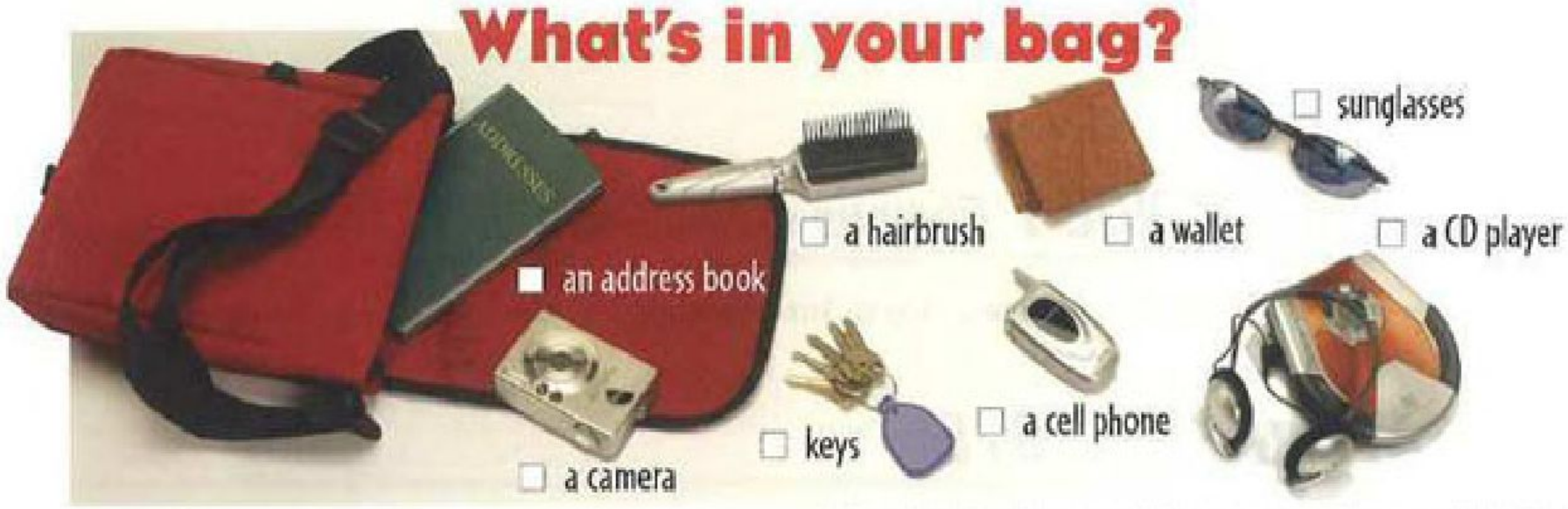
2 What's this?

## 1 SNAPSHOT

Listen and practice.




Source: Based on interviews with people between the ages of 16 and 30

*Check (✓) the things in your bag.*
*What other things are in your bag?*

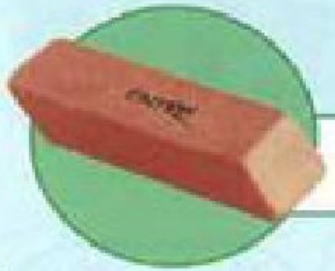
# 2 ARTICLES Classroom objects

**A** Listen. Complete these sentences with *a* or *an*.

**articles**

an + vowel sound
a + consonant sound

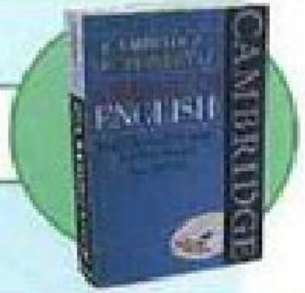
1. This is ..... book.



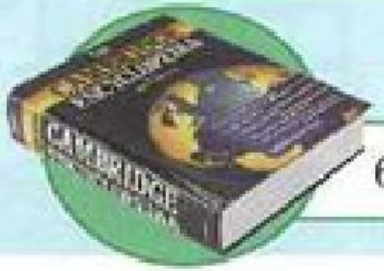
2. This is ..... eraser.

