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«Алатырский технологический колледж» Министерства образования и молодежной политики Чувашской  
Республики**



**Методическая разработка урока  
по дисциплине «Иностранный язык»  
на тему:**

**Досуг, хобби, развлечения  
Leisure, hobby, entertainment.**



**ть:**



**08.02.01. Строительство и эксплуатация зданий и сооружений**



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# **Этап 1. Самоопределение к учебной деятельности**

## **1.1.Приветствие.**

**Greeting.**

**Good morning, dear students! I am glad to see you! Are you O.K? I'm very glad to hear it. Let's begin our lesson.**

## **1.2. Диалог с дежурным.**

## Этап 2. Постановка проблемы.

- Т.: Сообщает тему урока.  
Организует беседу, спрашивает у студентов индивидуальные цели.  
Студенты ставят индивидуальные цели.
- 
- Т.: The theme of our lesson today is **Leisure, hobby, entertainment.**  
You've already known a lot about it. So, our task today is to brush up our knowledge. Let's begin our lesson.  
Students must articulate the main purposes of the lesson.

# Этап 3. Деятельностное пространство.

Совместная деятельность преподавателя и студентов.

3.1. Фонетическая зарядка.

3.2. Речевая зарядка

3.3. Опрос домашнего задания:

1. Чтение и перевод слов к заданному на дом тексту.

2. Чтение и перевод текста **Leisure. Entertainment.**

3. Составление плана текста.

4. Поиск английских эквивалентов предложений в тексте.

5. Презентации проектов своих увлечений студентами.

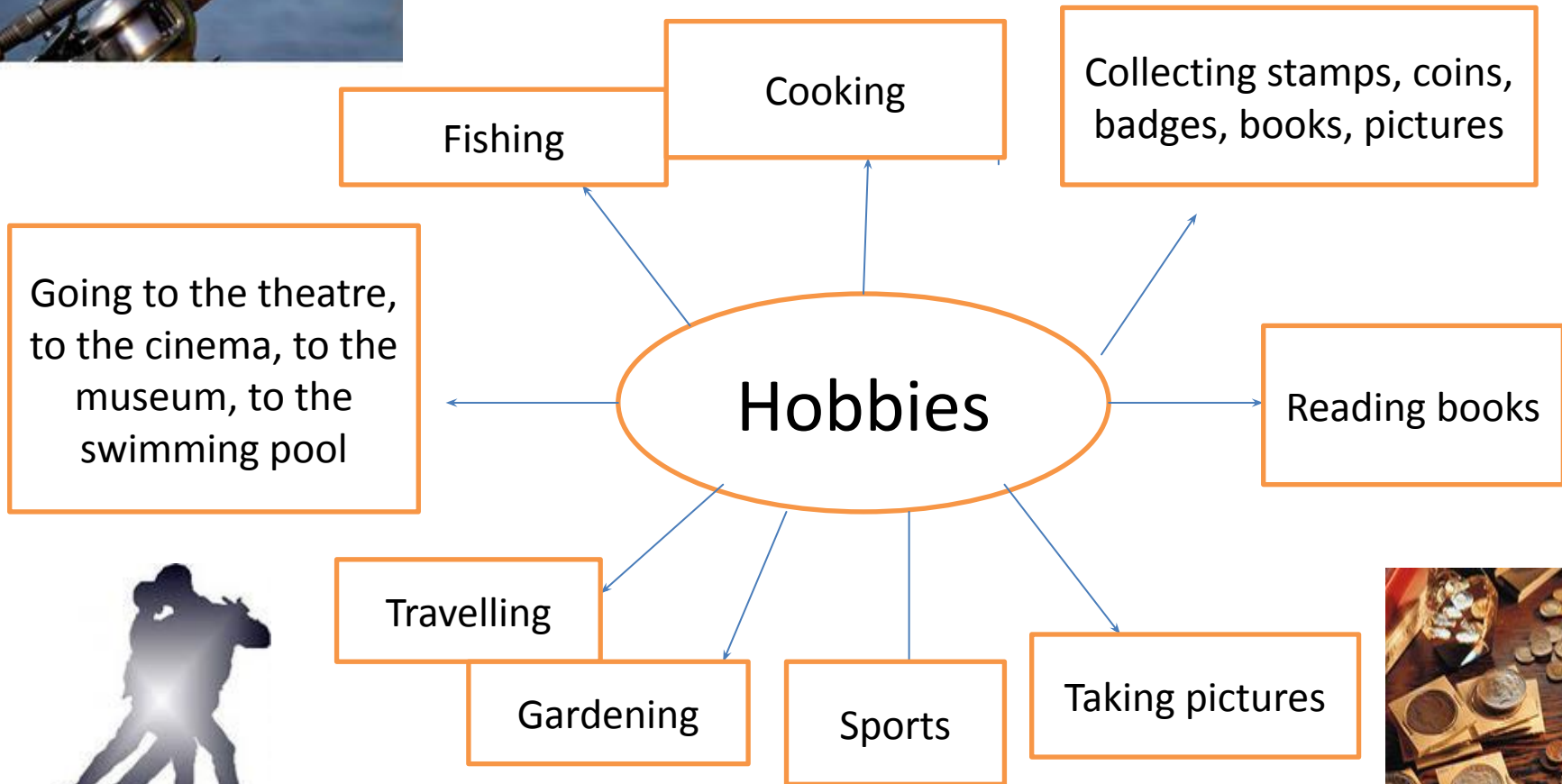
**Leisure** is time when one is free from work or duties of any kind, it is free time.

