

Special Days

Special [speʃəl] days

Unit 7.3



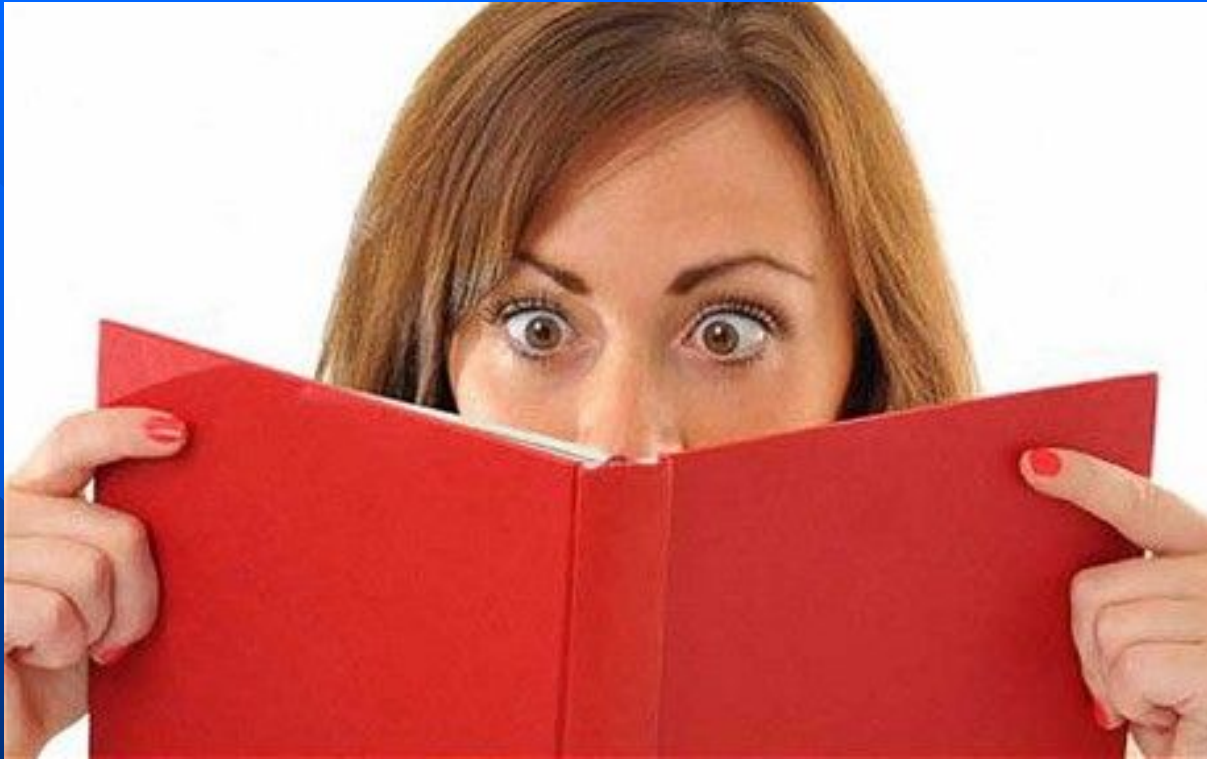
Exercise 1B

Page 74

A yellow rectangular tag is pinned to a white background with a red pushpin. The word "Assignment" is written on the tag in a red, slightly irregular, hand-drawn style font. The tag is tilted slightly to the right.

Assignment

Read the text quickly and
find the names of three
special days



Before you read



Small red envelopes
[envelops]



A gift- подарок



The same - одинаковый



On the same day



Candy



New Year's [jiəz] Day



International [intə'næʃənəl]
Women's [wimənz] Day

**Happy
Mother's
Day**



Mother's Day



In many countries [kʌntriz]
there's a tradition of giving
gifts on special [speʃəl] days
during the year. For example,
in China parents give their
children money on New Year's
Day



They put [put] the money in
small red envelopes
[enviloups] called [ko:ld]
“Lai-See”. Red is the color of
good luck



Russians give presents to their
wives, mothers and sisters on
International Women's
[wimənz] Day. That's on the
8th of March.



