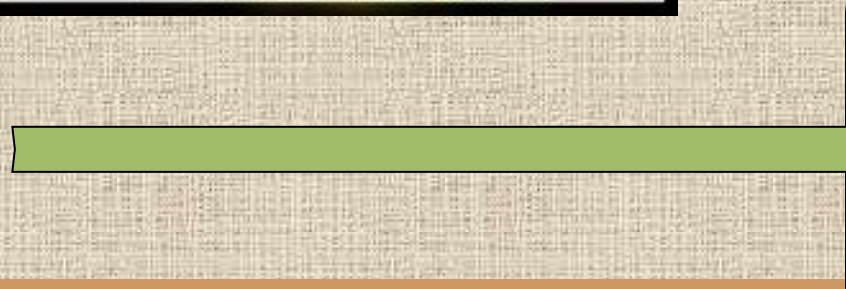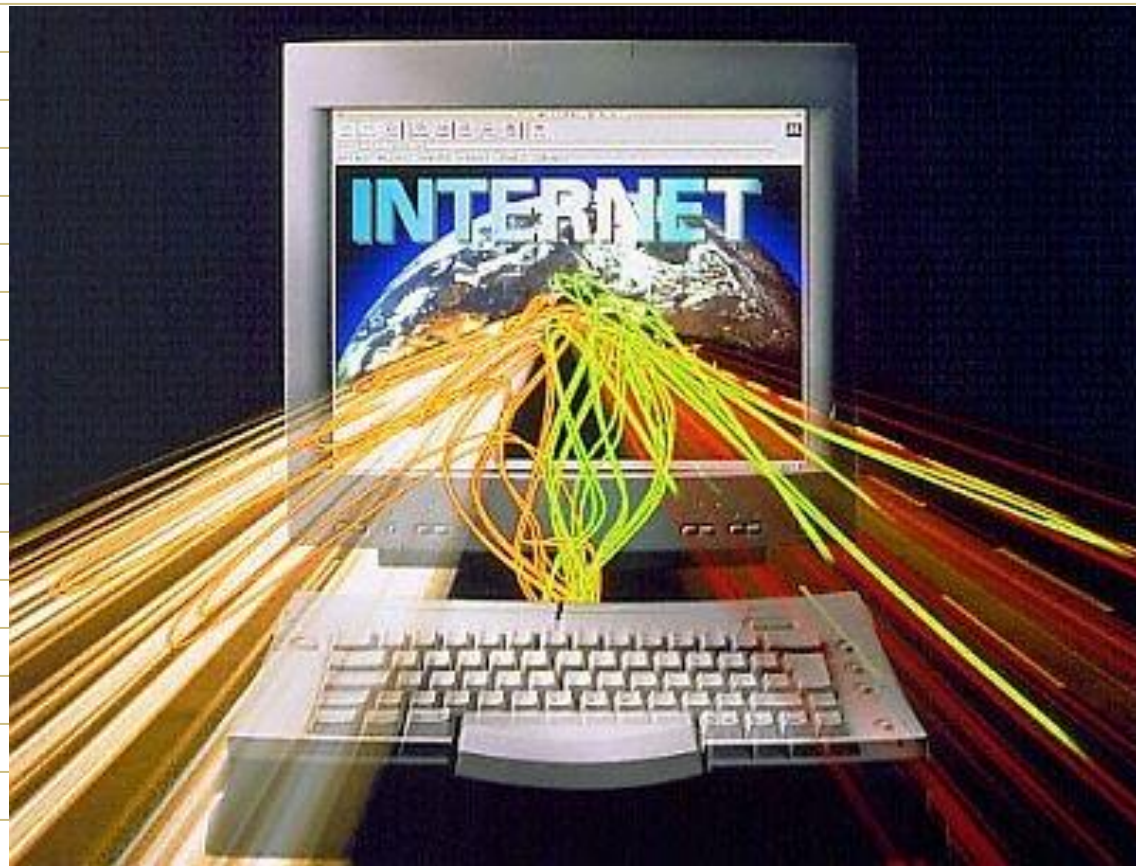# GRAMMAR SCHOOL 1567

MOSCOW

SAFETY IN THE INTERNET

THE AIM OF THIS PRESENTATION IS:

- **Identify the potential risks of using the Internet with students**
- **Realize how cyberbullying can affect students and make suggestions in order to resolve it**
- **List a set of rules to keep children safe on the Internet**
- **Recommend a number of sites which can be used by children, teachers and parents to help them manage the risks of the Web**

