

РАЗРАБОТКА УРОКА «I'M FROM...»

МОДУЛЬ 2 А
УМК SPOTLIGHT 5

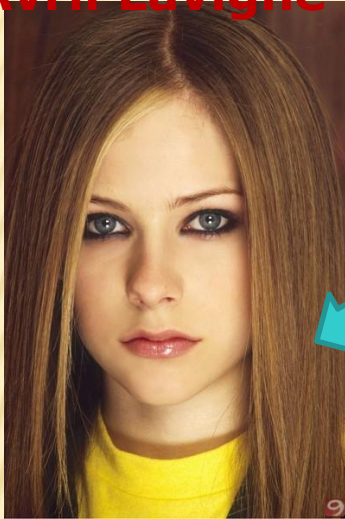


COUNTRIES & NATIONALITIES

- | | |
|-----------------|-------------------------------|
| □ 1 the UK | □ a American an |
| □ 2 the USA | □ b Australi an |
| □ 3 Canada | □ c British |
| □ 4 Australia | □ d New Zealand er |
| □ 5 New Zealand | □ e Canadi an |
| □ 6 France | □ f French |
| □ 7 Japan | □ g Japan ese |

DO YOU KNOW THEIR? WHERE ARE THEY FROM?

Avril Lavigne



*She's from Canada.
She's Canadian.*

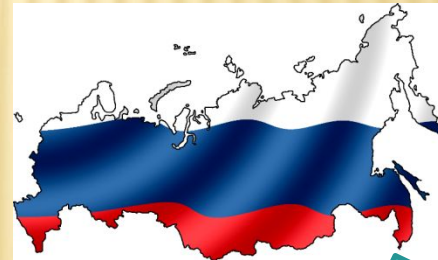


Jude Law

*He's from the UK.
He's British.*

*He's from Germany
He's German.*

**Michael
Schumacher**

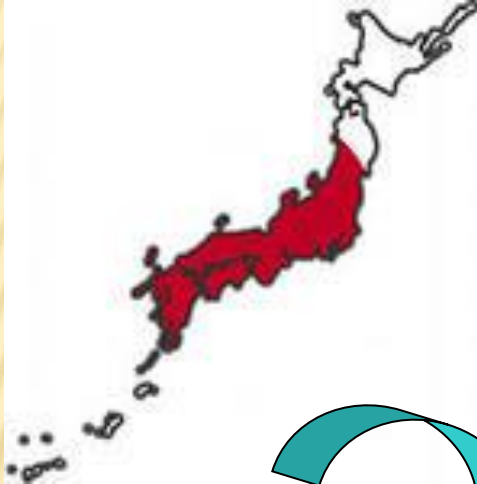


Alla Pugacheva

*She's from Russia
She's Russian.*

DO YOU KNOW THEIR? WHERE ARE THEY FROM?

*He's from The USA.
He's American.*



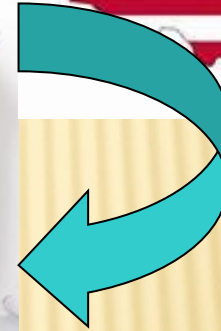
Yu-Gi-Oh



*He's from Japan.
He's Japanese.*



Batman



Asterix



*He's from France.
He's Franch.*

LOOK, MATCH AND SAY.

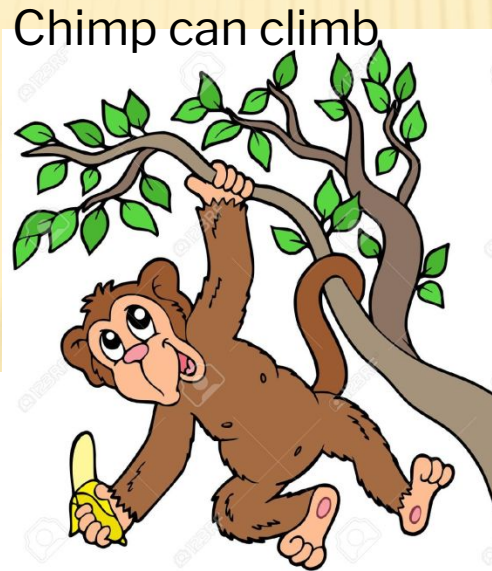
CAN YOU DO THE SAME?