They usually give candy, chocolates or beautiful yellow flowers called [ko:ld] mimosas. People often give flowers [flauəz] to their mothers on Mother's Day



That's a special [speʃəl] day in many countries [kʌntriz] , but it isn't on the same day. In most European [juərə'piən] countries [kʌntriz] it's on the second Sunday of May



But in Spain and Portugal
[po:tʃugəl] it's on the first
Sunday in May



The Japanese have an interesting tradition of giving presents in the middle of the year. The present is called Ochugen



And people give it on the 15th
of July [dzu'lai] They usually
give gifts of food or sweets to
people that help them during
the year



New Year's Day



International Women's Day

**Happy
Mother's
Day**



Mother's Day



Exercise 1C

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A yellow rectangular sticky note is pinned to a white background with a red pushpin at the top center. The word "Assignment" is written in red, slightly irregular, hand-drawn capital letters across the middle of the note.

Assignment

Read the text again and
answer the questions



1. When is Mother's Day
in Spain?



But in Spain and Portugal it's
on the first Sunday in May



Answer

On the first Sunday in May



2. What do Japanese people
give on the 15th of July?



And people give it on the 15th of July. They usually give gifts of food or sweets to people that help them during the year



Answer

They usually give gifts of
food or sweets



3. What color are mimosa flowers?



They usually give candy, chocolates or beautiful yellow flowers called mimosas.

People often give flowers to their mothers on Mother's Day



Answer

They're yellow



4. Why do Chinese people
put presents in red
envelopes?



They put the money in small
red envelopes called
“Lai-See”. Red is the color of
good luck



Answer

Red is the color of good luck



Exercise 2

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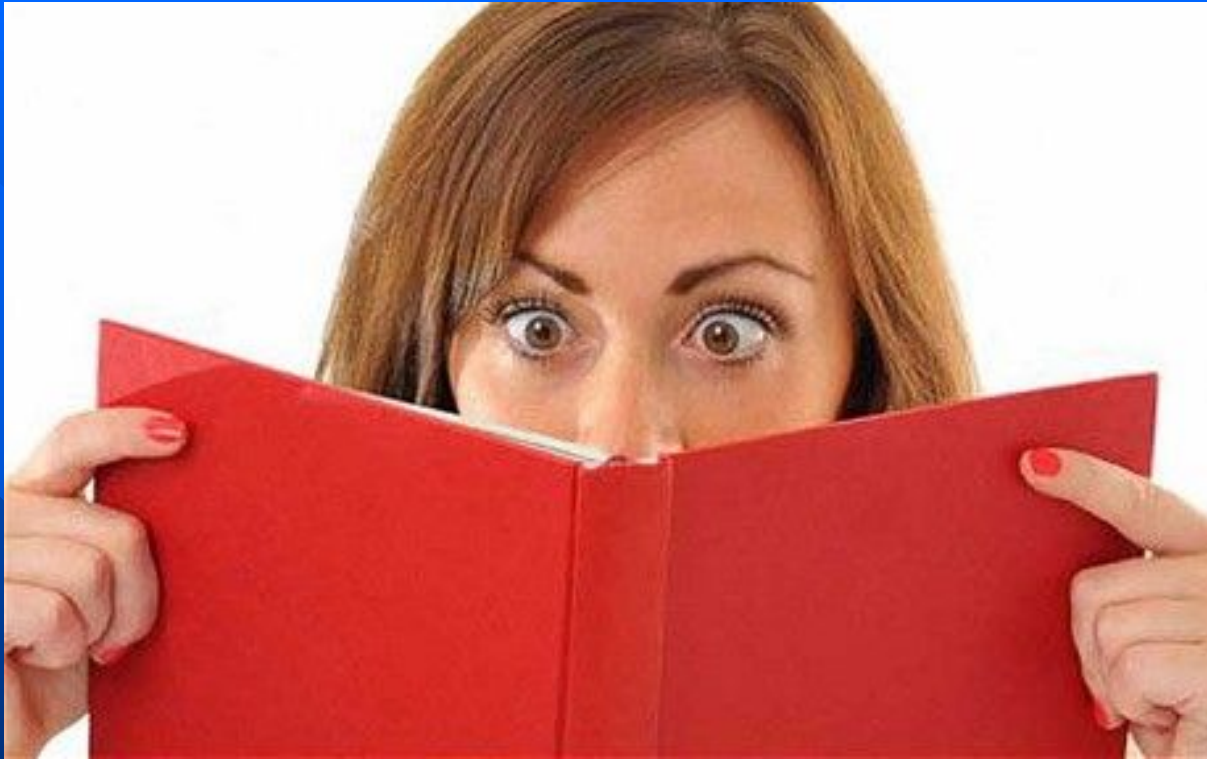


Assignment

Listen to Heather [heðə] talk
about two special [speʃəl]
days in Canada

Script

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Track 2.03



Before you read the first
part of the script

July 1

July the first
The first of July

Happy Canada Day!



