

What are the  
most important  
things  
in people's life?

There are things  
which can change  
our life but we start  
and end with family.

Give your points of  
view on the title of  
our lesson.

My family.



- Members of the family,
- relatives,
- their hobbies,
- home responsibilities,
- pets.

## How to work:

1. Pronounce the words correctly.
2. Explain how to use **s-endings** in different functions:
  - plurals (a son-sons);
  - possessive case (my son's friend);
  - Present Simple (in the 3<sup>rd</sup> perso-nal singular) (He loves his family.)

Task 1: pronounce the words correctly:

**grandfather**

**father**

**uncle**

**mother**

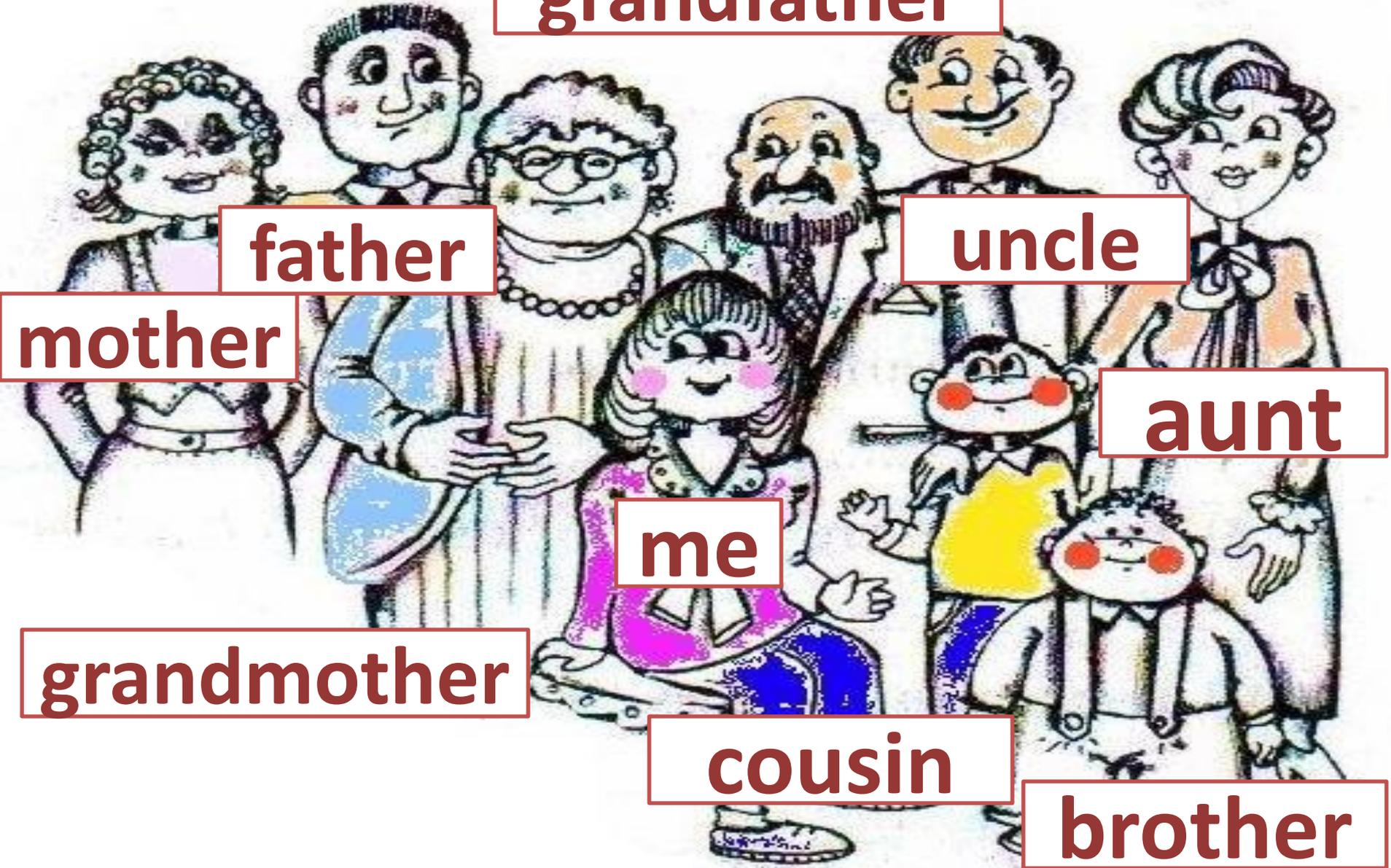
**aunt**

**me**

**grandmother**

**cousin**

**brother**



**mother niece**

**grandfather cousin**

**aunt grandmother**

**father brother**

**uncle**

Which other  
close relatives  
can you name?

