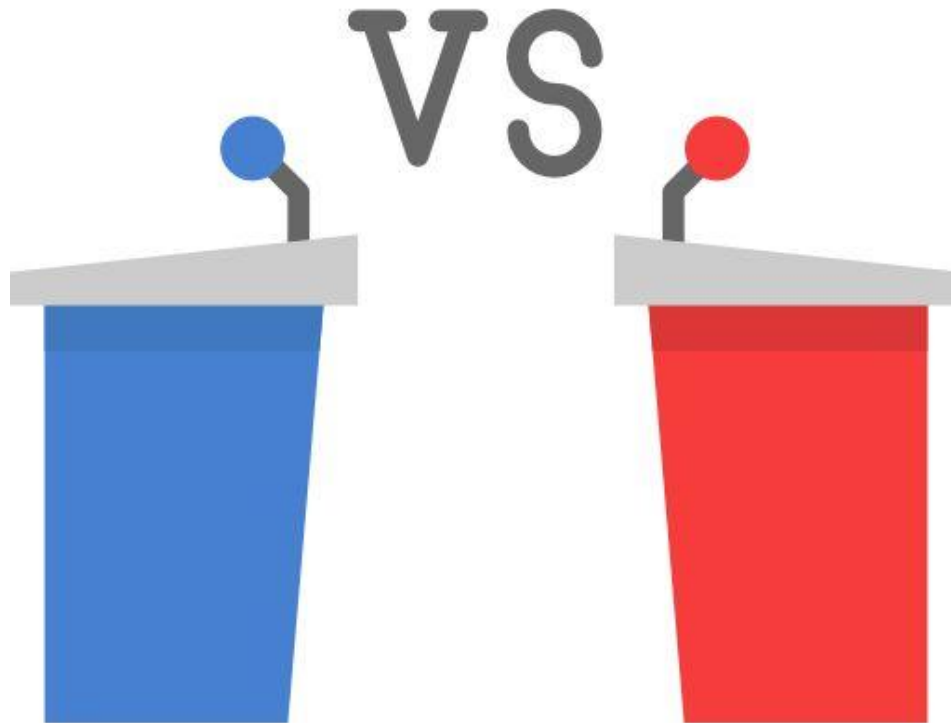


What is Debate For?



Done correctly, debate builds

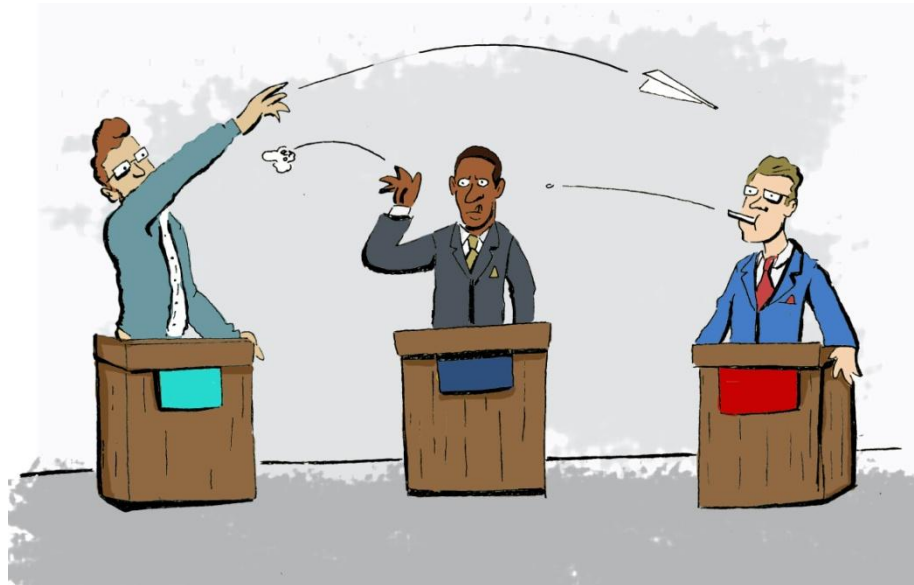
reading comprehension,
research competence,
media literacy,
argument literacy,
evidence evaluation,
summarization,
outlining,



public speaking,
conflict resolution,
civil discussion skills,
critical thinking,
note taking.

