

Обобщающий урок по теме «Многоугольники»

Тот, кто ищет знания, тот всегда найдет
В компьютере, в учебнике иль жизни.
И обязательно в порядок приведет
Не только платье, но и мысли.

Составила учитель математики Холявка Н.В.

Путешествие

в страну

МАТЕМАТИКА



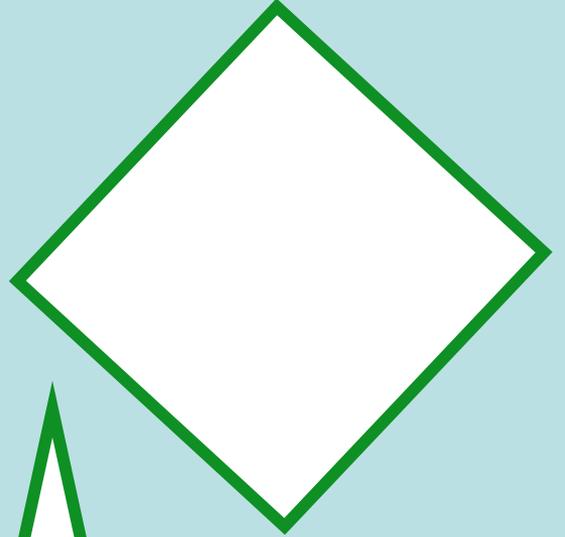
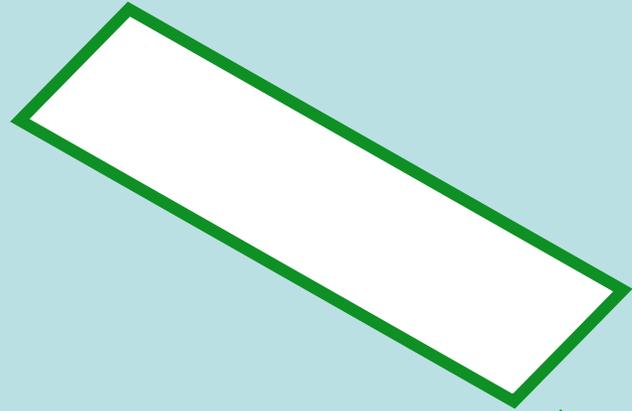
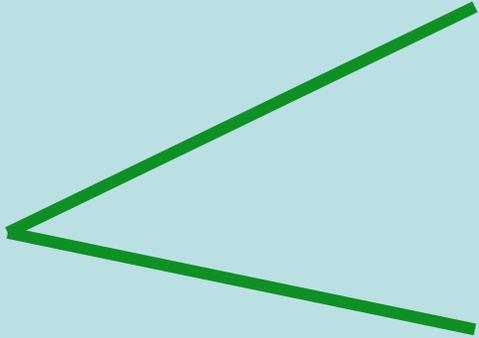
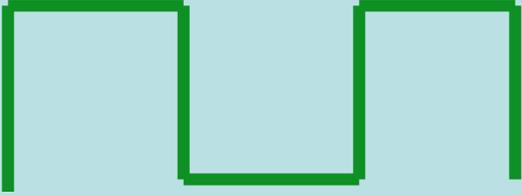
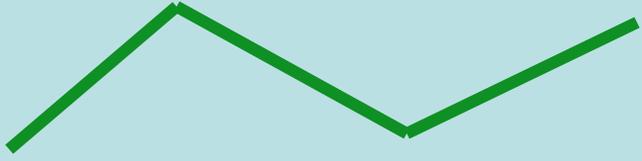