**(Family)**

**mother father**

**grandfather grandmother**

**brother sister son daughter**

**uncle aunt cousin**

**niece nephew**

**wife husband**

# Which ones are females?



**Females:** grandmother,  
mother, daughter,  
sister, aunt, cousin,  
niece, wife.

# Which ones are males?



**Males:** grandfather,  
father, son, brother,  
uncle, cousin, nephew,  
husband.

# Find all hidden words.

j o k p l m o t h e r k

h g r f a t h e r o k u i

j t h f s v j o s o n u j

k s r d a u g h t e r y j

k b r o t h e r u h f b p

h g y s i s t e r j m n g

g t y h a u n t g l m j

h u n c l e n y h k j j

s c o u s i n h n k p d

c f g r a n d m o t h e r

a g r a n d f a t h e r h

Write the words from the letters.

oterhm      rhebot

erftah      tsries

ncelu      ifwe

sbahudn      tanu

uscnoi      ieccn

wnehpe

# How to work:

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  - plurals (a son-sons);
  - possessive case (my son's friend);
  - Present Simple (in the 3<sup>rd</sup> personal singular) (He loves his family.)

Let's watch the film.

One by one ask  
questions to each  
other and give full  
answers.

**What title can be given to the text?**

**Anna's family.**

**What is the film about?**

**The film is about  
typical English  
family.**

What is the name of the main hero of the film?

The name of the  
main hero of the  
film is Anna.

**Where does she live?**

**She lives in  
Oxford.**

**How old is she?**

**She is eighteen.**

**How many members are there in  
her family?**

**There are five  
members in her  
family.**

**What's her father's name?**

**Her father's  
name is Patrick.**

**How old is he?**

**He is 46.**

**What's his hobby?**

**Cooking is his  
hobby.**

**What's her mother's name?**

**Her mother's  
name is Liz.**

**How old is she?**

**She is 39.**

**What's her hobby?**

**Writing is her  
hobby.**

**What's her sister's name?**

**Her name is  
Jessica.**

**How old is she?**

**She is 16.**

**What's her hobby?**

**Her hobby is  
playing  
the guitar.**

**What's her brother's name?**

**His name is Tom.**

**How old is he?**

**He is 9.**

**What does he like doing?**

**He likes to play  
computer games.**

**Have they got any pets?**

**Yes, they've got a  
dog.**

**What's its name?**

**Its name is**

**Archie.**

**How old is it?**

**It's five months  
only.**

**Does Anna love her dog ?**

**Yes, she loves her  
dog very much.**

**Are they friends?**

**Yes, they are  
friends.**

**What kind of family is that?**

**It's a typical  
English family.**

*Explain how to use **s-endings** in different functions:*

- Plurals (a son-sons);
- Possessive Case (my son's friend/  
my sons' friend(s));
- Present Simple (in the 3<sup>rd</sup> Personal Singular) (I love my family. / He loves his family.)

**What do you know about these words:**

sister's      hobbies

lives      members

brothers'      likes

**Individual  
tasks**

**“S-endings”**

**1. Make a topic about  
Anna's family  
(in Present Simple:  
in the third personal  
singular).**

2. Write the nouns in plurals Find the odd words.

Family, uncle, child,  
wife, old, brother,  
nephew, man, me,  
female, elder, boy,  
woman.

### **3. Choose the correct word and explain how to use Possessive Case.**

- 1. My (brother's / brothers') name is Mark.**
- 2. His (cousin's / cousins') names are Jill and Jim.**
- 3. Our (childrens' / children's) names are Kate and Mary.**
- 4. These are our (babys' / babies') dresses.**
- 5. I like riding (my elder's brother/elder brother's) bike.**

**4. Choose the correct word and explain how to use Pr. Simple (in the third personal singular).**

**1. Ann's parents (work / works) as doctors.**

**2. (Do/Does) Lucy's sister live in Oxford?**

**3. His brother's friends (doesn't/don't) like playing computer games.**

**4. How often do you visit your grandpa-rents? I often (visit / visits) them.**

**5. Helen usually (comes/come) home**

## How to work:

1. Pronounce the words correctly.
2. Use “older - (the) oldest” or “elder-(the) eldest” to compare ones’ relatives’ age.
3. Explain how to use s-endings in different functions:
  - plurals (a son-sons);
  - possessive case (my son's friend);
  - Present Simple (in the 3<sup>rd</sup> personal singular) (He loves his family.)

- members of the family,
- relatives,
- hobbies,
- pets.

# We have revised:

1. The words about family.
2. Adjectives “old-older-(the oldest)”, “old-elder-(the) eldest”.
3. Pr. Simple (in the third personal singular).
3. Possessive Case.

There are things  
which can change  
our life but we start  
and end with family.

# Your home task for Friday:

1. Make a topic about your family.
2. Make a topic about Anna's family according to the questions you have.
3. Read and translate the text about Anna's family.

THANK YOU  
THANK YOU