3. This is ..... English book.

4. This is ..... dictionary.



5. This is ..... notebook.




6. This is ..... encyclopedia.

**B** *Pair work* Find and spell these things in your classroom.

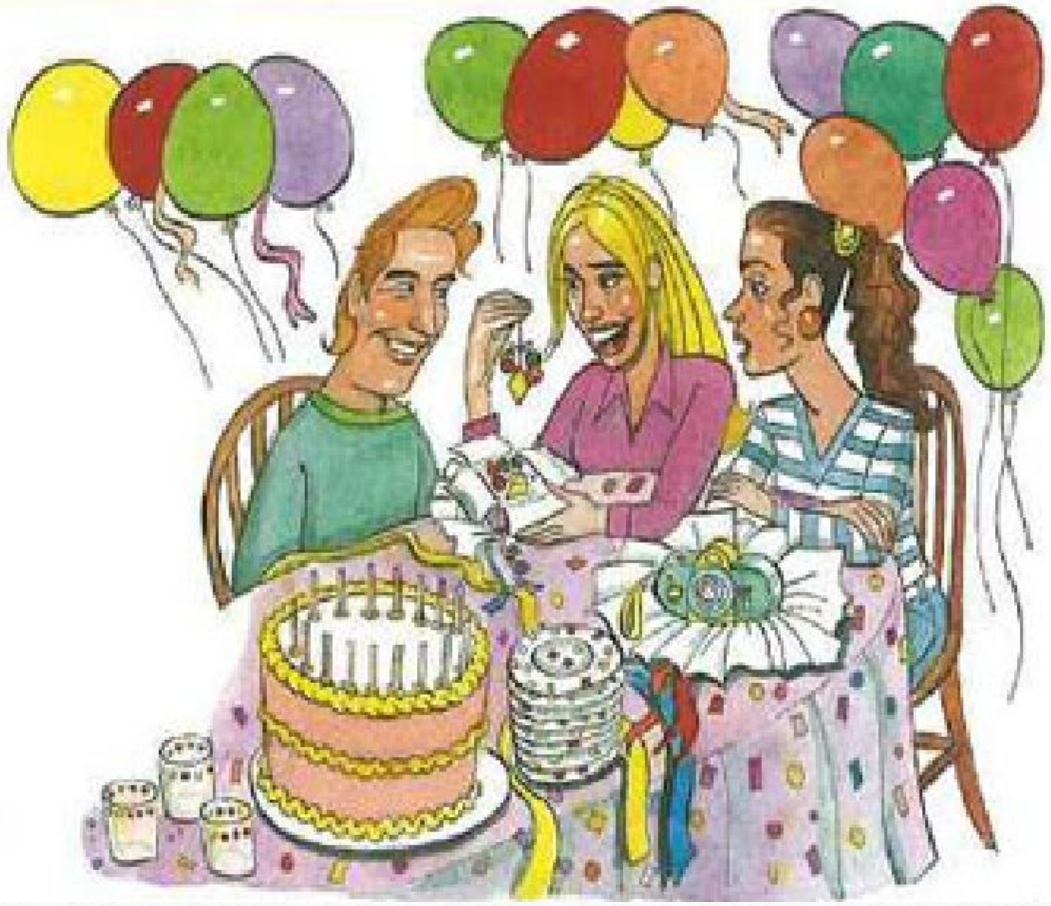
| | | | | |
|---|---|---|---|---|
| board | chair | dictionary | pen | wall |
| book bag | clock | door | pencil | wastebasket |
| cassette player | desk | map | table | window |

A: This is a board.
B: How do you spell *board*?
A: B-O-A-R-D.

## 3 CONVERSATION *They're . . . interesting.*

Listen and practice.

Wendy: Wow! What's this?
Helen: It's a camera.
Wendy: Oh, cool! Thank you, Helen. It's great!
Helen: You're welcome.
Rex: Now open this box!
Wendy: OK. Uh, what are these?
Rex: They're earrings.
Wendy: Oh. They're . . . interesting. Thank you, Rex. They're very nice.



