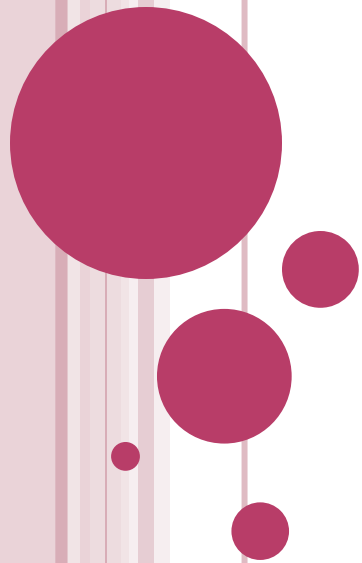


# **DISTANCE LEARNING OF FOREIGN LANGUAGES**

**Akhundova Zemfira**  
**5<sup>th</sup> year student, Linguistics**



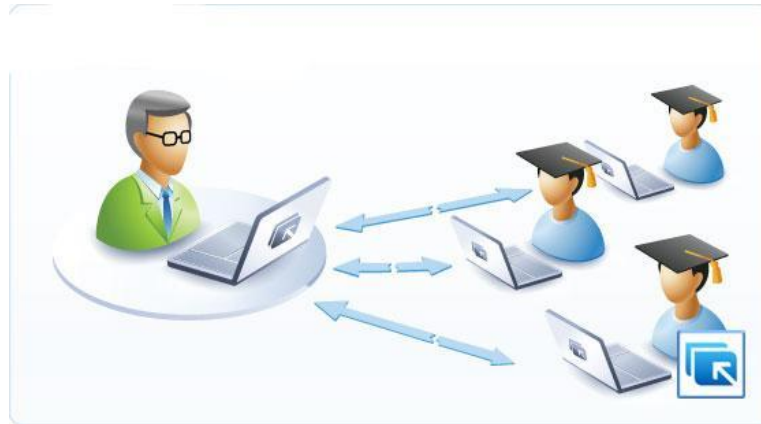
# DEFINITION OF DISTANCE LEARNING

Education  
al process

Teacher

Students

Computer and  
electronics  
technology



Separated  
geographica  
lly

Separated from  
educational  
resources

Separated  
from other  
students

Separat  
ed  
in time



# ROLE OF\_DISTANCE\_LANGUAGE LEARNING

Speaking

Listening

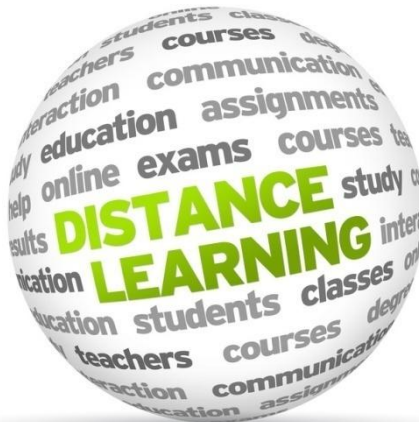
Reading

Writing



# TYPES OF DISTANCE LEARNING

Synchron  
ous  
learning



Asynchrono  
us learning

Multi-synchrono  
us learning



# SYNCHRONOUS LEARNING



- Real-time communication by telephone or chat rooms
- Less flexible option
- Interactions are more spontaneous
- Immediate feedback by the teacher

# ASYNCHRONOUS LEARNING



- At any time
- Using of print, video, CD-ROM, e-mail and computer conference discussions
- More time to reflect

# FORMS OF DISTANCE LEARNING

Open schedule online  
courses

Hybrid courses

Computer based distance  
learning

Fixed time courses



# ADVANTAGES OF DISTANCE LEARNING

- opportunity to learn at one's  
pace

- freedom to replay or reread

- amount of time to be spent

- flexibility to use time

- access to learning anywhere  
and at any time



- saving time and cost incurred  
in travelling





# DISADVANTAGES OF DISTANCE LEARNING

- lack of social interaction
- format isn't ideal for all learners
- some employers don't accept online degrees
- adaptability to new technologies



# CONCLUSION



**A system that  
overcomes the  
barriers**



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