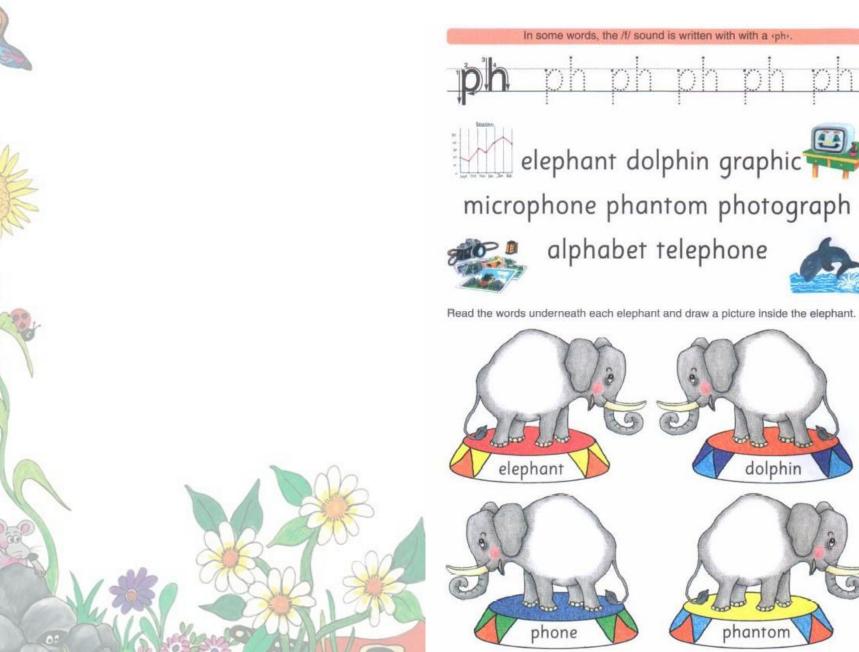


## Ha уровне 2 синтетической программы 'Jolly Phonics' мы

- Закрепили полученные на уровне 1 знания и навыки
- Выучили новые правила чтения и письма для уже изученных 42 фонем английского языка (alternative spellings)
- Освоили новые слова нестандартного правописания (tricky words)
- Диктанты и упражнения по письму
- Дополнительные упражнения на чтение
- От слов -к предложениям : упражнения на развитие навыков чтения, письма, аудирования и говорения на уровне предложения (на основе моделей и игровых заданий)

## **Цели и содержание обучения на 3 уровне** программы синтетической фоники 'Jolly Phonics'

- Закрепляем и применяем усвоенные навыки чтения и письма
- Осваиваем заключительную группу правил 'alternative spellings'
- Учимся читать новые сложные слова 'tricky words'
- Пишем более сложные диктанты с опорой и без
- Выполняем сложные задания на чтение и письмо
- Читаем более сложные предложения



























Write over the dotted letters and add the missing letters.

any a\_y \_ny an\_ \_n\_ nanum nu auman

Finish these sentences by adding either 'any' or 'many'.



Have you got \_\_\_\_ milk?

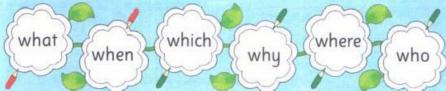


How \_\_\_\_ ducks are in the pond?

Dictation

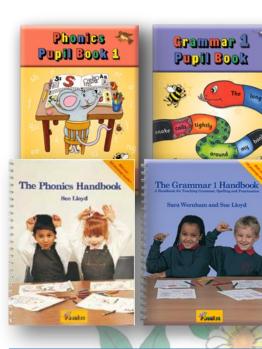


Read the tricky words and colour the flowers using either red or green.













