\_\_ ... er/ more...than B

A is \_\_\_\_\_ as... as B

The \_\_\_\_\_ difference between A and B is...

A/ An \_\_\_\_\_ difference between A and B is...





Austria



Bangladesh



Bahrain



Brunei



Bulgaria



Canada



Chile



China



Cyprus



Denmark



Egypt



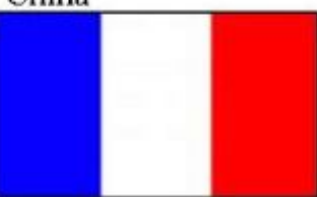
Estonia



Ethiopia



Finland



France



Germany



Great Britain



Greece



Hong Kong



India



Iran



Iraq



Indonesia



Ireland



Italy



Japan



Jordan



Iceland



Kazakhstan



Korea



Kuwait



Lebanon



Libya



Malaysia



Netherlands



Nigeria



Norway



Oman



Pakistan



Palestine



Philippines



Qatar



Romania



Russia



Saudi Arabia



Singapore



South Africa



Spain



Sudan

# Comparing cultures using academic vocabulary

## Immigration

- Importance of hierarchy /higherarchy/
- - Infrastructure
- Interest in sustainability
- Job security
- Maintaining traditions
- Naming of successors
- Number of guidelines from the government
- - Number of subsidiaries
- Publication of theses
- Research funding
- Residential care
- Restoration of historical buildings
- Rigid management
- attitude to religion
- School resources
- Self-sufficiency of adult children
- Stress
- Strictness of school grading
- Submissive females
- Suspension from school
- Taking dietary supplements
- the way people celebrate festivals

... percent  
a great deal  
a (tiny) bit  
almost  
biggest  
considerably  
fairly  
great  
more or less  
most obvious  
much  
(not) quite  
one and a half times  
practically  
slightly  
surprisingly  
totally  
very

... times  
a lot  
absolutely  
basically  
completely  
exactly  
(far) far  
half  
most important  
most significant  
(not/ very) nearly  
obvious  
only/ sole  
quite a lot  
substantially  
three quarters  
twice

# pronunciation

- a hotel (GB) hotel (US)
- a cafe

<http://www.onestopenglish.com/skills/pronunciation/phonemic-chart-and-app/interactive-phonemic-chart-british-english/>

<http://www.phonemicchart.com>

# grammar

what you said

what you should have said

someone in restaurant

the restaurant

we went to cafe

a **ca**fe

we was going to look around the shops

we were going to look/browse around  
the shops



# homework

- Books: have a look at reading texts from Cambridge Proficiency and Outcomes
- Write sentences with comparatives
- Reading about exercise