

How do you do, students.
Do you think I am funny?
First, look at some strange photos!



I

think

- From my point of view, ..

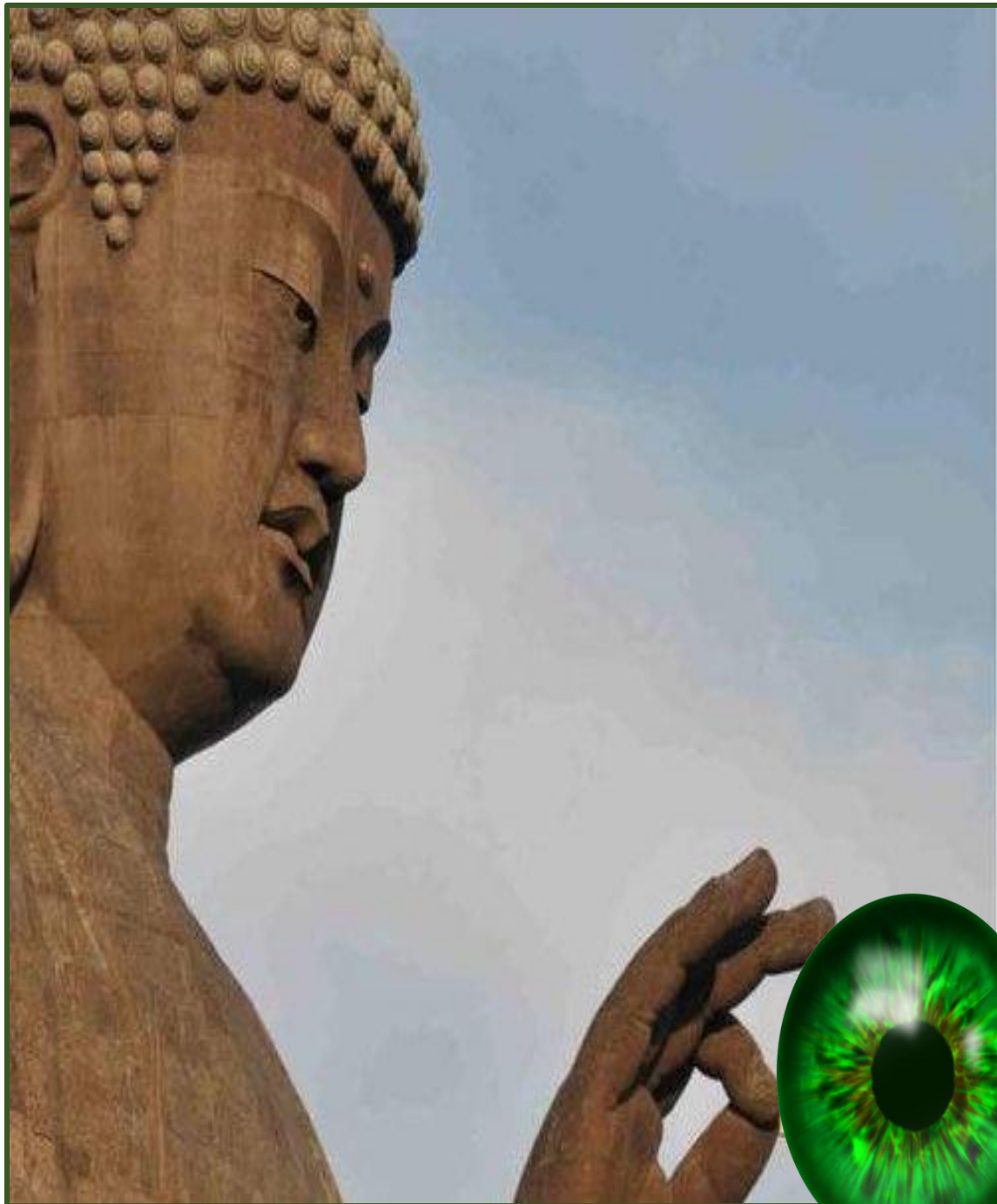
- In my opinion, ...

- Personally, ...

- I suppose that ...

- I believe that ...

- I guess that ...



I

think...

- From my point of view, ..

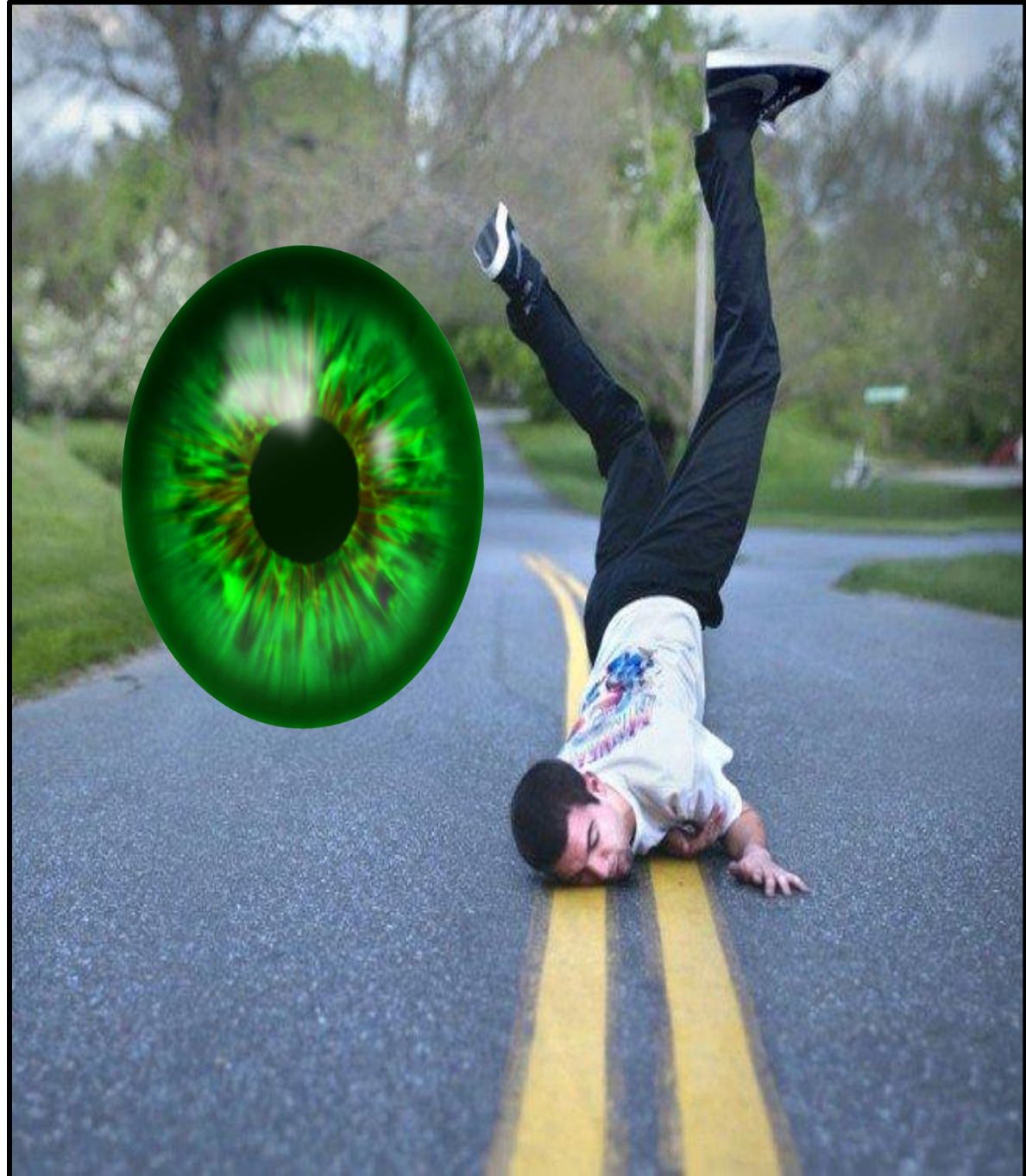
- In my opinion, ...

