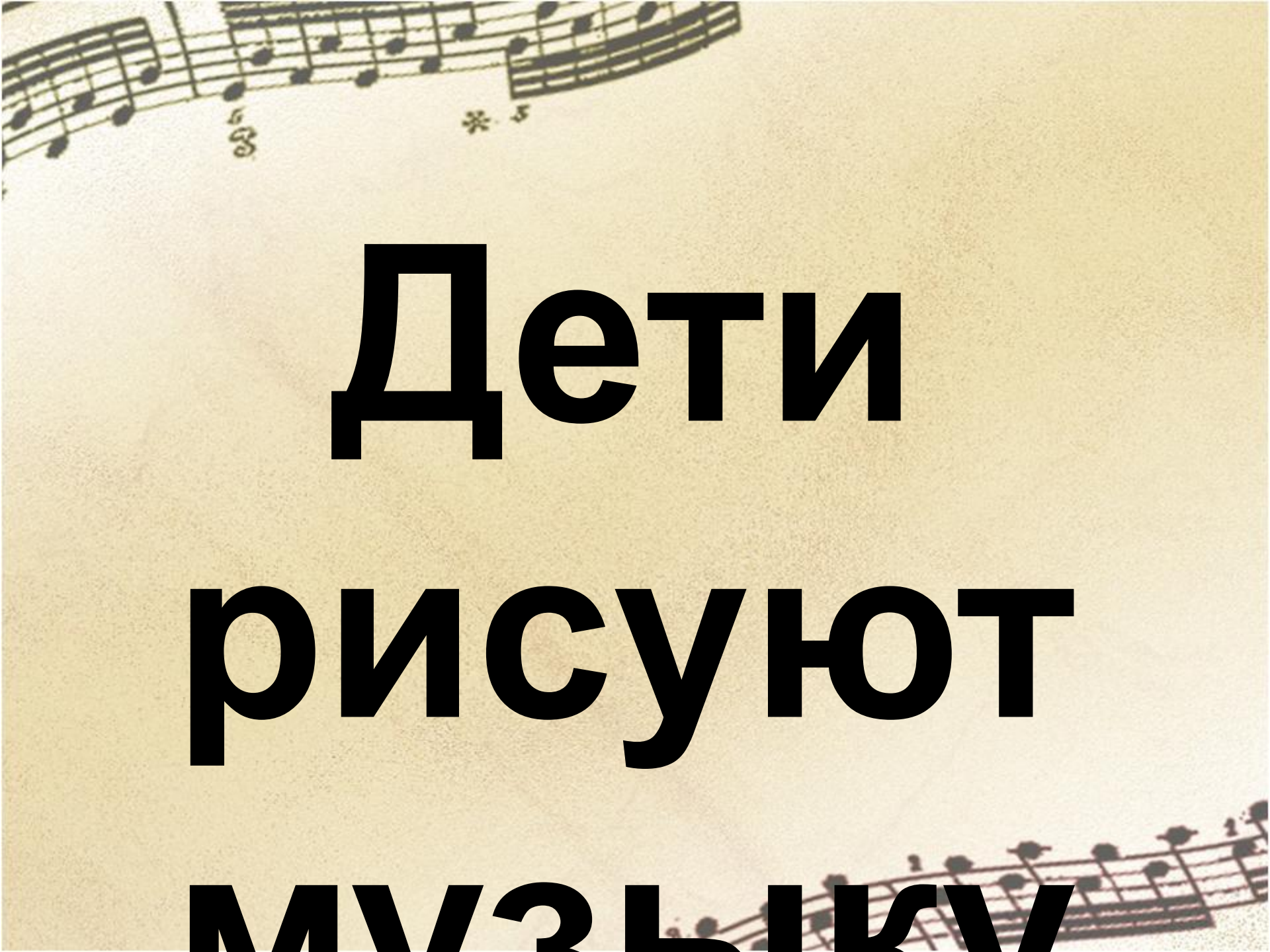


Музыка



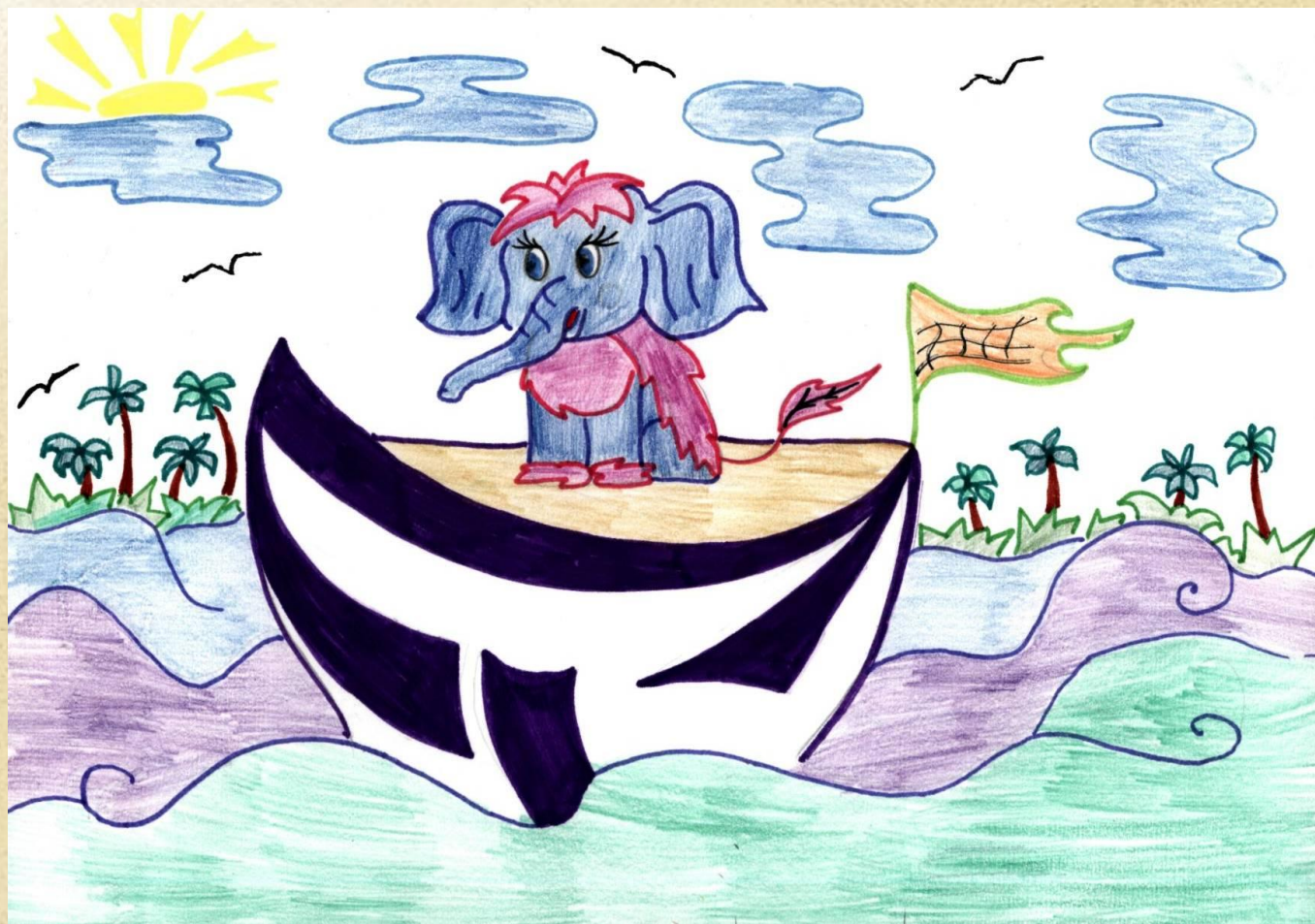
The background of the slide features a light beige, textured surface. In the top-left and bottom-right corners, there are fragments of musical notation on staves. The notation includes various note values, stems, and clefs, rendered in a dark, slightly faded color. The text is centered in the middle of the slide in a large, bold, black font.

**Загадки развивают
фантазию детей, с их
помощью школьники с
интересом включаются в
мыслительное творчество.**

The background of the image is a light beige or cream color with a subtle, textured pattern. In the top-left and bottom-right corners, there are fragments of a musical score. The staves are hand-drawn in a dark brown or black ink, featuring various musical notes, rests, and symbols like a treble clef and a double bar line. The text is centered and written in a large, bold, black sans-serif font.