Done poorly, debate provides

- people yelling at each other,
- speakers reading from scripts,
- arguments without evidence....

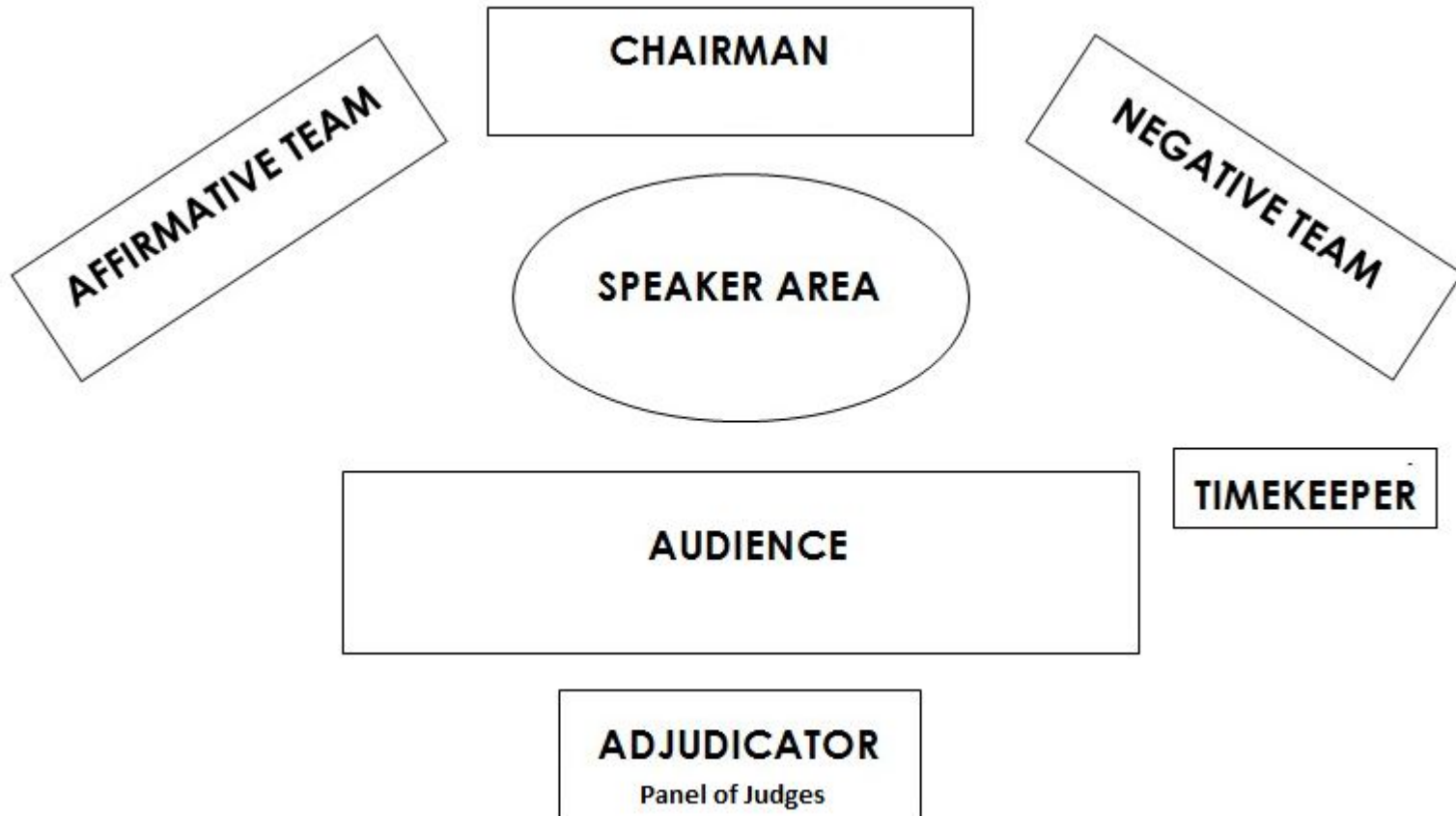


Debate Formats

- British Parliament. Spontaneous Argument
- Lincoln-Douglas.
- Team Policy
- Karl Popper