- Personally, ...

- I suppose that ...

- I believe that ...

- I guess that ...



I

think...

- From my point of view, ..

- In my opinion, ...

- Personally, ...

- I suppose that ...

- I believe that ...

- I guess that ...



I
think...

- From my point of view ...

- In my opinion, ...

- Personally, ...

- I suppose that ...

- I believe that ...

- I guess that ...



I

think...

- From my point of view, ...

- In my opinion, ...

- Personally, ...

- I suppose that ...

- I believe that ...

- I guess that ...



I

think...

- From my point of view, ..

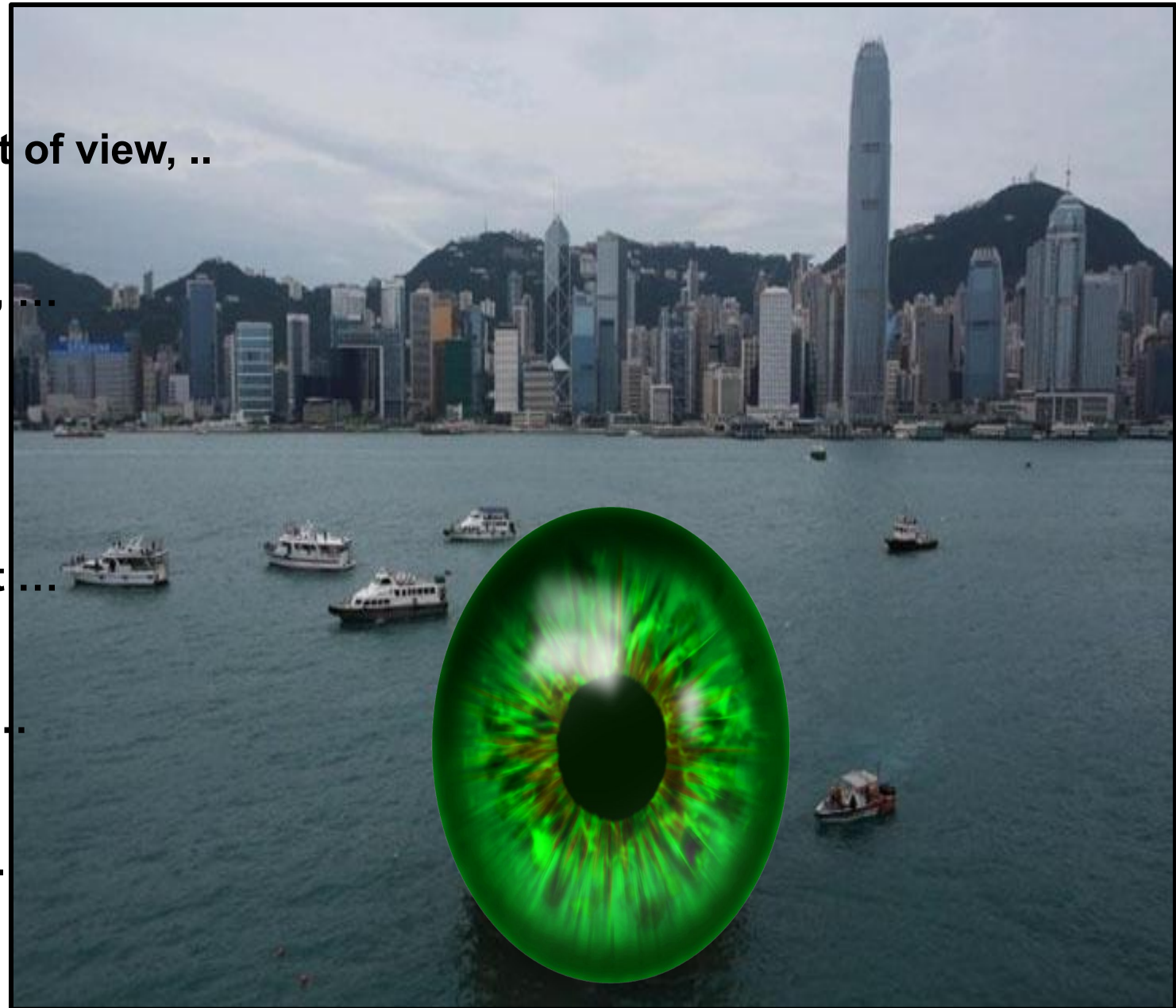
- In my opinion, ...