Grammar 3

Pupti Book



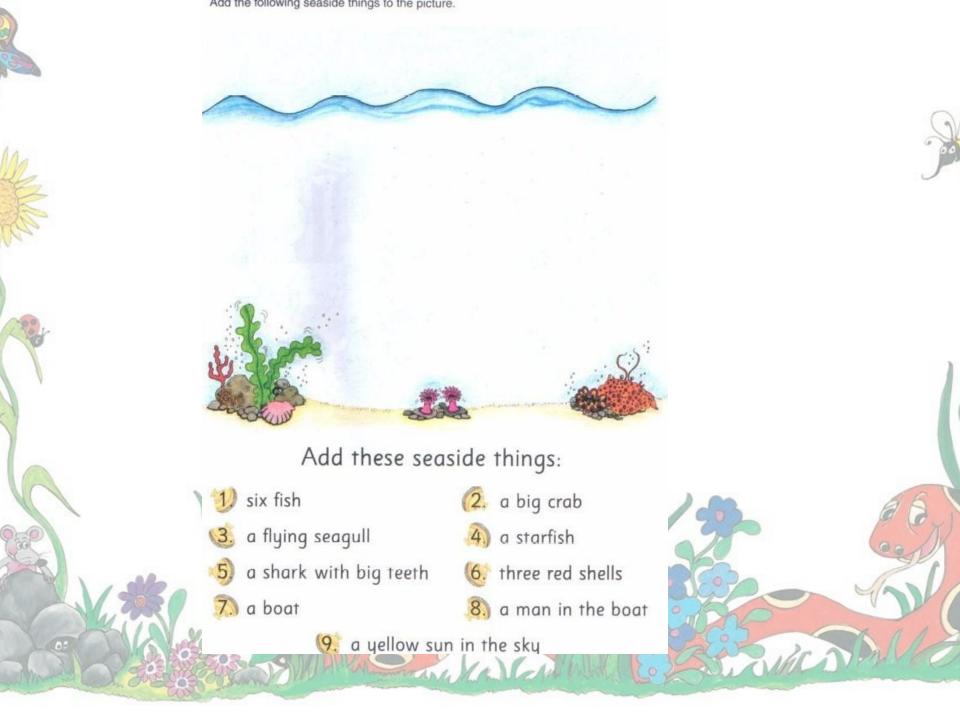
Grammar 3 Teacher's Book



Phonics Grammar Grammar Grammar Grammar

1 2 3 4 5



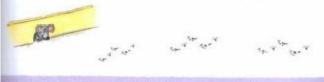


nce upon a time, there was a king called Alfred. His wife was Queen Matilda. They lived in a castle, with a cat called Fluffy.

One night, King Alfred was hungry. So he got up and made himself some cheese sandwiches to eat. Some crumbs from the sandwich fell onto the floor.

A mouse saw the crumbs from her mouse hole in the corner of the room. She could have a midnight feast, if she was quick and quiet. She crept out, and had just reached the crumbs, when Fluffy looked into the room. The mouse ran for her hole as quickly as she could. Fluffy ran for the mouse as quickly as he could.

The mouse reached her hole hungry, but safe!

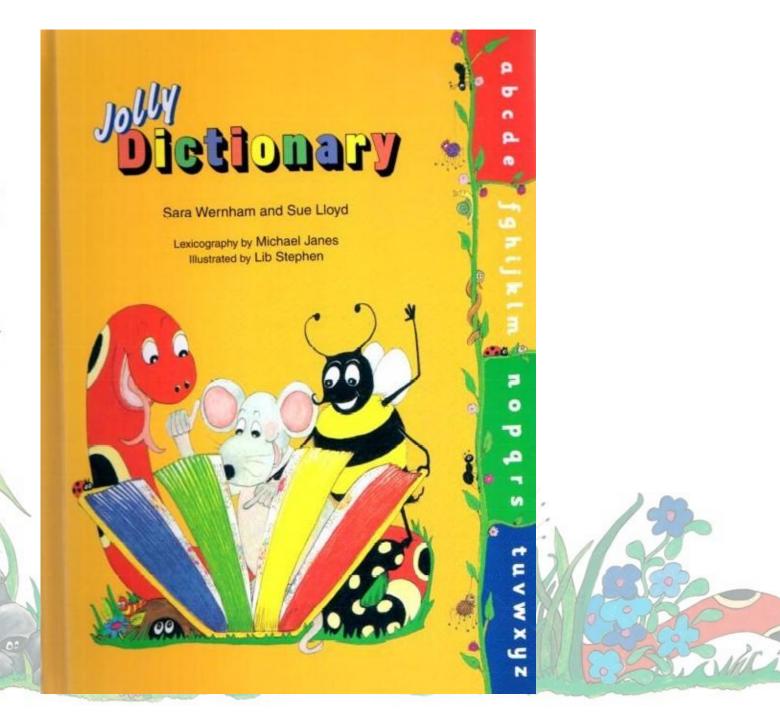




- 1. What is the king's name?
- 2. What is the queen's name?
- 3. What sort of animal is Fluffy?
- 4. What did King Alfred make to eat?
- 5. Who saw the crumbs on the floor?
- 6. Who saw the mouse?
- 7. Did the cat catch the mouse?







## **Jolly Dictionary**

An amount of something that can be carried in one go NOUN Can you carry this load of bricks?

1. To put things into or onto something We loaded the truck with vegetables.

2. To put a computer program onto your computer VERB

loads /loadz/

Another word for lots NOUN PLURAL Bee has made loads of mistakes in her homework.

loaf /loaf/

Bread that has been baked as one big

Let's go and buy a loaf of bread. ■ loaves /loavz/ PLURAL

The soft part at the bottom of your ear NOUN

lobster /lobster/

A sea animal with a shell and big claws



Near, or connected with a particular area ADJECTIVE Many children go to their local

location /loucaishen/

The place where something is NOUN

loch /loc/

A loch is a lake in Scotland Noun

Something opened with a key that is used to keep a door, drawer or box

lock2 /loc/

1. To turn the key in a lock so that something cannot be opened. He locked the door when he left the house. 2. To lock something somewhere is to put it there and turn the key in the lock They locked the money in the safe. VERB

locker /locer/

A small cupboard with a lock where you can keep things noun

locomotive /loacemoutiv/

The big engine that pulls a train NOUN

The space under the roof of a building

A thick piece of wood from a tree NOUN a log cabin

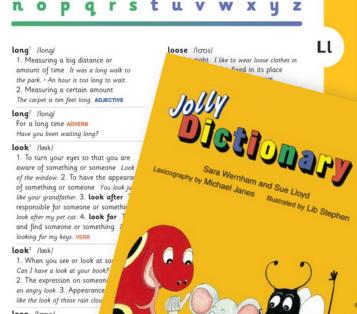
lollipop /loleepop/

A hard sweet on a stick NOUN

Not with anyone else ADJECTIVE We saw a lone figure in the distance.

lonely /loanlee/

1. Unhappy because you are all alone If you're feeling lonely, phone me and I'll come over. 2. Far away from other people This is a lonely place. ADJECTIVE



loop /loop/ A circular shape made in

To tie a knot, first make o

