

NURSING **SUPER** COURSE

Teaching & Learning

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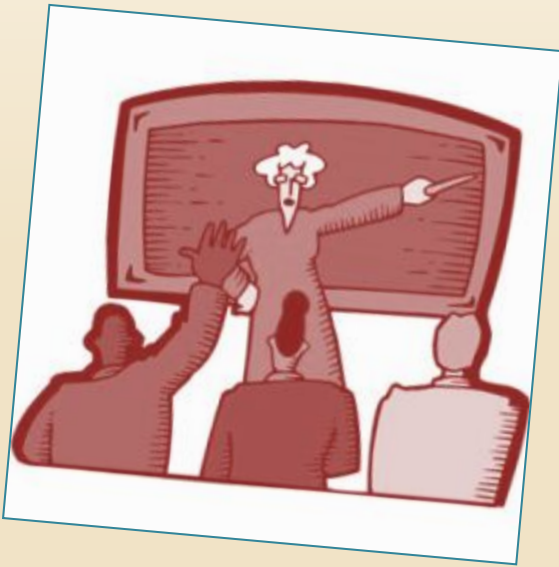


Hi, my name is
Catherine.
I hope you enjoy this
class.

Catherine Van Son, PhD, RN

Learning Objectives

- *By the end of this presentation you will be able to:*
 - **Describe** at least 3 characteristics of adult learners
 - **List** at least 4 methods to facilitate learning
 - **State** one idea learned in the presentation that you will implement in the class you teach.



**Education is not
the filling of a pail,
but the lighting of a fire.**

-William Butler



***The way we learn
is to connect it to
something else.***

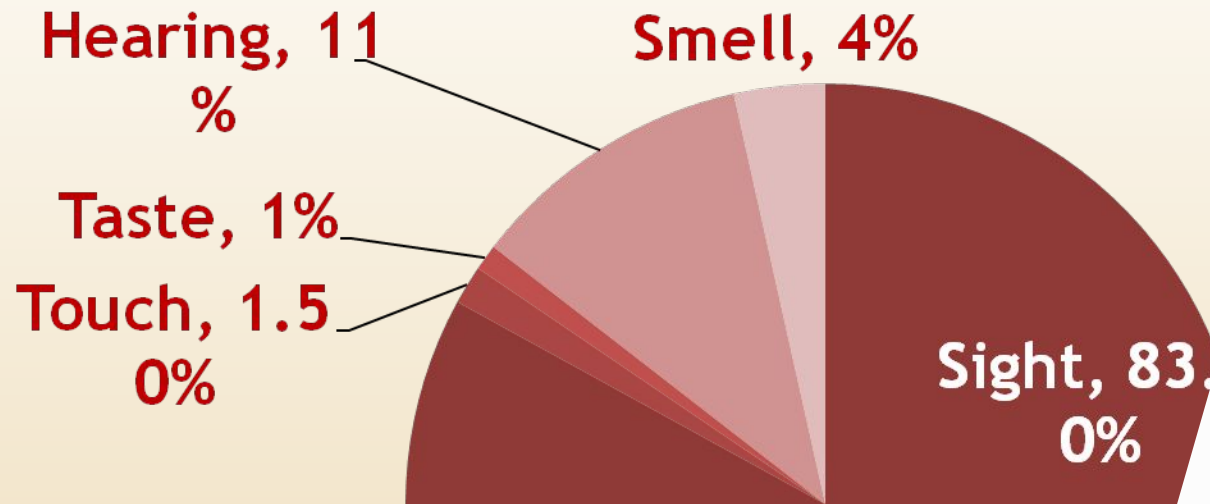


Adult Learners...

