

Формирование и активизация навыков говорения школьников

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Языков»

Типы заданий к устной части экзаменов на 2015 год

<http://www.fipi.ru/content/otkrytyy-bank-zadaniy-oge>
ОГЭ

- Тематическое монологическое высказывание
- Комбинированный диалог

ОГЭ

<http://opengia.ru/subjects/english-9/topics/1> банк открытых заданий по говорению

Task 1

Speak about **important inventions**.

Remember to say:

- what invention you consider the most important
- what devices you often use and what for
- why it is difficult for people to do without computers and mobile phones

You have to talk for **1.5–2 minutes**. The examiner will listen until you have finished. Then he/she will ask you some questions.

STUDENT CARD

Task 2 (2–3 minutes)

You play the part of a student in an international language school. You are going to have a Halloween party this Saturday but you don't know much about Halloween. You know that your classmate Sophie/Sebastian has a book on Halloween traditions. You come to Sophie's/Sebastian's room.

- Explain the situation and ask if you can borrow the book.
- Answer your classmate's questions about holidays.
- Answer the questions about travelling.
- Reject your classmate's invitation. Give an excuse.

You begin the conversation. The examiner will play the part of your classmate.

Remember to:

- mention all the four aspects of the task
- take an active part in the conversation and be polite

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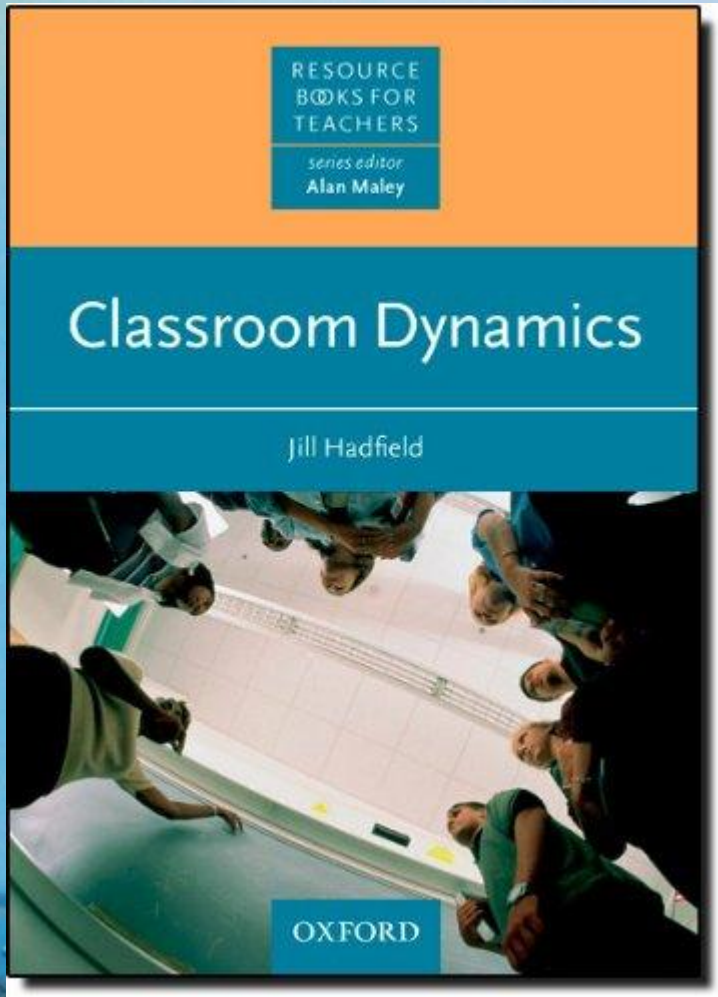
Задания устной части ЕГЭ

- Чтение на оценку
- Запрос информации по заготовке
- Описание иллюстрации
- Сравнение двух иллюстраций – сходство и различие



Запрос информации по заготовке

Melee games



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Saying what you think

Patterns of expressing opinion

- In my opinion...
- I'm convinced that...
- It seems to me...
- To tell the truth...
- As I see it...
- I really believe that...
- What I mean is...let me put it another way
- It may seem a bit..
- Personally, I think...
- My own feeling is that...
- Why not look at it this way...
- The point I am trying to make is that...

