



# Lexical patterns Vocabulary Unit 5E

CI Week 8

Lesson 5

# Introduction

Some words are typically followed by a particular grammatical pattern, such as a verb form (intend + to do, have problems + -ing) or a type of clause (explain + how/why, possible + this). You can check the most typical patterns in a learner's dictionary. Understanding the patterns used with particular words will help to improve the accuracy and flow of your writing.



## TASK 1 Recognizing verb + verb patterns

1 Match the sentence halves, thinking about both meaning and grammar.

- |  |  |
|--|--|
| 1 The new regulations <b>exclude</b> small firms <b>from</b> ..... | a <b>assessing</b> the effectiveness of these strategies.          |
| 2 Good leaders <b>motivate</b> employees .....                     | b <b>to reduce</b> packaging.                                      |
| 3 These countries have <b>shifted away from</b> .....              | c <b>dividing</b> the structure into discrete elements.            |
| 4 The analysis technique <b>relies on</b> .....                    | d <b>to perform at</b> their best via <b>supportive</b> practices. |
| 5 Future research should <b>focus on</b> .....                     | e <b>to spread</b> rapidly.  |
| 6 Poor hygiene can <b>cause</b> such diseases .....                | f <b>contracting</b> NGOs for healthcare delivery.                 |
| 7 The new regulations <b>encourage</b> companies .....             | g <b>participating</b> in the market.                              |

2 Compare your answers and identify the patterns in the verb + verb constructions in 1.

3 Add these verbs / verb phrases to one of the categories you identified in 2.

Give examples to show how they are used.

benefit from   concentrate on   persist in   invite   permit   persuade

# Answers

## Answers

1 g 2 d 3 f 4 c 5 a 6 e 7 b

Group 1: 1, 3, 4, 5 - verb + particle (preposition / adverb)  
+ *-ing*

Group 2: 2, 6, 7 - verb + object (somebody) + to do

**3** This activity encourages students to think about other members of these two groups, using a dictionary to check any patterns they are not sure about and to use the constructions productively.

## Answers

benefit from, concentrate on, persist in + *-ing*

invite, permit, persuade + sb + to do sth



## TASK 2 Identifying and using clause patterns

1 Complete sentences 1–8 with an appropriate linking word: *that, how, why, or whether*.

- 1 Some commentators argue ..... problems of food security can only be solved by addressing issues of inequality.
- 2 Any business has to anticipate ..... its environment might change in the short, medium, and long term.
- 3 It is uncertain ..... the condition is caused by genetic or environmental factors.
- 4 This led Malthus to conclude ..... populations tend to outgrow their resources.
- 5 The study identified several key reasons ..... internet start-ups failed.
- 6 It is questionable ..... consumers would pay extra for such a service.
- 7 Many employees were unaware ..... there had been a change in the regulations.
- 8 A questionnaire was used to establish ..... different groups viewed the changes.

2 Identify the key word (noun, verb, adjective) + linking word pattern in each sentence, 1–8 and write a different example sentence for each.

**Example:** argue + that ... – Critics *argue that* the reforms do not go far enough.

# Answers:

## Answers

- 1 argue that
- 2 anticipate how
- 3 uncertain whether
- 4 conclude that
- 5 reasons why
- 6 questionable whether
- 7 unaware that
- 8 establish how

## TASK 3 Identifying repeated patterns to decode long sentences

- 1 In the example below, the verb + verb pattern (*focus on* + *-ing*) is repeated later in the sentence, but without repeating the first verb, *focus*. Identify the repeated patterns following the key words in bold in sentences 1–3.

**Example:** *A large number of studies have **focused on** identifying optimal search strategies for a diverse array of foraging scenarios, **and also on finding** evidence of these strategies in the movements of naturally foraging animals.*

- 1 It is **unclear** if the behavior is opportunistic – that is, if any individual will do it – or if the behavior is specific to a class of honey bee workers.
- 2 Data presented here **suggest** that males avoid heat shielding, that worker bees ... are most likely to heat-shield, and that the behavior is very sensitive to context.
- 3 The migratory orientation program **is considered** to be very important for the survival of individual birds and to have a strong impact on the evolution of migration routes.



# Answers

## Answers

- 1 It is **unclear if** the behavior is opportunistic – that is, **if** any individual will do it – or **if** the behavior is specific to a class of honey bee workers.
- 2 Data presented here **suggest that** males avoid heat shielding, **that** worker bees ... are most likely to heat-shield, and **that** the behavior is very sensitive to context.
- 3 The migratory orientation program **is considered to be** very important for the survival of individual birds and **to have** a strong impact on the evolution of migration routes.





Please, check your  
knowledge in Teams!