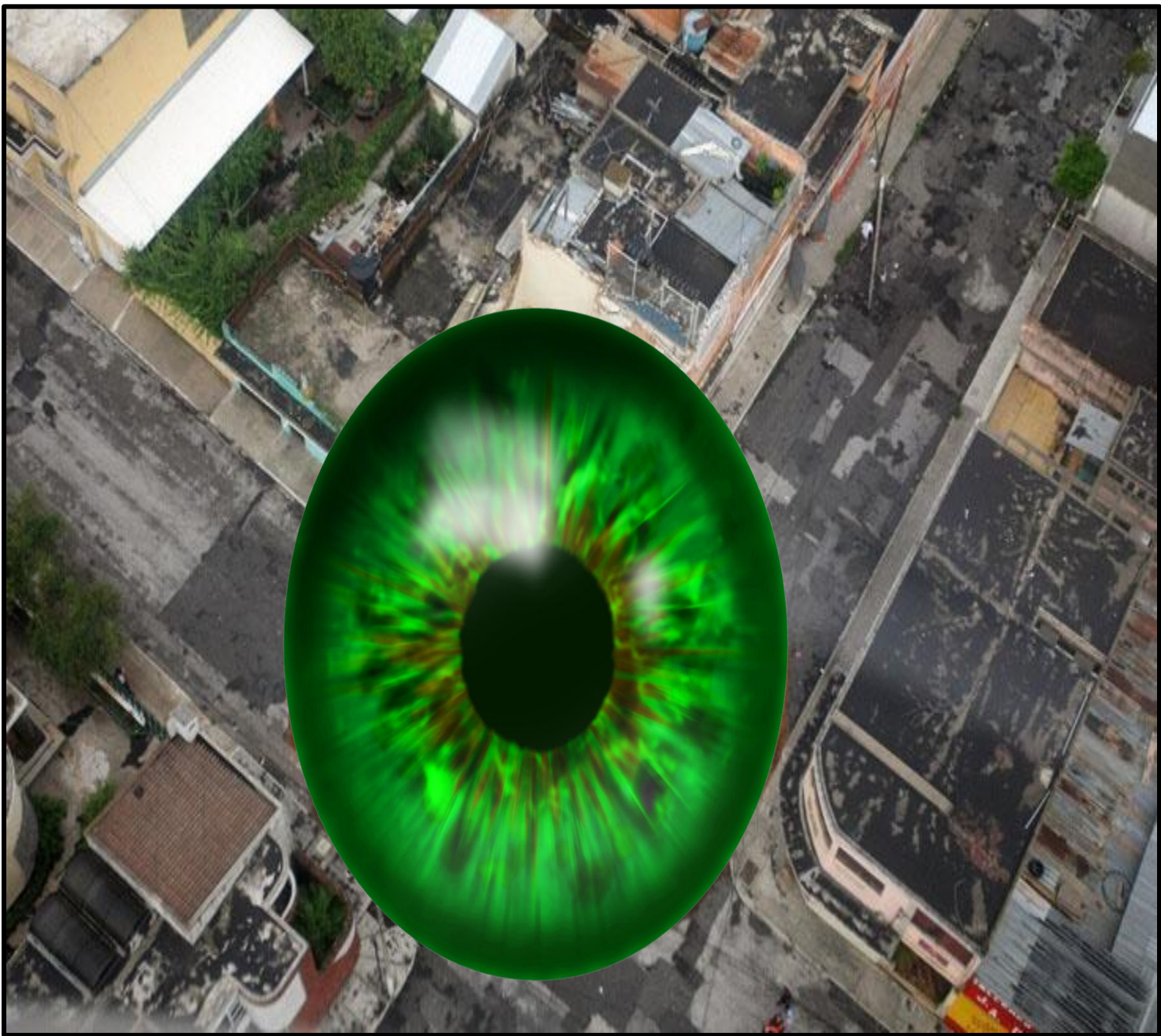
- Personally, ...

- I suppose that ...

- I believe that ...

- I guess that ...







Home task:for Thursday (27/09)

1 W.B.P.42

2 COPY –PAST CONTINUOUS

3 LISTENING

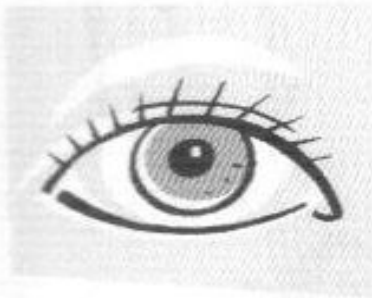


Are you ready with h.t?

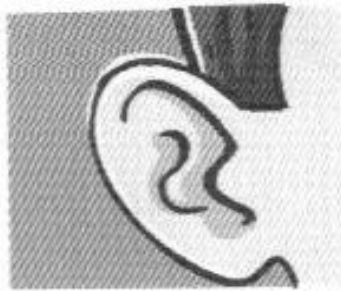
Vocabulary: Senses

1 Write the verbs under the correct pictures.

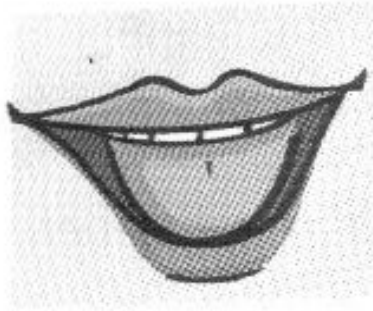
hear see smell taste touch



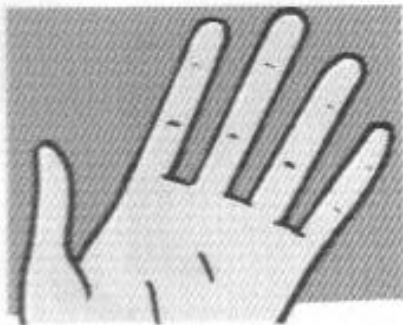
1 see



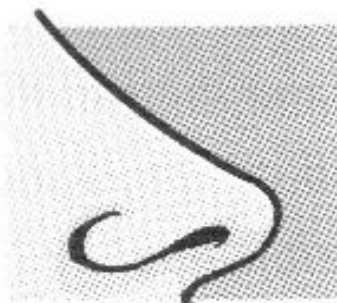
2 _____



3 _____



4 _____



5 _____

2 Complete the sentences. Use the verbs in Exercise 1.

- 1 Our dinner's in the cooker. I can smell it!
- 2 The music isn't very loud. I can't hear it.
- 3 Don't touch the things in the museum, please.
- 4 Please turn on the lights – I can't see.
- 5 Try this drink. Can you taste the oranges?