To practise asking for, expressing, and justifying opinions

- Prepare a few provocative questions to speak about
- Pre-teach opinion patterns in action (e.g. 'continue the sentence')
- Students make a list of topics which arouse strong feelings
- Divise Ss into groups ('sorting marbles') 1 group -1 topic (they choose from the list at random)
- Tell them to take their time, set preparation minimum (5-10 min)
- Ring the bell , set hourglass to speaking time , ask the rest of the class to prepare POLITE AND POLITICALLY CORRECT questions to the topic

Примеры клише

Describing the photographs



- ✦ The first photograph **shows** a woman reading a book
- ✦ In the background **we can see** a family sitting around a table outside a café

Comparing the photographs



- ✦ **Both** pictures are about being a parent
- ✦ I think **the common theme** here is communication

Contrasting



- ✦ **In contrast**, the people in the second image look worried
- ✦ **On the other hand**, the scene looks much more modern
- ✦ **Unlike** the first photo, this looks like a happy occasion

Speculating



- ✦ **Perhaps** they are celebrating something
- ✦ **Maybe the reason** they look so serious is because ...
- ✦ She **might be** a busy working mother

Personal feelings



- ✦ I wouldn't like to **be in their shoes**
- ✦ The first photo **reminds me of** my own childhood
- ✦ Personally, I'd love to visit a place like that

The following phrases are for helping you while you speak.

Rephrasing



- ✦ What I really mean is that ...
- ✦ I take that back
- ✦ What I am trying to say is that ...

Hesitators (gaining time)



- ✦ Well, ...
- ✦ Hmmm... let me see

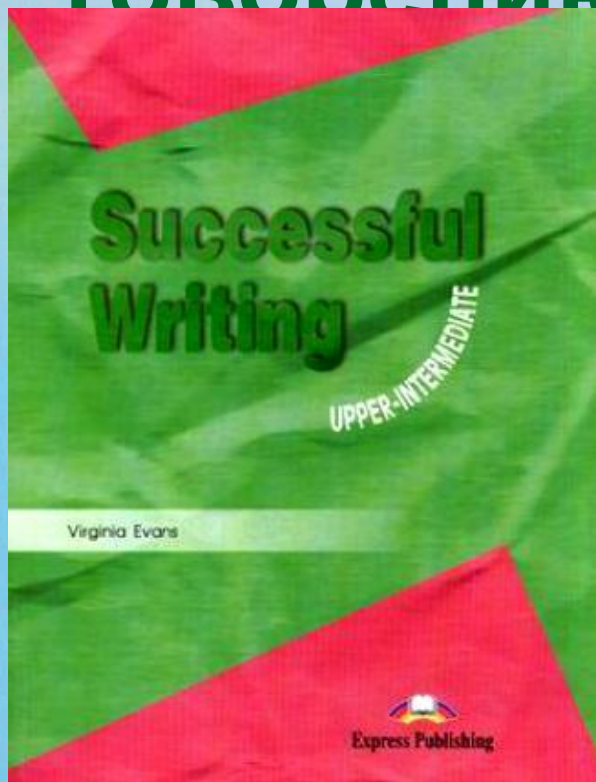
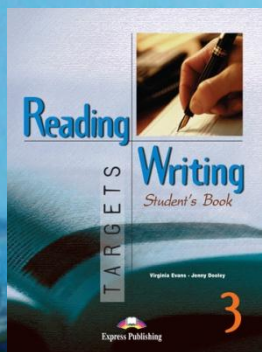
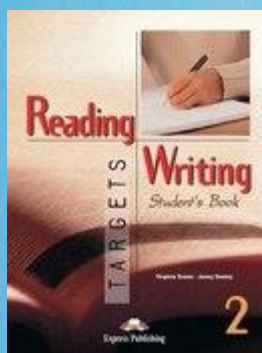
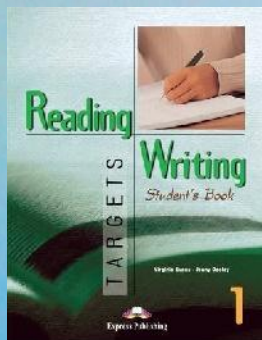
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<http://www.autoenglish.org/oralexams/keyphrases.htm>

