



PROGRESS

Reading and Writing 12 week

DISCUSSION

- Which of these statistics
- were you most surprised by?
- Do you think taking care
- of your health was easier or more
- difficult in the past?



VIDEO



**SMARTPHONES AND
HEALTH**

WATCHING

Work with your partner. Which of the sentences is true for you? Why?

- 1 I probably use my smartphone too much.
- 2 I don't own a smartphone.
- 3 I never use my smartphone late at night.

WHILE WATCHING

Read the sentences, then watch the video.

Complete the sentences with one word or number.

- 1 The team at the university have developed a new _____.
- 2 The researchers were interested in _____ questions.
- 3 The team installed the app on the phones of _____ students.
- 4 People looked at their phones every _____ minutes.
- 5 People didn't spend much time making _____ on their smartphones.

Answer the questions with a partner.

- 1 Do you know anyone who uses their smartphone too much?

Yes, I do! My ...

No, I don't think so. Most of my friends ...

- 2 What is the most helpful smartphone app you use?

The most helpful app I use is ...

- 3 What is the worst thing about smartphones?

I think the worst thing is ...

•Anatomy; drug; medieval; patient; physician;
process; question; staff; almost; improvement;
discovery; review; take to count; course of action
VOCABULARY
ethics;; peer review; lungs; optics; client; confused;
control; depressed; injury; mission; reality; symptom;

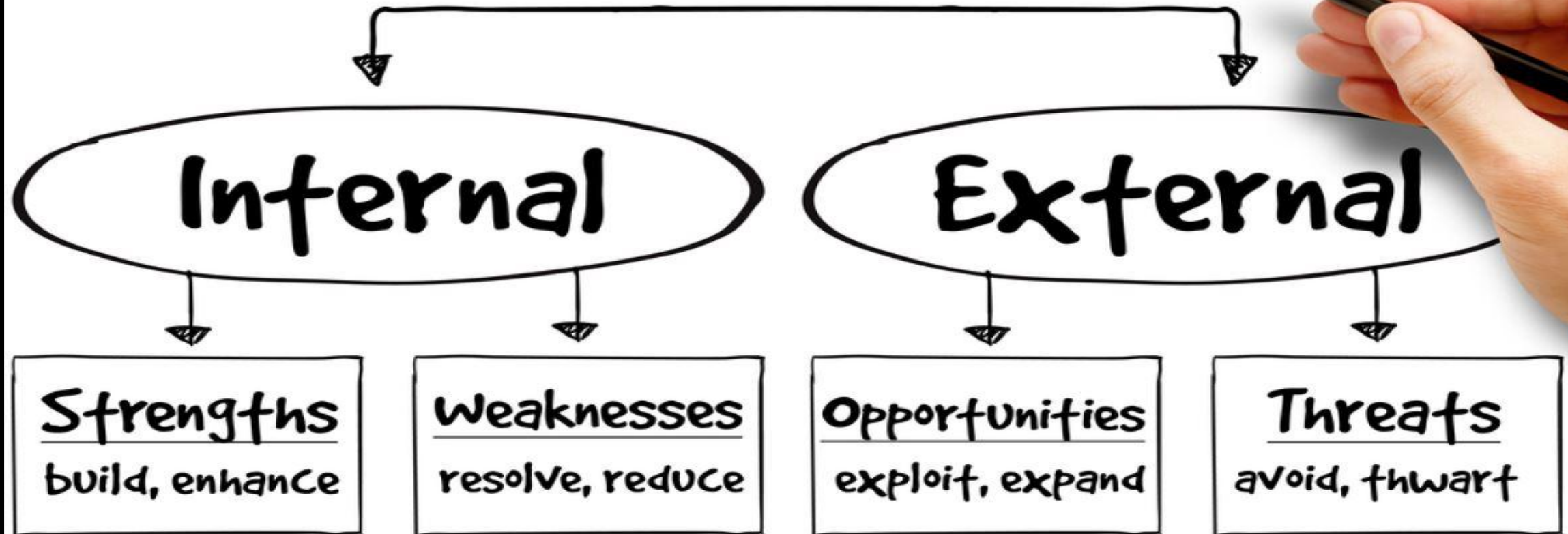
•Channel; colleague; instructions; method; passive;
publish; relaxed; via;

•Meanwhile; prior; once; soon; Finally; afterword;
next; in the end; expert; link; previously; relaxed;
required;

CLASS PARTICIPATION

- 50%- to be active, answer questions; provide opinion;
- Watching task 2 (in written form) ; 25 points;
- Write down 5 sentences with topic vocabulary; 25 points

Strategic Analysis



SIWT READING (SWOT/ INSERT)

- Students are divided into 2/4 groups; “From medieval to modern” & “Gaming to feel better”
- 1. Due to given text students complete “SWOT” table (not less than 5 points per each option) 40
- 2. students should work with the meaning with unknown vocabulary- complete list 10 words; 18
- 3. Students will retell one of the part ; 15
- 4. students should provide opinion or conclusion due to content of the given text; 15
- 5. Students should speak fluently; without mistakes; 12

READING SIWT 12

- Book reading and writing:
 - Text "From Medieval to Modern" 50
 - P. 154 Global reading ex,1,2 10 points
 - Close reading ex 1-12 p.; 2-10 p.; ex.3 -8 points
 - Critical thinking 10 points (you can choose 1 of the questions) 10
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- Text "Gaming to feel better"
 - p.158 Global reading ex,1 10 points
 - Close reading 1, 2/ 24
 - Critical thinking 16 points

WRITING WEEK 13

- You are going to write descriptive paragraph about “the use and discovery of penicillin” 150-160 words (write paragraph in your copybook)
- Students should write correctly topic sentence/s 20
- Students should write correctly concluding sentence/s;20

Students should use correctly Past Simple Tense (6-8 times) 18

Students should use correctly words for sequencing p.167 12

Students should use topic vocabulary (8-10) 18

Students check one of the students at the lesson and provide feedback 12

GRAMMAR WEEK 13

- Book “Reading and writing” p.165
- Study rules about (The Simple Past Tenses). Answer questions 40 points
- Complete 3 tests 60 points.
- How to form Past Simple Active form/ Past Simple Passive?
- How to form question From Past Simple Active/ Past Simple Passive?
- In which cases should we use Past Simple Tenses? Write your own samples
- How to form negative From Past Simple Active/ Past Simple Passive?
- 1. <https://onlinetestpad.com/ru/testview/131696-past-simple-passive>
- 2. <https://myefe.ru/quizzes/tests-passive-voice/test-2>
- 3. <https://englsecrets.ru/testy/test-past-simple-passive-and-active.html>

STUDY SKILLS

- Book reading and writing
- P.157 ex.1,2,3 – 30 points
- P.162 ex. 1,2,3 -30 points
- P.164 Model A -1, 2 -10 points; Model B 10 points;
- p/163 ex. 1,3 -20 points;