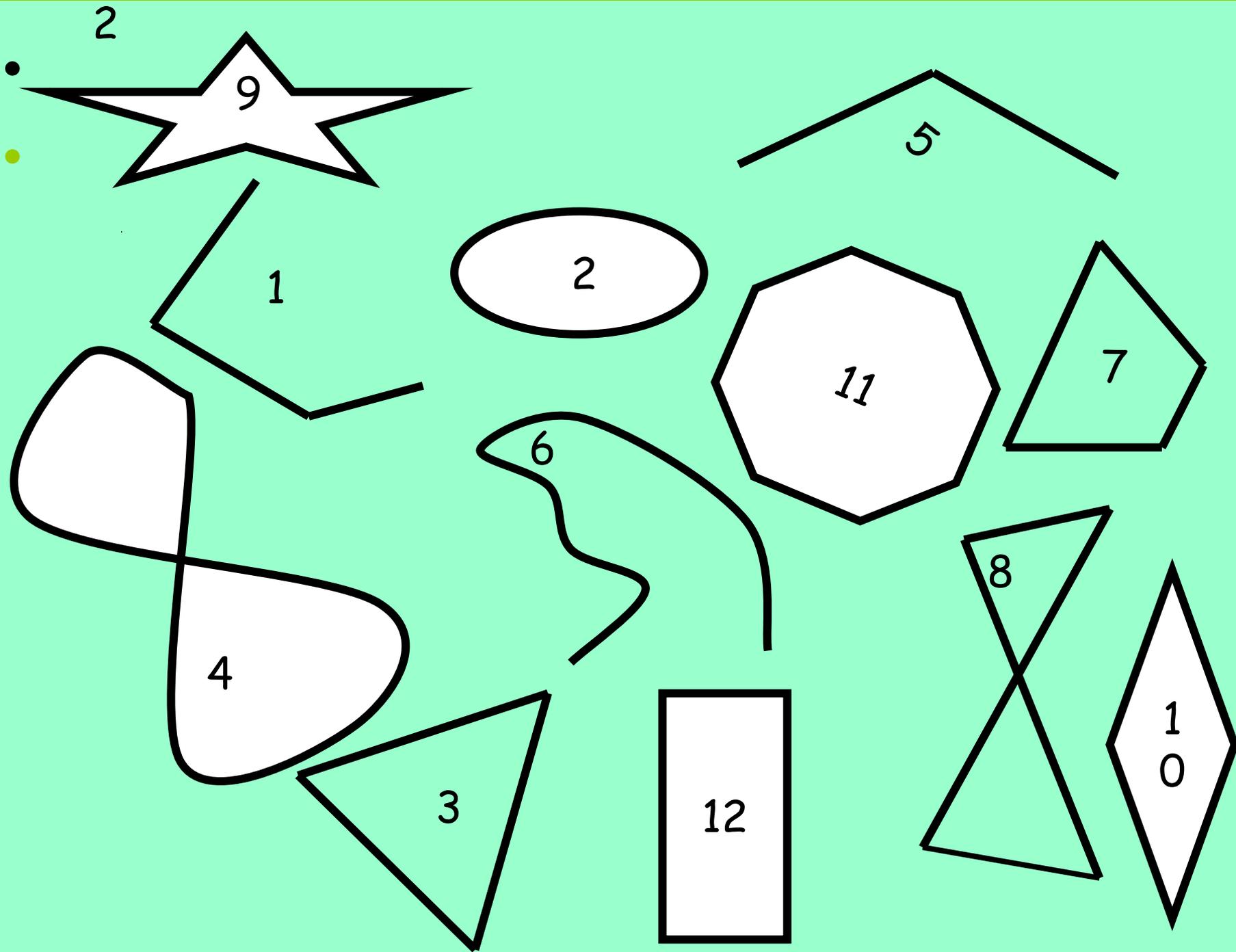
Цель путешествия:

- 1. Вспомнить, какую фигуру называют многоугольником.
- 2. Научиться находить границы многоугольника.
- 3. Уметь находить периметр многоугольника.
- 4. Повторить все виды углов.



