

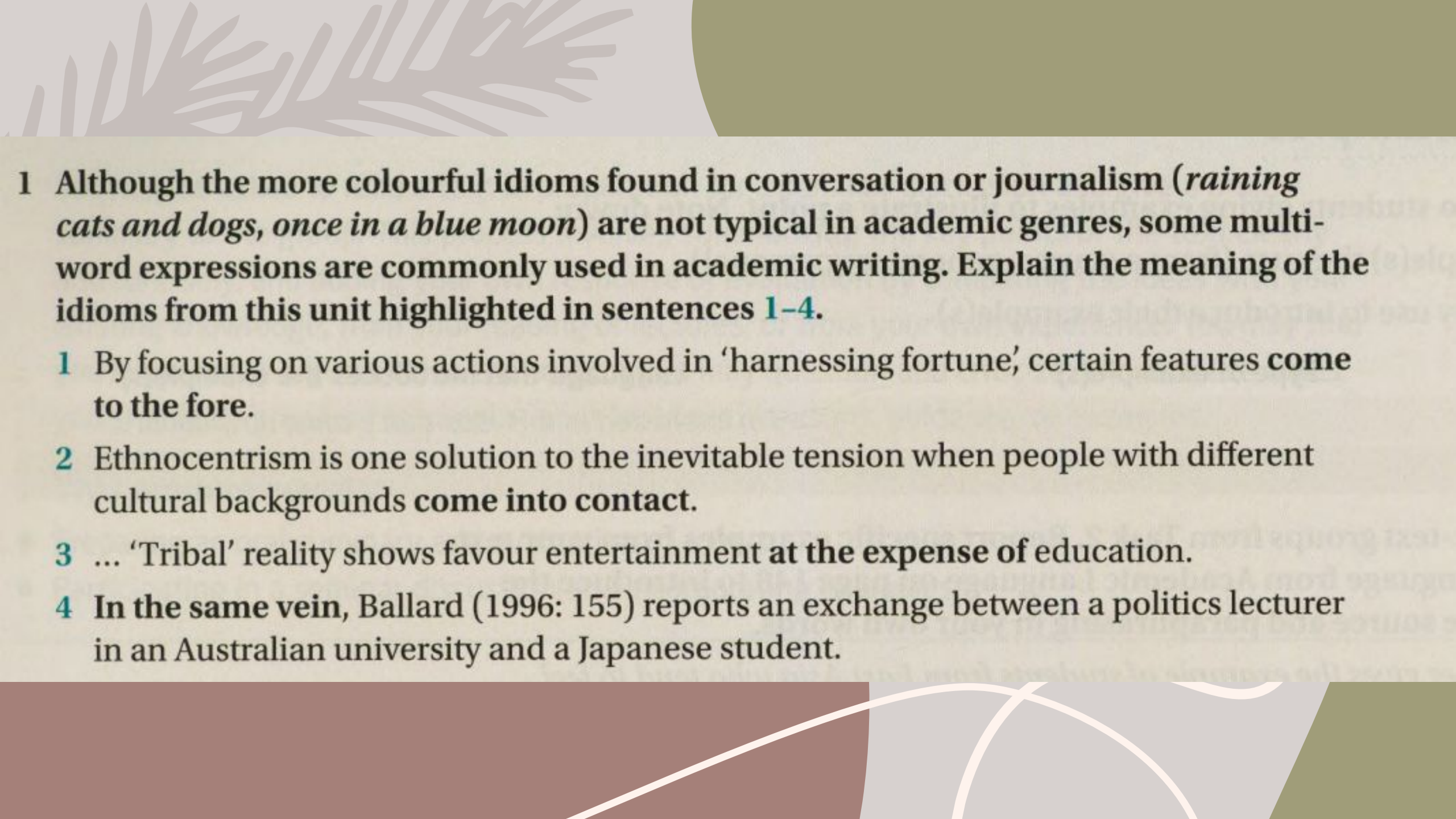


Idioms in Academic Writing

Vocabulary Unit 9E

CI Week 7

Lesson 5



1 Although the more colourful idioms found in conversation or journalism (*raining cats and dogs, once in a blue moon*) are not typical in academic genres, some multi-word expressions are commonly used in academic writing. Explain the meaning of the idioms from this unit highlighted in sentences 1–4.

- 1 By focusing on various actions involved in ‘harnessing fortune’, certain features **come to the fore**.
- 2 Ethnocentrism is one solution to the inevitable tension when people with different cultural backgrounds **come into contact**.
- 3 ... ‘Tribal’ reality shows favour entertainment **at the expense of** education.
- 4 **In the same vein**, Ballard (1996: 155) reports an exchange between a politics lecturer in an Australian university and a Japanese student.

- 2 In pairs, compare your answers and discuss whether each of the idioms always has the same fixed form or whether it can vary. Use a dictionary if necessary.

Example: *I think you can also say 'bring something to the fore.'*

- 3 Complete sentences 1–6 with one word in each space. Underline the idiom in each case.

- 1 Each feature may be present to a greater or extent in any individual.
- 2 These voters tend to vote for the same party matter who the candidate is.
- 3 Higher levels of rainfall can rise to flooding and landslides.
- 4 The report paints a disturbing of the state of UK prisons.
- 5 The ban on smoking in public places into force in England and Wales in 2007.
- 6 Germany introduced stricter controls and other countries soon followed



Please, check your
knowledge in Teams!