функциональным группам

клише по

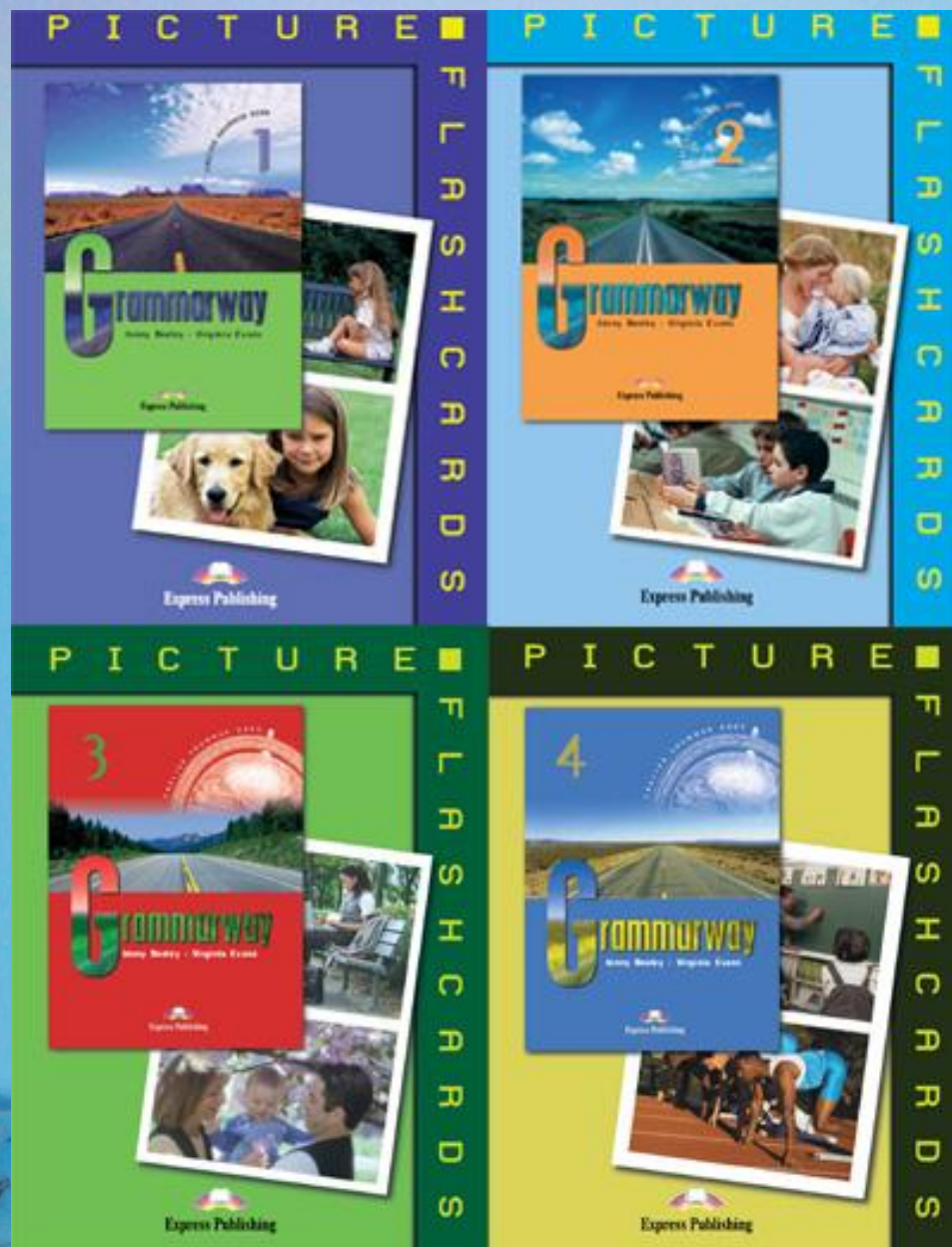
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скими
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подготовки
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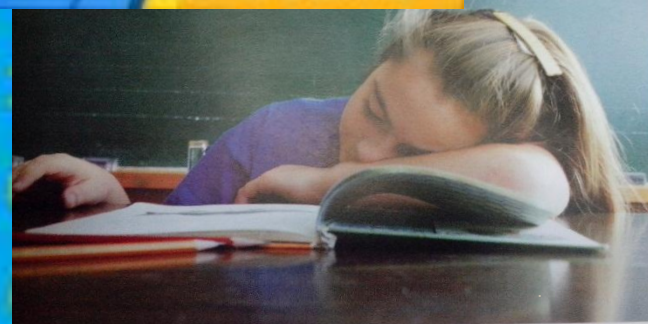
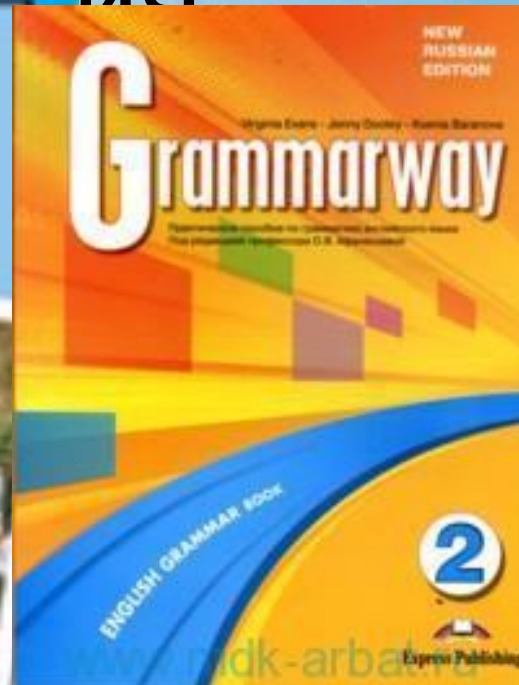
1 How
read