Canada Day



Unite [ju'nait] - объединять



A single [singl] country
[kʌntri]- единая страна

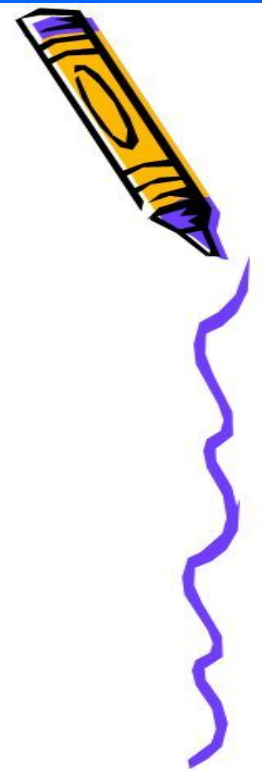


Eighteen sixty-seven



General celebration

Enjoy
reading!!!



Read the first part of the
script



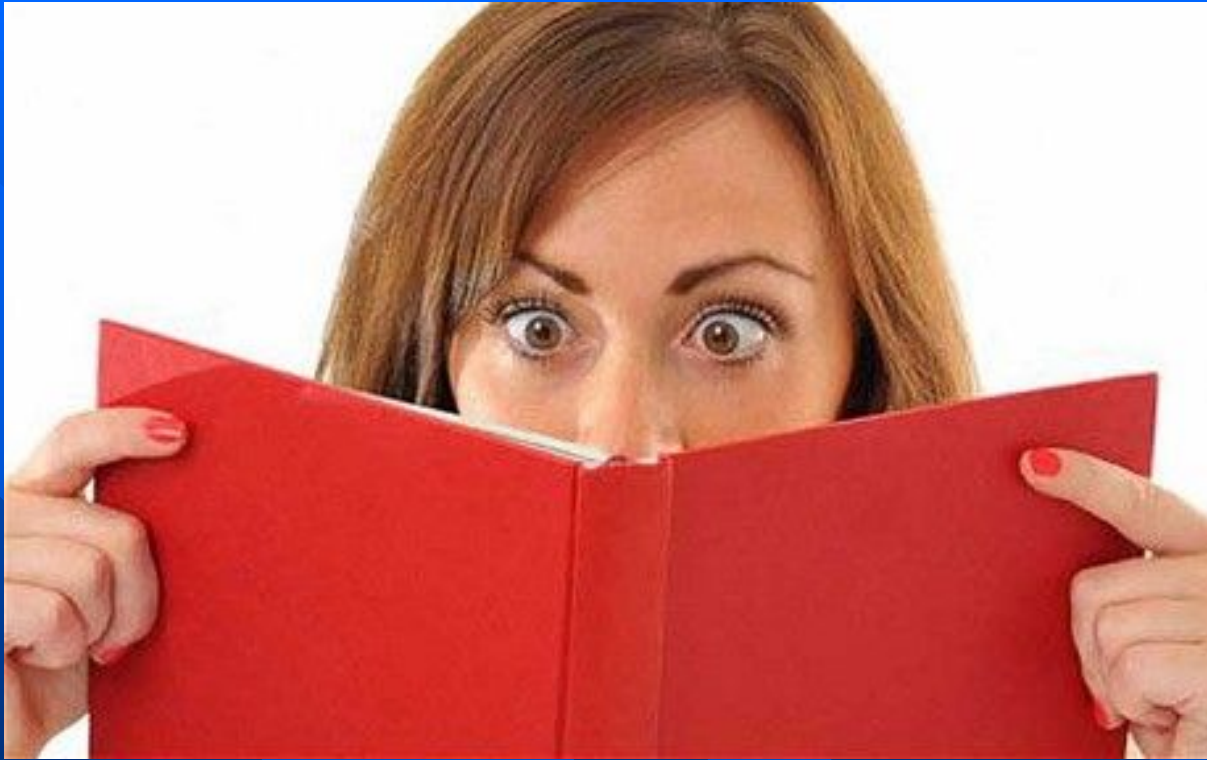
In Canada we celebrate
Canada Day on July the first.
This is basically Canada's
birthday and the day that
united [ju'naitid] Canada as a
single country



The first Canada Day was in July 1867. On July the first we celebrate, everyone has the day off work and we have festivals, parties



There's usually a parade
[pə'reid] – just general
celebration for everyone



Before you read the second
part of the script



October the thirty-first
The thirty first of October



Halloween [hælou'wi:n]



Age [eidʒ] - возраст



Neighborhood [neibəhud]-
район проживания



Trick or treat? - Розыгрыш или
угощение?