- learn best when they feel a “need to know”
- learn best in a non-threatening & flexible learning environment
- have life experiences & skills to draw upon
- require a variety of teaching methods to meet learning needs
- respond to learning when they acknowledged & respected



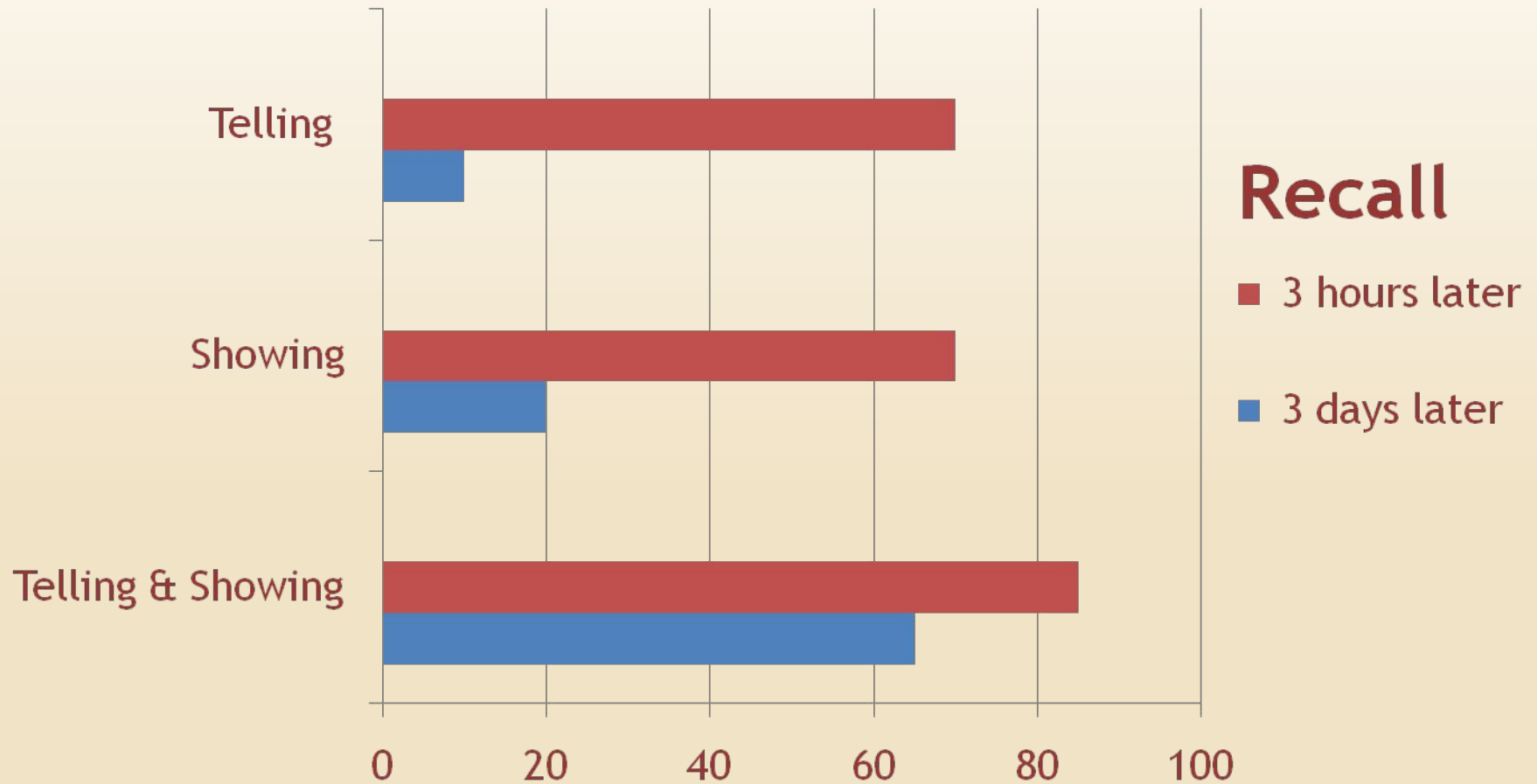
Learning through the Senses



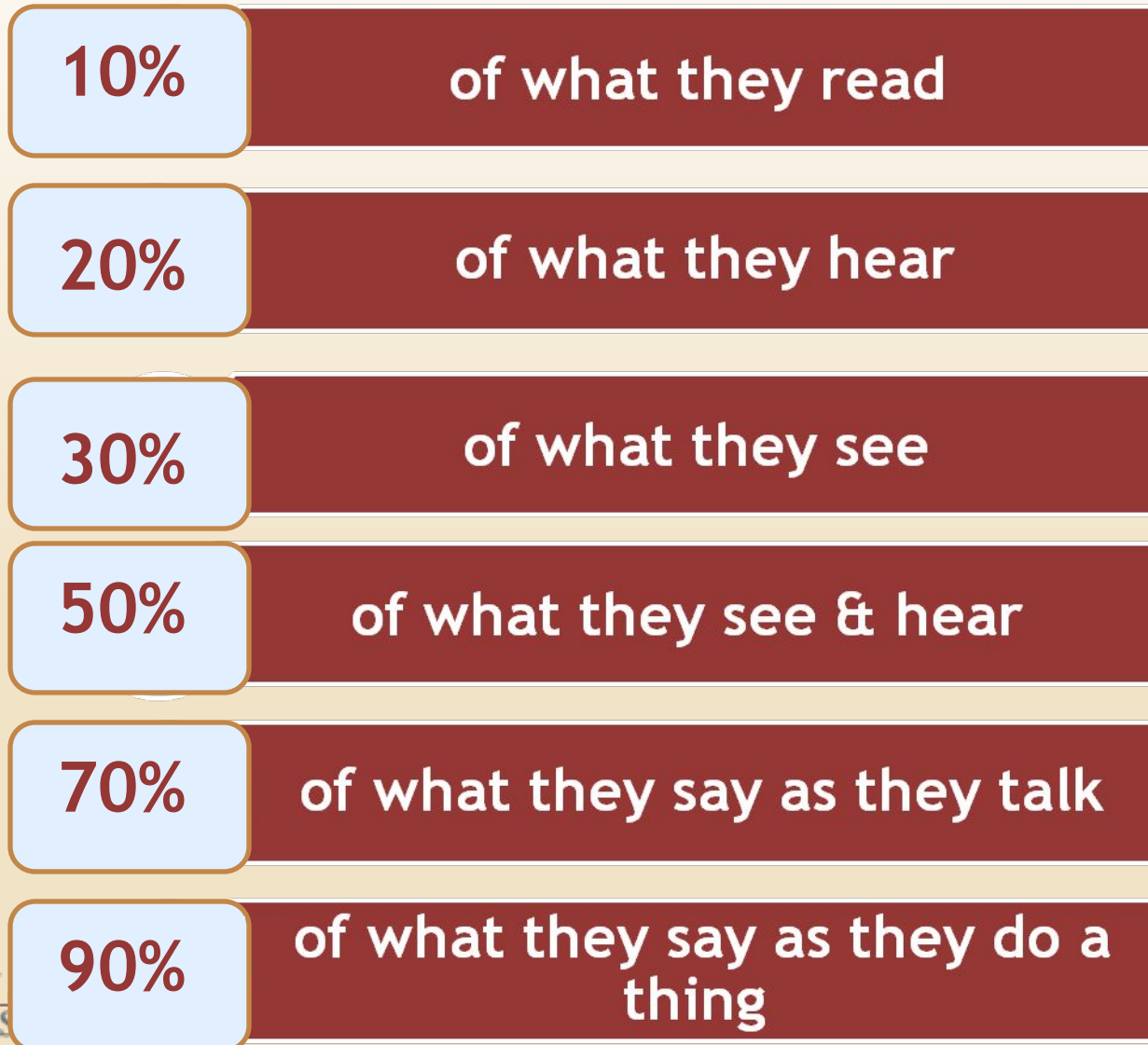
*The eye's
have it!*



Method & Recall



Learners retain.....