Grammar: Past Continuous

➤ Grammar Reference, page 103

☆ **3** Match the questions (1–6) and the answers (a–f).

- | | | |
|----------|--|--|
| 1 | What were they doing at six o'clock last night? | <div data-bbox="2007 364 2102 435">c</div> |
| 2 | I saw you and Jo at the bus stop yesterday.
Where were you going? | <div data-bbox="2007 506 2102 578"></div> |
| 3 | Why wasn't Sara at the party? | <div data-bbox="2007 578 2102 649"></div> |
| 4 | Why were you wearing your best clothes yesterday? | <div data-bbox="2007 649 2102 721"></div> |
| 5 | We saw you in town on Saturday. Were you buying
new clothes? | <div data-bbox="2007 792 2102 863"></div> |
| 6 | Why didn't you phone last night? | <div data-bbox="2007 863 2102 935"></div> |
| a | We were going to the cinema. | |
| b | She was looking after her baby sister. | |
| c | They were watching <i>The Simpsons</i> . | |
| d | My mobile wasn't working. Sorry. | |
| e | I was going to a party. | |
| f | No, I wasn't. | |

☆☆ 4 Complete the dialogues with the verbs in the Past Continuous.

1

What were you doing
(you / do) at one
o'clock last night?

I was finishing
(finish) my maths
homework.

2

What time did
John phone?

Eight o'clock. He
came (come)
back from London on
the train.

3

I saw you in the
geography lesson.
Your eyes were
closed!

Yes, but I _____
(not / sleep). I _____
(think).

4

Did you miss the
school trip today?

No. I got to school
late, but they
waited (wait)
for me.

5

What did I say?

(you / listen)
to me?

No, I

Sorry.

1. I TV when you came.

- a) watch b) watched
- c) was watching d) am watching

2. She a bath when the telephone rang.

- a) have b) had
- c) is having d) was having

3. We were going to play football when the teacher us.

- a) call b) called
- c) is calling d) was calling

4. They tennis when it began to rain.

- a) play b) played
- c) are playing d) were playing

5. I TV when she called me.

- a) watch
- b) watched
- c) was going to watch
- d) am watching

6. When the accident happened he too fast.

- | | |
|---------------|----------------|
| a) drive | b) was driving |
| c) is driving | d) drove |

7. When the phone ... she was playing the piano.

- | | |
|---------------|----------------|
| a) rings | b) rang |
| c) is ringing | d) was ringing |

8. When they came I the violin.

- | | |
|---------------|----------------|
| a) play | b) played |
| c) am playing | d) was playing |

9. She fell off the ladder when she the walls.

- | | |
|-----------------|-------------|
| a) paint | b) painted |
| c) was painting | d) painting |

10. My father took a photo when I

- | | |
|-------------------|-------------------|
| a) didn't look | b) wasn't looking |
| c) am not looking | d) don't look |

11. She the dishes while I was having a nap.

- a) wash b) washed
- c) was washing d) is washing

12. I in the garden when it started to rain.

- a) worked b) work
- c) was working d) am working

13. I the tea when there was a knock at the door.

- a) made b) was making
- c) make d) making

14. I the book when the light went off.

- a) am reading b) read
- c) reading d) was reading

15. I was speaking to Mrs. Jones when it ... to rain.

- a) began
- b) was beginning
- c) begins
- d) was going to begin

16. They TV when the Smiths came.

- a) were watching
- b) watched
- c) watching
- d) watch

17. They were playing cards when the police

- a) come
- b) were coming
- c) came
- d) were going to come

18. She letters when the phone rang.

- a) type
- b) typing
- c) types
- d) was typing

19. I to your husband when you came.

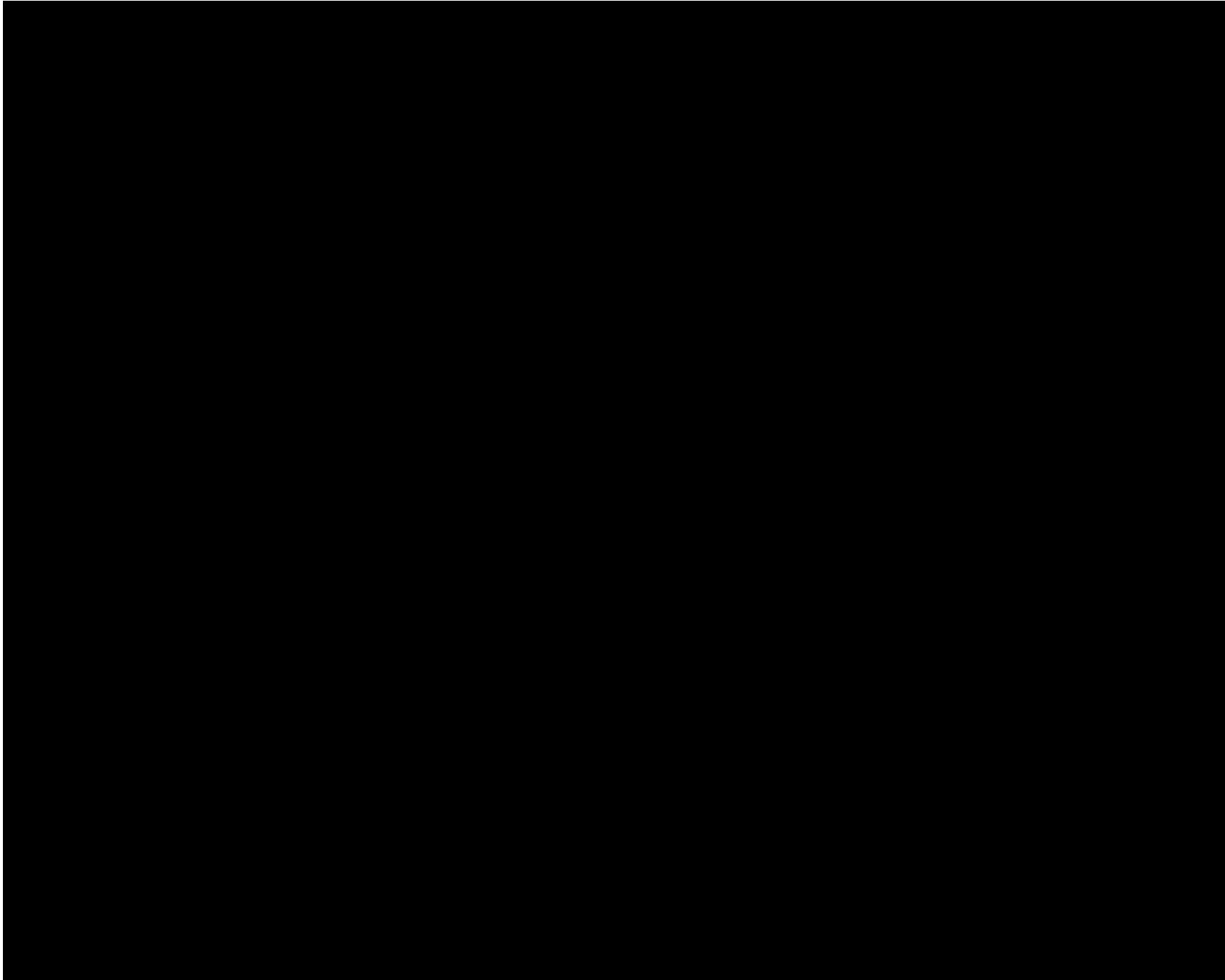
- a) was speaking
- b) speaking
- c) speak
- d) spoke

