

Things to do:

1. Badges
2. Stationery boxes
3. Shoe covers
4. Payment of lessons
5. Diaries to print
6. Glue the cribs!!!



Presents!!!!!!!!!!



December 2019

MON	TUE	WED	THU	FRI	SAT	SUN
	8 lessons: 3600p (3420p)					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26 Максимо	27	28	29
30	31		В Иван			

***What kind of people are more pleasant?
Unstable or balanced?***

2020-Year of the Metal Rat

People born in this year are expected to possess qualities associated with rats, including **creativity, intelligence, honesty, generosity, ambition and a quick temper**.



To attract “the Lucky Rat Year” we must possess those qualities too.
Quick temper today!!!!!!!!!!!!!!

Watch the video!!!!
What situations can make you mad? 3 min. Watch and tell me.



Homework

**Home task: Выдаётся на уроке
в пятницу 20.12.19! Сделать на среду 25.12.19!!!**

- 1. W.b.: p.42 ex.3, p.43, ex.5**
- 2. Watch a video "Past continuous"(Write out what is written on the screen!!!!)**
- 2. To make a Christmas card with Christmas wishes (find your wish, write, decorate and learn by heart)!**
- 3.Dictation: irregular verbs!! (prep.copying).**
- 4. Extra home task for Даша and Семён!! Ex. 11.4, Grammar!**

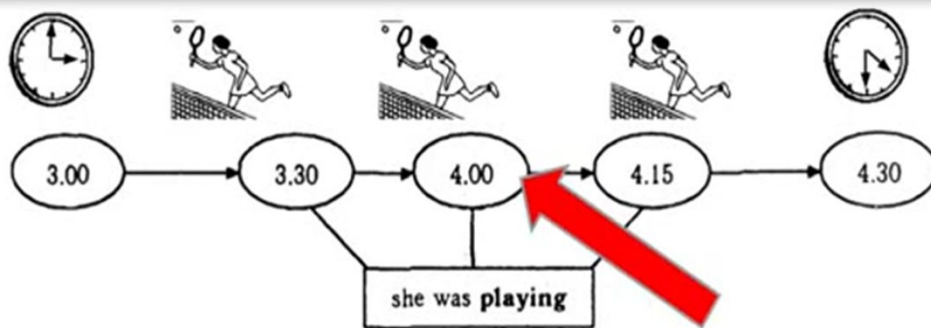


Grammar: Past Continuous

► Grammar Reference, page 103

★ 3 Match the questions (1–6) and the answers (a–f).

- | | | |
|---|--|--------------|
| 1 | What were they doing at six o'clock last night? | <div>c</div> |
| 2 | I saw you and Jo at the bus stop yesterday.
Where were you going? | <div>a</div> |
| 3 | Why wasn't Sara at the party? | <div>b</div> |
| 4 | Why were you wearing your best clothes yesterday? | <div>e</div> |
| 5 | We saw you in town on Saturday. Were you buying
new clothes? | <div>f</div> |
| 6 | Why didn't you phone last night? | <div>d</div> |
| a | We were going to the cinema. | |
| b | She was looking after her baby sister. | |
| c | They were watching <i>The Simpsons</i> . | |
| d | My mobile wasn't working. Sorry. | |
| e | I was going to a party. | |
| f | No, I wasn't. | |



She **was** **playing** tennis.
 She **wasn't** **watching** television.

Если короткое слово
 заканчивается на
гласный + **согласный**, то он
 удваивается:

run - **runnning**

sit - **sittting**

swim - **swimmming**



- What **were** you **doing** at 11.30
 yesterday? **Were** you **working**?

В длинных словах он
 удваивается, если последний
 слог **ударный**:

слова заканчивающиеся на **ie**, **be-gin** > **beginnning**
 меняют **ie** на **y**:
lie - **lynning**

die - **dying**

Таких слов совсем мало!

pre-fer > **preferrring**

Ho!

hap-pen > **happennning**

vis-it > **visitnning**

re-mem-ber > **remembernning**

Past Continuous (+Natural grammar!)