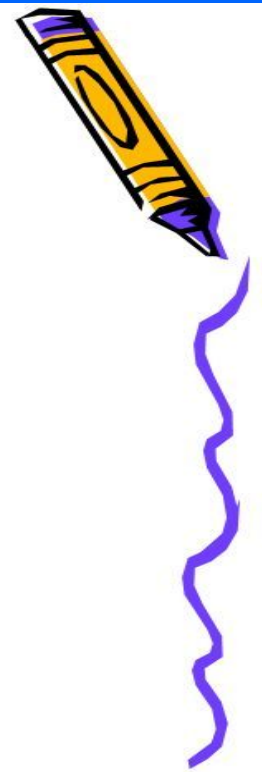


Charity [tʃæriti] box —
коробка для пожертвований



Donation [də'neɪʃən]-
пожертвование

Enjoy
reading!!!



Read the second part of the
script



We celebrate Halloween on
October the thirty-first and this
is a day when people of all
ages [eidziz] celebrate, dress
up in costumes



Children go around in their neighborhood [neibəhud] from door to door collecting candy and yelling “trick or treat”!



If you're at home you have
candy and treats by the door (у
двери) to give to everyone that
comes by



They also usually carry a charity box and collect donations [də'neɪʃənz] from people as well as candy

Are you listening?



Track 2.03



Assignment

Tick the activities Heather
talks about for each special
day

Happy Canada Day!



Canada Day

People dress up in costumes

There's a parade

People give children candy

Everyone has the day off work

Children play “trick or treat”

Happy Canada Day!



There's a parade

Happy Canada Day!



Everyone has the day off
work



Halloween

People dress up in costumes

There's a parade

People give children candy

Everyone has the day off work

Children play “trick or treat”



People dress up in costumes



People give children candy



Children play “trick or
treat”



Exercise 3

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Assignment

Fill in the table with ordinal
numbers



The first [f3:st]



The second [sekənd]



The third [θɜːd]

4th



The fourth [fo:θ]



The fifth [fifθ]



The sixth [sixθ]



The seventh [sevenθ]



Ninth [nainθ]

The eighth [eitθ]



9th

The ninth [nainθ]



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The tenth [tenθ]



The eleventh [i'levənθ]



The twelfth [twelfθ]



The thirteenth [θɜː'ti:nθ]



The fourteenth [fo: 'ti: nθ]



The fifteenth [fif'ti:nθ]



The twentieth [twenti0]



The twenty-second
[twenti sekənd]



The 30th of May

The thirtieth
[θɜːtiθ]



The thirty- first [θ3:ti f3:st]



Listen and check your
answers

Are you listening?