20. I the ironing when I heard the news.

- a) was doing
- b) am doing
- c) did
- d) made

1. c
2. a
3. c
4. d
5. a
6. c
7. b
8. a
9. b
10. a
11. a
12. a
13. c
14. c
15. c
16. c
17. b
18. a
19. c
20. d

Video: 1-Mr.Bean(3min)



MOSCOW

Russia

June 8th 2011

Dear Emily,

Thank you for your letter. It was great to hear about your new house!

As for my new school, it's very big! It has three computer rooms and wonderful sports facilities. Actually, it seems a nice place and I enjoy studying there. The kids in my class are very friendly. I've already made some new friends and we often meet after classes. I've got only one new subject this year. It's Economics and I'm beginning to think that it's not difficult, after all!

By the way, what music styles do you enjoy? Have you got any favourite bands? Would you like to go to their concert? As for me, I prefer Radiohead. They are cool

I'd better go now. Mum wants me to help with the housework. Keep in touch!

Lots of love,

Ann

ШАБЛОН ПИСЬМА В ОГЭ ПО АНГЛИЙСКОМУ ЯЗЫКУ

Moscow

Russia

21/05/17

Dear ...,

Thanks a lot for your letter. Sorry I haven't answered earlier but I was really busy with my school. I'm glad you're OK! / I miss you greatly!

In your letter you asked me about.... Well, (отвечаем на ВСЕ вопросы)

Actually, I'd better go now as I have to study for my exams / I've got my aerobic class. Take care and stay in touch! / Write back soon!

Love,

Vlad

ОГЭ ПО АНГЛИЙСКОМУ ЯЗЫКУ 9 КЛАСС

- Считайте слова.

Обязательно нужно уложиться в заданный объём: 100-120 слов – это золотая середина, но допускается отклонение на 10% в обе стороны, т.е. 90-132 слова. Если в письме ≤ 89 слов, то за задание ставится 0 баллов. Если ≥ 155 слов, то проверяются только первые 132 слова. Это значит, что из-за одного лишнего слова можно потерять несколько баллов! Помните, что 1 слово – это всё, что находится между двумя пробелами. Дефисы (-), апострофы (') и слэши (/) не являются пробелами, поэтому слова из разряда *that's, twenty-two, open-minded, UK, TV* и дата в формате *05/05/17* считаются за одно слово.

ОБРАЗЕЦ НАПИСАНИЯ АДРЕСА В ОГЭ ПО АНГЛИЙСКОМУ ЯЗЫКУ

В правом верхнем углу указываем адрес (можно краткий)

Moscow

Russia

Если вы пишете полный адрес, не забудьте про принцип «от меньшего к большему», а именно:

- номер дома, название улицы
- город
- страна

..

ОБРАЗЕЦ ДАТЫ ПО АНГЛИЙСКОМУ ЯЗЫКУ

Под адресом, пропустив строку, указываем дату письма в одном из форматов:

- May 5th 2018
- 4 May 2018
- 04/05/17

Помните, что даты May 5th 2017 и 4 May 2017 содержат по 3 слова, в то время как 04/05/17 считается одним словом.

ШАБЛОН ОБРАЩЕНИЯ В ПИСЬМЕ ОГЭ

Оно состоит только из двух слов: Dear + имя друга (Dear Tom,). После обращения нужно обязательно поставить запятую! Не поставите – потеряете балл.

ОБРАЗЕЦ ВЫРАЖЕНИЯ БЛАГОДАРНОСТИ В ПИСЬМЕ

ПО АНГЛИЙСКОМУ ОГЭ

Далее следует поблагодарить друга за его письмо:

- Thanks (a lot) for your (last) letter.
- I was glad to get your letter.
- It was great to hear from you!

ПРИМЕРЫ ИЗВИНЕНИЯ В ПИСЬМЕ ПО АНГЛИЙСКОМУ ЯЗЫКУ

Затем нужно извиниться за то, что не ответили раньше, и объяснить причину:

- Sorry I haven't answered earlier but I was really busy with my school.
- Sorry I haven't written earlier but...
- Sorry I haven't been in touch for so long for so long but...

Соединяющая фраза

Здесь можно упомянуть какой-либо факт из полученного письма

(I'm glad you passed your Physics test!) или написать универсальную фразу: либо I'm glad you're OK! (если у друга все хорошо), либо I miss you greatly! (если из письма друга мы узнаем, что он, например, сломал ногу и лежит в больнице).

