

### Things to do:

Badges
 Stationery boxes
 Shoe covers
 Payment of lessons
 Diaries to print

6.Glue the cribs!!!



# December 2019

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MON	TUE	WED	THU	FRI	SAT	SUN
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

# How to choose a present for a friend?

# Discuss what present to choose for







Gift set

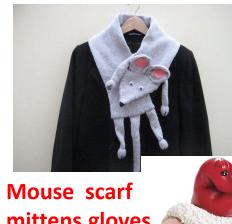


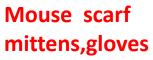
Gift set-2



Mouse toy









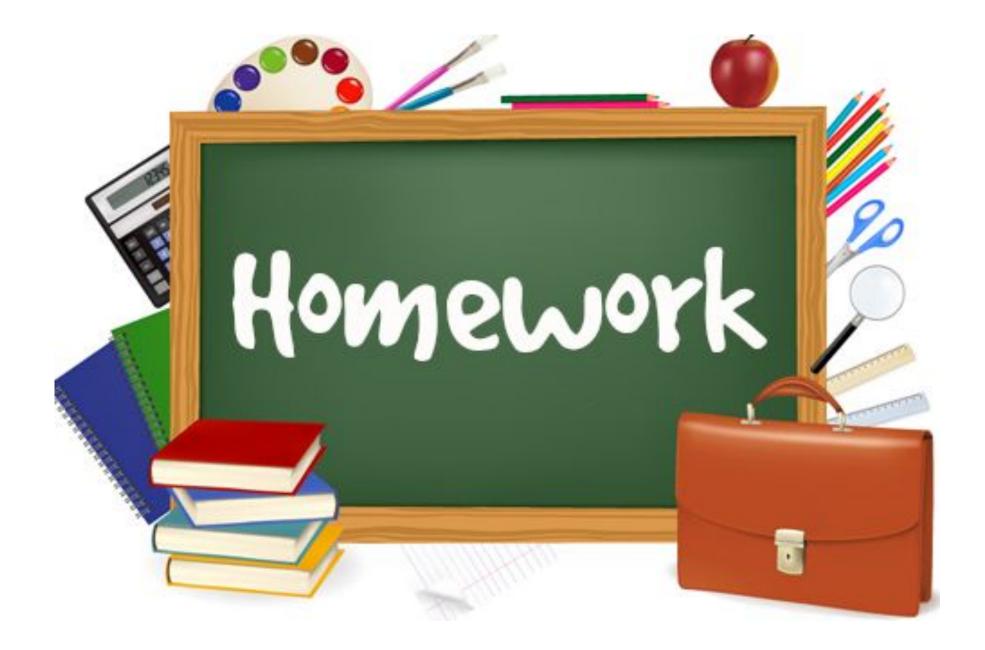


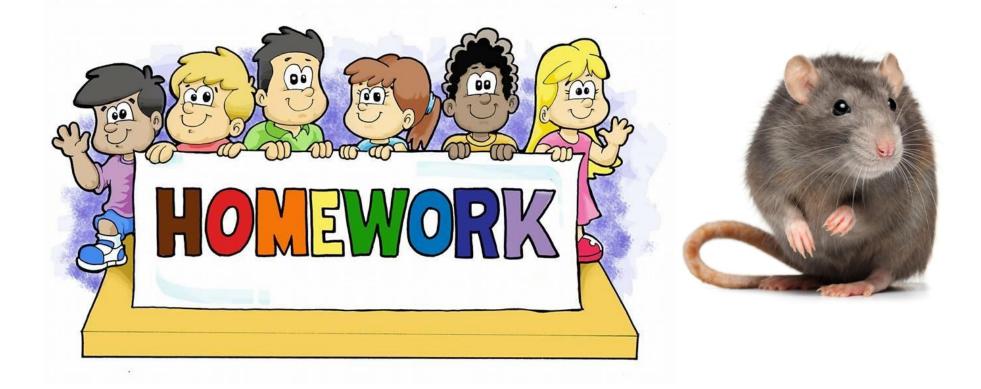


**Mouse slippers** 

Mouse doll

Brooch, pin, ring, earrings





-w.b:p.57 -Learn new words -Module test

## Listening

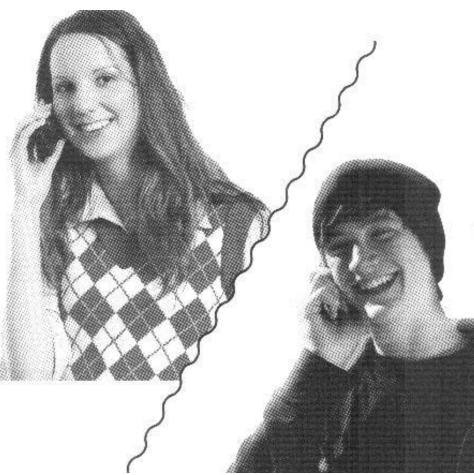
Listen to the conversation. What are their plans for the weekend? Write the correct letter next to each day or time.

