

Organization moments first!





- 1.How do you like our September?
- 2.Have you started school successfully?
- 3.Do you have any problems with going to bed in time?
- 4.How to deal with the autumn depression?
- 5.Will you tell us about your goals for this year?

HAVE YOU DONE EVERYTHING?

CAN I BE PROUD OF YOU?

1. Modal verbs test
2. PTE-L.3-dictation(task 2)
3. Write a plan for essay “Sports help people to fight stress”
 - introduction (State the problem)
 - your opinion(3 arguments)
 - other opinion(2 counter arguments)
 - conclusion (Draw the conclusion differently)
4. Bring a diary, 3 thin copybooks, A4-copybook



H.I

1. b

2. c

3. d

4. b

5. b

11. c

12. d

13. a

14. b

15. c

6. a

7. a

8. b

9. d

10. c

16. c

17. b

18. c

19. c

20. b

1. I come in Mr Green, or am I bothering you?

- | | |
|------------|-------------|
| a) Must | b) May |
| c) Mustn't | d) Couldn't |

2. This chain is very valuable. You lose it.

- | | |
|--------------|-------------|
| a) might not | b) must |
| c) mustn't | d) oughtn't |

3. 'Shall I do the shopping today?' 'No, you do it today. It can wait.'

- | | |
|-----------|-------------|
| a) musn't | b) oughtn't |
| c) can't | d) needn't |

4. 'What car are you going to buy?' 'I don't know yet but I buy an Opel.'

- | | |
|----------|-----------|
| a) might | b) can |
| c) ought | d) should |

5. 'Where are you going to hang the picture?' 'I don't know, I hang it here.'

- | | |
|-------------|-----------|
| a) mightn't | b) may |
| c) oughtn't | d) should |

11. My father come tomorrow, but I don't think he will.

- | | |
|----------|----------|
| a) would | b) ought |
| c) might | d) can |

12. The noise they made was deafening. You have heard it.

- | | |
|------------|-------------|
| a) ought | b) mightn't |
| c) mustn't | d) must |

13. Do you think we tell the children?

- | | |
|-----------|----------|
| a) should | b) ought |
| c) might | d) may |

14. You speak like that to your teachers. It's against the rules.

- | | |
|-------------|-------------|
| a) needn't | b) mustn't |
| c) couldn't | d) oughtn't |

15. He be Old Jim, Old Jim is dead.

- | | |
|-------------|------------|
| a) wouldn't | b) mustn't |
| c) can't | d) hasn't |

6. I think you to stop smoking.

- | | |
|----------|-----------|
| a) ought | b) should |
| c) could | d) might |

7. I lend you some money, if you promised to return it.

- | | |
|----------|-----------|
| a) might | b) can |
| c) ought | d) should |

8. When my daughter got married, she cook.

- | | |
|--------------|--------------|
| a) might not | b) couldn't |
| c) oughtn't | d) shouldn't |

9. 'Freddie, your father speak French?' 'No, he can't.'

- | | |
|-----------|--------|
| a) could | b) may |
| c) should | d) can |

10. Mum, you possibly let me have a couple of pounds?

- | | |
|----------|-----------|
| a) might | b) should |
| c) could | d) may |

16. You ... to come as early as possible.

- | | |
|-----------|----------|
| a) should | b) could |
| c) ought | d) must |

17. He got drowned because he ... swim.

- | | |
|-------------|-------------|
| a) can't | b) couldn't |
| c) shoudn't | d) mustn't |

18. You ... open you mouth when you are eating.

- | | |
|------------|---------------|
| a) can't | b) oughtn't |
| c) mustn't | d) haven't to |

19. Excuse me, ... I smoke in here?

- | | |
|---------|----------|
| a) will | b) shall |
| c) may | d) do |

20. You ... say such words in front of the children. It's disgusting!

- | | |
|-------------|-------------|
| a) mightn't | b) mustn't |
| c) oughtn't | d) couldn't |

Section 2

11. According to a news report published today / the fashion industry contributes billions of pounds / to the British economy./ This report is the first to properly analyze (analyse) / the full economic impact of fashion, / and shows it to be / financially more important to the country / than areas like tourism and chemical manufacture. (50 words)

3. Write a plan for essay “Sports help people to fight stress”

- introduction (State the problem)
- your opinion(3 arguments)
- other opinion(2 counter arguments)
- conclusion (Draw the conclusion differently)

Taro predicts who will answer.



Дополнительная схема оценивания задания 40

ФИО эксперта _____

Код эксперта _____

НОМЕР БЛАНКА

Объем высказывания соответствует поставленной задаче: 180–275 слов.

