

Lesson
14



That's me!

Friends



Aim of the lesson:

Today we're going to speak about friends and their traits, to have practice in describing one of your classmates, to read the blog post and complete the table



**Student's
Book
(ex.1, p.16)**



VOCABULARY
Look at the pictures
and match the
opposite adjectives.
Then listen and
check your answers

Look at the pictures and match the opposite adjectives



friendly



shy



active



rude



polite



unfriendly



outgoing



lazy

Match the opposite adjectives

friendly – unfriendly

shy – outgoing

active – lazy

rude - polite

**Student's
Book
(ex.2, p.16)**



SPEAK

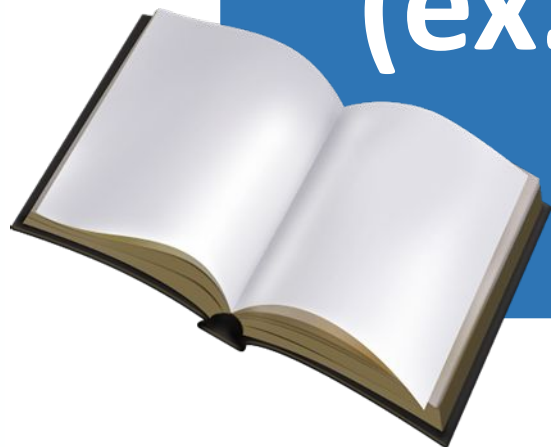
Class Game

**Say three sentences
describing one of your
classmates (appearance
and personality) to the
class, including one
sentence which is not true**



***Lee has got blue eyes and...
He's active and...***

**Student's
Book
(ex.3, p.16)**



A) Read the blog post. In which paragraph can you find information about the following?

About me

Hi! My name is Rob and I am 13 years old. I'm tall and slim and I have got curly dark hair and brown eyes. I'm very active and I love sports. My favourite sport is ice-hockey. I am also very outgoing and I've got lots of friends. I love spending time with them.

**My best friend**

My best friend's name is Marco. Marco is short and chubby. He's got short brown hair and blue eyes. He is friendly, and he is also very clever and helpful so I like studying with him. He plays ice-hockey too. We both play for the local ice-hockey team.





In which paragraph can you find information about the following?

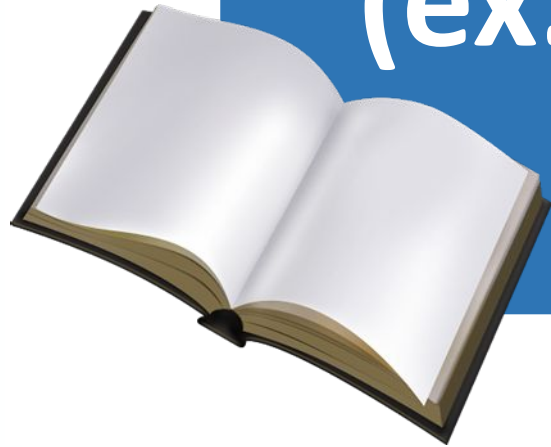
- ☐ *Rob's personality* 
- ☐ *Rob's appearance* 
- ☐ *Marco's appearance and personality* 
- ☐ *who Marco is* 
- ☐ *what Rob and Marco do together* 



BCIM
pptx



**Student's
Book
(ex.3, p.17)**



**B) Read again and
complete the table
below about Rob**

Read again and complete the table below about Rob

Name

Age

Appearance :

Height : tall ☐ short ☐

Build: chubby ☐ slim ☐

Hair

Eyes

Personality

Interests/Hobbies

Best friend

Best friend appearance

Best friend personality

Things we do together

Workbook (ex.1, p.15)



**A) Write the
opposites of the
adjectives below**



Write the opposites of the adjectives below

1. Polite #

2. Outgoing #

3. Active #

4. Fair #



**Workbook
(ex.1, p.15)**



**B) Complete the
sentences with
the words in the
box**



Complete the sentences with the words in the box

age clever local helpful like spend

1. A: What is he _____ ?

B: He's shy and friendly.

2. How often do you visit the _____ library?

3. Suzie is very _____. She is good at maths and physics.

4. I usually _____ time with my friends at the weekend.

5. Please tell me your name and your _____.

6. Joe always does things for other people. He's very _____.



(to open an interactive task, click on the orange rectangle)

Open an online interactive task

**What task was the
most easy/difficult?**



Ending of the lesson. Say "Goodbye!"



再見
do widzenia
Aloha
adeus
hej då
äddi
kwa heri
Khodâfez
FARVEL
SAYÔNARA
ANTIO
ahn nyung hee ke se yo
adiós
HAMBÂ KAHLE
sara zwakanaka
ДО СВИДАНИЯ
viszontlátásra
ADÉU
Bяpтaй
la revedere
auf Wiedersehen
VALE
selamat tinggal
NA SHLEDANOU
salutu
au revoir
Bless
phôp khan mai
hoşça kalın
tot ziens
paalam na po
xin chào tạm biệt
NA SHLEDANOU
SALUTU

Goodbye