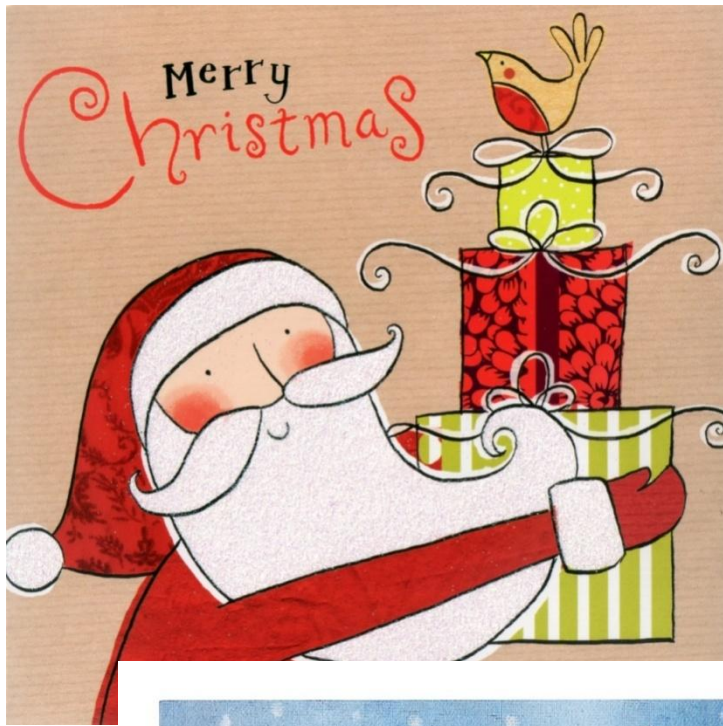
Grammar: Past Simple and Past Continuous



► Grammar Reference, page 104

☆ 5 Choose the correct form of the verbs.

- 1 We were having / *had* lunch when a strange thing *was happening* / *happened*.
- 2 I *was looking* / *looked* for my mobile when I *was finding* / *found* £5 in my pocket!
- 3 When I *was seeing* / *saw* John at the party, he *was dancing* / *danced*.
- 4 They *were watching* / *watched* a film when they *were hearing* / *heard* an explosion.
- 5 I *wasn't wearing* / *didn't wear* a coat when I *was going* / *went* out this morning.
- 6 When my mum *were meeting* / *met* my dad, they *were studying* / *studied* at the same university.



Christmas time!!!



Make a wish!

MISOPHONIA

3:38



Extra prison irregular verbs:

Fight-

В живот ударил бегемот.

Freeze-

Как ледышка заморожен.

Hang-

Висит орангутанг.

Lay-

Положил в тарелку клей.

Lead-

Лидирует атлет.

Lie-

Лежит он как тюлень.

Light-

Освещает малахит.

May-

Иди , сыночек , погуляй.

Rise-

Поднимался я in prison.

Set-

Установил себе планшет.

Shake-

Перемешал в milkshaker.

Shine-

Светил как stone.

Mean-

Означает, что ты мент.

Shut-

Закрываем малышат.

Extra prison irregular verbs:

Fight-fought-fought

Freeze-froze-frozen

Hang-hung-hung

Lay-laid-laid

Lead-led-led

Lie-lay-lain

Light-lit-lit

May-might-might

Rise-rose-risen

Set-set-set

Shake-shook-shaken

Shine-shone-shown

Mean-meant-meant

Shut-shut-shut

В живот ударил бегемот.

Как ледышка заморожен.

Висит орангутанг.

Положил в тарелку клей.

Лидирует атлет.

Лежит он как тюлень.

Освещает малахит.

Иди , сыночек , погуляй.

Поднимался я in prison.

Установил себе планшет.

Перемешал в milkshaker.

Светил как stone.

Означает, что ты мент.

Закрываем малышат.

11.4

Write sentences about the past (**yesterday / last week** etc.).