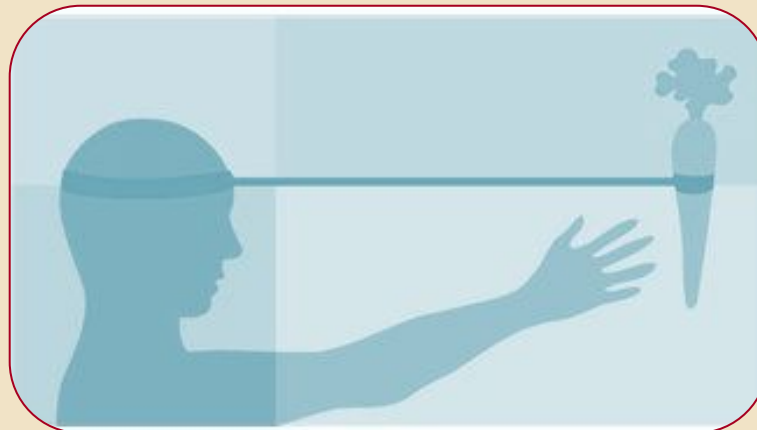
Confucius says...

*“ I hear and I forget,
I see and I remember
I do and understand.”*



Motivation

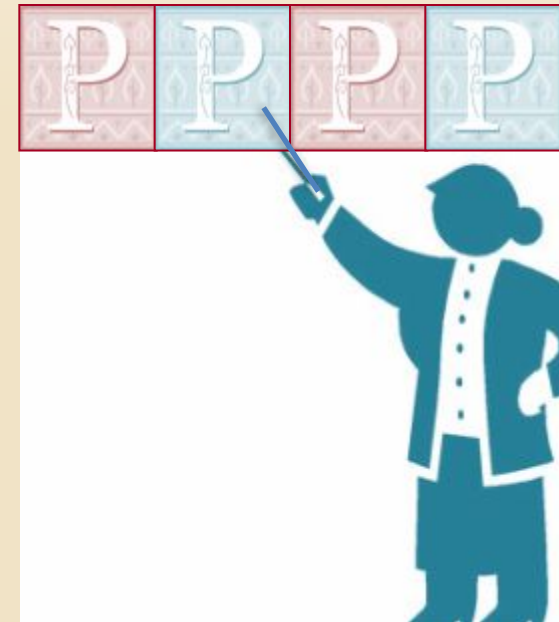
- 1) Establishing inclusion
- 2) Developing attitude
- 3) Enhancing meaning
- 4) Engendering competence



4 P's to Teaching



repare
resent
ractice
erform



Behavioral Objectives



*A*udience
*B*ehavior
*C*onditions
*D*egree

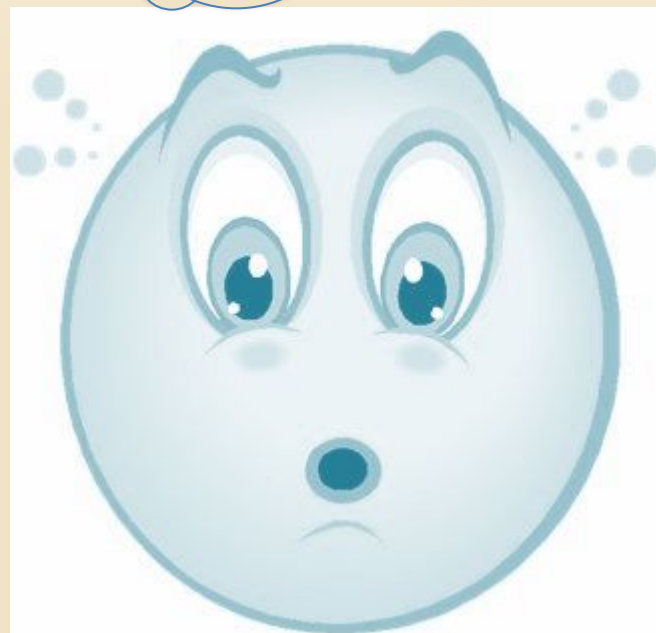
Achieving Learning Goals



5 P's of Presenting

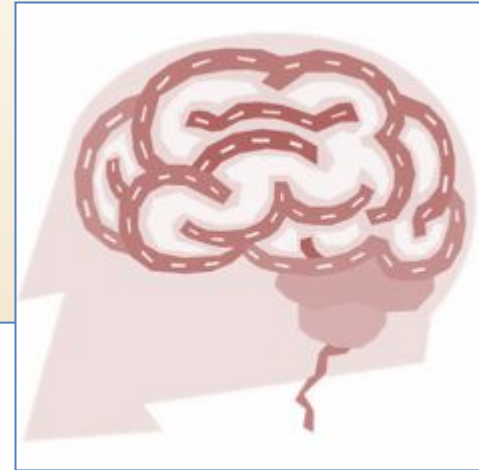
- Prepare
- Pinpoint
- Personalize
- Picture
- Prescribe

More P's?
Oh My!

