

# NM 8 UNIT 9

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Questions (test preparing)

Answer the questions:

- **1. Do you like May days off (1<sup>st</sup> and 9<sup>th</sup> of May)?**
- **2. Did you like these May days off? Why? (3 sentences)**
  - **- Were they exiting *enough*?**
  - **- Did you have *enough* rest?**
  - **- Were they *too* cold?**
- **3. What did you enjoy *doing* these May days?**
- **4. What do you *wish* now?**



I. Rewrite the sentences putting **'too'** or **'enough'** in the correct position:

- **1. I can't write this report. It's difficult.**
- **2. I haven't got experience to write this report.**
- **3. The report is difficult for me to understand.**
- **4. The constructions were firm to survive the flood.**
- **5. This construction is not firm for such big flood.**



## II. Fill in could/ might/ must or can't:

- 1. A.: Where are all the sea creatures in this aquarium?  
B.: They ... be camouflaged.
- 2. His pet ... be a shark. His house and his aquarium are too small.
- 3. They've been working all day. They ... be tired.
- 4. The streets and houses are dry. There ... be a flood.
- 5. He ... miss his class. He will probably go to the doctor.



### III. Use these thoughts to write wishes

- **1. My friends aren't here (and I miss them).**
- **2. It's boring ( and I hate being bored).**
- **3. I can't go to Plymouth. (it's a very interesting place).**
- **4. I have to do a lot of homework (and I don't like it).**
- **5. There is no aquarium in our town (and that's a pity because I want to go there).**



#### IV. Infinitive or – ing form?

- **1. Would you like (visit) the new National Marine Aquarium?**
- **2. She'd prefer (discuss) another topic.**
- **3. Does she enjoy (look at) sea creatures?**
- **4. I looked for articles about seahorse (write) a report.**
- **5. He can't stand (read) about disasters.**



## V. Choose a word to fill the gap.

- 1. Some students are hardworking, **other/others** are not.
  - 2. This skirt is very cheap. It's a real **discount/bargain**.
  - 3. They bought socks, ties and some **other/others** things
  - 4. He played music **loud/loudly**.
  - 5. He doesn't like **noise/noisy**, he prefers being **on/with** his own.
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- 1. The task was difficult and some students **couldn't/ weren't able to** finish the test.
  - 2. This skirt doesn't **match/fit** her. It's too small.
  - 3. When he was 5 years old he **could / was able to** read very well.
  - 4. She was short **of/ out of** money and asked me to lend her some
  - 5. It's a **quick/quickly** decision.