ОТВЕТЫ НА ВОПРОСЫ В ПИСЬМЕ ОГЭ 2018

Здесь необходимо запомнить три момента:

а) сколько вопросов, столько ответов. Например, друг спросил: What extreme sports would you like to try, if any, and why? Значит, нужно не просто написать I'd like to try rafting, но и аргументировать: because it implies a well coordinated team work, good reaction and nerves of steel;

б) соблюдаем грамматическую структуру вопросов и ответов. Если друг спрашивает What would you do if you were me?, надо, чтобы в ответе была конструкция If I were you, I would... (do the same);

в) обязательно отвечать на вопросы в том порядке, в котором они задаются. Главное, чтобы они были логически связаны.

ВЕЖЛИВОЕ ЗАВЕРШЕНИЕ ПИСЬМА В ОГЭ ПО АНГЛИЙСКОМУ

Объясняем, почему мы заканчиваем письмо:

- Well, I'd better go now as I have to do my homework
- Anyway, I have to go now: my Mum asked me to help her with our dinner
- Actually, I've got to go now! It's time for my favourite TV show

ССЫЛКА НА БУДУЩИЕ КОНТАКТЫ В ПИСЬМЕ ОГЭ

Пишем, что будем рады вновь получить письмо от этого друга:

- Write (back) soon!
- Take care and keep in touch!
- Can't wait to hear from you!

ОБРАЗЕЦ ЗАВЕРШАЮЩЕЙ ФРАЗЫ

В ПИСЬМЕ ПО АНГЛИЙСКОМУ ЯЗЫКУ

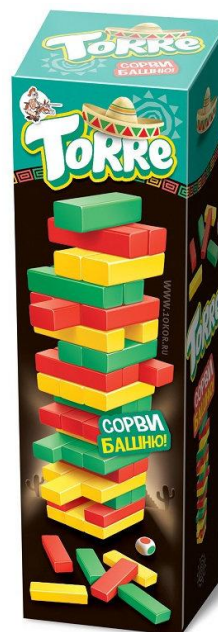
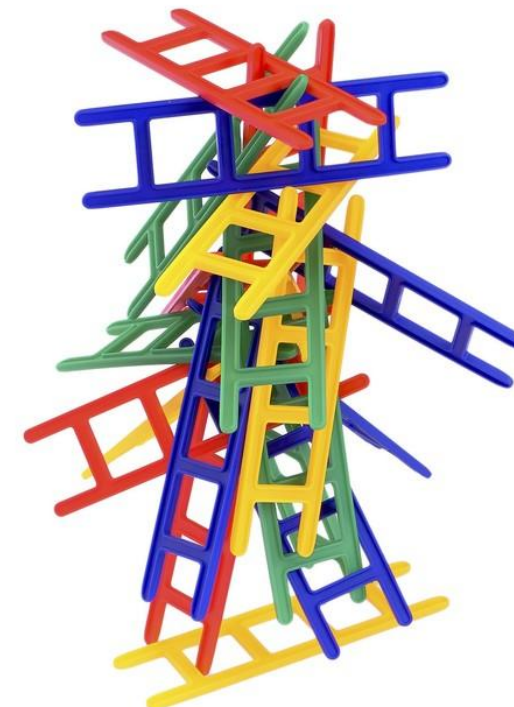
В конце письма на отдельной строке указывается завершающая фраза:

- Love,
- Lots of love,
- Best wishes,

После неё всегда ставится запятая! Не поставите – потеряете балл.

ПОДПИСЬ В ПИСЬМЕ ОГЭ (ИМЯ)

На последней строке под завершающей фразой указываем свое имя без фамилии и точек! (Vlad,Ann)



Games to play in pairs!



ACTIVE VOICE and PASSIVE VOICE

The **active voice** of a verb tells us that someone (or something) does the action in a sentence.

James watered the flowers.



The **passive voice** of a verb tells us that someone (or something) has an action done to them.

The flowers were watered by James.

Sarah finished the homework.



The homework was finished by Sarah.

The puppy chewed the shoe.



The shoe was chewed by the puppy.



Can you change this sentence so the verb is in the passive voice?

The horse ate the carrot.

Can you change this sentence so the verb is in the active voice?

The book was written by Sam.

Make Active sentences to Passive :