Высказывание носит продуктивный характер

1. Решение коммуникативной задачи
(Содержание)

Аспект 1. Вступление – постановка проблемы

*(not one sentence)
not your personal opinion, just contradictory*

Аспект 2. Мнение автора с 2–3 аргументами

Аспект 3. Противоположная точка зрения с 1–2 аргументами

Аспект 4. Объяснения, почему автор не согласен с
противоположной точкой зрения (1-2 контраргумента)

Аспект 5. Заключение с подтверждением позиции автора

Аспект 6. Стилизовое оформление выбрано правильно: соблюдается
нейтральный стиль

ИТОГОВЫЙ БАЛЛ (максимальный балл – 3)

2. Организация

Логичность (*smooth walking*)

Деление на абзацы

Использование средств логической связи

ИТОГОВЫЙ БАЛЛ (максимальный балл – 3)



"Something positive"

no paraphrasing + -

40) It is a generally accepted fact that stress plays an important role in our life. A lot of people hold the opinion that sports help to fight stress. Nevertheless others contradict them by saying that there are other ways to fight stress. And I will give my point of view on this issue.

3

As far as I am concerned there are a lot of ways to fight stress. The first thing that need to be said hobbies help people do not think about their problem. Another argument is that doctors help people giving them good advices. And finally medicine that people can buy everywhere.

not sport

However there are people who think on the contrary. In their mind sport is best way to fight stress. because people can concentrate only on sport and do not think about their problem. What is more sport help to find new power inside people to fight stress.

It may be true but I cannot agree with the opposing idea completely as I strongly believe that people will use more comfortable and stronger ways to fight stress.

To draw a conclusion I would like to stress that "so many men, so many minds", but I firmly stick to my understanding of the problem in the written above essay.

repetition - help

Linking words - commas.