**A hobby** is an activity which one enjoys doing in one's free time.

## 3.1. Фонетическая зарядка.

Today we're going to talk about hobbies and free time activities.

What free time activities do you know. Listen to the words and repeat them:



Going to the theatre,  
to the cinema, to the  
museum, to the  
swimming pool





## 3.2. Речевая зарядка.

- **Вспоминают пословицы по теме урока. Совмещают перевод с английскими поговорками.**
- **T. Let s Remember our proverbs.**
- 1.Variety is the spice of life.
- 2.There is no accounting for tastes.
- 3.Business before pleasure.
- 4.Tastes differ.
- 5.Many men, many minds.
- a.Делу время потехе час.
- b.О вкусах не спорят.
- c.Вкусы невозможно объяснить.
- e.Сколько людей, столько и мнений.
- f.Вкус жизни в разнообразии.



## **3.3.Опрос домашнего задания:**

- 1. Чтение и перевод слов к заданному на дом тексту.
  2. Чтение и перевод текста  
Leisure. Entertainment.
  3. Составление плана текста.
  4. Поиск английских эквивалентов предложений в тексте.
  5. Презентации проектов своих увлечений студентами.

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# 1. Чтение и перевод слов к заданному на дом тексту.

Let's read the text about leisure and entertainment.

Before reading the text translate new words.

- Leisure
- Entertainment
- Nowadays
- spare time
- rest
- free time
- prefer
- broaden
- enrich
- knowledge
- well-known painters
- healthy
- go in for sports
- swimming pools
- sociable
- cheerful
- Tastes differ
- according
-

## 2. Чтение и перевод текста

### Leisure. Entertainment.

Leisure. Entertainment.

Nowadays everybody knows that people are very busy and don't have much spare time. The English say: "Who knows how to work, knows how to rest". Rest is as important as work.

Some people prefer spending their free time with their family and friends; some prefer spending their spare time alone.

Young people like going to the cinema, theatre, disco clubs, concert halls.

There are people who want to broaden and enrich their knowledge during their free time. They spend their free time reading books. They can go to the museums, picture galleries where they can see the works of well-known painters and sculptors of all times.

If people want to be strong and healthy, they go in for sports. There are many sports clubs, swimming pools, and gyms for everybody who loves sports. Sport will make you not only healthier and stronger, but kinder, more sociable and cheerful. Sport will give you its strength and energy.

Moreover, there are a lot of people, who prefer less energetic activities, such as chess, cards, and crosswords. . There are so many hobbies to choose: painting, computer programming, photography, fishing, gardening, cooking, learning languages, collecting something.

Tastes differ and if you have chosen a hobby according to your character and taste you are lucky. Travelling is also a good way to spend spare time. Visiting new places, sightsseeing and meeting new people is a very exciting and useful relaxation. People can go hiking, camping. Each person chooses his own way of spending free time, either passive or active. In any case leisure should be refreshment and a source of inspiration.

### 3. Составление плана текста.

T.: Your home-task was to make up the text plan in writing.