- 1 Jim always goes to work by car. Yesterday he went to work by car.
- 2 Rachel often loses her keys. She last week.
- 3 Kate meets her friends every evening. She yesterday evening.
- 4 I usually buy two newspapers every day. Yesterday I
- 5 We usually go to the cinema on Sundays. Last Sunday we
- 6 I eat an orange every day. Yesterday I
- 7 Tom always has a shower in the morning. This morning he
- 8 Our friends come to see us every Friday. They last Friday.

Watch and
guess the creature!

1 5



ot=y

“



1 2 5 4



”

n=s





,

“



t=wy

OL



Amazing animals!



-Ten minutes later, the tsunami destroyed the town.



-How did she escape?



-She was riding the elephant when it started to trumpet loudly.



-She was worried because the elephant wasn't acting normally.



**- They were looking at Bobby
when they heard a loud noise - it was
a bomb!**

-They quickly ran into the basement.

Listening-KET part4

11:15



Watch and
guess the creature!

Example:

Joel: Hello, Raya. How are you?

Raya: **0**

Answer:

0	A	B	C	D	E	F	G	H
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Joel: I'm fine, but I've got lots of homework to do tonight.

Raya: **16**

Joel: Because my computer's not working. I'm going to my cousin's house to use hers.

Raya: **17**

Joel: It's a short journey on the bus.

Raya: **18**

Joel: Are you sure? Don't you need it this evening?

Raya: **19**

Joel: Have you? Even the maths? I can't understand any of it!

Raya: **20**

Joel: That's kind.

A It's quite easy really. I'll help you.

B The maths was easier than the other homework.

C How far away is that?

D Really? So why aren't you at home studying?

E What's wrong with your computer?

F Fine thanks, Joel. And you?

G I've finished all my homework for tomorrow.

H I live five minutes from here.
Why don't you come and use my computer?

Example:

Joel: Hello, Raya. How are you?

Raya: 0

Answer:

0	A	B	C	D	E	F	G	H
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Joel: I'm fine, but I've got lots of homework to do tonight.

Raya: 16 **D**

Joel: Because my computer's not working. I'm going to my cousin's house to use hers.

Raya: 17 **C**

Joel: It's a short journey on the bus.

Raya: 18 **H**

Joel: Are you sure? Don't you need it this evening?

Raya: 19 **G**.....

Joel: Have you? Even the maths? I can't understand any of it!

Raya: 20 **A**

Joel: That's kind.

- A** It's quite easy really. I'll help you.
- B** The maths was easier than the other homework.
- C** How far away is that?
- D** Really? So why aren't you at home studying?
- E** What's wrong with your computer?
- F** Fine thanks, Joel. And you?
- G** I've finished all my homework for tomorrow.
- H** I live five minutes from here. Why don't you come and use my computer?

Watch and guess the creature!

7 Write about the pictures. Use the Past Continuous, the Past Simple and *when*.



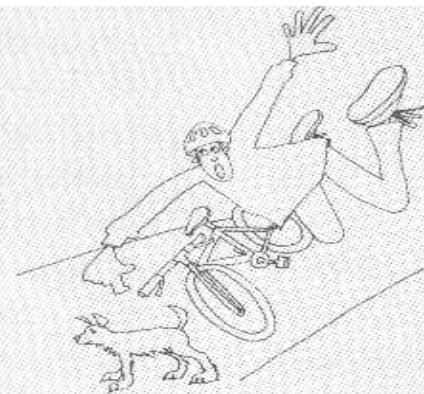
- 1 I / swim / sea / see / shark
I was swimming in the sea when I saw a big shark.



- 3 Janice / travel / to London / meet
/ David Beckham



- 5 I / sleep / hear / strange sound



- 2 Jack / cycle / dog / run / across the road



- 4 My friends / carry / the shopping /
drop / some eggs



- 6 What / you / find / walk / on the beach / ?



Let's write!