Advantages of using the Internet:

- **Information to support homework**
- **Leisure activities such as music, films and sports**
- **Chat live, play online games and share files with people from around the world**
- **Publish information about yourself and your interests on personal web pages**
- **Find other people who share your obsessions**

Disadvantages

- **Social isolation**
- **Wasting time on games**
- **Terrorists' communication via the Net**
- **Planting viruses**
- **Stealing information**
- **Health hazards of sitting front of the screen and all sense of time**

Risks of the internet

- **Inappropriate content**
- **Unreliable information**
- **Levels of violence in video games**
- **Identity theft**
- **Unwanted contacts by strangers**
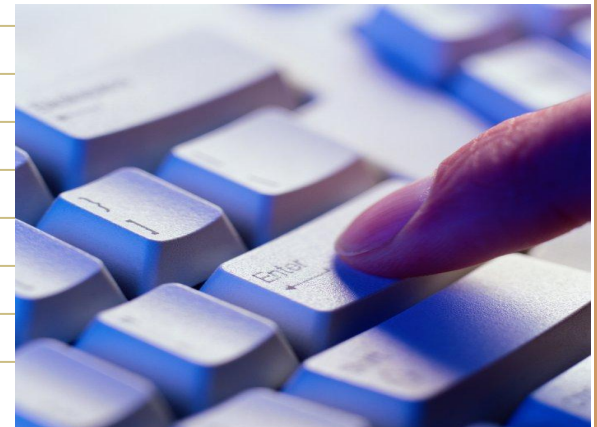- **Internet addiction**

Cyberbullying -

the use of **ICT**, particularly **mobile phones** and the **Internet**, deliberately to hurt or embarrassed another person.

What's different about cyberbullying?

- **Clock around invasion of personal space**
- **Anonymity**
- **Large audience/high speed of message delivery**
- **The bully and the target**

How does C. work?

- **Text Messaging Harassment**
- **Stealing Passwords**
- **Blogs**
- **Web Sites**
- **Sending Pictures through E-mail and Cell Phones**
- **Internet Polling**
- **Interactive Gaming**
- **Sending Porn and Other Junk E-Mail and IMs**

How to Prevent Cyberbullying?

- **Understanding and talking about cyberbullying**
- **Updating existing policies and practices**
- **Making reporting cyberbullying easier**
- **Promoting the positive use of technology**
- **Teaching critical thinking on websites**
- **Teaching Netiquette**

You and Cyberbullying

	Students	Teachers	
• Have been cyberbullied	30%	25%	
• Have cyberbullied	36%	-	
• Have been bullied by mobile	19%	10%	
• Have bullied via mobile	15%	-	
• Have taken scenes of violence on mobile	11%	-	
• How to react:			
• 1.Not to visit social sites	15%	-	
• 2.To ignore	14%	25%	
• 3.Don't know	20%	75%	
• Do we need regulations at school:			
• 1.Yes	14%	30%	
• 2.No	59%	25%	
•			

Resourses for the lessons

- **You Tube -** http://www.youtube.com/watch?v=fNumIY9D7uY

- **Kidsmart -** http://www.kidsmart.org.uk/skills-school/

- **Digizen.org -** http://www.digizen.org

- **Daily Mail** http://www.dailymail.co.uk/news/
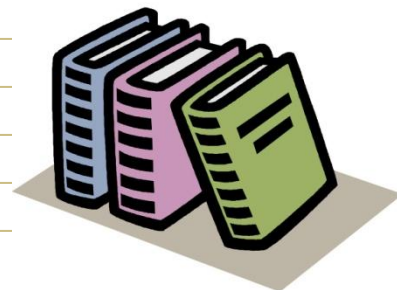
- **BBCNews -** http://www.bbc.co.uk/

The aims of our lessons

- **1.**To teach students to be **SMART on**
- **the Net**
- 2.To identify and tackle **instances of**
- **CYBERBULLYING**
- 3.To provide practical advice and
- information on **HOW TO PREVENT**
- **CYBERBULLYING**
- 4. Prepare l**eaflets, posters and**
- **presentations** with the students

Course Books

Opportunities:

- **Pre-intermediate** – 'Communication', 'The Web'

- **Intermediate** – 'The Media', 'Schools', 'Mind Your Manners', 'Civilised?'

- **Upper-Intermediate** – 'Artificial Intelligence', 'Society', 'Conflict Resolution'

Integration:

- IT lessons

- Foundations of Life Safety

- Children-parents meetings

- School conferences

- Staff meetings

THANK YOU