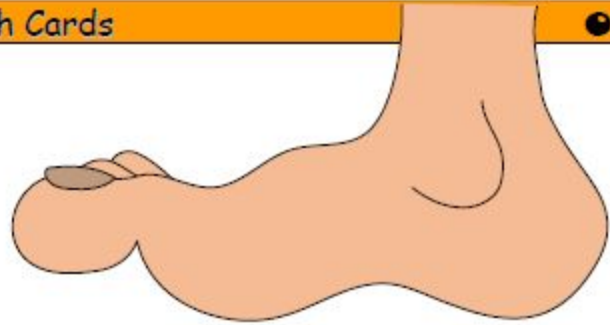


Simple Past

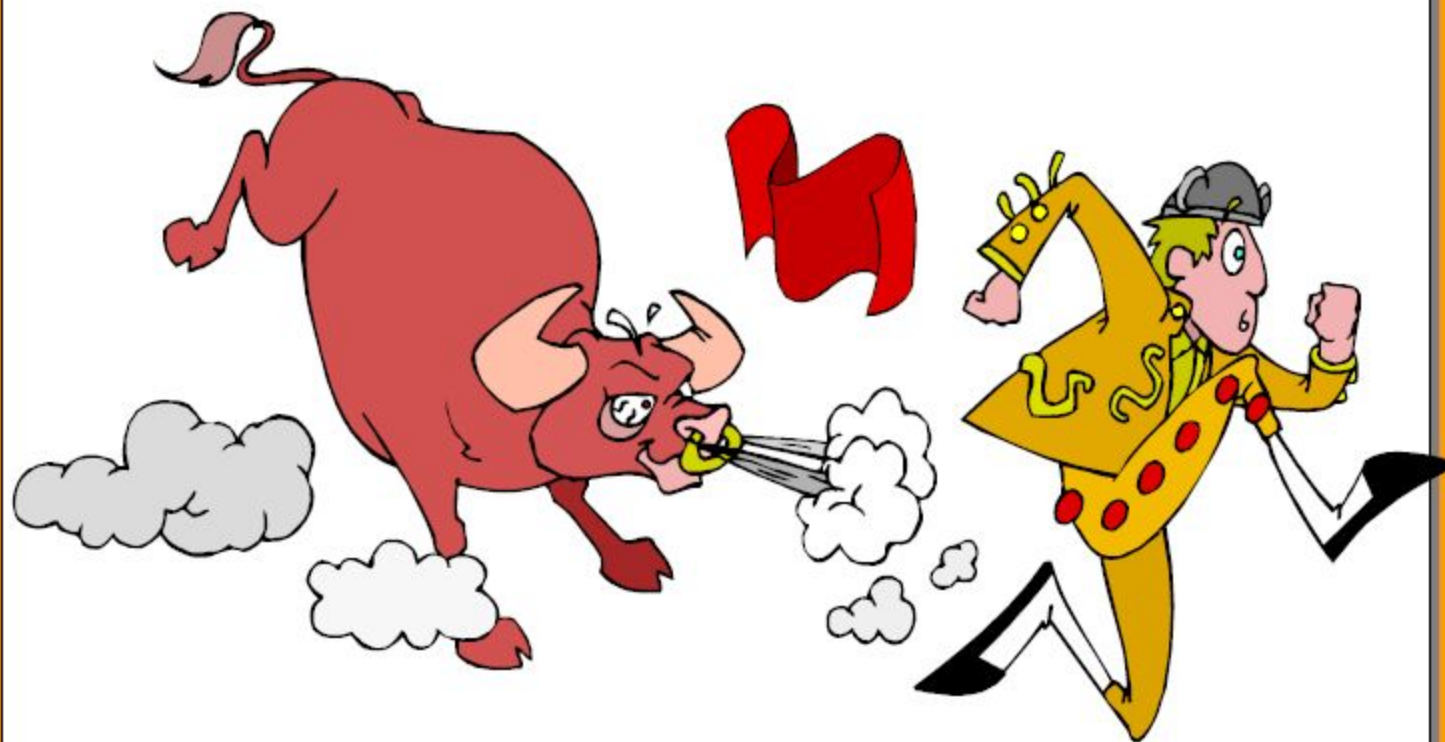


1. She sang a song. -
2. We stopped the bus. -
3. A thief stole my car. -
4. They didn't let him go. -
5. She didn't win the prize. -
6. I did not tell them. -
7. Did he send the letter? -





The man was stepped on.



The man was chased.



The car was smashed.



The man was robbed.



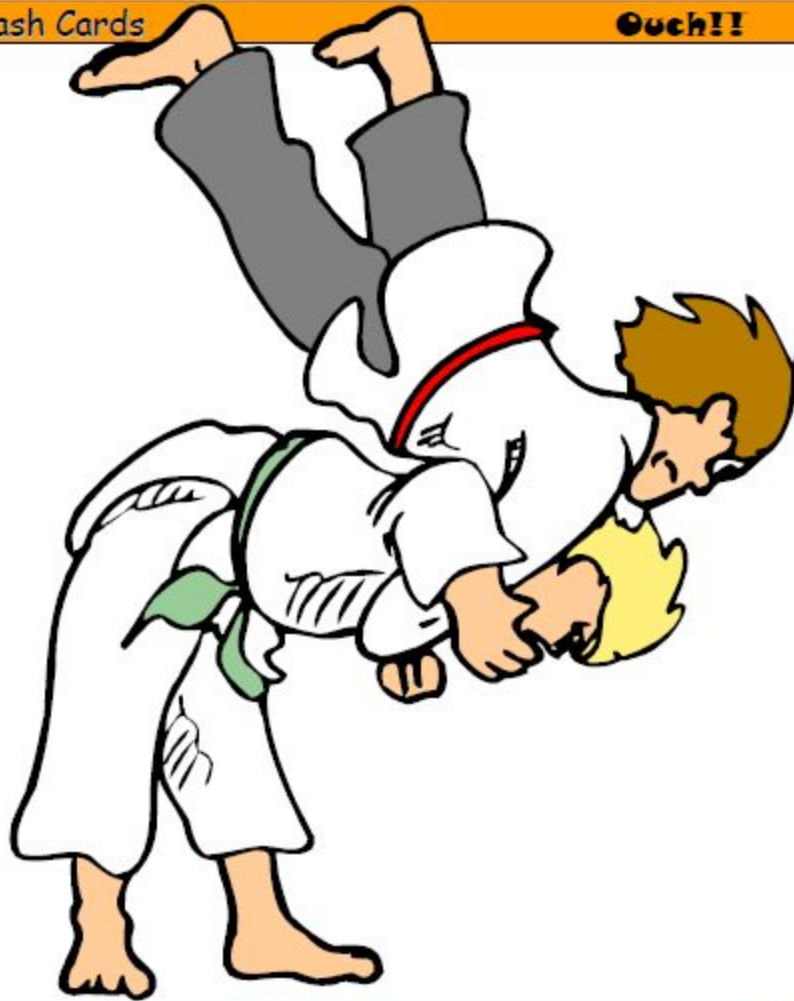
The criminal was caught.



The money was stolen.



The boy was burnt.



The boy was thrown.



The homework was torn up.



He was hugged.

1. This problem by your brother yesterday.

- a) was solved b) will be solved
- c) is solved d) solves

2. My father wrote this book. It by my father.

- a) will be wrote b) was write
- c) was written d) is written

3. This clock in 1750.

- a) is made b) was made
- c) is making d) will be made

4. Bronson scored a goal. Yes, a goal by Bronson.

- a) is scored b) scored
- c) will be scored d) was scored

5. This job ... by my friend next week.

- a) is done b) did
- c) will be done d) was done

6. This house was ... my grandfather.

- | | |
|--------------|-------------|
| a) build for | b) build by |
| c) built for | d) built by |

7. This exercise will at home by the boys.

- | | |
|--------------|------------|
| a) be doing | b) do |
| c) have done | d) be done |

8. Was the window pane ... the children?

- | | |
|--------------|---------------|
| a) broke | b) broken by |
| c) broke for | d) broken for |

9. All the beds were my grandmother.

- | | |
|------------|-------------|
| a) made by | b) made for |
| c) make by | d) make for |

10. Many writers were Shakespeare.

- | | |
|-----------------|-------------------|
| a) influence by | b) influenced by |
| c) influence fo | d) influenced for |