# 4 PRONUNCIATION *Plural -s endings*

**A** Listen and practice. Notice the pronunciation of the plural **-s** endings.

| *s* = /z/ | | *s* = /s/ | | *(e)s* = /ɪz/ | |
|---|---|---|---|---|---|
| telephone | telephones | desk | desks | sentence | sentences |
| camera | cameras | map | maps | exercise | exercises |
| book bag | book bags | wastebasket | wastebaskets | watch | watches |

**B** Say the plural forms of these nouns. Then complete the chart.

address

briefcase

clock

key

newspaper

purse

stamp

television

ticket

# 5 GRAMMAR FOCUS

## This/these, it/they; *plurals*

This is a camera.

What's this? It's an earring.

These are cameras.

What are these? They're earrings.

***Contractions***

It's = It is

They're = They are

What's = What is

Complete these conversations. Then practice with a partner.

1. A: What are these ? 
   B: They're keys .

2. A: What 's this ? 
   B: It's a CD player .

3. A: What ? 
   B: .

4. A: What ? 
   B: .

5. A: What ? 
   B: .

6. A: What ? 
   B: .

# 6 WHAT'S THIS CALLED?

**A** Listen and practice.

A: What's this called in English?
B: I don't know.
C: It's an umbrella.
A: How do you spell that?
C: U-M-B-R-E-L-L-A.

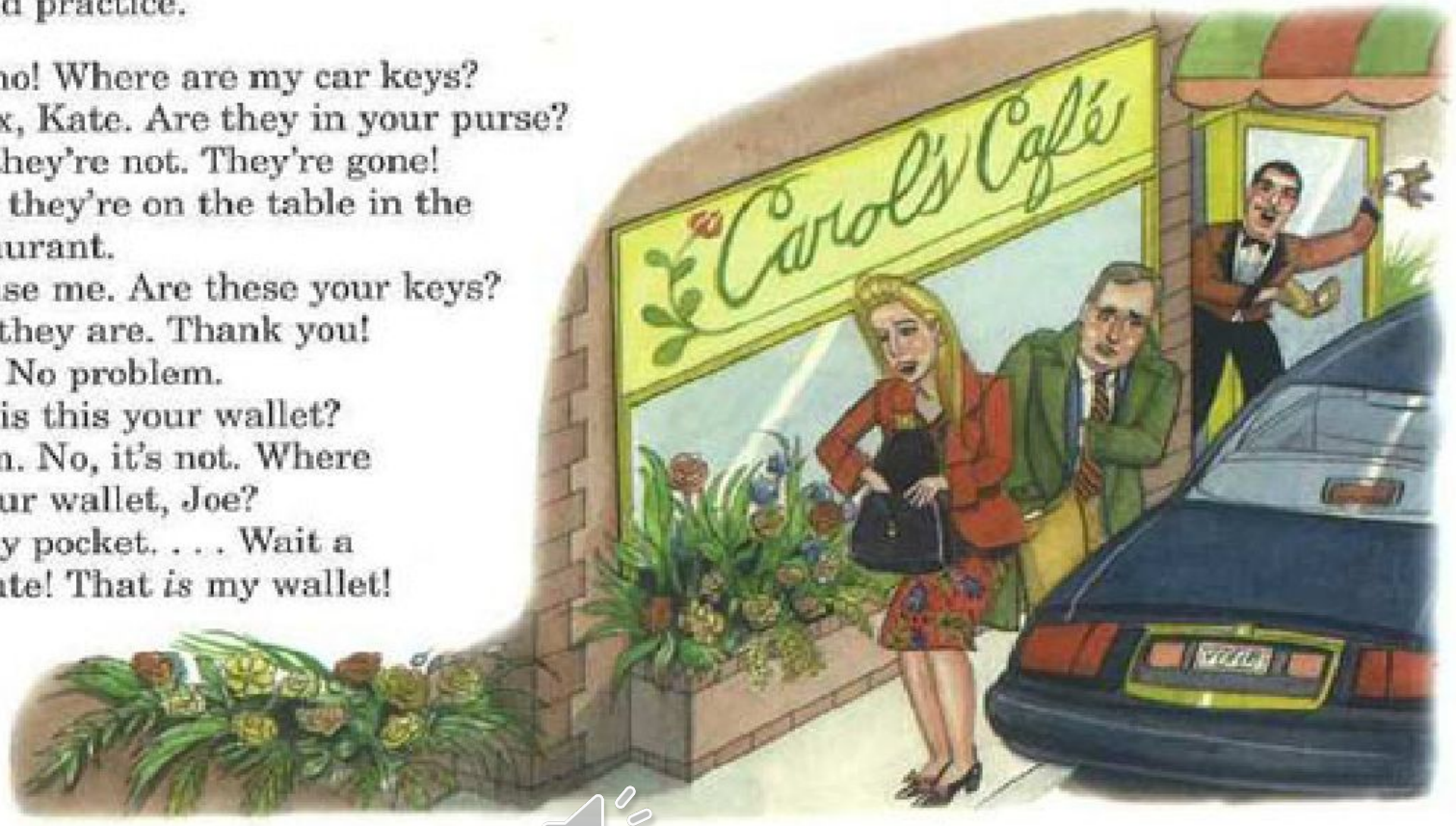
A: What are these called in English?
B: Hmm. I think they're called chopsticks.
A: How do you spell that?
B: C-H-O-P-S-T-I-C-K-S.

