GERUND AND NFRNITVE

WE USE GERUND:

ASTHE SUBJECT OF A SENTENCE:

<u>STUDYING</u> IS HARD BUT INTERESTING. AFTER CERTAIN VERBS LIKE ADMIT, AVOID, CONSIDER, INVOLVE, RISK, SUGGEST,.

I SUGGEST <u>STUDYING</u> THIS BOOK AFTER PREPOSITIONS

I'M INTERESTED IN <u>STUDYING</u>

AFTER VERBS OF LIKING OR DISLIKING, E.G LIKE, LOVE, ENJOY, CAN'T STAND, DON'T MIND, HATE

ENJOY WATCHING TV

WITH GOTO TALK ABOUT PHYSICAL ACTIVITIES.

GO <u>RUNNING, SWIMMIMNG, CYCLING</u>

WE USE THE INFINITIVE:

TO EXPLAIN WHY SOMEBODY DOES SOMETHING/

WHY DID HE GO TO UNIVERCITY? <u>TO STUDY</u> LANGUAGES. **IMMEDIATELY AFTER ADJECTIVES.**

IT'S GOOD <u>TO REVISE</u> WITH OTHER PEOPLE

AFTER TOO, ENOUGH, THE FIRST, THE LAST

IT'S TOO COLD <u>TO GO</u>OUT.

AFTER CERTAIN VERBS, SUCH AS WANT, LEARN, AGREE, DECIDE, EXPECT, HOPE, SEEM, TRY, WOULD LIKE, APPEAR, ARRANGE, ASK, ATTEMPT, ENCOURAGE, FORCE, MANAGE, HELP, NEED, PROMISE/

I WANT <u>TO WORK</u> FOR A NEWSPAPER