1 spelling

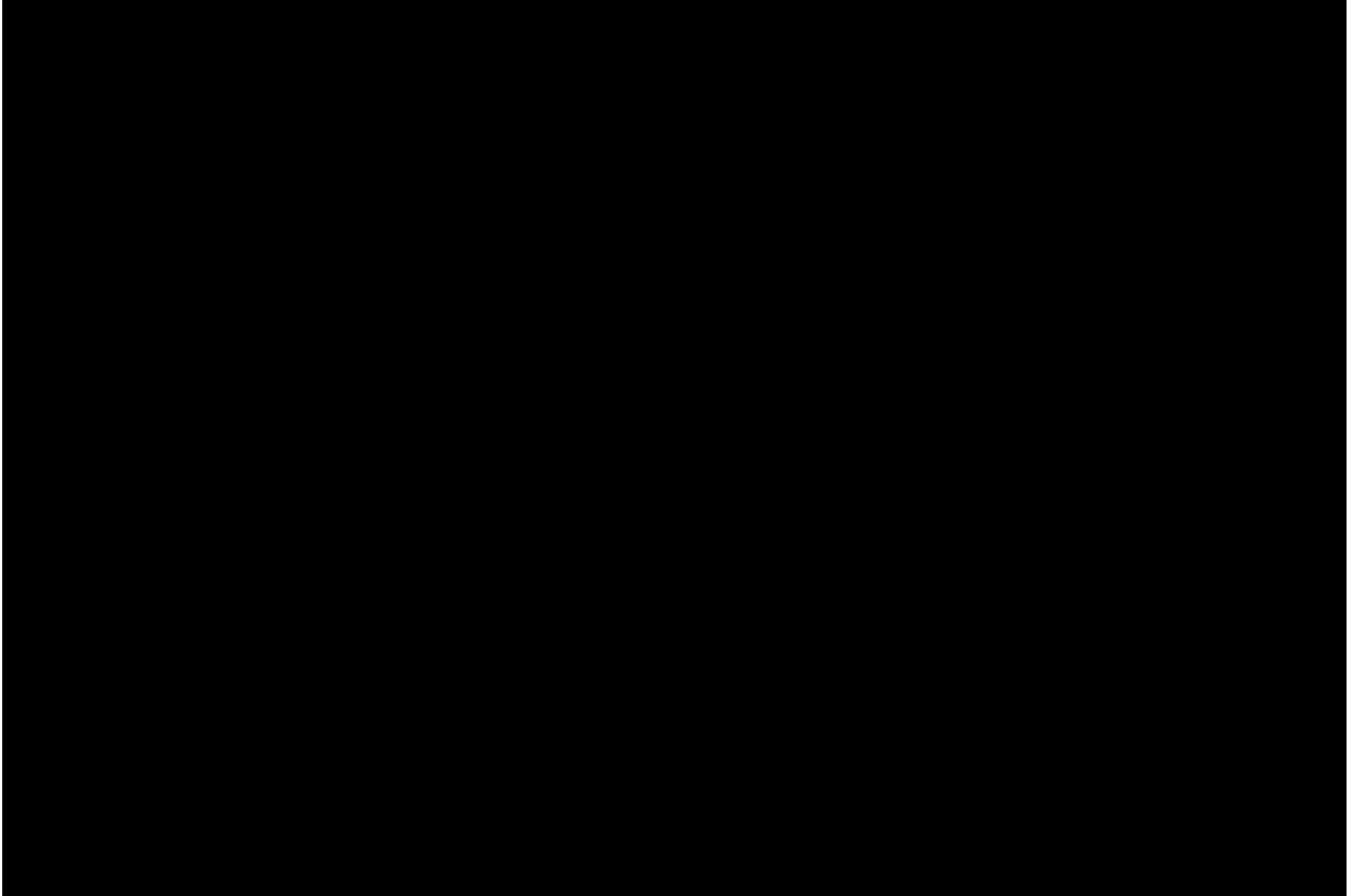
1 punctuation

= it's ok.

A large, muscular man (Dwayne 'The Rock' Johnson) is shown in a gym setting, shouting with his mouth wide open. He is wearing a black tank top and black wristbands with yellow stripes. His arms are crossed in front of him, and he has a determined, intense expression. The background shows gym equipment and a red wall.



Video: The Rock video



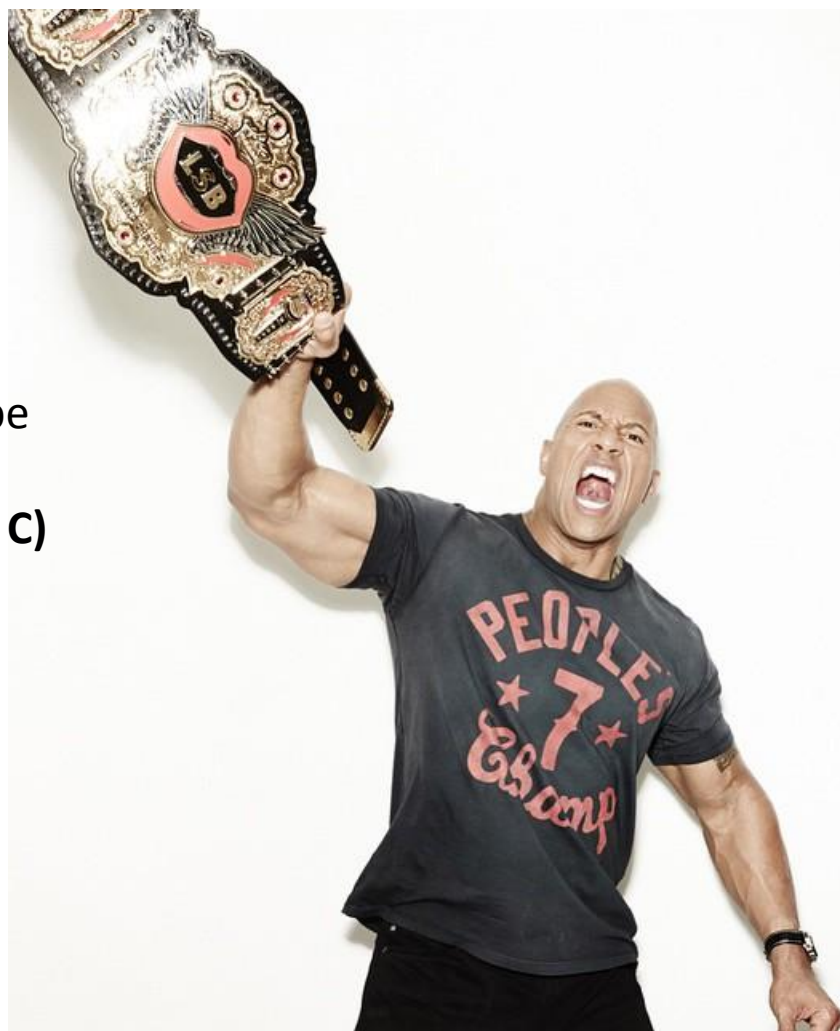


Rock and I believe in your successful Homework!

Home task: Выдаётся на уроке в
четверг/пятницу 13(14).09.18.
Сделать на вторник/среду 18(19).09.18!