Track 2.04



Exercise 4

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Assignment

Choose the correct words in
italics



1. My birthday is on *the first/ one* of October



1. My birthday is on the
first of October



2. Our new house has got
three/ third bedrooms



2. Our new house has got
three bedrooms



3. In Greece Mother's Day
is on *the second/ two* of
February



3. In Greece Mother's Day
is on the second of February



4. This is my *three/ third*
holiday this year



4. This is my third holiday
this year



5. It's Lucy's *nine/ ninth*
birthday on Saturday



5. It's Lucy's ninth birthday
on Saturday



Exercise 5B

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Assignment

Number the months in the
correct order



1. January [dʒænuəri]



2. February [februəri]



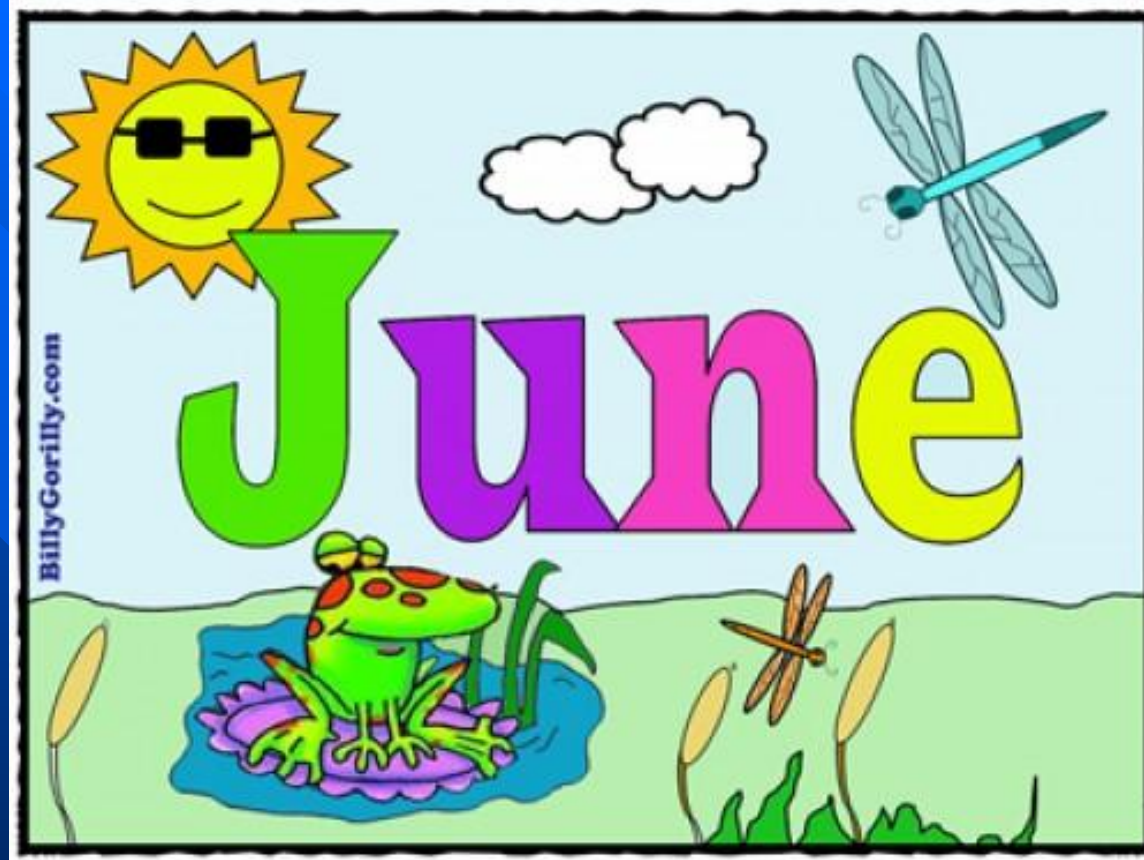
3. March [ma:tʃ]