11. The money stolen by the thieves if you leave it there.

- | | |
|-------------|------------|
| a) was | b) will be |
| c) has been | d) is |

12. Mr Johnson this book.

- | | |
|------------------|----------------------|
| a) is translated | b) translated by |
| c) translated | d) was translated by |

13. This policeman that man.

- | | |
|--------------------|---------------------|
| a) was arrested by | b) arrested for |
| c) arrested | d) will be arrested |

14. We will by that teacher.

- | | |
|---------------|---------------------|
| a) be teached | b) have taught |
| c) be taught | d) have been taught |

15. Many things in this house.

- | | |
|-------------|------------------|
| a) is said | b) are said |
| c) they say | d) they are said |

16. This mansion in 1750.

- | | |
|------------------|--------------|
| a) is built | b) was built |
| c) will be built | d) builded |

17. They will this car soon.

- | | |
|--------------|--------------|
| a) be bought | b) buying |
| c) buy | d) is bought |

18. This car will ... soon.

- | | |
|--------------|--------------|
| a) be bought | b) be buying |
| c) buy | d) is bought |

19. The jar by the maid.

- | | |
|---------------|-----------|
| a) was broken | b) broke |
| c) is broken | d) breaks |

20. The centre forward a goal.

- | | |
|---------------|---------------|
| a) was scored | b) scores |
| c) is scored | d) has scored |

Pag. 63

1. d
2. d
3. c
4. c
5. b
6. b
7. b
8. d
9. c
10. b
11. c
12. d
13. b
14. a
15. a
16. c
17. b
18. b
19. b
20. a

Pag. 64

1. b
2. a
3. c
4. c
5. c
6. b
7. a
8. a
9. b
10. b
11. d
12. b
13. c
14. b
15. a
16. d
17. c
18. c
19. a
20. d

Challenges-2 -cards p. 45

We hear things with our ears.

(Make the sentences: see/eyes, smell/noses, taste/mouths, touch/hands)

True life stories (from ex-s p.45)



-When the flood came.



-A boat was sinking in the ocean.



-We were sailing off the coast of New Zealand.



-I was diving into the water.



-One of the dolphins swam towards me .



They weren't playing any more.



-I got out of the water very quickly.

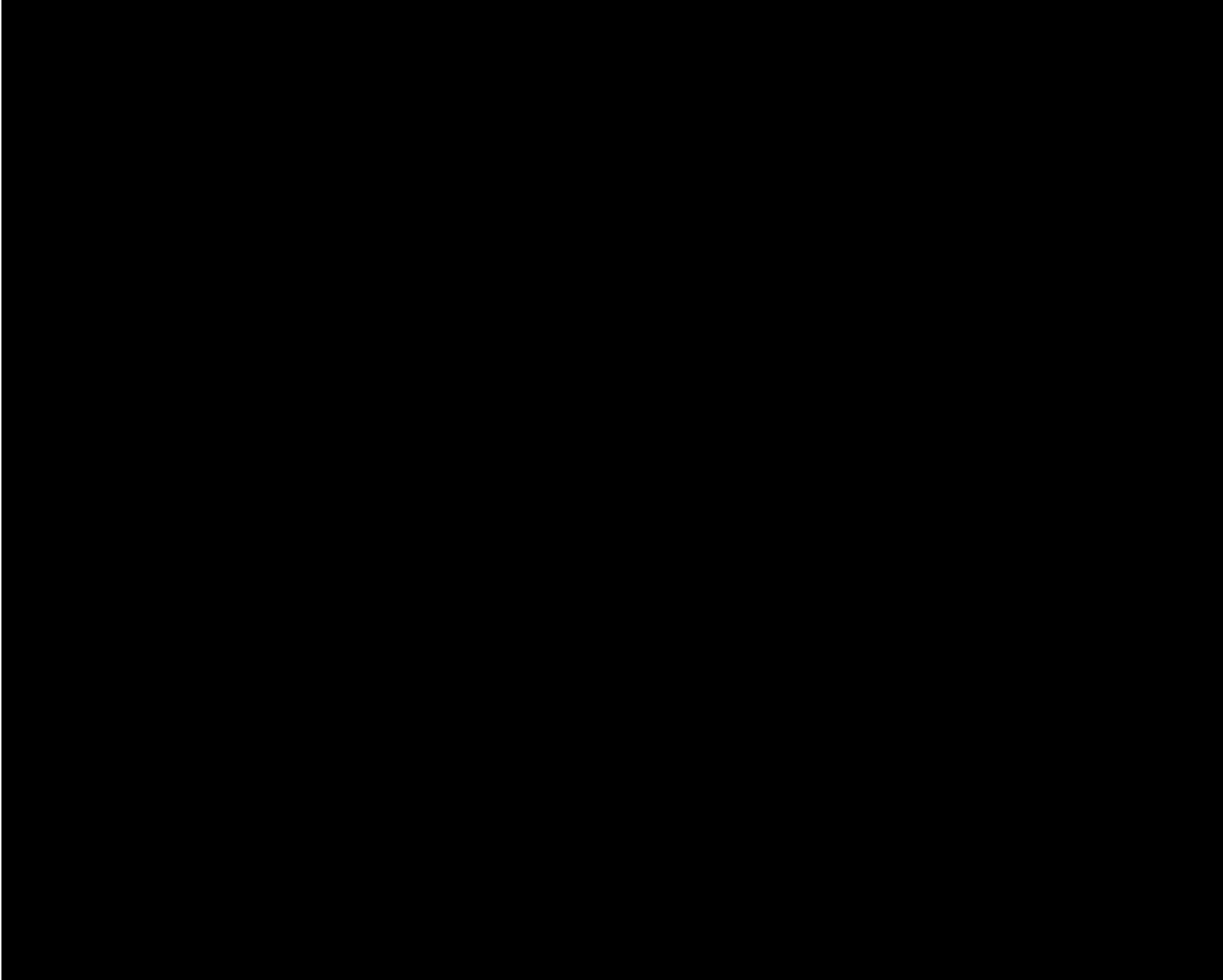


**-When I got onto the boat,the
dolphins disappeared at once.**



-They saved my life.

Video: 2-Mr.Bean(4min)





Home task for 02/10

1. Write a letter
2. Copy passive or active
- 3 listening

MR. BEAN

