



# **English presentation School**

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**Form 8a**

**Dolynska Gimnazium №3**

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**2015**



# Key words:

**Birthplace , three-storeyed ,  
spacious , sports ground ,  
exhibition , register ,  
assignment , quarter , report  
cards , promote , tables .**





**Birthplace**

# Three-storeyed







Spacious



# Sports ground





# Exhibition



# Register



**SIMS** PUPIL REGISTRATION FORM 1

USE THESE SPACES  
To enter the personal details of each pupil before the start of the school year. Use the form to enter the date of birth, sex, and other details.

Example: Student Present ☒ Student Absent ☐ Student Late ☐

No.	Student Name	Mileage		Visiting	
		from	to	from	to
01	ALBERT T. BROWN				
02	ALICE M. BROWN				
03	ALICE M. BROWN				
04	ALICE M. BROWN				
05	ALICE M. BROWN				
06	ALICE M. BROWN				
07	ALICE M. BROWN				
08	ALICE M. BROWN				
09	ALICE M. BROWN				
10	ALICE M. BROWN				
11	ALICE M. BROWN				
12	ALICE M. BROWN				
13	ALICE M. BROWN				
14	ALICE M. BROWN				
15	ALICE M. BROWN				
16	ALICE M. BROWN				



# Assignment





# Quarter





# Report cards

## ПРИМІТКИ

Табель заповнюється класним керівником.

Бали досягнень у навчанні учнів виставляються цифрами: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12. У разі неатестації робиться запис “н/а” (не атестований(а)).

У кінці кожного семестру класний керівник видає табель навчальних досягнень та відвідування школи учневі (учениці).

Учень (учениця) повертає підписаний батьками табель класному керівникові в перший день наступного семестру.

Табель зберігається в школі.

У кінці навчального року табель з відповідними записами, підписом директора школи, завіреним печаткою, видається учневі (учениці).

Використання в навчальних закладах освіти України дозволяється

Виготовлено \_\_\_\_\_

(Свідчення № \_\_\_\_\_ 20 \_\_\_\_ р.)

СОУ 22.2-02477019-17:2011-04-12



МІНІСТЕРСТВО ОСВІТИ І НАУКИ,  
МОЛОДІ ТА СПОРТУ УКРАЇНИ

## ТАБЕЛЬ

навчальних досягнень учнів  
V–XI класів  
за 20 \_\_\_\_ /20 \_\_\_\_ навчальний рік

учня \_\_\_\_\_ класу  
учениці \_\_\_\_\_

\_\_\_\_\_  
(назва загальноосвітнього навчального закладу)

\_\_\_\_\_  
міста (села)

\_\_\_\_\_  
району

\_\_\_\_\_  
області

\_\_\_\_\_  
(прізвище, ім'я учня (учениці))



