

Instructions for writing the solution paragraph

- 1. Continue writing essay in the same document you submitted in the google drive folder. While writing make sure to follow the criteria on the next page.
- 2. When you finish writing, download the file and submit it for evaluation on Moodle, Week 7.

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Assessment rubric for thesis statement and solution paragraph

| Criteria | Max. score |
|---|------------|
| | |
| The introduction has a clear thesis statement . Thesis statement mentions the problems and solutions. | 15 |
| Solution paragraph has a clear topic sentence . | 15 |
| Supporting sentences in the solution paragraph expand the ideas given in the topic sentence. There are at least two supporting sentences with credible sources proving the point. | 20 |
| After/before the supporting sentences there is an evaluation sentence for the solution given. Concluding sentence summarizes the whole solution paragraph. | 10 |
| The quotes are not overused. Ideas are paraphrased mostly . Sources are inserted seamlessly. | 10 |
| In-text citations and list of references in APA style. | 10 |
| Solution paragraph has 150-200 words | 10 |
| Grammar is correct. Vocabulary/voice is academic. Text is cohesive and coherent. Punctuation is correct. | 10 |
| Total score | 100 |

Assessment rubric for Presentation

| Criteria | Max. score |
|---|------------|
| The presentation begins with an introduction and outline | 5 |
| Introduction is analyzed. Thesis statements are properly analyzed in both essays | 10 |
| Problem and solution paragraphs are analyzed: the topic sentences, supporting sentences in both essays. Conclusion is analyzed in both essays | 20 |
| Students identified the APA style mistakes in both essays | 10 |
| Students identified the mistakes from the list of Don't's in both essays | 10 |
| Students identified punctuation, grammar, vocabulary, cohesion and coherence mistakes in both essays | 10 |
| Presentation is coherent and cohesive, organized well without spelling mistakes. Without too much text. Time management (5-7 min) | 15 |
| Student's speech is free of grammatical and vocabular mistakes. Pronunciation is correct. Student doesn't read from slides. Speech is not monotonous, with appropriate eye contact. | 15 |
| Peer-review results Q/A. Be ready to share what mistakes you have found in each-other's essay. | 5 |
| Total score | 100 |