She
book

2 She
play

No,

She
two





Descriptive techniques

Comparing techniques

Contrasting techniques

Summarizing techniques



I am going to show and compare these 2 photos which depict.....

Let's start by some similarities between them...

Both pictures are photographs showing...

detail which has attracted my attention, this is...it is important because...I would like to be in their shoes because... Unlike the 1st photo the 2d looks like a...or it is maybe a ...somewhere in the...It reminds me of...Maybe...Also

Клише для контрастивного описания иллюстраций

I am going to show and compare these 2 photos which depict.....

Let's start by some similarities between them...

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Both pictures are photographs showing..Also..

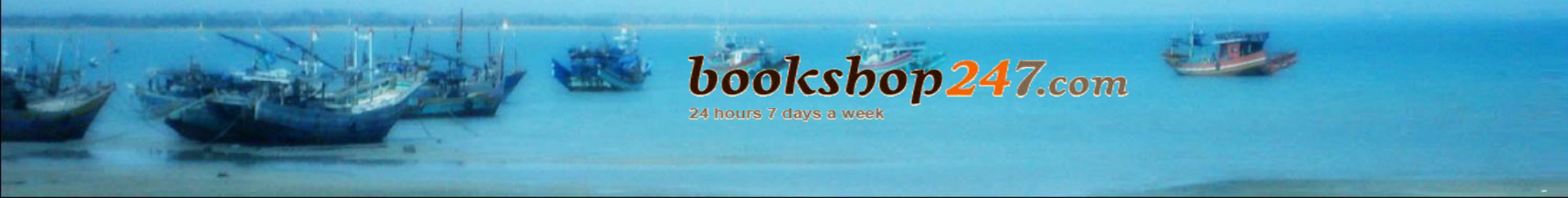
There are some dramatic differences between them I'd like to pinpoint now...

The first picture shows , while in the second we can see...

