

## That's me! My school





### Greeting





https://youtu.be/gghDRJVxFxU?si=PUCpcX-0X9xLCxY9



## Aim of the lesson:

Сьогодні ми дізнаємося про Present Simple та прийменники часу, попрактикуємось в аудіюванні звуків літери а







- 1. What is your favorite subject at school and why?
- 2. Can you describe a typical day at school for you?
- 3. How do you feel about school? Is there anything you particularly enjoy or dislike?
- 4. What extracurricular activities are available at your school, and which one are you interested in?









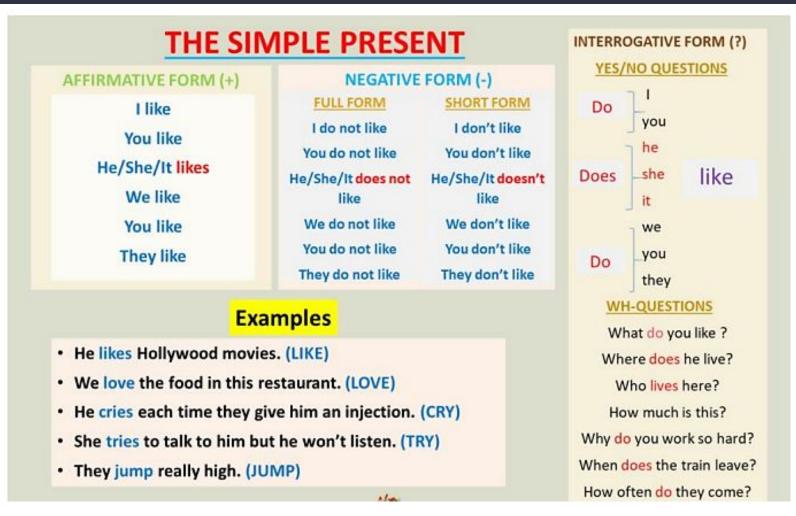


# Student's Book (ex.3, p.9)

## **GRAMMAR Present Simple**



#### Grammar



A: What do you do every day after school?

B: I watch TV and then my sister and I play computer games





at

in

on

till/until before/after 7 a.m. /midnight/the weekend, etc.

the morning /spring /March, etc.

Thursday /Sunday evening /

weekdays, etc.

9pm /noon /Sunday, etc.

lunch /school/11 p.m. etc.



Student's
Book
(ex.4, p.9)

**PRONUNCIATION** a) Listen and repeat. What's the difference between a, b and c?



### What's the difference between a, b and c?

## a. lunch



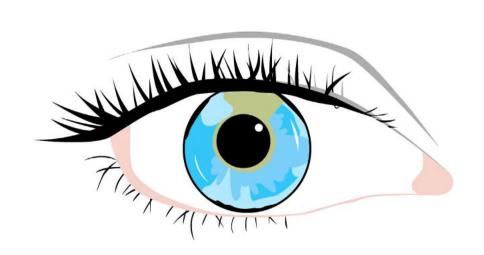


## b. lab

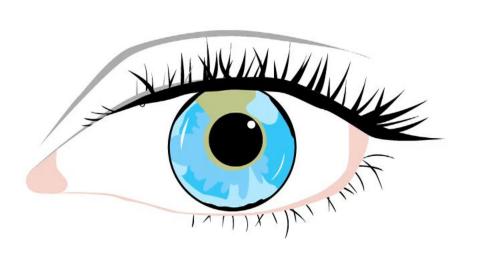


c. place











Student's
Book
(ex.4, p.9)

Listen and tick (✓) the sound you hear



## Listen and tick (✓) the sound you hear

	lunch /ʌ/	lab/æ/	place/eI/
maths			
same			
fun	<b>✓</b>		
information			<b>/</b>
subject			
practice			
study			



Student's
Book
(ex.5, p.9)

a) Talk in pairs about your school. Use the ideas below.





- **♦** What's the name of your school?
- **♦** Where is it?
- How many teachers work there?
- How many students are there?
- **What time do classes start and finish?**
- **♦** What subjects do you do?◀§
- **♦** What are your favourite subjects?**♦**



Workbook (ex.1, p.8)

C) Complete with the Present Simple of the verbs in brackets



#### **Complete with the Present Simple of the verbs in brackets**



Tina and Mary are sisters but also best friends. When they (1) <u>get</u> (get) home from school in the afternoon, they(2) \_\_\_\_(do) their homework. Then they (3) (listen) to music and (4) (talk). In

the evening, Tina (5) \_\_\_\_\_ (play) computer games and Mary (6) \_\_\_\_\_ (watch) TV.



Mary (7)\_\_\_\_\_ (not like) computer

games.





Workbook (ex.1, p.9)

## E) Circle the correct words



#### Complete the sentences with the words in the box

(1) On/In weekdays I haven't got free time because I've got homework every day. So, (2) in/at weekend I want to have fun. (3) In/On Saturday morning I get up (4) after/till eleven o'clock, have a big breakfast and go to the park with my friends. We play football (5) till/before two o'clock and then I go home and have lunch with my family. (6) After/Before lunch I play computer games or watch TV and (7) in/on the evenings my friends and I go to fast food restaurant. (8) At/On Sundays I get up (9) at/till ten and (10) in/at midday I have lunch with my best friend. (11) *In/On* the evening I go to the cinema or watch a DVD. Then it's back to school (12) till/on Monday.





### **School Memory Book**

Try making a memory book in which you write down short stories, poems, or anecdotes about things you remember from school. You can add illustrations, photos, or collages to make the book visually appealing.

Спробуйте зробити книгу пам'яті, в яку ви будете записувати короткі оповідання, вірші або анекдоти про речі, які ви пам'ятаєте зі школи. Ви можете додати ілюстрації, фотографії або колажі, щоб зробити книгу візуально привабливою.



# What task was the most easy/difficult?