Царство Поманых

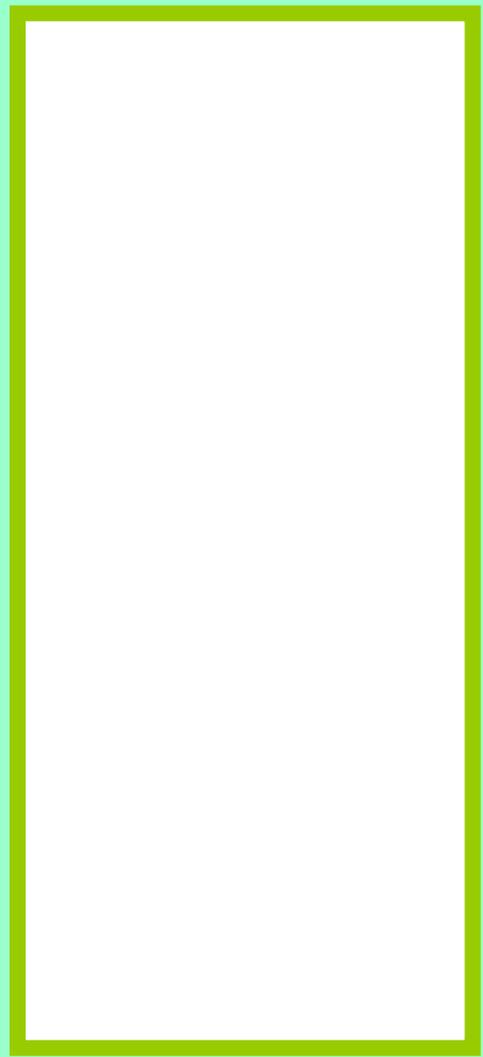
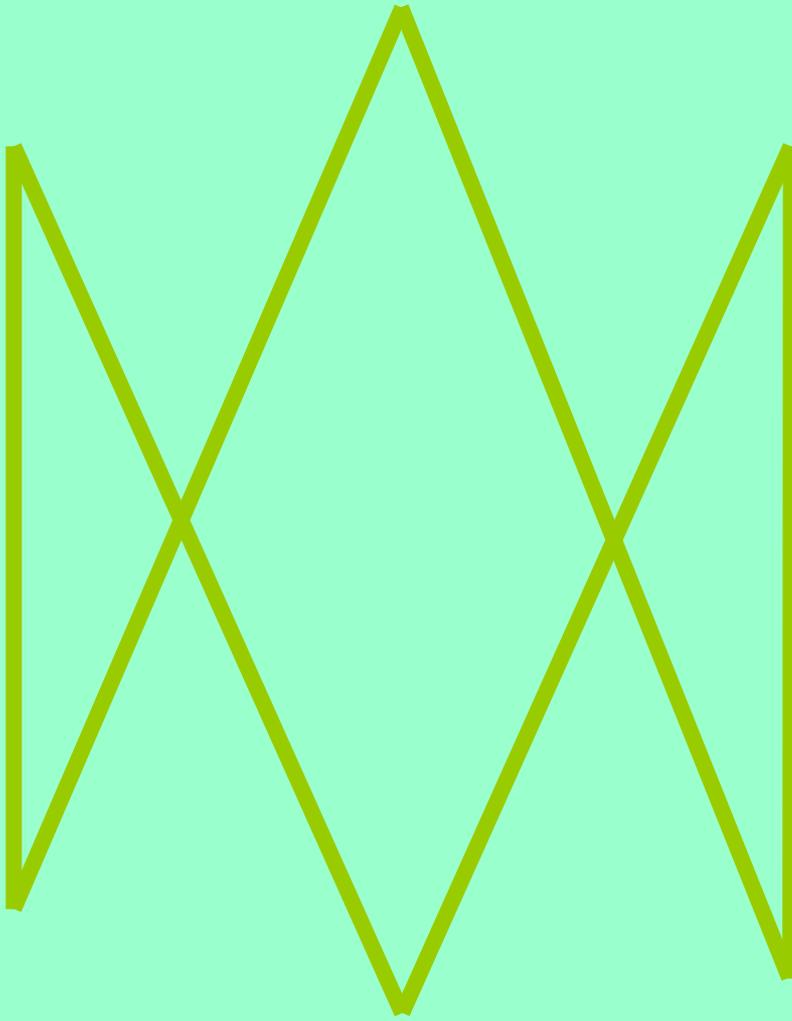