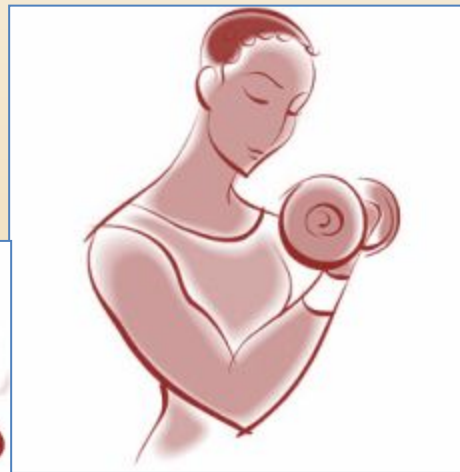


Domains of Learning

- Cognitive
- Experiential
- Affective



- Knowledge
- Skills
- Attitudes

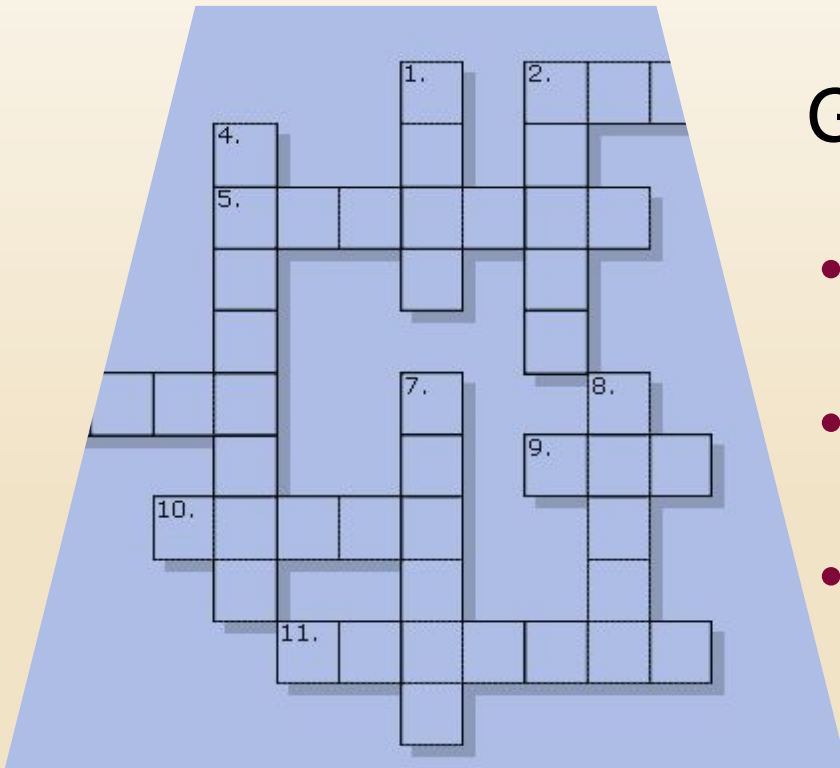


Cognitive Learning

- Puzzles
- Quizzes
- Case Studies
- Lectures
- Questioning



Puzzles



Great for...

- Terminology
- Pathophysiology
- Medications

Quizzes

Who is acknowledged for the establishment of nursing as a profession?