### Days/Times

Activities

- 1 Friday evening a
- 2 Saturday morning
- 3 Saturday afternoon
- 4 Saturday evening
- 5 Sunday
- 6 Sunday evening

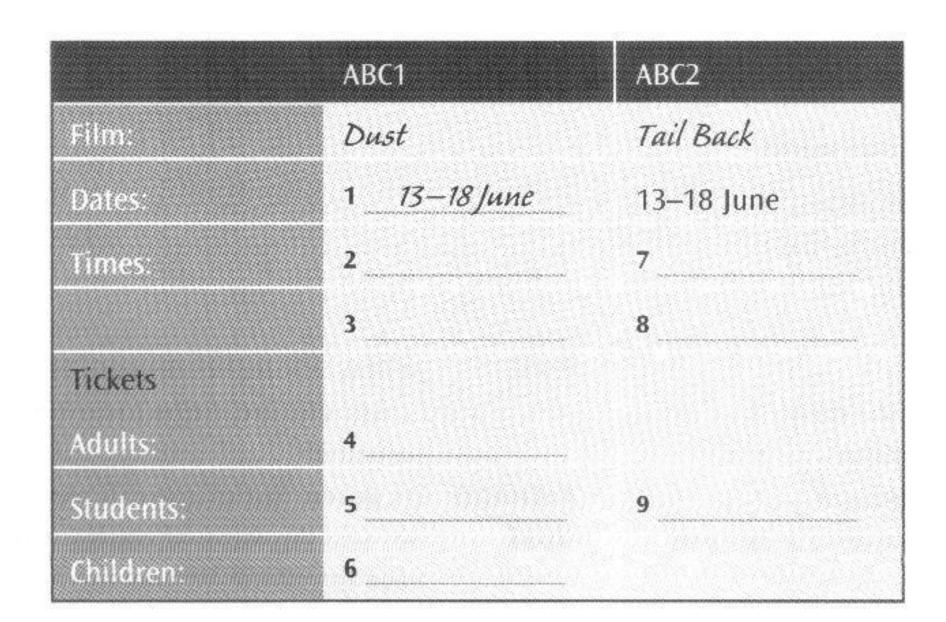
- a) band practice
- **b**) homework
- c) orchestra
- d) party
- e) relaxing
- f) shopping
- g) swimming
- h) watching DVDs





CB.

# **5** Listen and complete the information.





**6** Listen and complete the information.

Dust is about 1a murderIt's a film for everyone over the age of 2It's 3hours and 4minutes long.Tail Back is a 5It's 7hours and 8minutes long.



# Writing

7 Complete the information about a film at your local cinema. You can choose any film.

\_\_\_\_\_(title) is about \_\_\_\_\_ It's \_\_\_\_\_long. It's a film for \_\_\_\_\_. Tickets cost \_\_\_\_.



## Language Check 5

#### Vocabulary

1 Answer the questions with the words in the box.

	comedian	human statue
ice skater	magician	musician
singer s	toryteller	

#### Who plays an instrument? musician

1	Who is funny?
2	Who has to speak a lot?
3	Who has to be strong?
4	Who has to stand still?
5	Who wears special boots?
6	Who has a good voice?
7	Who can do card tricks?

2 Complete the sentences with the words in the box.

about at from down for into on to together

We got together and collected a lot of money.

1 Don't wait \_\_\_\_\_\_ a bus, we can walk.

- Nobody laughed \_\_\_\_\_\_ the teacher's jokes.
   Don't talk \_\_\_\_\_\_ your friends when they're not here.
- 4 Sid got his motorbike and rode away.
- 5 A bird got \_\_\_\_\_ our house and flew all round the kitchen.
- 6 Do you come \_\_\_\_\_ Britain, or are you American?
- 7 Please be quiet and listen \_\_\_\_\_ me.
- 8 How do you get \_\_\_\_\_ from the top of the mountain?

#### Grammar

#### 3 Choose the correct words.

- Children (can't)/don't have to drive cars.
- 1 I can/have to study. I can't/don't have to leave school.
- 2 Bus drivers can't/don't have to be men. They can/have to be women, too.
- 3 You need a student card. Then you can/have to get a discount.