Frog can jump



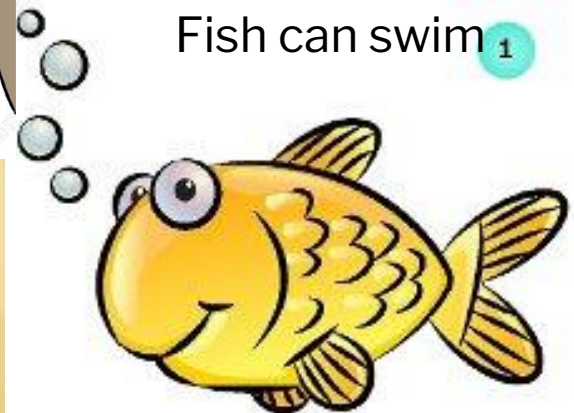
Bird can sing and fly



Chimp can climb



Horse can run



Fish can swim 1

LOOK AT PICTURES AND THE TITLE OF THE TEXT:

Peter Parker is a **quiet** teenager. He lives in a small house in New York City with his Aunt Mary. Peter hasn't got many friends. His best friend, Mary Jane, lives **next door**. One day, a spider bites Peter in a science lab. Now he's got special **powers**! He is **strong** and **fast** and he can **climb walls**, just like a spider! People love him, but his **enemy**, the evil Green Goblin, is after him. Can Spider-Man stop him? **Watch** this brilliant film to find out!



Amazing – удивительный

Teenager – подросток

Quiet - тихий, спокойный

next door - по соседству

Spider – паук

Bite – кусать

Power - власть, сила

Look for five adjectives.

Read the four names in the text.

Who are these people?

READ AND ANSWER THE QUESTIONS:

**Read the text, then tell,
Who Peter Parker is?
Who's his best friend?**



**Read the text, then tell, why Peter Parker is a
spider and who is his enemy?**



GRAMMAR – HAVE (HAS) GOT

Affirmative

I/you/we/they

have got

he/she/it **has got**

Negative

I/you/we/they

haven't got

he/she/it **hasn't got**

Interrogative

Have I/you/we/they
got...?

Has he/she/it **got...?**

Short answers

Yes, I/you/we/they **have.**

No, I/you/we/they
haven't.

has.

No, **hasn't.**

WHAT HAVE JANE AND JOHN GOT IN THEIR SCHOOL BAGS?

Jane

eraser

pen

sharpener

atlas

book

pencil

**pencil
case**

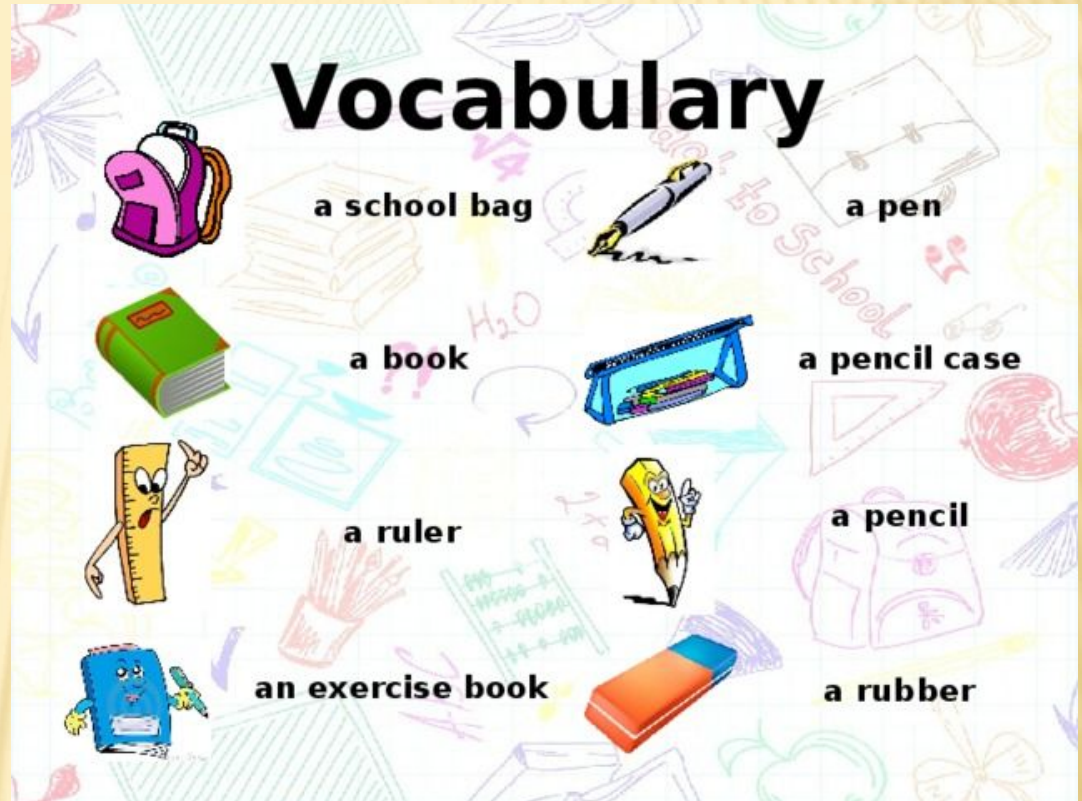
John

ruler

notebook

notepad

WHAT HAS YOUR PARTNER GOT IN HIS SCHOOL BAGS?



WHAT HAVE YOU GOT?

HOMETASK

Make a poster of your favourite cartoon character. Stick on pictures. Write a few sentences about each character. Write:

- Name
- Who the character is
- What the character does

**Thank
You!**

