

## Unit: Science and scientific phenomena. Subunit: Writing an article.

## **Lesson objectives**

Identify the key element of a newspaper article;

Read an article and recognize its elements;

Brainstorm ideas for your article.

### **True or False**

- Article is a piece of writing usually intended for publication in a newspaper, magazine or journal.
- Articles never include amusing stories, reported speech and descriptions.
- Articles should be written in an interesting or entertaining manner.
- Articles can be only formal.
- Articles should give opinions and thoughts, as well as facts.

# The key elements of an article

Catches your attention

Sums up the story

2. <u>Byline</u>

Writer's name

Writer's Specialty, e.g. sports, food, crime, current events

#### 3. Placeline

Where the story begins

#### <u>4. Lead</u>

The opening section
Gives most important information
Should answer most of the 5W's

#### <u>5. Body</u>

Supplies detail
Most important details come first
Simple true statements

#### 6. Quotation

What someone actually said
 Adds accuracy

Adds "at the scene" feeling

### Reflection

- In your opinion, what makes a good article?
- Which scientific journals/newspapers do you know?
- Which scientific breakthrough would write about?