

HELLO

Likes and dislikes

- **How do you like to spend your evenings? (What do you do?) (Why?)**
- **Do you prefer to spend time on your own or with other people? (Why?)**
- **Tell us about a film you really like.**
- **Do you like cooking? (What sort of things do you cook?)**

Special occasions

- **Do you normally celebrate special occasions with friends or family? (Why?)**
- **Tell us about a festival or celebration in (candidate's country).**
- **What did you do on your last birthday?**
- **Are you going to do anything special this weekend? (Where are you going to go?) (What are you going to do?)**

Media

- **How much TV do you watch in a week? (Would you prefer to watch more TV than that or less? (Why?))**
- **Tell us about a TV programme you've seen recently.**
- **Do you use the internet much? (Why? / Why not?)**
- **Do you ever listen to the radio? (What programmes do you like?) (Why?)**



Homework

This car runs on chocolate!

Scientists have built a 300kph racing car that uses chocolate as a fuel! The project is (21) to show how car-making could (22) environmentally friendly. The car meets all racing car (23) apart from its fuel. This is a mixture of waste chocolate and vegetable oil, and such 'biofuels' are not (24) in the sport yet. It has to be mixed with normal fuel so that all parts of the car keep working.

Carrots and other root vegetables were used to make some parts inside and outside the car. Even the mirrors are made from potatoes! The sides of the car (25) a mixture of natural materials from plants as well as other recycled materials.

The project is still young, so the scientists have not yet found out how 'green' the car is. They are planning many experiments to compare its (26) against that of normal racing cars.

- | | | | | | | | | |
|----|---|-----------|---|-------------|---|---------|---|-----------|
| 21 | A | intended | B | wished | C | decided | D | insisted |
| 22 | A | develop | B | move | C | become | D | arrive |
| 23 | A | levels | B | standards | C | grades | D | orders |
| 24 | A | allowed | B | let | C | ruled | D | agreed |
| 25 | A | store | B | involve | C | collect | D | contain |
| 26 | A | operation | B | performance | C | display | D | technique |

Sample task

- | | |
|-----|---|
| 21. | A |
| 22. | C |
| 23. | B |
| 24. | A |
| 25. | D |
| 26. | B |

LISTEN!

SECTION 3



You will hear a recorded message. First, read the notes below then listen and complete the notes with information from the recorded message. You will hear the recording twice.



PTEG_Audio_PracticeTest1_ L1.mp3

Example. Call from: John

12 Calling about:

13 Place of event:

14 Date of event:

15 Price:

16 Call back:

SECTION 3 CONTINUED



You will hear a public announcement. First, read the notes below then listen and complete the notes with information from the public announcement. You will hear the recording twice.

Example. Message for: *all visitors*

- 17 Treetops closing time:
- 18 Free for children:
- 19 Cost of bus:
- 20 Location of restaurant:
- 21 Cheapest meal:

Play to win

16-year-old Harry Moore writes about his hobby, tennis.

My parents have always loved tennis and they're members of a tennis club. My older brother was really good at it and they supported him – taking him to lessons all the time. So I guess when I announced that I wanted to be a tennis champion when I grew up I just intended for them to notice me. My mother laughed. She knew I couldn't possibly be serious, I was just a 4-year-old kid!

Later, I joined the club's junior coaching group and eventually took part in my first proper contest, confident that my team would do well. We won, which was fantastic, but I wasn't so successful. I didn't even want to be in the team photo because I didn't feel I deserved to be. When my coach asked what happened in my final match, I didn't know what to say. I couldn't believe I'd lost – I knew I was the better player. But every time I attacked, the other player defended brilliantly. I couldn't explain the result.

After that, I decided to listen more carefully to my coach because he had lots of tips. I realised that you need the right attitude to be a winner. On court I have a plan but sometimes the other guy will do something unexpected so I'll change it. If I lose a point, I do my best to forget it and find a way to win the next one.

At tournaments, it's impossible to avoid players who explode in anger. Lots of players can be negative – including myself sometimes. Once I got so angry that I nearly broke my racket! But my coach has helped me develop ways to control those feelings. After all, the judges have a hard job and you just have to accept their decisions.

My coach demands that I train in the gym to make sure I'm strong right to the end of a tournament. I'm getting good results: my shots are more accurate and I'm beginning to realise that with hard work there's a chance that I could be a champion one day.

- 11 Harry thinks he said that he was going to be a tennis champion in order to
- A please his parents.
 - B get some attention.
 - C annoy his older brother.
 - D persuade people that he was serious.
- 12 How did Harry feel after his first important competition?
- A confused about his defeat.
 - B proud to be a member of the winning team.
 - C ashamed of the way he treated another player.
 - D amazed that he had got so far in the tournament.
- 13 What does Harry try to remember when he's on the court?
- A Don't let the other player surprise you.
 - B Follow your game plan.
 - C Respect the other player.
 - D Don't keep thinking about your mistakes.

14 What does Harry say about his behaviour in tournaments?

- A He broke his racket once when he was angry.
- B He stays away from players who behave badly.
- C He tries to keep calm during the game.
- D He found it difficult to deal with one judge's decisions.

15 What might a sports journalist write about Harry now?

A

Harry needs to believe in his own abilities and stop depending on good luck when he plays.

B

Harry has really grown up since his first tournament and discovered that tennis is a battle of minds not just rackets.

C

Harry looked exhausted when he finished his last match so maybe he should think about working out.

D

Harry could be a great player but he needs to find a coach to take him all the way to the big competitions.

Rachel!

Sorry I can't call. I'm at work so I have to text. My boss doesn't want me to use the phone!

I have a meeting in Yorkshire next week. I'm only there for one day, but are you free to have lunch? I'm driving up from London in the morning. My meeting is at 11am so can we eat at about 1pm?

It would be nice to see you. It's been such a long time. Was it Christmas that I last saw you?

Marie

Example. Where is Marie? at work

32. How long is Marie going to be in Yorkshire?

33. What does Marie want to do with Rachel?

34. What time does Marie suggest for lunch?

35. When was the last time Marie saw Rachel?



Homework



Read the newspaper article below and answer the questions.

A new leisure centre is going to open in Greenham next Thursday. The mayor will be at the opening to make a speech before it is open to the public. Building began 2 years ago and finished last month, the work taking longer than expected because of financial problems.

The centre will have a pool, a gym and various sports facilities. Membership will be free for local residents but not the sport facilities; there will be a charge to use them.

Example. Where is the new leisure centre? Greenham

32. What is the mayor going to do?

33. How long did it take to build the leisure center?

34. Why did it take so long?

35. What will local residents have to pay for?



Use the information in Section 7 to help you write your answer.

47. You have started the brochure about Parklands Zoo. Now write a blog review of your favourite place to have fun. Write 50 – 70 words and include the following information:

- name the place
- describe what you can do there
- say what you like about it

Write your answer here. Do not write outside the box.

Section 6

Example. Greenham

32. make a speech

33. 2 / two years

34. financial problems

35. sports facilities