- a. Louisa Mae Alcott
- b. Florence Nightingale
- c. Clara Barton
- d. Mother Theresa



Experiential Learning

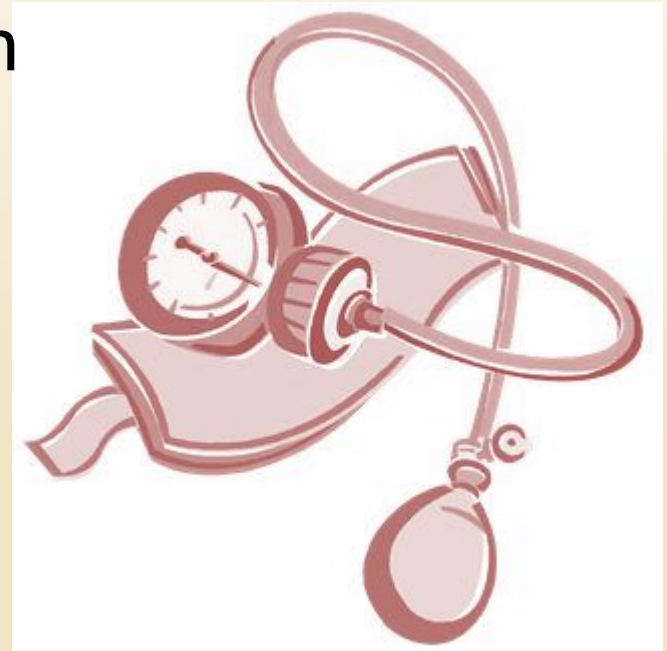


- Simulations
- Assessments
- Role Play
- Demonstration



Show & Tell

- use for demonstration
- time to pass around
- authentic items



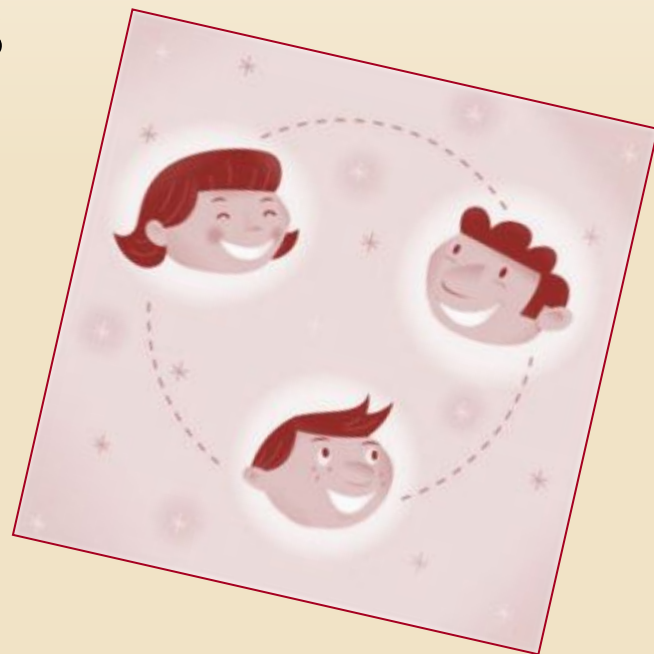
Demonstration

- focus on physical skills
- preparation is critical
- step-by-step
- reinforced verbally
- visible to all
- practice



Role Playing

- action focus
- way to practice before doing it “for real”
- behaviors can be tried in safe environment
- increases insight into problems
- diagnosing situations
- pre-testing problem solutions
- practicing needed skills



Affective Learning

- Literature
- Poetry
- Films
- Art
- Guest Speakers



Films

- Full length
 - *Case studies*
- Snippets
 - *5-15 minute segments from full length films*
 - *You Tube*



You Tube

So you won't be bored, here's something new,
You tube should be used; by you, and you and you.
A source of long and short video clips,
Engaging students and showing you're hip.
Just go to the site, search with key words,
Away you will go, to uncharted worlds.
Some are funny, some are sad,
some will even make you mad,
But useful they are, to help students think,
Keeping important concepts from going down the
sink.