Debate Procedure



Debate Procedure



Debate Procedure

Resolution



Opening constructive speech



Cross-examination



Rebuttal speech



Concluding constructive speech

Debate Agenda

THE HOUSE RESOLVES

THE AFFIRMATIVE (A)

THE NEGATIVE (N)

PROCEEDINGS OF TODAY'S DEBATE

The Chair welcomes the audience and conducts an opinion poll

Opening statements (3 min) Constructive opening speech

A 1

N 1

1st argument (4-5 mins) subaspect of the issue

A 2

QUESTIONS (the opposing Negative team asks questions to the speaker and the whole team)

N 2

QUESTIONS (the opposing Affirmative team asks questions)

2nd argument (4-5 mins) subaspect of the issue

A 2

QUESTIONS (the opposing Negative team asks questions to the speaker and the whole team)

N 2

QUESTIONS (the opposing Affirmative team asks questions)

3rd argument (4-5 mins) subaspect of the issue

A 2

QUESTIONS (the opposing Negative team asks questions to the speaker and the whole team)

N 2

QUESTIONS (the opposing Affirmative team asks questions)

QUESTIONS AND COMMENTS FROM THE AUDIENCE

Closing statements (3 min)

N 2

A 2

The Chair conducts an opinion poll and announces the winner

03.12.2022

THE HOUSE RESOLVES

Global surveillance on the Internet is necessity for better future

THE AFFIRMATIVE

Valeria Belyukova

Julya Vitko

Varvara Samarkina

Vadim Mykhin

Anastasia Ionina

THE NEGATIVE

Anna Veldukhova

Lubov Khrabunova

Julia Tavkin

Aleksey Krivonkin

Maria Pimenova

The Chair – Ilona Kolodny
The Timekeeper - Ilya Anishenkov

PROCEEDINGS OF TODAY'S DEBATE

The Chair welcomes the audience and conducts an opinion poll

Opening statements (3 min)

Valeria Belyukova(A)

Anna Veldukhova(N)

1st argument The political and legal sphere (5 min)

Julya Vitko(A)

QUESTIONS

Lubov Khrabunova(N)

QUESTIONS

2nd argument Criminality (5 min)

Varvara Samarkina (A)

QUESTIONS

Julia Tavkin(N)

QUESTIONS

3rd argument The effectiveness of the surveillance system (5 min)

Vadim Mykhin(A)

QUESTIONS

Aleksey Krivonkin(N)

QUESTIONS

QUESTIONS AND COMMENTS FROM THE AUDIENCE

Closing statements (3 min)

Maria Pimenova (N)

Anastasia Ionina(A)

The Chair conducts an opinion poll and announces the winner

Essential and Basic Debate skills:

1. Argumentation

the ARE method: Assertion, Reasoning, Evidence =

PRES formula: Position, Reason Example, Sum up

CEI (Claim, Evidence, **Impact**)

we consider..., because.., for example..

2. Refutation

4-step refutation model:

Step 1: Restate (“They say...”)

Step 2: Refute (“But...”)

Step 3: Support (“Because...”)

Step 4: Conclude (“Therefore....”)

3. Public Speaking

Speaking to Persuade:

- Rhetoric: the art of persuasive speaking.
- Eloquence: the art of speaking correctly and effectively.
- Eristic: the art of arguing, negotiating.

Argumentation

ARE method:

Assertion, **R**easoning, **E**vidence

PRES formula:

Position, **R**eason **E**xample, **S**um up

CEI

Claim, **E**vidence, **I**mpact

We consider..., because.., for example..

Argumentation

Assertion. *Pets are good for your health...*

Reasoning. *...because they can help calm you down in stressful situations...*

Evidence. *...proven by a 2002 study published in Psychosomatic Medicine that showed pet owners had lower blood pressure than non-pet owners that you can find.*

PRES formula

P (point/position) What?

I think...I consider..I believe..in my opinion...

R (reason) Why?

..because

E (example, evidence) How?

For example, ..For instance,..A case in point is

S (Summary, Suggestion, Call for actions) So what?

So...To sum up,...To conclude,...