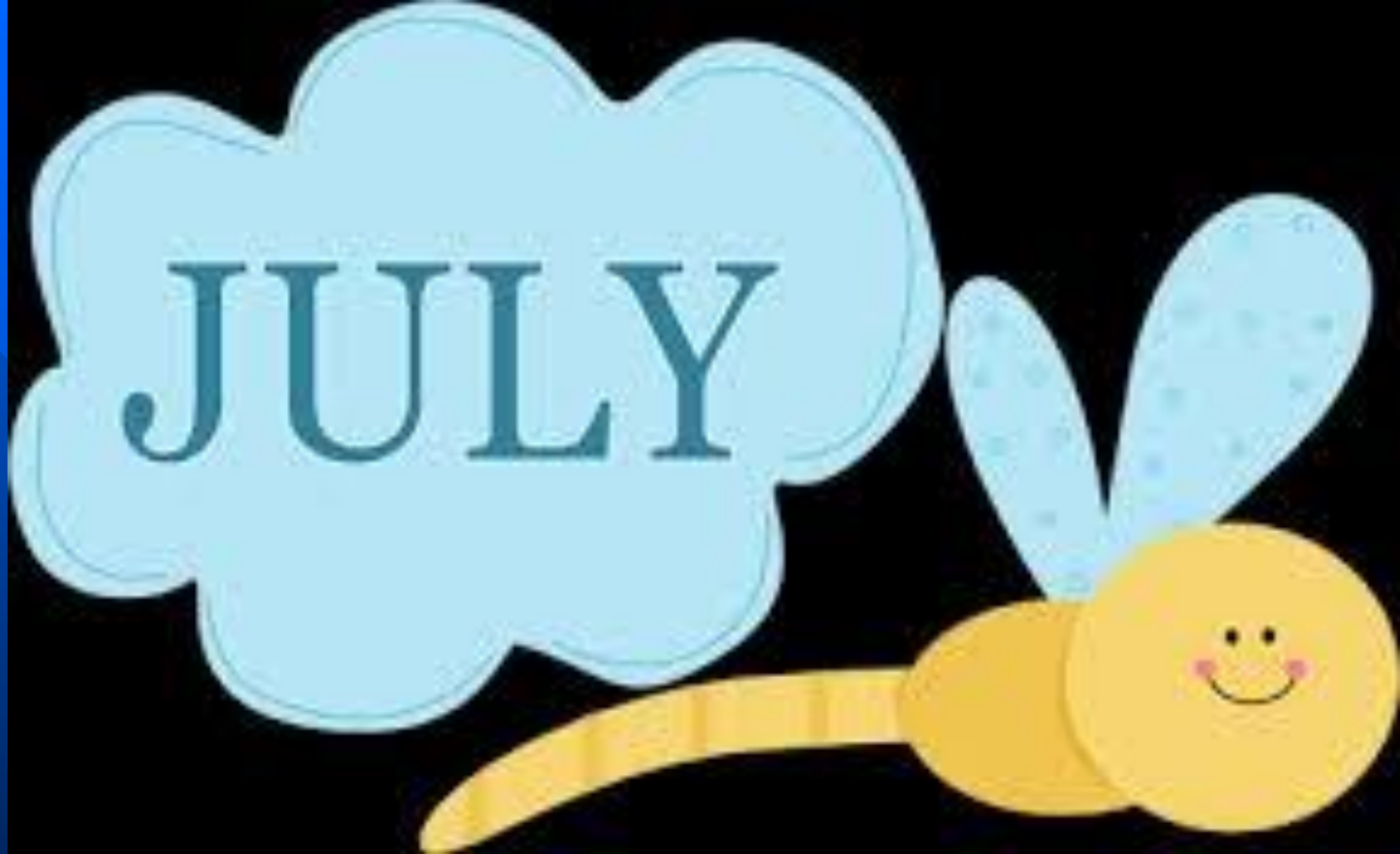
4. April [eipril]



5. May [mei]



6. June [dʒu:n]



7. July [dʒu:ˈlaɪ]



8. August [o:gəst]



September

9. September [sep'tembə]



10. October [ok'toubə]



11. November [no'vembə]



12. December [di'sembə]



Exercise 5C

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A yellow rectangular sticky note is pinned to a white surface with a red pushpin. The word "Assignment" is written on the note in a red, slightly irregular, hand-drawn style. The note is tilted slightly to the right. The background of the entire slide is dark blue with diagonal light blue stripes.

Assignment

Say these dates





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July the twenty-fifth
The twenty fifth of July





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August the fourteenth
The fourteenth of August





October the eleventh
The eleventh of October



 dreamstime.com

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1911



January the third nineteen
eleven

The third of January
nineteen eleven



1999



April the twenty- first
nineteen ninety-nine
The twenty-first of April
nineteen ninety-nine