Websites

- Organizations
- Images
- Facts & Statistics
- Resources



Case Study



- snapshot of real situations
- multiple uses for the exploration of issues
- method to apply content from theory to practice
- clearly defined tasks

Small Groups

Numbers

- 4 OK
- 5 to 6 is best
- 7 becoming too large

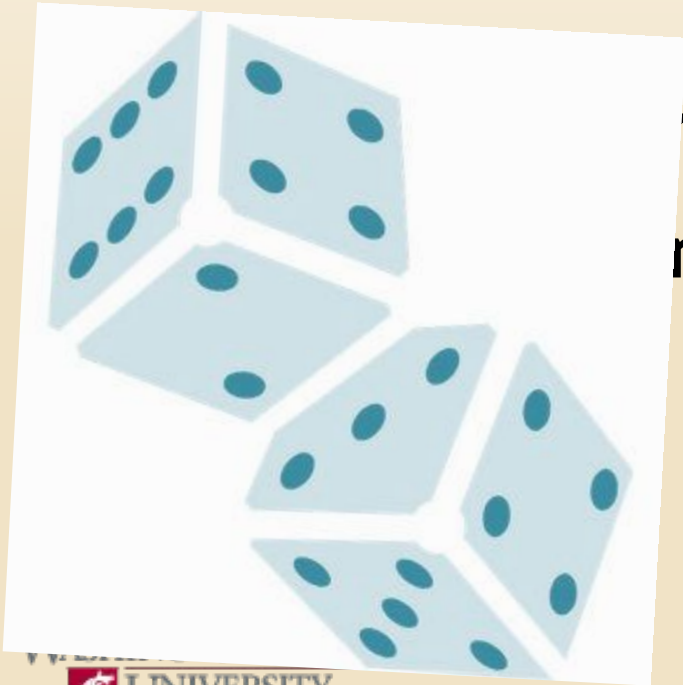


Benefits

- non-talkers are more comfortable sharing
- greater level of self- commitment
- individuals less likely to be ignored

Games

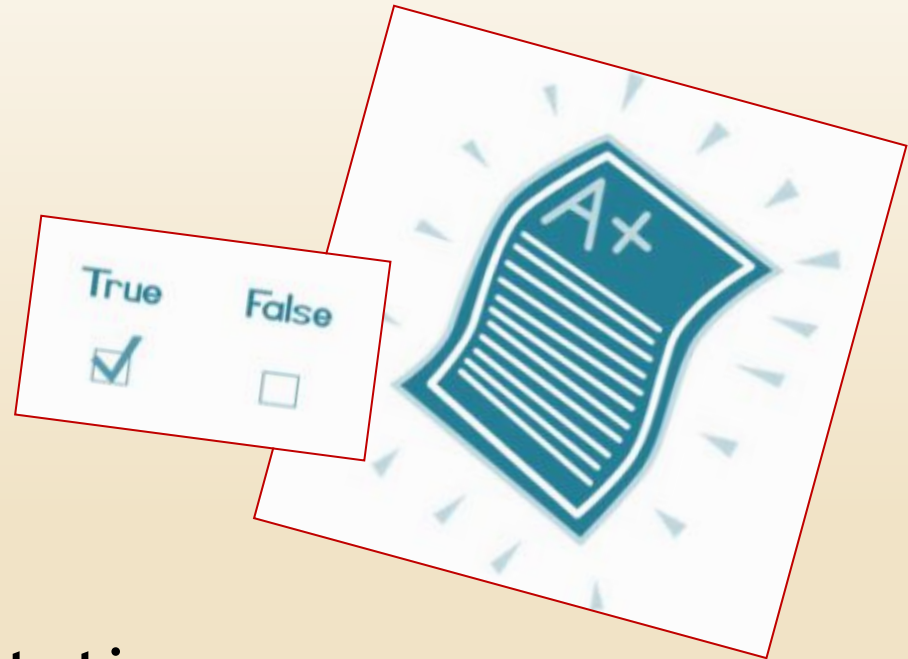
- Structure
- Participation
- Competition
- Incentive / Reward



Evaluation

So did students learn?

- Exams
- Paper
- Demonstration
- Project or Presentation



The End

Oh, one last thing, take a moment and write down one idea learned in this presentation that you plan on implementing in a class you will be teaching in the near future.

Ok, now you are done!

Contact Information

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