- 4 Complete the sentences with *can*, *can't*, *have to* or *not have to*.
- We're on holiday so we don't have to work.
- 1 You \_\_\_\_\_ use your mobile in the library please go outside.
- 2 The tickets are free for students, so we \_\_\_\_\_ pay!
- 3 Please take that chewing gum outside. You \_\_\_\_\_\_ have that in class!
- 4 My mum works late on Fridays so I \_\_\_\_\_\_ cook the dinner.
- 5 I did my homework yesterday so I relax now!

(2 points for each question) / 10

#### **Key Expressions**

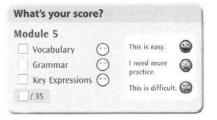
- 5 Complete the phone call. Write one word in each gap.
- A What about the cinema this afternoon?
- B No, there's nothing on.
- A Okay, 1 go cycling.
- B It's raining.

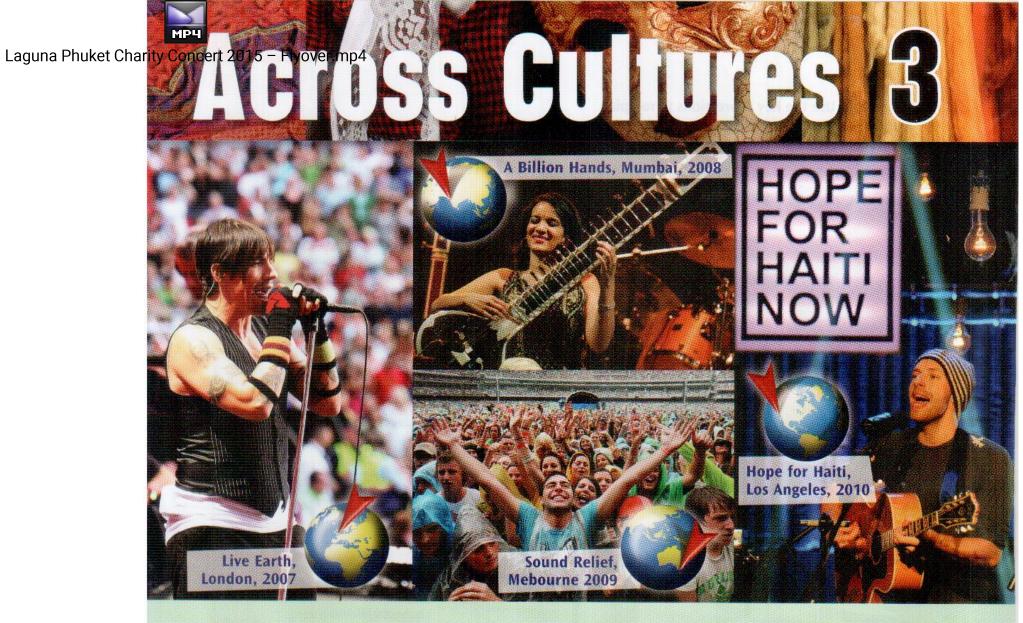
/8

/5

- A Well, <sup>2</sup>\_\_\_\_\_ don't we go shopping?
- B I haven't got any money.
- A <sup>3</sup>\_\_\_\_\_ you like <sup>4</sup>\_\_\_\_\_ come and play my new computer game? B <sup>5</sup>\_\_\_\_\_ right. Cool!