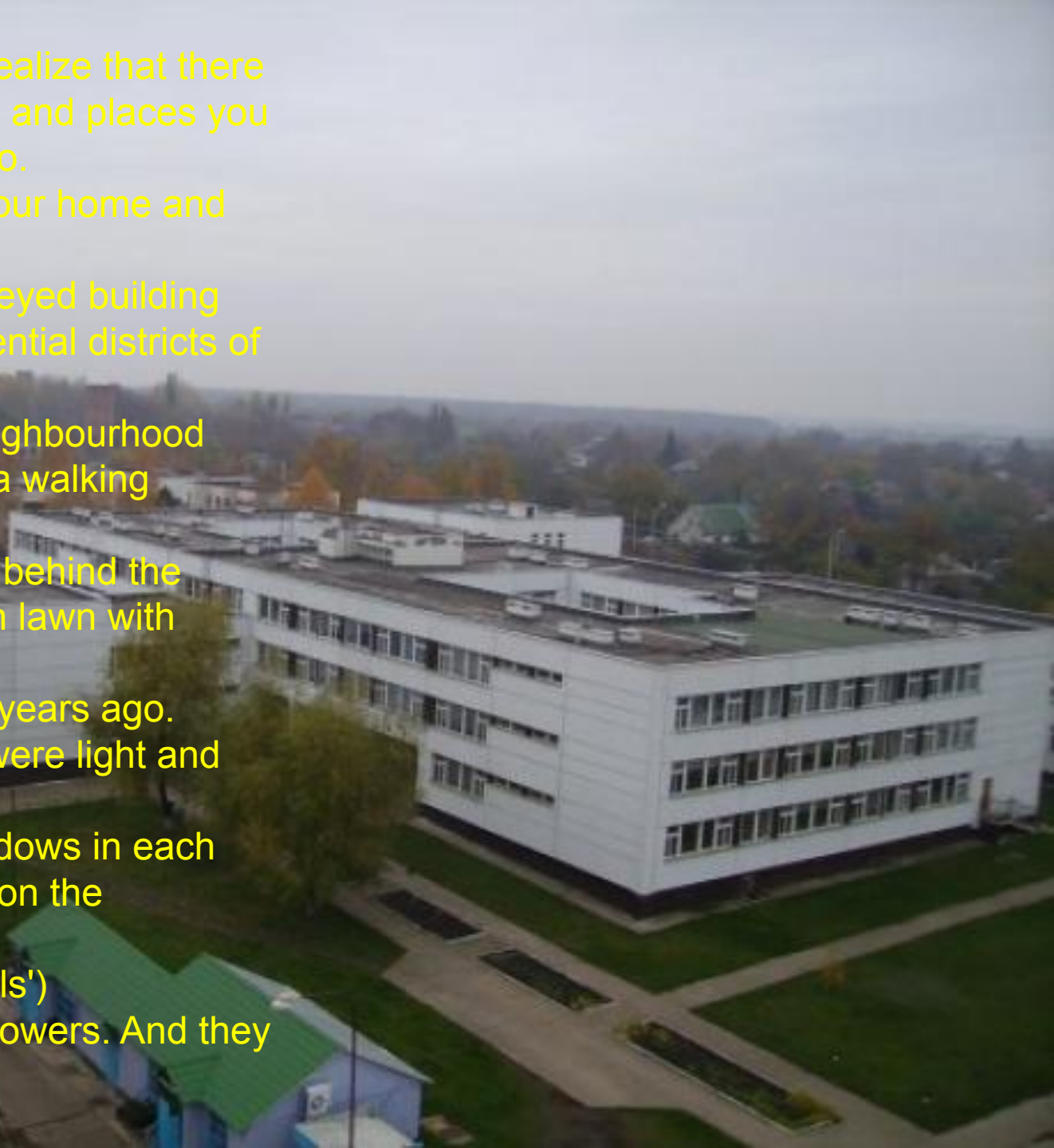
# Promote



# Table



As you become older you realize that there are several essential things and places you always long to come back to. They are your birthplace, your home and the school you went to. My school was a three-storeyed building situated in one of the residential districts of our city (town, settlement). All the children from the neighbourhood went there because it was a walking distance from their homes. There was a sports ground behind the school-building and a green lawn with flower-beds in front of it. The school was built a few years ago. That's why its classrooms were light and spacious. There were three large windows in each classroom with flower pots on the windowsills. It was pupils' (especially girls') responsibility to water the flowers. And they did it with utmost care.





