

# Вариант 3

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Look at some facts about the planet we call home. The incredible natural resources and the ingenuity of the people that live on Earth combine to make an impressive output of goods and services that are traded to sustain, inform and entertain.

The scale of the world economy is great. Earth facts teach us that each year humankind produces \$72 trillion worth of goods and services. The natural resources of the Earth are used to produce them. It means that after all everyone uses the Earth's resources!

When we examine historical Earth facts, we see that the production of goods and services across the world really took off about 200 years ago with the dawn of the Industrial Age. Humankind has gotten really good at exploiting the many materials the Earth has to offer, including forging metals mined from the surface at extreme temperatures that are as hot as lava from a volcano.

30 sec.

1 min.

1.5 min.



**Be ready to start speaking in 5 seconds.**

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

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1 min.

1.5 min.

Task 2

**Task 2.** Study the advertisement.

**You are considering taking the trip and now you'd like to get more information. In 1.5 minutes you are to ask five direct questions to find out about the following:**

- 1) number of nights in the city
- 2) departure dates
- 3) hotel facilities
- 4) price for two people
- 5) if excursions are included



**You have 20 seconds to ask each question.**



Question 1

**Be ready to start speaking in 5 seconds.**

**Task 2.** Study the advertisement.

**You are considering taking the trip and now you'd like to get more information. In 1.5 minutes you are to ask five direct questions to find out about the following:**

# **1) number of nights in the city**

**You have 20 seconds to ask each question.**

20 sec.



**Task 2.** Study the advertisement.

**You are considering taking the trip and now you'd like to get more information. In 1.5 minutes you are to ask five direct questions to find out about the following:**

## **2) departure dates**

**You have 20 seconds to ask each question.**

20 sec.





**Task 2.** Study the advertisement.

**You are considering taking the trip and now you'd like to get more information.  
In 1.5 minutes you are to ask five direct questions to find out about the following:**

## **3) hotel facilities**

**You have 20 seconds to ask each question.**

20 sec.





**Task 2.** Study the advertisement.

**You are considering taking the trip and now you'd like to get more information. In 1.5 minutes you are to ask five direct questions to find out about the following:**

## **4) price for two people**

**You have 20 seconds to ask each question.**

20 sec.



**Task 2.** Study the advertisement.

**You are considering taking the trip and now you'd like to get more information. In 1.5 minutes you are to ask five direct questions to find out about the following:**

## **5) if excursions are included**

**You have 20 seconds to ask each question.**

20 sec.





1



2



3

**Task 3. These are photos from your photo album. Choose one photo to describe to your friend.**

**You will have to start speaking in 1.5 minutes and you will speak for not more than 2 minutes (12-15 sentences). In your talk remember to speak about:**

- where and when the photo was taken
- what/who is in the photo
- what is happening
- why you keep the photo in your album
- why you decided to show the picture to your friend

**You have to talk continuously, starting with:**

**I've chosen photo number ... .**



1



- where and when the photo was taken
- what/who is in the photo
- what is happening
- why you keep the photo in your album
- why you decided to show the picture to your friend

30 sec.

1 min.

1.5 min.

**Be ready to start speaking in 5 seconds.**

1



- where and when the photo was taken
- what/who is in the photo
- what is happening
- why you keep the photo in your album
- why you decided to show the picture to your friend

30 sec.

1 min.

1.5 min.

2 min.



- where and when the photo was taken
- what/who is in the photo
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- why you keep the photo in your album
- why you decided to show the picture to your friend

30 sec.

1 min.

1.5 min.



**Be ready to start speaking in 5 seconds.**



- where and when the photo was taken
- what/who is in the photo
- what is happening
- why you keep the photo in your album
- why you decided to show the picture to your friend

30 sec.

1 min.

1.5 min.

2 min.

3



- where and when the photo was taken
- what/who is in the photo
- what is happening
- why you keep the photo in your album
- why you decided to show the picture to your friend

30 sec.

1 min.

1.5 min.

**Be ready to start speaking in 5 seconds.**

3



- where and when the photo was taken
- what/who is in the photo
- what is happening
- why you keep the photo in your album
- why you decided to show the picture to your friend

30 sec.

1 min.

1.5 min.

2 min.

Task 4



Photo 1



Photo 2



Task 4. Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs.

- give a brief description (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say which of the ways to learn presented in the pictures you prefer
- explain why

You will speak for not more than 2 minutes (12-15 sentences). You have to talk continuously.

30 sec.

1 min.

1.5 min.

**Be ready to start speaking in 5 seconds.**



Photo 1



Photo 2



Task 4. Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs.

- give a brief description (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say which of the ways to learn presented in the pictures you prefer
- explain why

You will speak for not more than 2 minutes (12-15 sentences). You have to talk continuously.

30 sec.

1 min.

1.5 min.

2 min.

**Finish the sentence  
(in case you are still speaking)**