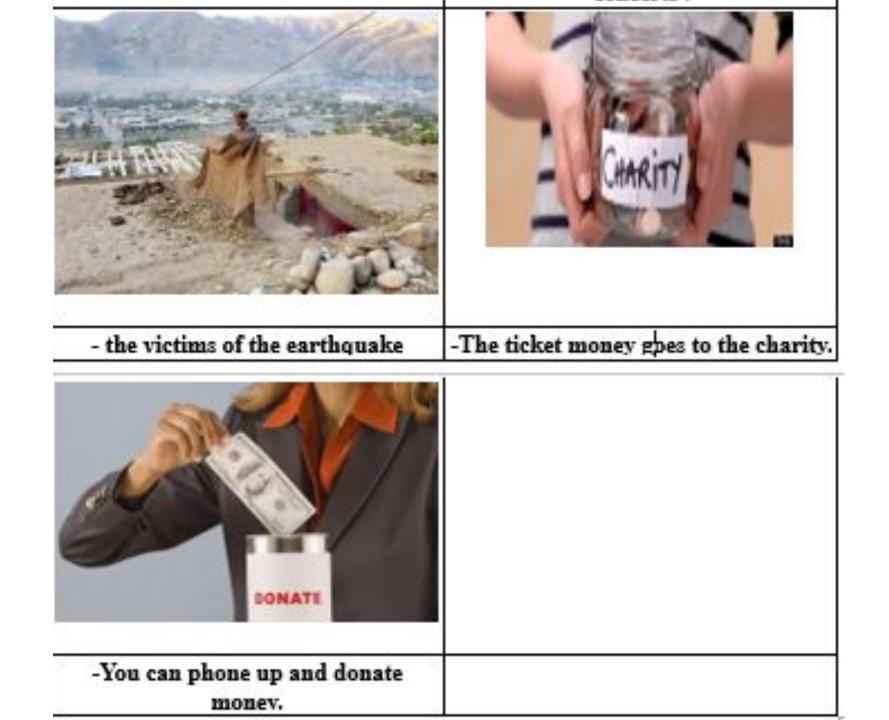


### Warm-up

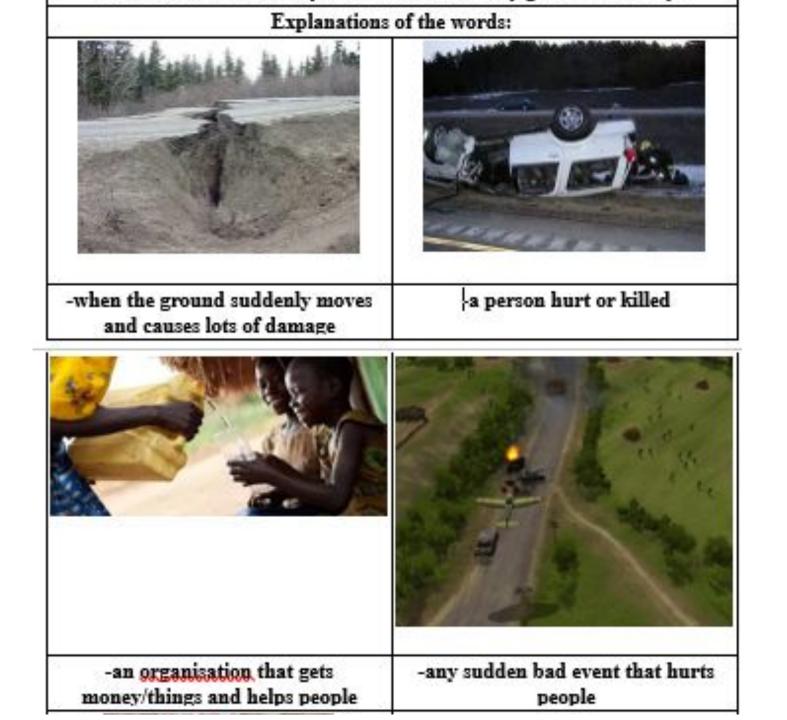
1 Look at the maps and the photos. What do you think the text is about? Choose a title.

a) Music to Help the World b) The Best Concert in the World c) The World's Biggest Band

Challenges-2cards p. 60				
World news				
-Does the news sometimes make you unhappy?	-Do you want to help people in other countries but never know what you can do?			
Live Aid	concerts			
- a famine in Africa	-Now, there are often fund-raising concerts .			











Does the news sometimes make you unhappy? Do you want to help people in other countries but never know what you can do?

In 1985 a musician, Bob Geldof, watched the news about a famine in Africa and decided to do something: he organised the biggest rock concert in the world, *Live Aid*, and it made £30,000,000.

Now, there are often fund-raising concerts when there is a disaster. These charity concerts are not a new idea. In 1791, musicians in Prague performed in a concert to help Mozart's family! Nowadays, the concerts are huge and sometimes in more than one country. For example, *Hope for Haiti* in 2010 was in the United States, the UK and Haiti. The stars included Madonna and Jay-Z. People all over the world watched the concert on TV and the Internet. The concert made millions of dollars to help the victims of the earthquake.

How do the concerts make money? Well, the singers and musicians perform for nothing, and the ticket money goes to the charity. You don't have to go to the concert to give money. Some people invite their friends to get together to watch the concert on TV and everyone gives some money. You can phone up and donate money.

Who wants to perform free at these concerts? Everyone! All the big names want to get up on the stage. They help the charity and it helps their career.

What happens to the money? Charities use it to buy food, water and medicine. They also help people to build homes, hospitals and schools.