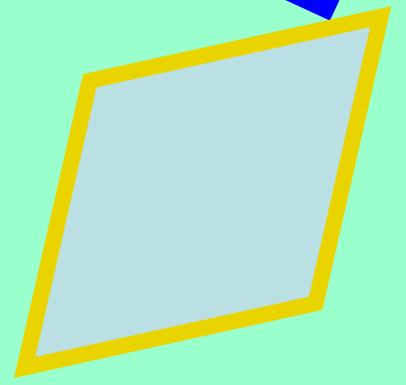
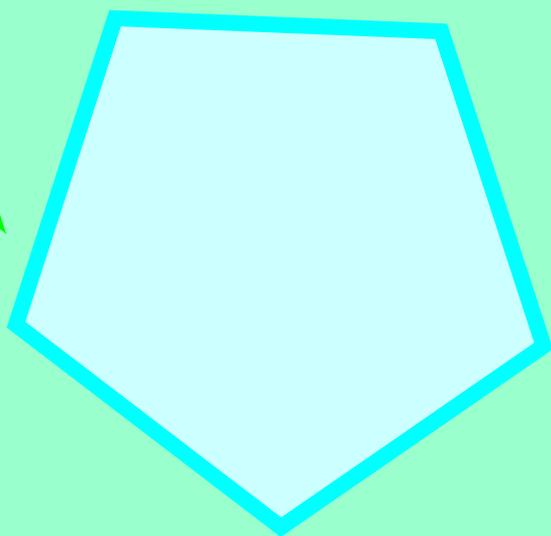
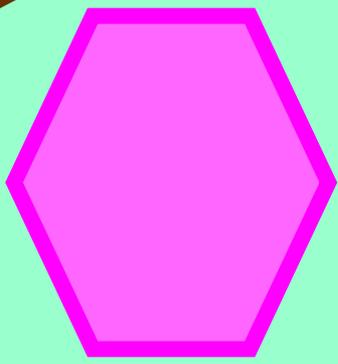
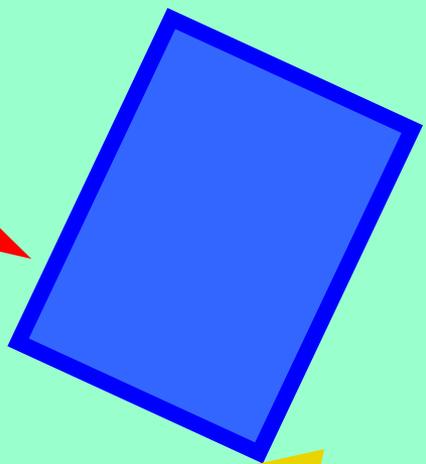
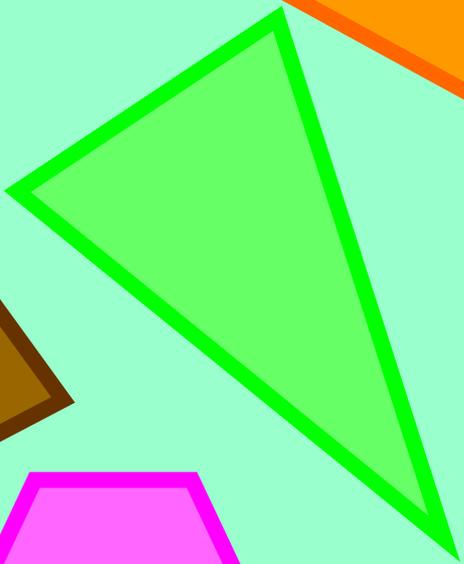