2010



December the thirty-first
twenty ten

The thirty-first of December
twenty ten



Exercise 6A

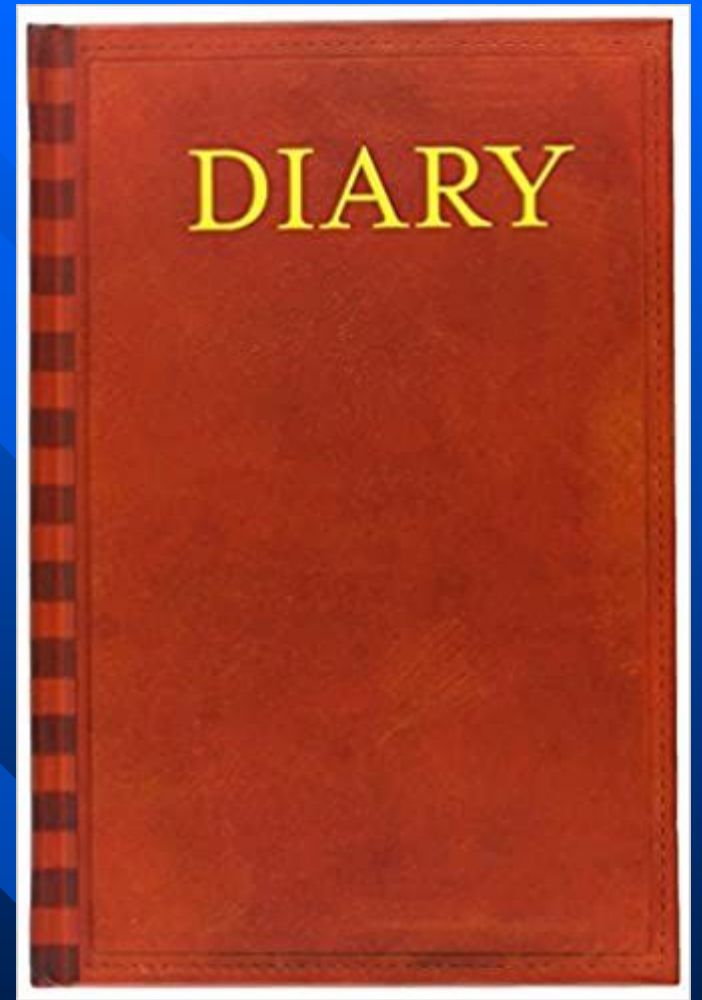
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Jane has got some presents
for her friends. Match the
words with the pictures



Clock (A)



Diary (C)



DVDs (B)



Handbag (F)



Trainers (D)



Umbrella (E)



Exercise 6B

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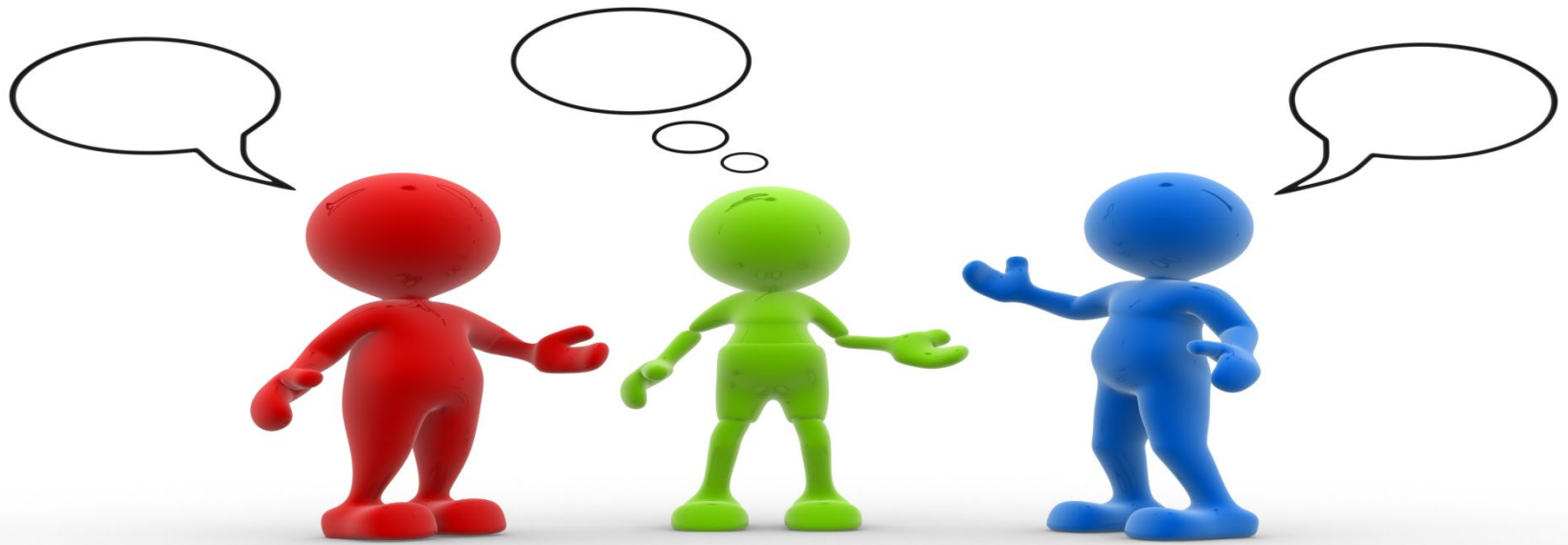


Assignment

Listen and match the
presents with the people

Script

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Track 2.05



M – Mike (Jane's husband)
J - Jane



M: Hi, Jane. It's me

J: Oh, hello, Mike. What's the
problem?