4 Look at the words. Find the words (1–5) in the text and match them with the correct definitions (a–e).

1 charity	a) when the ground suddenly moves and causes lots of damage
2 disaster	b) a person hurt or killed
3 famine	<ul> <li>c) an organisation that gets money/things and helps people</li> </ul>
4 earthquake	d) any sudden bad event that hurts people
5 victim	e) when lots of people are ill/die because they don't have food

- 5 Complete the sentences with words from Exercise 4.
- 1 A \_\_\_\_\_ collected toys for the children's hospital.
- 2 Did you hear the news about the \_\_\_\_\_? A train came off the line.
- 3 The hospital looked after the \_\_\_\_\_ of an earthquake.
- 4 Did you feel the \_\_\_\_\_ last night? It woke me up.
- 5 There was no rain for three years so there was a terrible \_\_\_\_\_.

6 You want to arrange a charity concert in your school. Decide on a charity and make a list of ideas.

charity: children's hospital Jon – sings sell T-shirts school orchestra our band choir

## 7 Work in pairs. Discuss your ideas.

- A Shall we ask Jon to sing?
- B Good idea! And let's make and sell hot dogs.
- A Cool. Why don't we sell T-shirts?
- B Great.

Work in pairs. Make a poster for your charity concert.

## CHARITY CONCERT All money goes to

Alice Hall Children's Hospital

At 18.30 on Saturday 16th May in the school gym

#### Tickets Students: £3 Adults: £5 Children under 10: £2

Starring Jon Farmer The Elastic Band Morton High School Choir and Orchestra

#### T-shirts and posters for sale

Before you start, choose two topics each from the list. Make notes.

- the charity
- the date, time and place
- the ticket price/s
- the performers
- 2 Design your poster. Write the information on it and add some pictures.
- **3** Display the posters in your class.

# HOMETASK

# -Write your ideas how to raise money for charity

-w.b:p.58, 59

#### **Reading Corner 3**

#### The Visitor

- Read the information (a-g) about the film script. Match the questions (1-7) and the information.
- a The Visitor
- **b** CHARACTERS
  - ROSE a middle-aged woman, BEN's mother. **BEN** a teenage boy
  - **RICHARD** a young man
- c All the scenes take place in three parts of Rose's house: the kitchen, the entrance hall and the living room.
- d Scene 1. Friday evening
- e ROSE is washing up in the kitchen. She's singing. The doorbell rings.
- ROSE f
- g Oh, who's that? Another one of Ben's friend's, I guess.
- 2 Read Scene 1. Choose the correct words.
- 1 Richard is probably a friend/stranger.
- 2 Johnny is probably Ben's father/brother.
- 3 Rose probably feels relaxed/worried.

#### Scene 1. The bell rings again

- Mum! Somebody's at the door! BEN Yes, yes, okay, I'm coming. ROSE ROSE goes to the front door and opens it. RICHARD is standing there. He is wearing a suit and holding some flowers. RICHARD Hello. I'm so sorry I'm late. I got lost! Oh, hello. I'm sorry but ... ROSE RICHARD Oh, is dinner late? It's okay, don't worry, I'm not very hungry right now.
- Here, these are for you. Can I come in? RICHARD hands the flowers to ROSE and steps into the house.
- Ben! Can you come here, please? ROSE BEN appears. ROSE turns and speaks to him quietly. Who's this? Do you know him? ROSE
- (quietly) No, I don't. He's probably one BEN of dad's friends from work.
- Yes, you're probably right. ROSE (to RICHARD) Come and sit down. Sorry about the mess.
- RICHARD Thank you. What a lovely house! They enter the living room and Richard sits down on the sofa.

- 1 How many people are in the play,
- and who are they?
- 2 Where does the story happen?
- 3 When does it happen?
- 4 What's the name of the play?
- 5 Who is speaking?
- 6 What does he or she say?
- 7 What happens first?

- surname! Oh, and I'm Rose, of course. You don't ROSE RICHARD Thank you, Rose. Well it will be nice to Oh. ves. of course ... Can I get you ROSE a drink? RICHARD Yes, thanks ... ROSE Who is he? ... End of Scene 1
- Johnny will be home soon, Mr ... Mr ROSE ... oh, silly me, I don't know your RICHARD It's Green. But please call me Richard.
  - have to call me Mrs Harris!
  - see Johnny again after all these years.

  - ROSE goes into the kitchen and makes a phone call.
  - Johnny, is that you? Listen, who's this Richard person? ... Green, I think he said Green ... Well, he's young, he's wearing a suit ... He's sitting on our sofa, and I think he's staying for dinner.

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