

Тема урока: Peer Pressure, 11 класс, модуль 2b

- Цели урока.
- **Образовательные:** научиться вести диалог по теме Peer Pressure, ободрять, убеждать, говорить нет.
- **Развивающие:** развивать навыки и умения диалогической речи при планировании вербального и невербального поведения, развивать воображение при моделировании ситуаций общения.
- **Воспитательная:** научить противостоять негативному давлению, научить отличать позитивное и негативное давление.

PEER PRESSURE

PEER –



PRESSURE -



Peer pressure is negative when...

- The dangers of peer pressure are back in the spotlight after the death of an American teenager who was encouraged by friends to inhale helium at an alcohol-fuelled party. She later died in hospital.
- Her stepfather blamed pressure. They put a mask on her face. They said it would be ok. It's not gonna hurt you. It'll just make you laugh and talk funny.
- It encourages teens to...



Peer pressure is positive when...

- Peers can also have a positive influence on each other and can play an important role in each other's lives. Peers can offer encouragement **to do well on a test or in a competition**. They can offer advice on a problem or new idea, and may be the first one to tell you when you are about to make a mistake!
- It encourages teens to...



Put in two columns positive or negative peer pressure.

- underage drinking, underage smoking, pressure to come to school on time, pressure to steal, pressure to fight/physically harming someone, pressure to join school activities, pressure to follow the rules, pressure to respect others, pressure to have sex, pressure to get into the university, pressure to have better gadgets, to have ragged fashionable clothes , to have modern hairstyle, pressure when students sit at the last desk, pressure to be like others indifferent, to have good knowledge like others, using put downs.

-
- 04-18-2013
PEER PRESSURE
- TRY IT
YOU'LL LIKE
IT!
- BUT
DRUGS ARE
BAAAAD!
- YEA, TRY
IT!
- WEB
AM

How to say 'No' and stay cool.

- C'mon everyone's doing you. So why shouldn't you?
- No, thanks. I don't want to.
- I don't need to this to have fun.
- Let's go out and do something else.
- Leave me alone. I said I didn't want any.
- I have an appointment in a half an hour and have to get home.
- I'm not feeling well. I've had a headache all day.
- I respect myself too much.
- I don't see anything good that could come out of that.



Role - play activities.

- Hey, do you want to come drink with us after school?
- Why don't you go to the party with us? Don't be a loser. Only losers study on Saturday night.
- You're stupid if you don't try these pills. They'll make you feel happy.
- Let's skip school today and have fun.



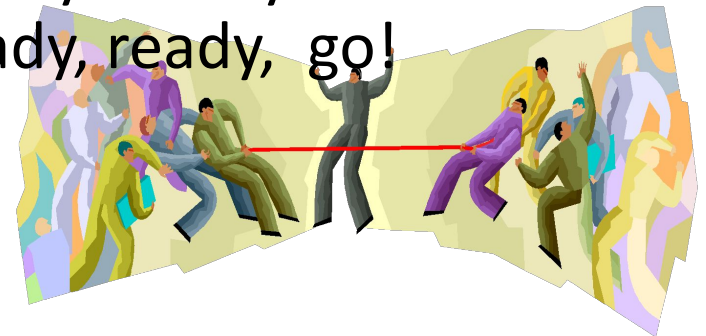
Listening.

- Listen to the radio interview with some teenagers talking about peer pressure. Number the statements below in the order you hear them. There is one extra statement you do not need.
- A You must be strong and resist it.
- B It can make you do some strange things.
- C You can't avoid it.
- D It is sometimes a positive thing.
- E It can hurt others.
- F It can lead to regrets.



Tug of war.

- Practice **in pairs**, will you stand opposite each other at a distance of about one and a half meters.
- Imagine that a little contest will happen now - **tug of war**. Grasp the imaginary rope with both hands and show each other its thickness. You have to understand that **this rope is not elastic**. Stand in the position of the player - one foot step away back, knees slightly bent. Both hands hold the rope. Steady, ready, go!
- And now **form teams of six students**. Take an imaginary rope. This time you should follow very closely the movements of your playmate. Steady, ready, go!



Reading.

- Ex.5 p.31 Complete the dialogue with the sentences A-F. Listen and check.



Find the meaning of the word combinations.

Word combinations

- Bump into
- The odd one out
- It's no big deal
- It's your loss
- Suit yourself
- Let them down

Meaning

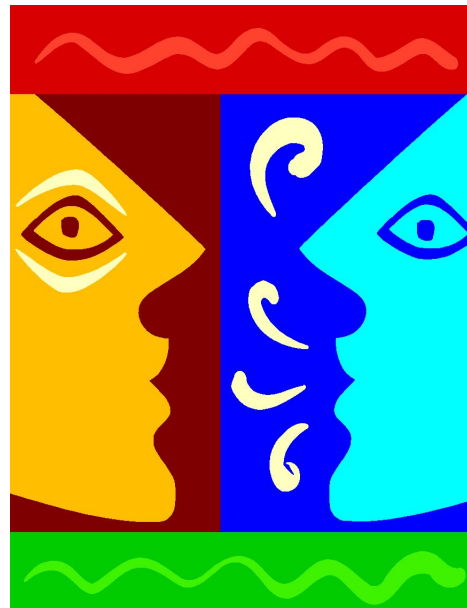
- The person who is different from everyone else
- Met unexpectedly
- Disappoint them
- Do whatever you want
- You'll regret not doing something
- It's nothing to worry about



Everyday English.

You don't look very happy. What's the matter?

I'm sorry to hear that, but I'm sure everything will be all right.



Well, I could be better.

I can't stand ... any more.

Persuading, responding

- Ex.8 a p.31
- Please lend me some money. It would mean a lot to me.
- Oh, all right then, just this once!
- Please, wash the dishes for me!
- Well, I suppose I could.
- Come on holiday with me! Come one, it'll be fun!
- Well, I suppose I could.



Practising language to persuade

- Try to persuade your partner to:
- help you help you with your homework,
- go to a party with you,
- wash the dishes for you,
- go on holiday with you.
- Use: can you help me, please come, it would mean so much to me, it'll be fun.
- Answer: I suppose I could, I'm afraid I really can't.

Song Peer Pressure

- What makes someone a good friend according to the singer?
- Friends who pressure me aren't fun
- I'm better on my own
- Please take me for who I am
- Or just leave me alone
- I will be your greatest friend
- If you are a friend to me
- A good friend lets you be yourself
- A good friend sets you free
- I'm an individual
- I make up my own mind
- If you try to pressure me
- I'll just leave you behind



How to avoid peer pressure (you tube)



Thank you for your attention