M: You didn't write the names
on addresses on those presents



M: I want to wrap them and
take them to the post office.

Who are they for?

J: Sorry



M: The DVDs? Are they for Gordon?

J: Yes, they are his

M: What about the trainers – are they Davy's?



J: Yes, the trainers are his

M: What about the clock. Who
is that for?

J: That's for my mum and dad



M: OK. So the clock's theirs.
And the handbag? Is that for
Tara?

J: The handbag? Of course not.
That's mine!



M: It's yours? Oh, so what did you get for Tara? I know it's her birthday next week

J: The diary, that's hers



M: Right. What about the
umbrella?

J: The umbrella?

M: Yes, there's an umbrella on
the table



J: A black one?

M: Yes

J: That belongs to us. It's ours!

M: Is it? Oh, yea, of course...

Are you listening?



Track 2.05



Davy?



M: The DVDs? Are they for Gordon?

J: Yes, they are his

M: What about the trainers – are they Davy's?



J: Yes, the trainers are his

M: What about the clock. Who
is that for?

J: That's for my mum and dad



Davy – the trainers



Tara?



M: It's yours? Oh, so what did
you get for Tara? I know it's
her birthday next week

J: The diary, that's hers



Tara – the diary



Jane's parents?



J: Yes, the trainers are his

M: What about the clock. Who
is that for?

J: That's for my mum and dad



Jane's parents — the clock



Gordon?



M: The DVDs? Are they for
Gordon?

J: Yes, they are his

M: What about the trainers –
are they Davy's?



Gordon — the DVDs



Exercise 7B

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Possessive adjective
Possessive pronouns



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Possessive adjectives	Possessive pronouns
my	mine
his	his
her	hers
its	its
our	ours
your	yours
their	theirs



Rules

We don't use nouns after
possessive pronouns

EXAMPLE

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This is my coat = This coat
is mine

Possessive adjectives	Possessive pronouns
my	mine
his	his
her	hers
its	its
our	ours
your	yours
their	theirs



Exercise 8

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Assignment

Use possessive pronouns to
replace the phrases in *italics*



EXAMPLE

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These aren't my DVDs,
they're hers



1. Excuse me. Is this *your*
bag?



1. Excuse me, is this bag
yours?



2. Use the blue pen, the red
one belongs to me



2. Use the blue pen, the red
one is mine



3 Is this *Maria's watch*?



3. Is this watch hers?



4. The house next to the
church *belongs to them*



4. The house next to the
church was theirs



5. Are these sandwiches *for*
us?



5. Are these sandwiches
ours?



6. That wasn't her phone
number, it was *John's*



6. That wasn't her phone
number, it was his



7. They weren't our dogs,
they were *Bob and Jo's*



7. They weren't our dogs,
they were theirs



8. Does this *belong to your brother?*



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8. Is it his?



Exercise 10

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Answer the questions



1. When is your birthday?



3. Who has a birthday this month?



4. Who has a birthday next month?



5. Who had a birthday last month?



Assignment

Russell went to Russia

A yellow rectangular sticky note is pinned to a white background with a red pushpin. The word "Assignment" is written on the note in a red, slightly irregular, hand-drawn style font. The note is tilted slightly to the right.

Assignment

He went to Saint Petersburg
in June



He went for the White
Nights



Interview Russell



1. How was your trip?
(great, fantastic, so so)



2. How did you travel to Saint Petersburg? (by train, by plane, by bus)



3. Where did you stay (at a hotel, with friends, with family, rented an apartment)



4. How long were you in Saint Petersburg? (a week, two weeks)



5. What was the weather like? (nice, hot, cold, rainy)



6. What was the food like?
(fantastic, delicious, not so
good)



7. What were the people
like?
(friendly, unfriendly)



8. How was the White
Nights festival?
(great, fantastic, so so)



9. Were there any fireworks?
(Yes, there were/
No, there weren't)



10. Was it light all through
[thu] the night?

(Yes, it was/
No, it wasn't)



11. What did you do in the day?

(I went sightseeing, I went to museums)



12. Did you sleep during
the day?

(Yes, I did/ No, I didn't)



13. Did you like Saint Petersburg?

(Yes, I did/ No, I didn't)



14. What did you like the most

(I liked the White Nights the most)