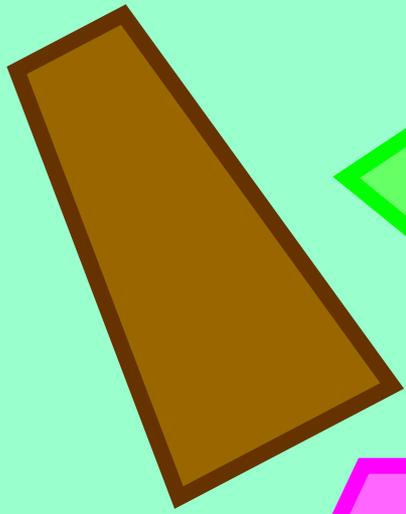
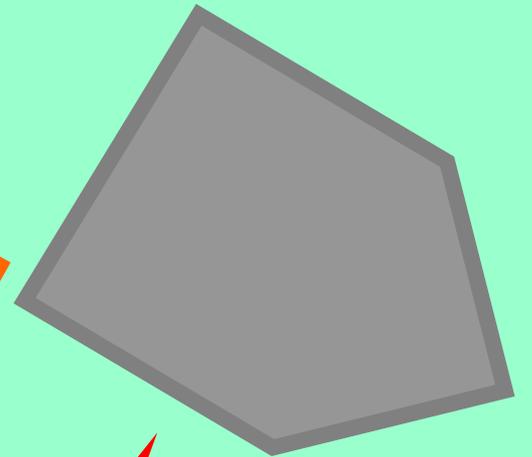
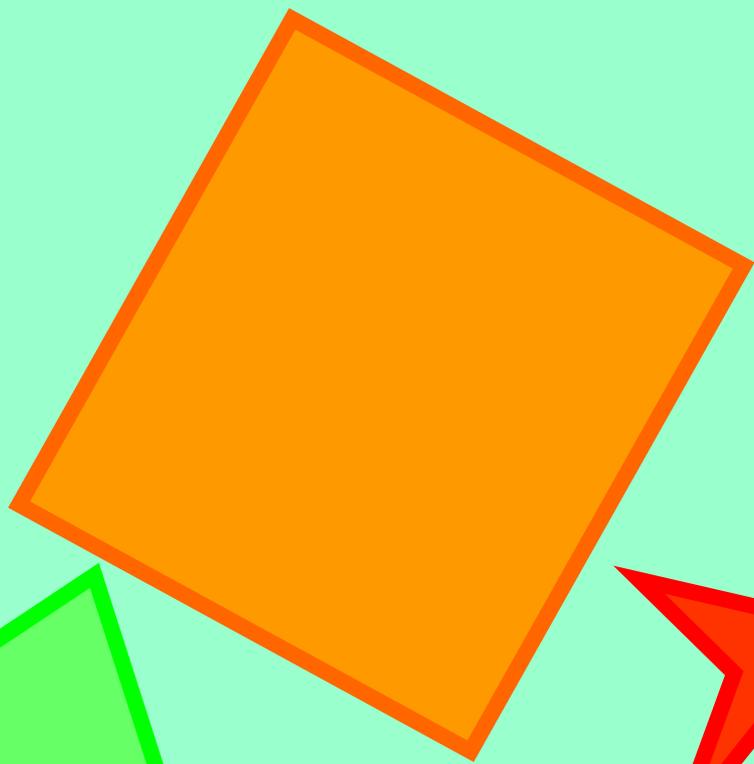
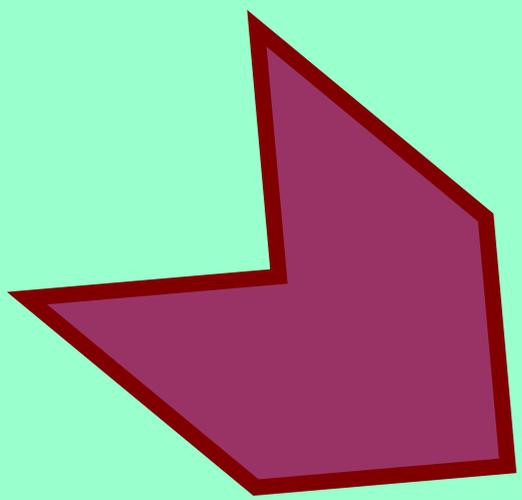


