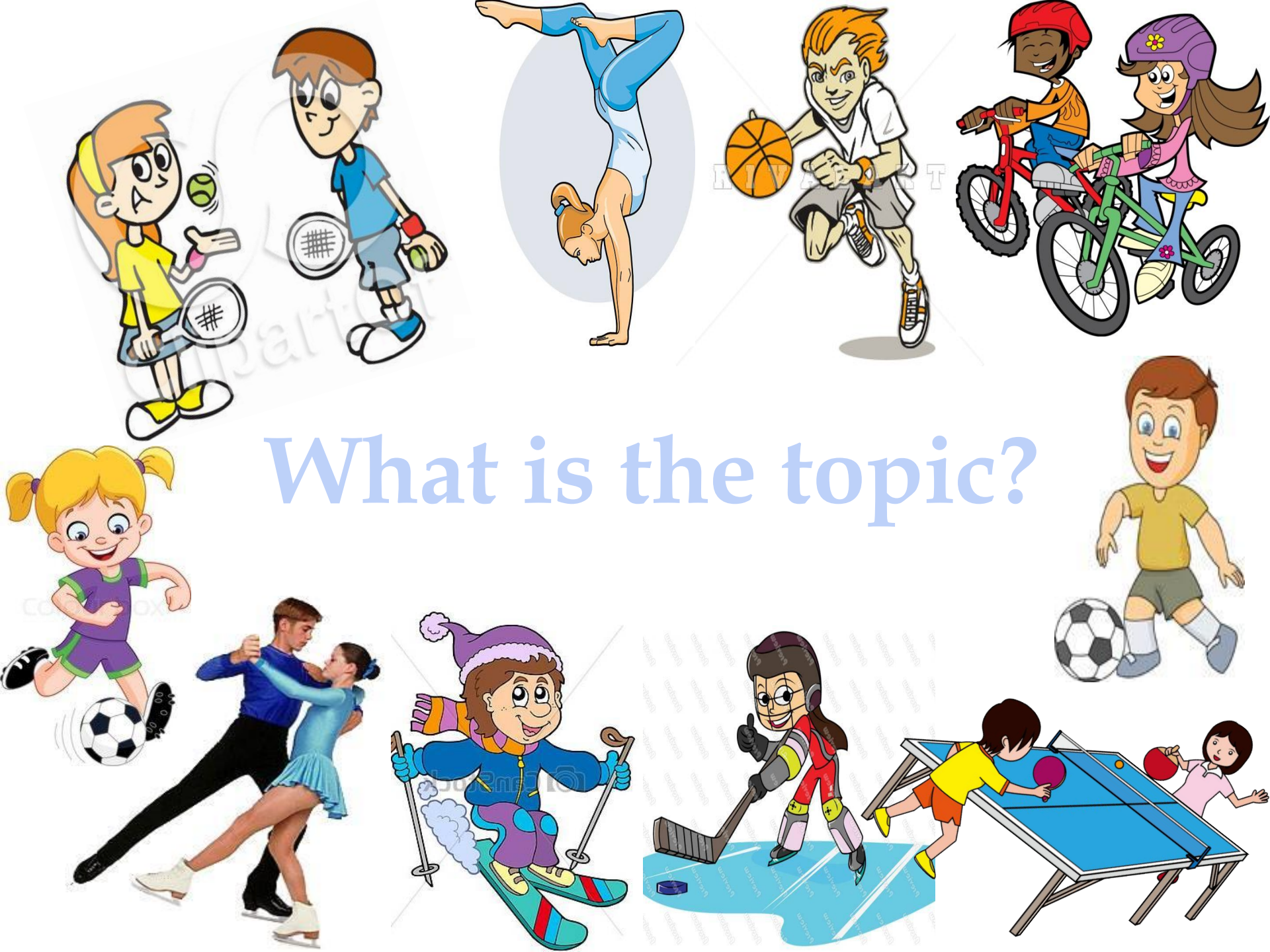


Sports for all

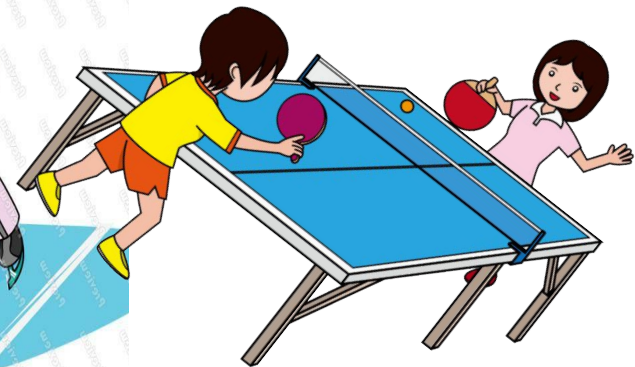
5.L1 understand a sequence of supported classroom instructions	Follow the instructions
5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	Actively participate in group work
5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	Use topic-related words correctly.



What is the topic?



SPORTS FOR ALL





NAME ME/ write
it

1. Name the games/ kinds of sport
2. Decide where people normally play it, inside or outside
3. Think if people play individually or in pairs/ teams
4. Say if it is a physical or mind sport





**NAME ME/ write
it**

- 5. Name the places where people normally play it.**