T.: What can you tell to every point of the plan?

T.: Can you retell the whole story? Who will start?

## **4. Поиск английских эквивалентов предложений в тексте.**

**Find English equivalents of these sentences in the text:**

- 1. Существует так много хобби, которые можно выбрать: рисование, компьютерное программирование, фотография, рыбалка, садоводство, приготовление еды, изучение иностранных языков, коллекционирование чего-либо.
- 2. Для всех, кто любит спорт есть много спортивных клубов, бассейнов и спортзалов.
- 3. Путешествие - это также хороший способ провести свободное время.
- 4. Молодые люди любят ходить в кинотеатры, театры, дискотеки, концертные залы.
- 5. Если люди хотят быть сильными и здоровыми, они занимаются спортом.
- 6. Они проводят свое время, читая книги.
- 7. Они могут пойти в музеи, картинные галереи, где могут увидеть работы известных художников и скульпторов всех времен.

## Этап 4: Применение общего способа действия для решения частных задач.

1. Аудирование: прослушивание аудиозаписи песни «**The hobby song**»  
[https://www.youtube.com/watch?v=PmRb\\_W7NuZ8](https://www.youtube.com/watch?v=PmRb_W7NuZ8) ,  
заполнение в предложениях из песни отсутствующих слов, контроль понимания.
2. Просмотр презентации по теме урока.  
[https://www.youtube.com/watch?v=NKEu\\_oq1qc0](https://www.youtube.com/watch?v=NKEu_oq1qc0)
3. Заполнение таблицы «Виды хобби».
4. Перевод и ответы на вопросы о личных увлечениях студентов.

## 1.Аудирование «The hobby song»

Complete the missing words:

My family isn't 1) \_\_\_\_\_ today  
It's Sunday  
We are 2) \_\_\_\_\_  
We're all off work  
Having 3) \_\_\_\_\_  
Doing a hobby  
My girlfriend's in the 4) \_\_\_\_\_  
She's taken up 5) \_\_\_\_\_  
But she promised me  
to play computer games  
after 6) \_\_\_\_\_ at three  
7) \_\_\_\_\_ playing cards again  
and watching movies on TV  
8) \_\_\_\_\_ knitting and sewing,  
reading a book on her knee  
9) \_\_\_\_\_ gone down to the woods today,  
painting a picture of a tree  
And 10) \_\_\_\_\_ in his woodworking shed,  
He'll be finished at 5:30  
11) \_\_\_\_\_ gone off hiking  
with her best friend Beverley  
And her 12) \_\_\_\_\_ gone out biking  
He said it wasn't too windy  
13) \_\_\_\_\_ gone away camping  
He won't be bothering me  
Because my hobby's playing music really loud  
I love that 14) \_\_\_\_\_!  
My family isn't 15) \_\_\_\_\_ today  
It's Sunday  
We are 16) \_\_\_\_\_  
We're all off work  
Having 17) \_\_\_\_\_  
Doing our 18) \_\_\_\_\_ hobbies

**Mom's  
Kitchen  
Dinner  
Father's  
Melody  
My brother's  
Granddad's  
My sister's  
at work  
cookery  
favourite  
Grandma's  
boyfriend's  
fun  
free  
at work  
free  
fun**



- 2. Просмотр презентации по теме урока.  
[https://www.youtube.com/watch?v=NKEu\\_oq1qc0](https://www.youtube.com/watch?v=NKEu_oq1qc0)

И	Повторите	Переведите
<p>Free time activities:</p> <p>Reading</p> <p>Painting</p> <p>Watching TV</p> <p>Listening to music</p> <p>Surfing the internet</p> <p>Playing games</p> <p>Taking photos</p> <p>Talking on the phone</p> <p>Watching videos</p> <p>Cooking</p> <p>Swimming</p> <p>Going to the beach</p> <p>Surfing</p> <p>Camping</p> <p>Fishing</p> <p>Playing tennis</p> <p>Skateboarding</p>		<p>Riding a bike\ cycling</p> <p>Riding a horse</p> <p>Jogging</p> <p>Hiking</p> <p>Doing exercise</p> <p>Rock climbing</p> <p>Sightseeing</p> <p>Going out with friends</p> <p>Going to a concert</p> <p>Going to the cinema</p> <p>Playing the guitar</p> <p>Singing</p> <p>Dancing</p> <p>Going shopping</p> <p>Playing cards</p> <p>Doing crosswords</p> <p>Doing puzzles</p>