Activity on page 23

Autumn/Fall

It's **autumn/fall**. The Flyers enjoy their lessons and are never **bored**. Today **each student** will work with a **partner**. They will **prepare** a **conversation** about the season. Look at the picture and you'll **find out** what some of the class **decide** to talk about. **Later** the Flyers will do a **piece of writing** about **autumn/fall**. Perhaps you'd like to do it too? It's our *Let's write!* activity.



cook



honey



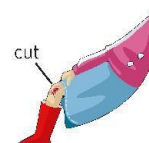
jam



flour



fall over



cut



salt pepper



pizza



burn



medicine



fridge



ill



chemist



meal



piece

Let's talk!

- What do you think the Flyers **could** be saying to **each other**?
- What would you write about in your **autumn/fall** diary?
- Do you **prefer** **autumn/fall** or **spring**?
- Describe **autumn/fall** where you live.

PART 4

Watch and
guess the creature!

QUESTIONS 21–27

Read the article about some beautiful old cups.

Are sentences 21–27 'Right' (A) or 'Wrong' (B)?

If there is not enough information to answer 'Right' (A) or 'Wrong' (B), choose 'Doesn't say' (C).

For questions 21–27, mark A, B or C on your answer sheet.

The missing cups

When I was young, my parents moved from California to Illinois with me and my two sisters. We all helped my mother pack everything from our old house into boxes. Inside three of the boxes were my grandmother's special cups, bowls and plates. They were special because my grandmother, a clever artist, painted them herself with a lovely pattern of blue flowers.

Sadly, one of those three boxes was lost. We never got the cups, but the plates and bowls arrived safely. We used them on special days in the year, like birthdays. We remembered those cups and were sad that we did not have them any more.



Ten years later, I decided to go to university in California. In my first summer there, a friend asked me to spend the day at an antique market with her. At first, I didn't want to go, but I finally agreed and we had a great day there looking around. There were many old and interesting things for sale. We were just leaving when I saw a woman selling twelve beautiful cups with a pattern of blue flowers. I looked closely and saw they were my grandmother's cups!

Example:

0 The writer lived in California when she was a child.

A Right

B Wrong

C Doesn't say

Answer:

0

21 The writer's grandmother asked an artist to paint the cups, plates and bowls for her.

A Right

B Wrong

C Doesn't say

22 Some of the plates and bowls were broken when they arrived.

A Right

B Wrong

C Doesn't say

Watch and
guess the creature!

23 The family forgot all about the grandmother's cups.

A Right **B** Wrong **C** Doesn't say

24 The writer moved back to California because she wanted to study there.

A Right **B** Wrong **C** Doesn't say

25 The writer went to the market alone in her first summer in California.

A Right **B** Wrong **C** Doesn't say

26 The writer enjoyed looking at things for sale at the market.

A Right **B** Wrong **C** Doesn't say

Watch and
guess the creature!

27 The writer paid a lot of money to buy the cups at the market.

A Right **B** Wrong **C** Doesn't say

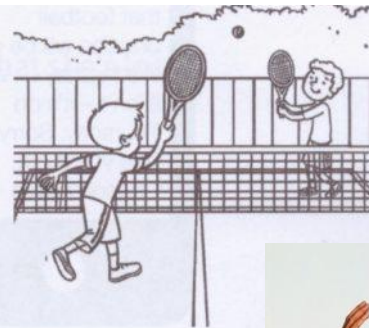
Exam Practice Test 2

Speaking Part 1

53 Listen to two students doing the test.

54 Listen to the examiner's question again and in pairs discuss

Do you like these different sports? Say why or why not.



Agree:

- That's exactly what I think.
- Quite right.
- Absolutely!
- Exactly!
- I agree entirely.
- I think that's right.
- I couldn't agree more.

Disagree:

- I'm not sure about that.
- I'm afraid I can't agree.
- I don't think it's a good idea.
- Maybe, but don't you think that..?
- That's true, but on the other hand...

Express your opinion:

From my point of view, ..

In my opinion, ...

Personally, ...

I suppose that ...

I believe that ...



5-Jingle all the way(6 min)