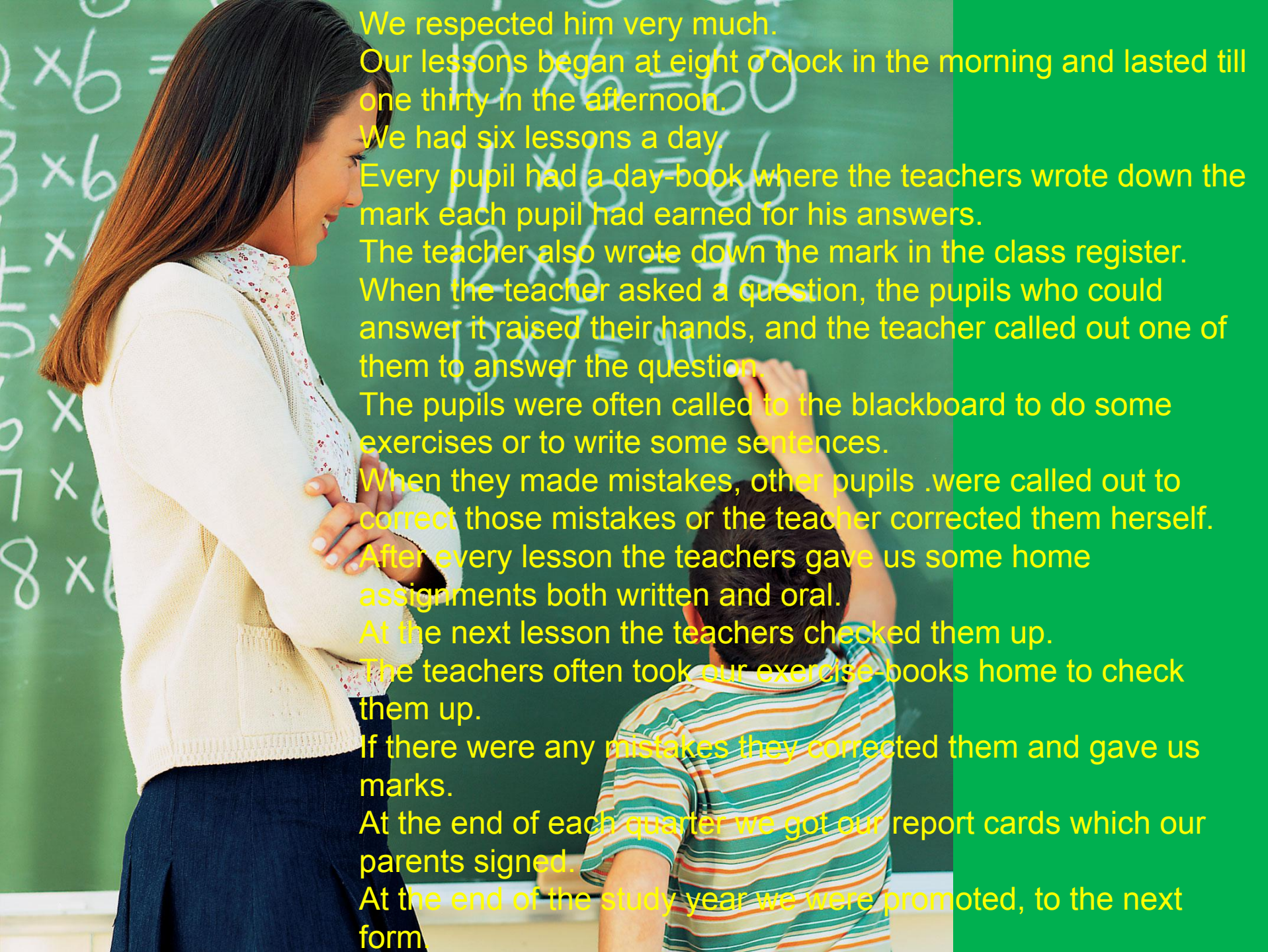
There were maps and portraits, tables and charts on the walls of the classrooms.

Our classroom was on the second floor. Its windows faced the school-yard. Our form was the only one at school who had a form-master, but not a form-mistress.

He appeared to be a very kind and knowledgeable teacher who spared no time to take us to different places of interest and exhibitions.







We respected him very much.

Our lessons began at eight o'clock in the morning and lasted till one thirty in the afternoon.

We had six lessons a day.

Every pupil had a day-book where the teachers wrote down the mark each pupil had earned for his answers.

The teacher also wrote down the mark in the class register.

When the teacher asked a question, the pupils who could answer it raised their hands, and the teacher called out one of them to answer the question.

The pupils were often called to the blackboard to do some exercises or to write some sentences.

When they made mistakes, other pupils were called out to correct those mistakes or the teacher corrected them herself.

After every lesson the teachers gave us some home assignments both written and oral.

At the next lesson the teachers checked them up.

The teachers often took our exercise-books home to check them up.

If there were any mistakes they corrected them and gave us marks.

At the end of each quarter we got our report cards which our parents signed.

At the end of the study year we were promoted, to the next form.

Thank you , for your attention