**B** *Group work* Choose four things. Put them on a desk. Then ask about the name and spelling of each thing.

## 7 CONVERSATION *Oh, no!*

Listen and practice.

Kate: Oh, no! Where are my car keys?
Joe: Relax, Kate. Are they in your purse?
Kate: No, they're not. They're gone!
Joe: I bet they're on the table in the restaurant.
Waiter: Excuse me. Are these your keys?
Kate: Yes, they are. Thank you!
Joe: See? No problem.
Waiter: And is this your wallet?
Kate: Hmm. No, it's not. Where is your wallet, Joe?
Joe: In my pocket. . . . Wait a minute! That *is* my wallet!



# 8 GRAMMAR FOCUS

## Yes/No and where questions with be

**Is this** your wallet?
Yes, **it is.** / No, **it's not.**

**Are these** your keys?
Yes, **they are.** / No, **they're not.**

**Where is** your wallet?
**It's** in my pocket.

**Where are** my keys?
**They're** on the table.

**A** Complete these conversations. Then practice with a partner.

1. A: ....*Is*.... this your umbrella?
   B: No, ..... not.
   A: ..... these your keys?
   B: Yes, ..... are. Thanks!

2. A: Where ..... my glasses?
   B: Are ..... your glasses?
   A: No, they're ..... .
   B: Wait! ..... they in your pocket?
   A: Yes, ..... are. Thanks!

3. A: Where ..... your sunglasses?
   B: ..... on the table.
   A: No, ..... not. They're *my* sunglasses!
   B: You're right. My sunglasses ..... in my purse.

4. A: ..... this my pen?
   B: No, ..... not. It's *my* pen.
   A: Sorry. ..... is my pen?
   B: ..... on your desk.
   A: Oh, you're right! ..... on my desk.

**B** *Group work* Put three of your things in a bag. Then choose three different things. Find the owner of each thing.

A: Is this your pen, Yuko?
B: No, it's not.

A: Is this your pen, Sergio?
C: Let me see. Yes, it is.

# 9 WORD POWER *Prepositions; article* the

**A** Listen and practice.

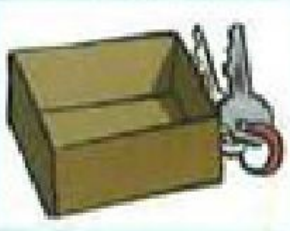
Where are **the** keys?
**The** keys are in **the** box.

in

in front of

behind

on


next to

under

## 10 LISTENING *Kate's things*

Listen. Where are Kate's things? Match the things with their locations.

| | |
|---|---|
| 1. earrings ...d... | a. under the table |
| 2. watch ..... | b. on the chair |
| 3. sunglasses ..... | c. in front of the television |
| 4. address book ..... | d. in her purse |

## 11 WHERE ARE JOE'S THINGS?

**Pair work** Now help Joe find his things. Ask and answer questions.

| | | | |
|---|---|---|---|
| briefcase | cell phone | newspaper | umbrella |
| camera | glasses | notebook | wallet |

A: Where is his briefcase?
B: It's on the table.

## 12 INTERCHANGE 2 *Find the differences*

Compare two pictures of a room. Go to Interchange 2 at the back of the book.