**Дети
рисуют
музыку**











Вижу,

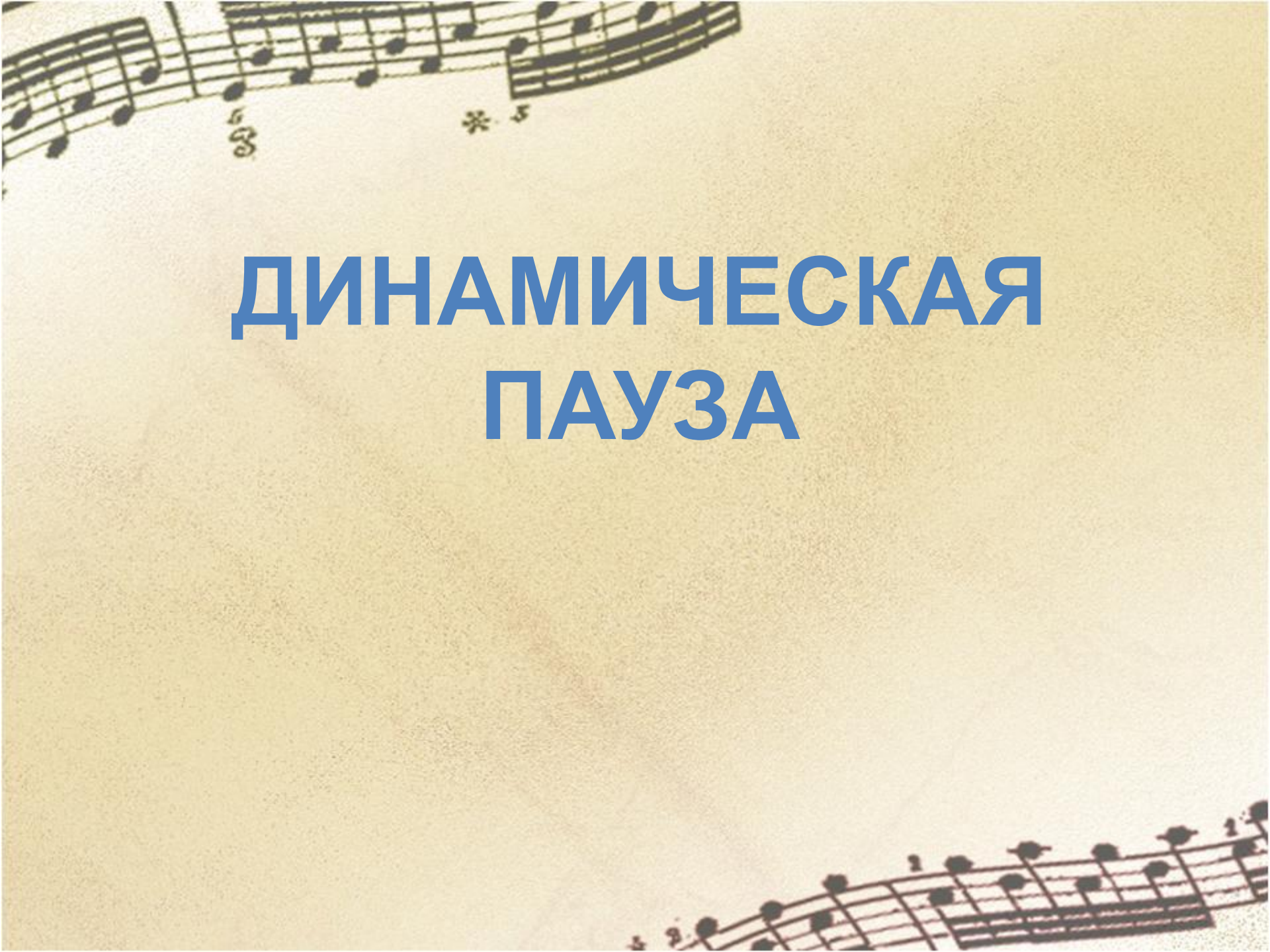
Слышу,

Чувствую

помогает расширить
границы восприятия,
развивая воображение,
формируя интерес к

музыкальному искусству

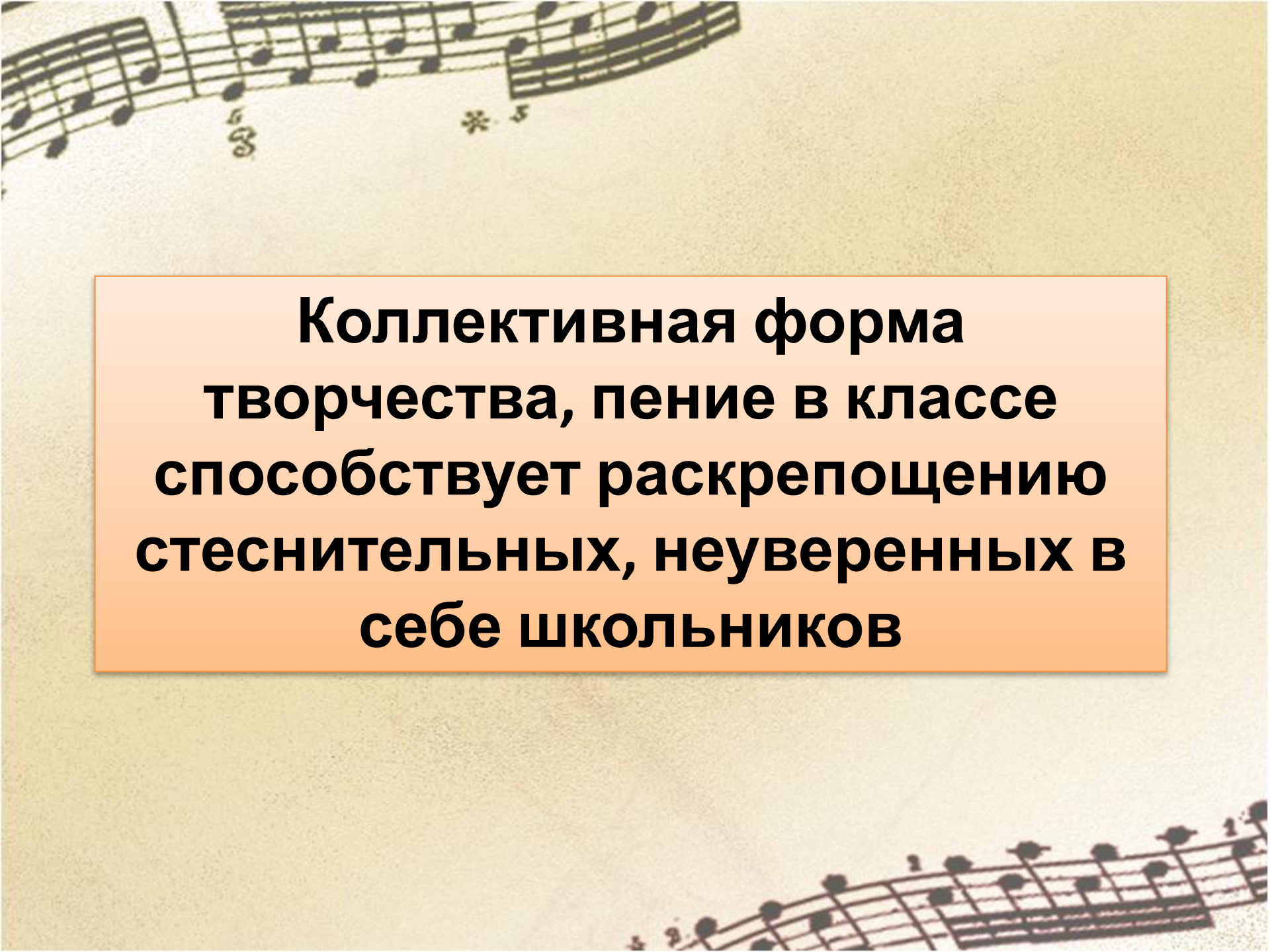


The background of the slide is a light beige, textured surface. In the top-left and bottom-right corners, there are fragments of a musical score. The staves are hand-drawn, and the notes are black ink. Some notes have numbers (1, 2, 3, 4, 5) written below them, possibly indicating fingerings. The text "ДИНАМИЧЕСКАЯ ПАУЗА" is centered in the middle of the slide in a bold, blue, sans-serif font.

ДИНАМИЧЕСКАЯ ПАУЗА

The image features a light beige background with musical notation on staves. In the top-left corner, a staff with a treble clef and a key signature of one sharp (F#) is visible, showing a melody of eighth and sixteenth notes. In the bottom-right corner, another staff with a treble clef and a key signature of one sharp is visible, also showing a melody. The text is centered in the middle of the page in a bold, black, sans-serif font.

**Буратино потянулся,
Раз нагнулся, два нагнулся,
Руки в стороны развел -
Ключик видно не нашел.
Чтобы ключик нам достать,
Нужно на носочки встать**

The background of the slide features musical notation on staves. In the top left corner, there is a snippet of a musical staff with several notes and a treble clef. In the bottom right corner, another snippet of a musical staff is visible, showing notes and a treble clef. The text is centered in a white box with a thin black border.

**Коллективная форма
творчества, пение в классе
способствует раскрепощению
стеснительных, неуверенных в
себе школьников**