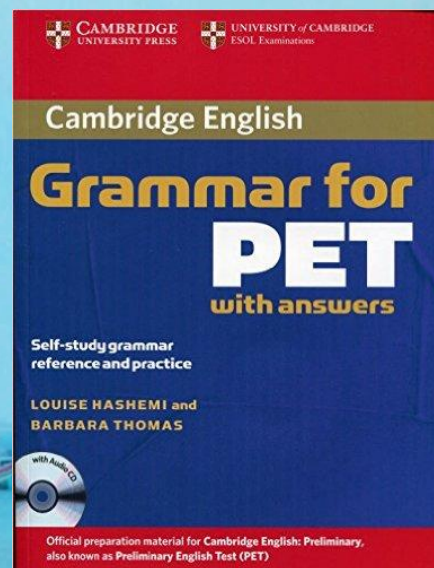
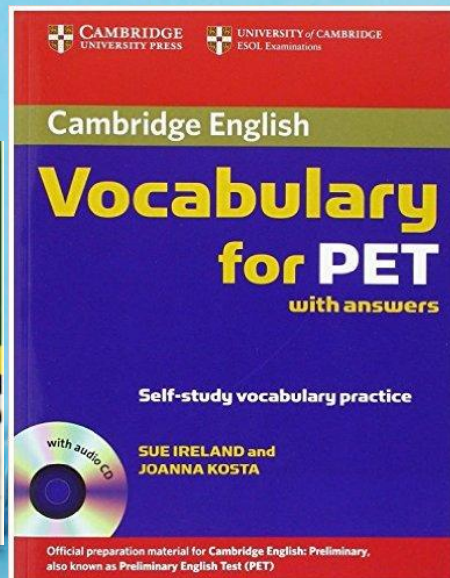
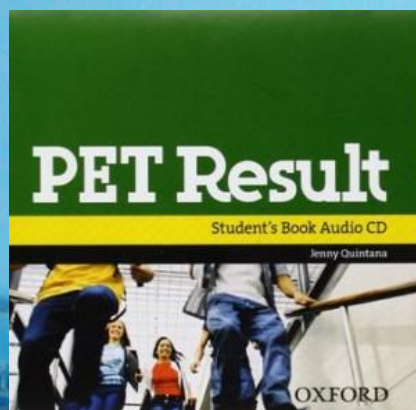
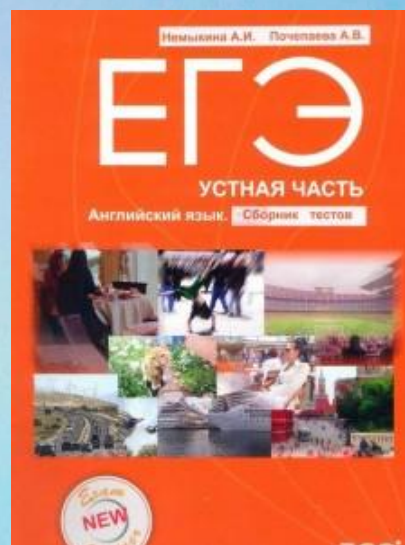
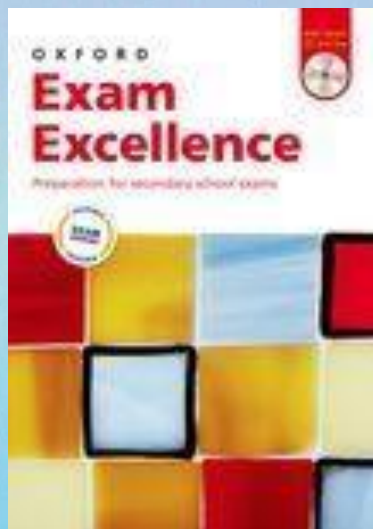
perhaps the people in the 1st photos are...who are ...ing and ing.. They are feeling..there is an interesting detail which has attracted my attention, this is...it is important because...I would like to be in their shoes because...

Unlike the 1st photo the 2d looks like a...or it is maybe a ...somewhere in the...It reminds me of...Maybe...Also

Comparing and contrasting photographs



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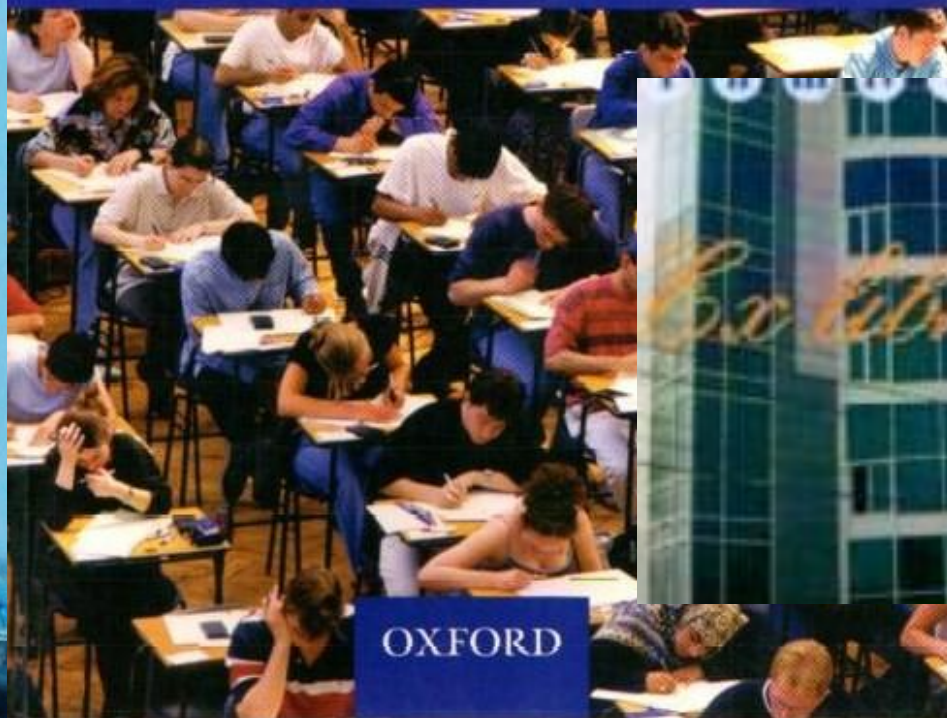
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