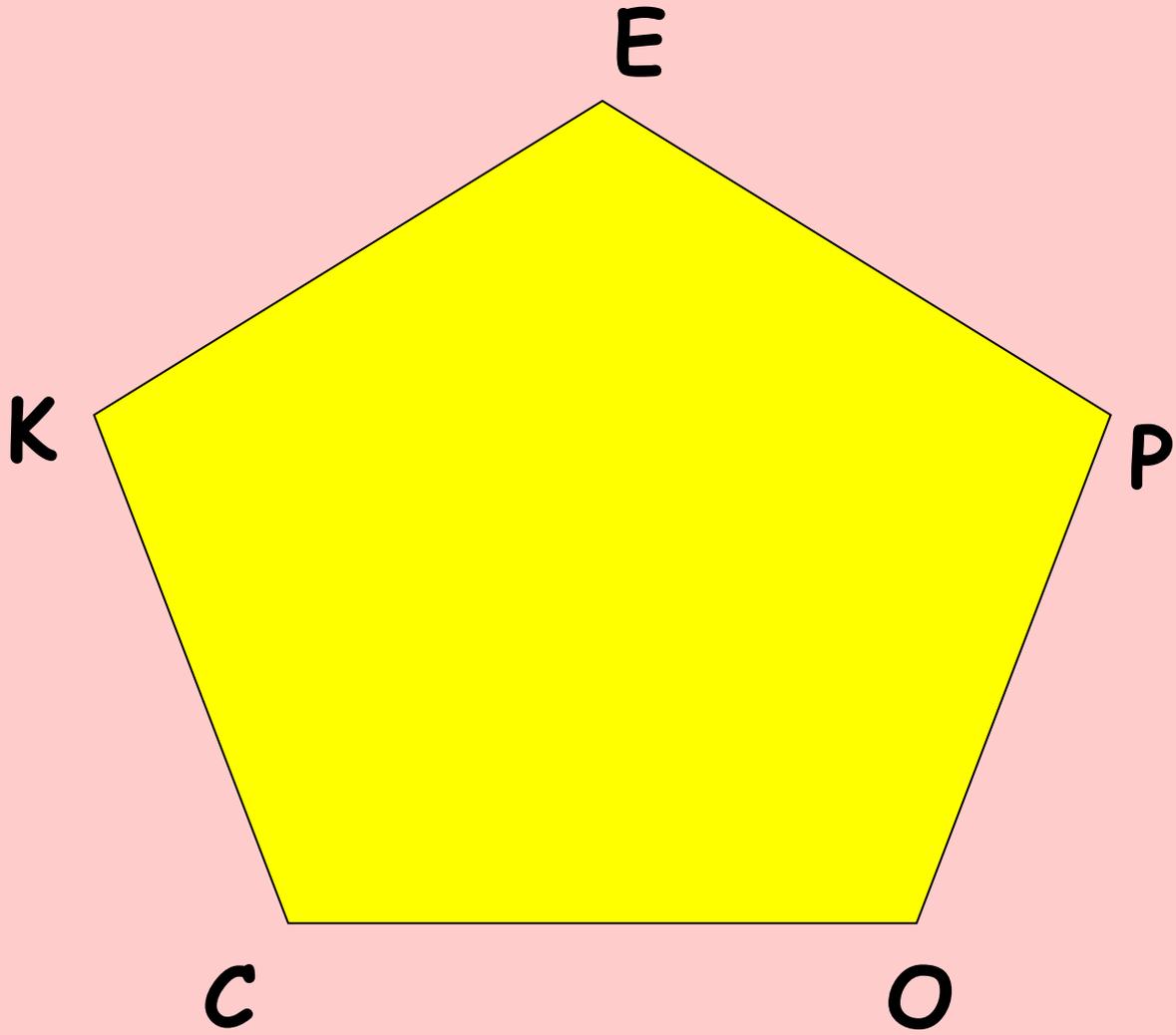
ДОБРО ПОЖАЛОВАТЬ

