



Подготовка к устной части ГИА по английскому языку

Изменения в ЕГЭ по английскому языку
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Структура устной части

- Чтение текста вслух (базовый уровень, 1 балл)
- Вопросы (базовый уровень, 4 балла)
- Условный диалог – расспрос (базовый уровень, 5 баллов)
- Монологическое высказывание (высокий уровень, 10 баллов)

Основные изменения

- Чтение текста вслух – без изменений
- В задании 2 устной части вместо 5 вопросов надо задать 4;
- В задании 3 вместо описания фотографии – условный диалог-расспрос;
- В задании 4 сравнение фотографий, выбранных для проекта.

Чтение текста вслух

- Темп речи (ограниченное время - 1,5 минуты)
- Паузы
- Интонация
- Смысловые ударения
- Ставится 1 балл при наличии не более 5 произносительных ошибок или 3 ошибок, искажающих смысл

Демонстрация текста

- It is very difficult to say when the picture postcards originated. The evolution of the picture postcard reflects the history of the post service in the world. It is also connected with innovations in printing and photography. We may say the history of the picture postcard started with the postal reform in the UK in the 19th century.
This reform made the cost of domestic mail delivery very cheap. The person who wanted to send the mail had to pay for it. A stamp was a way to show that you paid for your mail. Sending mail became popular. People were interested in nice paper and envelopes for their letters. That was the time when a scientist from Austria offered to make cards for sending short messages. Everybody liked the idea very much. The first postcards had very simple designs, but now you can buy beautiful cards with various pictures on them

Вопросы

- Задавать только прямые вопросы
- Упомянуть все аспекты, указанные в задании
- Четко указать место, о котором задается вопрос
- Клише: Do you provide...? Do you offer...? Are/ is there any...? Where is... located? How long does ... last?

Демоверсия

- **You are considering going on a bicycle trip and now you'd like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following:**
 - 1) minimum age;
 - 2) duration of the trip;
 - 3) number of people in the group;
 - 4) accommodation for the night.**You have 20 seconds to ask each question**

Условный диалог-расспрос

- Спонтанная речь
- Ответ – 2-3 полных предложения (не словосочетания)
- 40 секунд на ответ (не рассказывать топик)

Демоверсия

- **Tapescript for Task 3**

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss summer holidays. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What part of Russia do you live in? What's the weather like in summer there?

Student: _____

Interviewer: What else would you like our listeners to know about your region?

Student: _____

Interviewer: What can you tell us about your family?

Student: _____

Interviewer: How did you spend your summer holidays when you were a kid?

Student: _____

Interviewer: How would you like to spend your summer holidays in 10 years?

Student: _____

Interviewer: Thank you very much for your interview

Устная часть, задание 4

- Голосовое сообщение для друга (обращение лично к другу, напоминание о проекте, сообщение о найденном иллюстративном материале)
- Вводное предложение (пример)
- Hi, Sam, I've found two photos for our project . I'd like to discuss them with you / Let me tell you more about them.

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Task 4. Imagine that you are doing a project “Life without gadgets” together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two types of books;
- express your opinion on the subject of the project – whether you would like to live without gadgets and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



I аспект

- Краткое описание фото, объясняющее их выбор для проекта
- Не указывать на различия фото, оставить для следующего аспекта
- Не описывать детали, не имеющие отношение к теме проекта (одежда, внешность и т.д.)
- Описать обе картинки

1 аспект

- Пример
- The pictures are relevant to our project because in both of them we can see girls who are enjoying reading books. In the first photo ... while in the second one ...

2 аспект

- Описать не менее 2 различий по теме проекта
- Не просто разное место действия, но с привязкой к теме проекта и т.д.
- Пример: There are some differences to illustrate our project better.
Firstly...Secondly...

3 аспект

- Достоинства и недостатки (по теме проекта, можно не привязывать к фото)
- Пример: I think there are some advantages and disadvantages of both types of ... On the one hand... on the other hand...

4 аспект

- Выразить свое мнение по теме проекта (вопрос дан в задании)
- As for me... Personally, I... Talking about myself...
- I`d rather ... I`d prefer...I can`t imagine my life without ...

Заключение

- So, what`s your opinion?
- Shall we use these photos?
- I`ll be waiting for opinion about these pictures.
- Call me back and we`ll discuss.

Полезные ссылки

- https://youtu.be/kLPwFujuq_4
- <https://youtu.be/PuUyQE2g22c>
- https://youtu.be/gHmjpe_Y7tc
- <https://englishwithpolina.com/2021/02/09/ustnaya-chast-ege-po-anglijskomu-zadanie-4/>
- <https://vpr-ege.ru/ege/inostrannyj-yazyk/1538-shablon-4-zadaniya-ustnoj-chasti-ege-2022-po-anglijsko>