

ciao! Ni hao السلام عليكم MERHABA salam SZIA HEI  
您好 Guten Tag! Здра́вствуйте 안녕하세요  
SAJUT olá BUON GIORNO NAZDAR  
aloha! Ni hao DZIEN' DOBRY السلام عليكم TERE  
HEJ नमस्ते jambo BONJOUR! ciao!  
HEI TERE今日は iHola! salam  
مرحبا Annyong HALLO  
olá MIRĚDITA SZIA HEJ  
BUON GIORNO xin chào  
Здра́вствуйте PAREV SAJUT 您好  
hylo aloha! selamat pagi Guten Tag!  
Ni hao 안녕하세요 NAZDAR מלום مرحبا  
今日は नमस्ते aksun ai ciao! DZIEN' DOBRY  
MIRĚDITA jambo iHola! hylo Annyong  
BONJOUR! מלום HALLO PAREV

# SPEAKING





1. What's your favourite day of the week?
2. What's your favourite month of the year?
3. What's your favourite season and why?
4. What do you do in your free time?
5. What hobbies do you have?
6. How do people in your country usually spend their free time?

**Checking up  
the homework**





## Letter 1.

You have received a letter from your English-speaking pen friend Tom who writes:

*It's a disaster! This year we'll study on Saturdays! We've never had classes at weekends and it means that we won't be able to go on guided tours! What a pity!.. Do you study on Saturdays? Do you go on guided tours with your classmates at the weekend? What did you do last Saturday?*

*Well, yesterday we went to the Art Museum...*

Write a letter to Tom.

In your letter

— answer his questions

— ask **3 questions** about his visit to the Art Museum

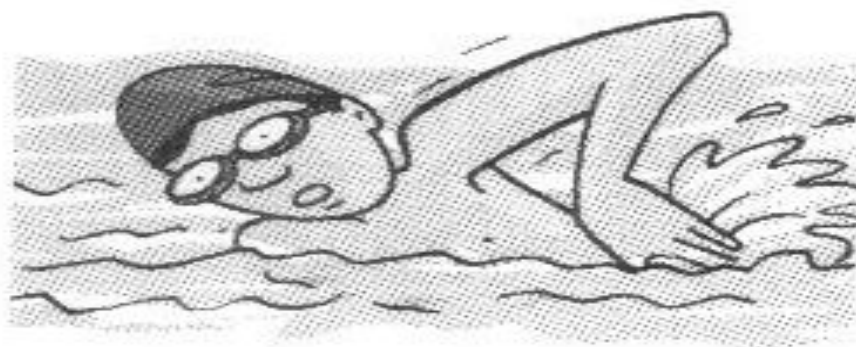
Write **100–140 words**.

Remember the rules of letter writing.

- 1 Complete the sentences. Use *go* or *play* and the words in the box.

camping   cycling   sailing   skiing  
swimming   volleyball

*You need a swimming pool to go swimming.*



- 1 You need a bike to \_\_\_\_\_.
- 2 You need snow to \_\_\_\_\_.
- 3 You need a ball to \_\_\_\_\_.
- 4 You need a tent to \_\_\_\_\_.
- 5 You need a boat to \_\_\_\_\_.

## 2 Complete the adjectives.

*I don't like coffee. It's horrible.*

- 1 Our new sofa is very comfort\_\_\_\_\_.
- 2 This road is very danger\_\_\_\_\_.
- 3 It's a beaut\_\_\_\_\_ day!
- 4 Our new dog is really act\_\_\_\_\_!
- 5 I'd like to be fam\_\_\_\_\_ one day.

- 3 Look at Tom's diary for next week. Complete the sentences with the verbs in the correct form of *be going to* or the Present Continuous.

<b>Monday</b>	music lesson 5 p.m.
<b>Tuesday</b>	some time today, get a birthday present for Lucy. meet her at 7 outside cinema
<b>Wednesday</b>	dentist's 2.30
<b>Thursday</b>	study for maths exam!!!!
<b>Friday</b>	

*On Monday he's having a music lesson at 5 p.m.*

Some time on Tuesday he <sup>1</sup> \_\_\_\_\_ (get) a birthday present for Lucy. Then he <sup>2</sup> \_\_\_\_\_ (meet) her at 7.

On Wednesday he <sup>3</sup> \_\_\_\_\_ (go) to the dentist's at 2.30.

On Thursday and Friday he <sup>4</sup> \_\_\_\_\_ (study) for his maths exam.



infinitives

# grammar

adverbs  
interrogatives  
nouns  
articles  
present  
exercises  
genitive  
affirmative  
adjectives  
speech  
tenses  
relatives  
future



CONDITIONALS 2





**If...Ø + V<sub>2</sub>-ed...**

**,**

**Ø + would V...**





**If I had a pot of gold,  
I'd...**



**If I were genie,  
I'd...**



**If I had time machine,  
I'd...**



**If I were a super hero,  
I'd...**



**A – Choose the correct verb tense.**

1. I would be very happy if she \_\_\_\_\_ to marry me.  
a) agree  
b) agrees  
c) agreed
  
2. If you go to New York, \_\_\_\_\_ to visit the Museum of Modern Art.  
a) don't forget  
b) won't forget  
c) wouldn't forget
  
3. If you give me Sarah's number, I \_\_\_\_\_ her.  
a) contact  
b) will contact  
c) contacted

4. You'd have seen the accident if you \_\_\_\_\_ 10 minutes ago.
- a) arrived
  - b) would arrive
  - c) had arrived
5. She \_\_\_\_\_ this coat if she gets a discount.
- a) will buy
  - b) would buy
  - c) buy
6. If I \_\_\_\_\_ rich, I would open my own business.
- a) am
  - b) will be
  - c) were



**B- Complete the sentences.**

- 1.If we win the match, we \_\_\_\_\_  
(celebrate) with champagne.
- 2.If I had worn a warm coat, I \_\_\_\_\_  
(not/catch) a cold.
- 3.If I were you, I \_\_\_\_\_ (not/ worry)  
about it.
- 4.We \_\_\_\_\_ (help) the planet if we  
recycled more.
- 5.If you \_\_\_\_\_ (not/ feel) well, you  
should see a doctor.

