

# CLOTHES

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# Цели урока

*Повторить и расширить лексику по теме «Clothes»*

*Повторить употребление простого прошедшего времени  
Past Simple*

*Развивать навыки чтения, умения находить нужную  
информацию в тексте*

*Развивать навыки говорения по теме урока*

# ***Phonetic exercises***

**[e]** - red, help, dress, sweater

**[ei]** - away, play, raincoat, trainers

**[u:]** - room, blue, boots, shoes

**[ʃ]** - shirt, T-shirt, shoes, shorts

**[əu]** – hope, clothes, show, coat



# *Name the clothes*



1

**a dress**



2

**a shirt**



3

**a raincoat**



4

**a sweater**



**a coat**



**a T-shirt**



**a cap**



**a blouse**



Слова **trousers, jeans, shorts, clothes**

употребляются только во множественном числе.

My jeans are blue. How much are the trousers?

His shorts were dirty.



# Name the clothes

1



**jeans**

2



**shorts**

3



**trousers**

4



**boots**

5



**mittens**

6



**shoes**

*Make a list of things  
in alphabetical order*

**6**



**1**



**4**



**3**



**5**



**2**



**7**





**He(She) has (blue jeans, a shirt...) on.**

# ***Answer the questions***

- 1) What do you wear when it's cold?**
- 2) What do you wear when it's warm?**
- 3) Who usually goes shopping in your family?**
- 4) What do you wear when you go to a party?**
- 5) Do you usually try shoes (jeans...) on before you buy them?**

# What do you wear on your head?

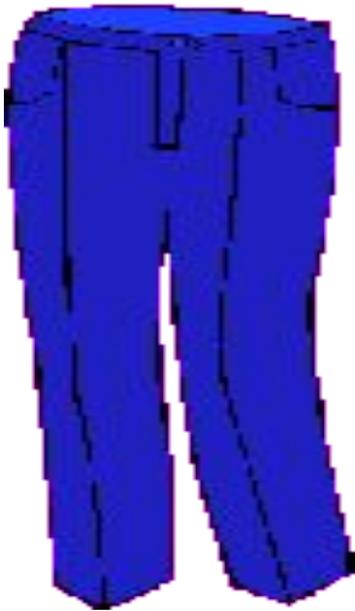


# What do you wear on your feet?





# Let's sing!



# Let's read and translate!

children	['tʃɪldrən]	дети
hungry	['hʌŋɡrɪ]	ГОЛОДНЫЙ
take care (of)	[teɪk keə əv]	заботиться о

*Refer the following verbs to the past*

<b>go -</b>	<b>went</b>
<b>put -</b>	<b>put</b>
<b>take -</b>	<b>took</b>
<b>say -</b>	<b>said</b>
<b>come -</b>	<b>came</b>
<b>have -</b>	<b>had</b>
<b>eat -</b>	<b>ate</b>
<b>see -</b>	<b>saw</b>

**Какие из приведенных утверждений A1-A7 соответствуют содержанию текста (1-True), какие не соответствуют (2- False) и о чём в тексте не сказано (3- Not stated)**

**A1 Nick and his sister Ann went for a walk.**

**1) True**

**2) False**

**3) Not stated**

**A2 It was a warm day.**

**1) True**

**2) False**

**3) Not stated**

**A3 Fred and Peg took their dog Bim with them.**

**1) True**

**2) False**

**3) Not stated**

**A4 The children saw a little cat in the tree.**

**1) True**

**2) False**

**3) Not stated**

**Какие из приведенных утверждений A1-A7 соответствуют содержанию текста (1-True),  
какие не соответствуют (2- False)  
и о чём в тексте не сказано (3- Not stated)**

**A5 Nick and his sister gave some bread and corn to the bird.**

**1) True**

**2) False**

**3) Not stated**

**A6 Mother bought a parrot for Fred and Peg.**

**1) True**

**2) False**

**3) Not stated**

**A7 A friend in need is a friend indeed.**

**1) True**

**2) False**

**3) Not stated**

# Put the sentences in the correct order

- 1) They saw a little bird in the tree. **2**
- 2) Nick and his sister Ann went for a walk. **1**
- 3) The bird ate the bread and corn. **5**
- 4) The children asked mother to give them some bread and corn. **4**
- 5) The bird was hungry. **3**
- 6) The little bird thanked Nick and Ann. **6**

The background features a complex, abstract pattern of thin, overlapping lines in shades of red and blue. These lines form a series of interconnected, slightly distorted rectangular and polygonal shapes, creating a 3D wireframe effect. The lines are most dense and vibrant in the corners and fade towards the center, which is a plain white space.

**Goodbye**

# Список интернет ресурсов

<http://yandex.ru> - картинки и фотографии «Одежда»

<http://animashky.ru> — анимации

## Список литературы

А.В. Коньшева «Английский для малышей»

Песни для детей на английском языке. Книга 4. School and friends.