- 6. Give extra information you know, number of players, rules, equipment, the most famous sportsmen.**



Speaking Assessment

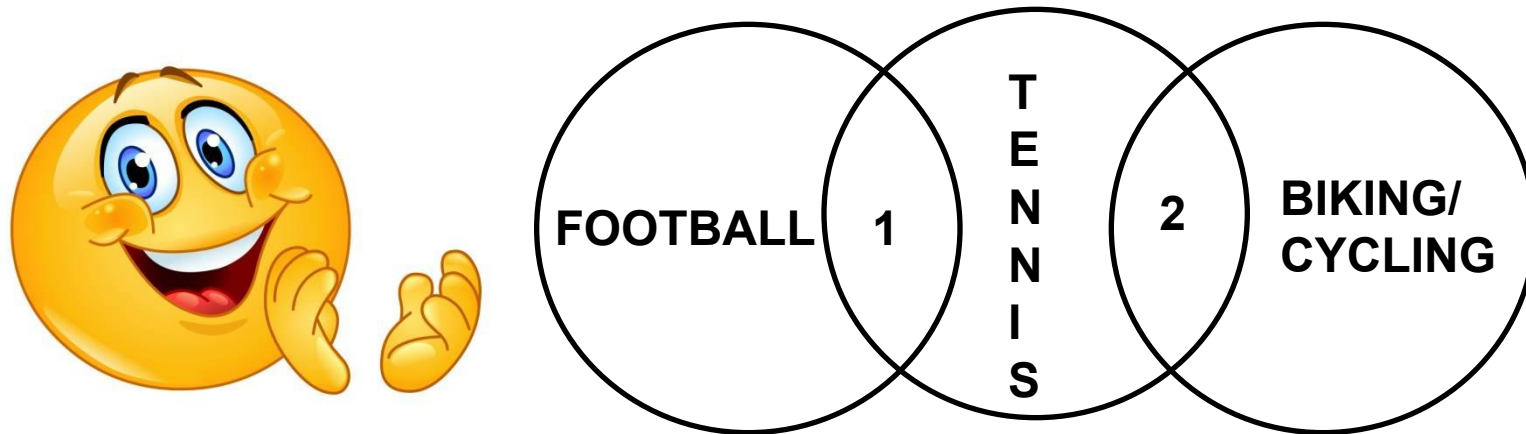
Tell about your sport activities:

Descriptor	A learner	
Talks about the given sports activities	5.S4	Names 4 kinds of sport
	5.S7	Correctly identifies indoor/ outdoor sports
	5.UE1	Identifies if the suggested games are the individual/ pair/ team ones
		Correctly matches the places with the sport activities
	5.S6	Makes at least 8 sentences overall
		The grammar mistakes do not influence understanding



Compare your sport activities

Make at least 5 sentences



- 1. In tennis and football players need a ball.**
- 2. We can do biking and play tennis inside and outside.**

Which sport activities do we DO/GO/PLAY?