6. \_\_\_\_\_ you \_\_\_\_\_ (ask) my help  
if you needed it?
7. If I go to the party, I \_\_\_\_\_ (buy) a  
new dress.
8. v(give) me a call if you finish work  
earlier.
9. If he had been more clear, I \_\_\_\_\_  
(understand)
10. They will go to the beach if the weather  
(get) better

**EURO GRAND**

C A S I N O





## Part 2

- 1 Mark's class teacher wants all her students to find e-pals on the internet – students they can write to in schools in other countries. Read what Mark says about himself.

Hi everyone! My name's Mark and I've just had my 14th birthday. I'm living in France at the moment, but I'm originally from Canada – we moved here two years ago when I started at high school. I'm not great at maths, but I still enjoy it – although what I like best is art. I love drawing at home, and using my computer in my room for playing games or contacting friends. I enjoy writing songs on my guitar, too. I'd like to perform with my friends one day! I'm not keen on doing sport, though – lots of my friends play football, but not me. I'm quite a tidy person – I haven't got many books, but I always put them away on the shelves. And people say I'm very friendly, too! I always chat to people when I take our dog for a walk.



- 2 Complete the information about Mark.

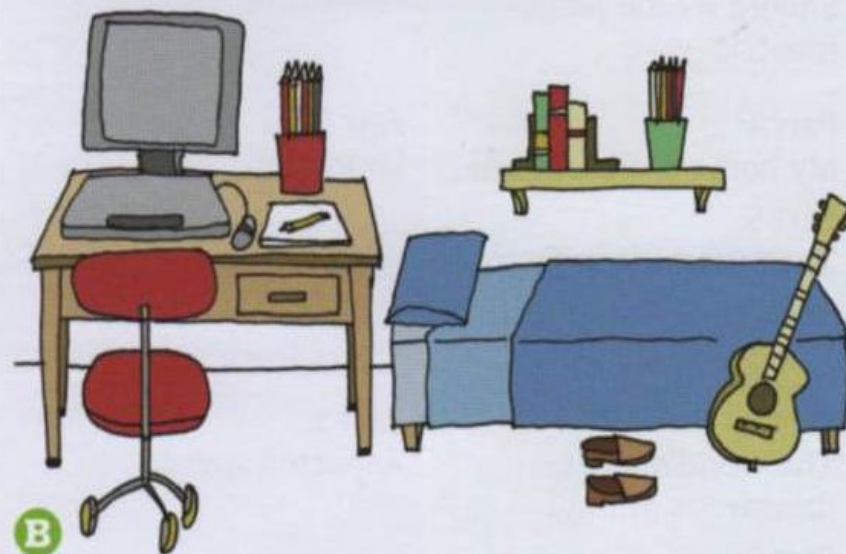
Name: <u>Mark</u>	Age? .....
From? .....	School? .....
Favourite lesson? .....	
What does he like doing in his free time? .....	
What sort of person is he? .....	

- 3 Look at the pictures below. Which is Mark's room, do you think – A or B?  
Give reasons for your answer.

*I think ... is Mark's room, because ... I don't think it's ... because ...*



A



B

**4** Read information about three possible e-pals for Mark. Underline details which match Mark's description in Exercise 1.

- 1** Tom likes sending emails and playing computer games, and wants to talk about sport with his e-pal. He'd also like to find someone who loves reading lots of different books.
- 2** Cris is looking for someone who's lived in a different country. He'd also like his e-pal to have similar interests to his of writing music and being a member of a band.
- 3** Sam wants to write to someone who's just changed schools, as he has. He also wants to find someone who is friendly and likes animals.



# Video-Listening: KET/ PET





## Home task

- 1) W/B P90 EX4-5
- 2) Write down new words with translation



**4** Write sentences in the Future Conditional.

*If / I / have / enough money / go on holiday*  
*If I have enough money, I'll go on holiday.*

**1** I / be / amazed / if / our team / win

---

**2** you / have / a pizza / if / I / pay / ?

---

**3** Ben / not / be / happy / if / we / eat /  
his crisps

---

**4** If / he / not / relax / he / be / ill

---

**5** If / you / finish / your homework / you /  
come out / ?

---

**6** If / you / pass / your exams / we / buy / you /  
a new laptop.

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**5** Write advice for these people. Use *should* or *shouldn't*.

*'I'm tired.' You should go to bed early tonight.*

**1** 'I'm bored.'

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**2** 'I've eaten five packets of crisps.'

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**3** 'I can't understand my science homework.'

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**4** 'I haven't got any money.'

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**5** 'I've lost my friend's favourite CD.'

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I wish you the best of the best!