# Hobbies



arts	collecting	handicrafts	Games & sports

Dancing ★ painting ★ stamps ★ coins ★ needlework ★ knitting ★ competitions ★  
exercise ★ music ★ to sing ★ to play musical instruments ★ to play football ★  
to crochet ★ autographs ★ rare books ★ to attend concerts ★ records and tapes ★  
to sew ★ jewellery making ★ physical activity

# Hobbies

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graph TD; Hobbies --> Arts; Hobbies --> Collecting; Hobbies --> Handicrafts; Hobbies --> Games_sports[Games & sports];
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Arts	Collecting	Handicrafts	Games & sports
Dancing Painting Music To sing To play musical instruments To attend concerts	Stamps Coins Autographs Rare books Records and tapes	Needlework Knitting To crochet To sew Jewellery making	Competitions Exercise To play football Physical activity



## 4. Перевод и ответы на вопросы о личных увлечениях студентов.

- T. *Answer the questions about your free time activities:*
  - 1. What activities do you like doing in your free time?  
I love ... I really like ... I like ... I don't like ... I hate ...
  - 2. What films do you prefer?  
Comedy, Drama, Horror, Thriller, Action, Science Fiction (Sci-Fi), Fantasy, Documentary, Musical.
  - 3. Do you watch TV?  
Yes, every day; sometimes; seldom; no, never
  - 4. What programs do you prefer?  
The News, Soap Operas, Criminal Investigation Dramas, Medical Dramas, Reality TV, Situation Comedies (Sit-Coms), Talk Shows, Documentaries, Cartoons, Game Shows, Sports programs, Movies, Political programs, Religious programs.
  - 5. How many hours a day do you spend using the internet?
  - 6. Do you play video games?  
Yes, every day; sometimes; seldom; no, never
  - 7. Can you play any musical instruments? (What musical instrument?)
  - 8. Do you like going to the museums\ theatres?
  - 9. What foreign languages can you speak?
  - 10. Can you cook?
  - 11. Do you like going shopping?
  - 12. Do you like sport? What sport do you like? What sport can you play?
  - 13. Do you keep fit? Do you go to the gym?
  - 14. Can you ski, skate?
  - 15. Do you like travelling? What place would you like to visit?

## Этап 5: Установка на домашнее задание.

Домашнее задание, предоставляется выбор студентам:

- 1 задание – 5 баллов:  
пересказать текст **Leisure. Entertainment.**, используя свой план.
- 2 задание – 4 балла:  
написать изложение по тексту **Leisure. Entertainment**, используя свой план.
- 3 задание -3 балла:  
написать транскрипцию лексики к тексту.

## Этап 6: Рефлексия учебной деятельности на уроке.

**Teacher:** You articulated the main purpose of the lesson and now make a conclusion, have you reached your purpose?

**Students:** Students answer the teacher's question whether they have achieved their purposes.

**Teacher:** It's my turn to tell some words about your work. You have done your best, showed special interest to the problem, demonstrated excellent speech skills and creative abilities. Thank you for the lesson!

Look back over the lesson and fill in **the link list** about knowledge on the topic.



Description of achievement	Level reached			
	poor	fair	good	excel – lent
<p><b>I can read</b>  <b>Information about leisure, hobby, entertainment.</b>  <b>Schemes effecting leisure, hobby, entertainment.</b></p>				
<p><b>I can understand</b>  <b>Information about leisure, hobby, entertainment.</b>  <b>Schemes effecting leisure, hobby, entertainment.</b></p>				
<p><b>I will be able</b>  <b>to write a short letter to any foreign student who</b>  <b>will be interested about my leisure, hobby,</b>  <b>entertainment.</b></p>				

# **Итоги урока. Заполнение журнала, выставление оценок, мотивировка оценок.**

The teacher thanks the pupils for the work, gives the home task and says “Goodbye”.

T. Thank you, dear boys and girls. You pleased me very much. You know a lot about the leisure, hobby, entertainment. You were active and hard-working. To be a success in future you should train a lot.

So the lesson is over. Good-bye!