Little by little!

1. **Essay** "Sports help people to fight stress"
200-250 words!
2. **ЕГЭ test 3(all)+Write out all new words** to
count! The winner and loser's parents will be
called by me!
5. **Learn to retell: Crime-English ... (only part C)**



81 Crime

A Against the law

If you do something illegal (= wrong / **against the law**), then you have **committed a crime**. Most people commit a crime at some time in their lives, e.g. driving above the speed limit, parking illegally, stealing sweets from a shop when they were children, etc.

B Crimes

<i>Crime</i>	<i>Criminal</i> (= person)	<i>Verb</i>
theft (= general word for stealing)	thief	steal (also take)
robbery (= steal from people or places)	robber	rob
burglary (= break into a shop/house and steal things)	burglar	burgle / break into
shoplifting (= steal from shops when open)	shoplifter	shoplift
murder (= kill someone by intention)	murderer	murder
manslaughter (= kill someone by accident)	–	–
rape (= force someone to have sex)	rapist	rape

C Crime prevention

What can governments do to **fight** crime (= take action to stop crime)? These things happen in some countries, although many people may think they are not a good idea.

Police **carry** (= have) guns.

Police **are allowed to** (= are permitted to) **stop** anyone in the street and question them.

The courts give **tougher punishments** for crimes committed than in the past (e.g. bigger fines or longer prison sentences than in the past).

There is **capital punishment** (= death, e.g. by electric chair or hanging) for some crimes.

What can individuals do to **prevent** a crime **from** happening (= stop a crime happening)?

Here are things some people do to **protect** themselves and their **property** (= home and land), although you may not think they are all a good idea.

Don't walk along **dark streets late at night** (e.g. midnight) **on your own** (= alone).

Lock all doors and windows when you go out.

Don't wear expensive jewellery.

Leave lights on at home when you go out.

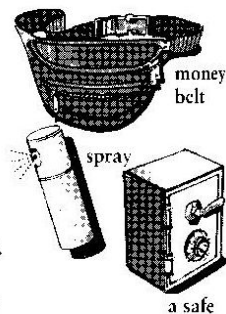
Fit (= install) a **burglar alarm** (= a machine which makes a noise if someone enters your home).

Make sure your money is safe, e.g. wear a **money belt**.

Carry a **mace spray**. (This is a chemical and if you spray it in someone's face, it is very unpleasant. In some countries you are allowed to carry this type of spray.)

Put money and **valuables** (= valuable possessions) in a **safe** (= a strong metal box, which is very difficult to open or break).

Keep a gun in your house for **self-defence** (= to protect yourself if someone attacks you).



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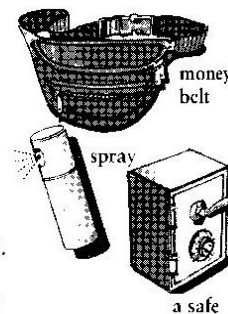
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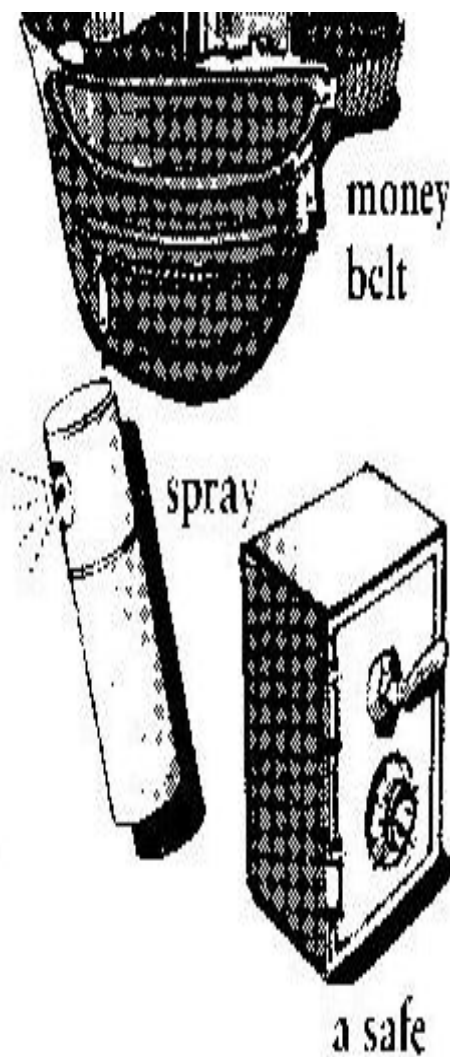


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See you soon!