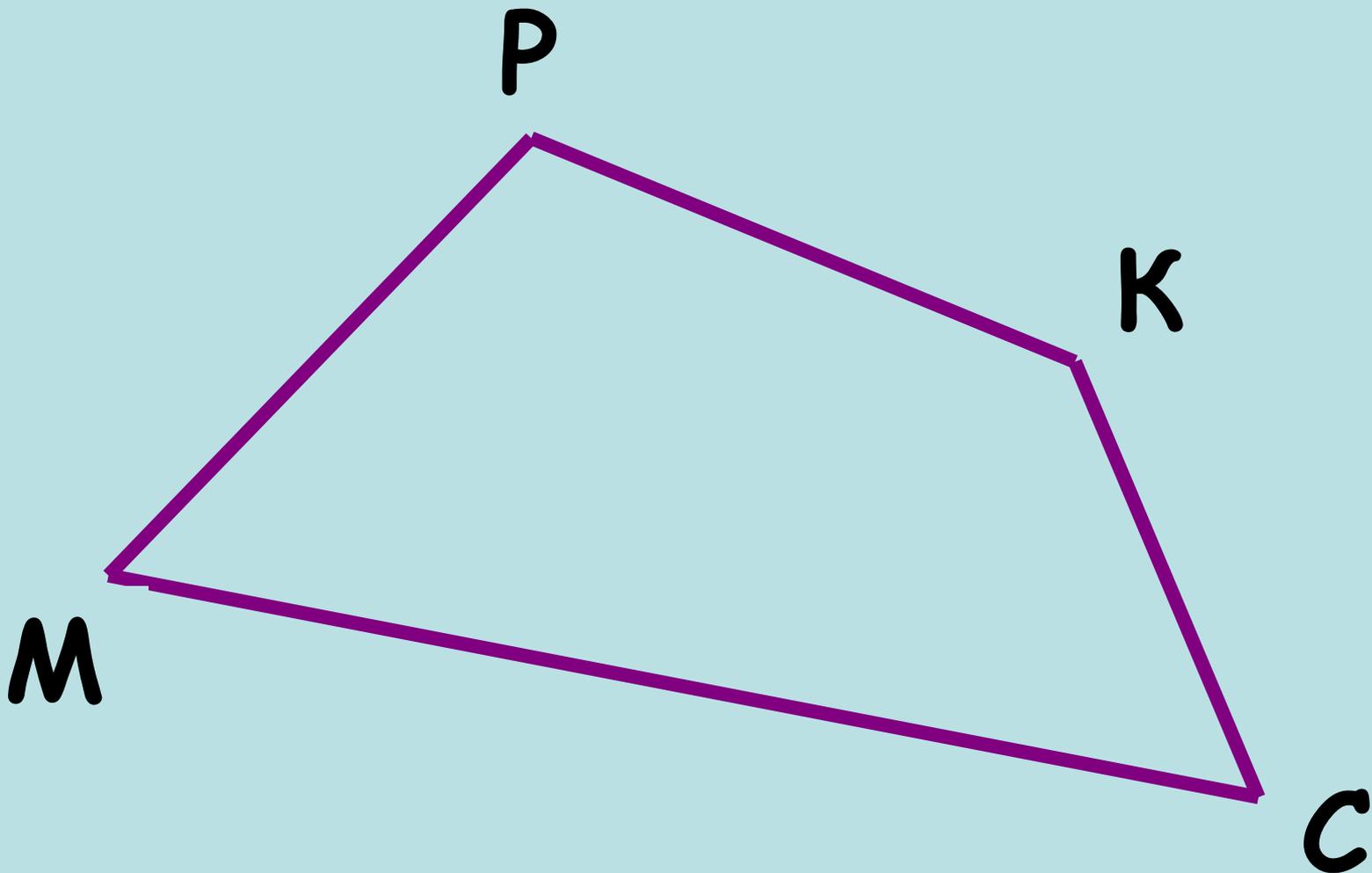
В ЦАРСТВО МНОГОУГОЛЬНИКОВ!

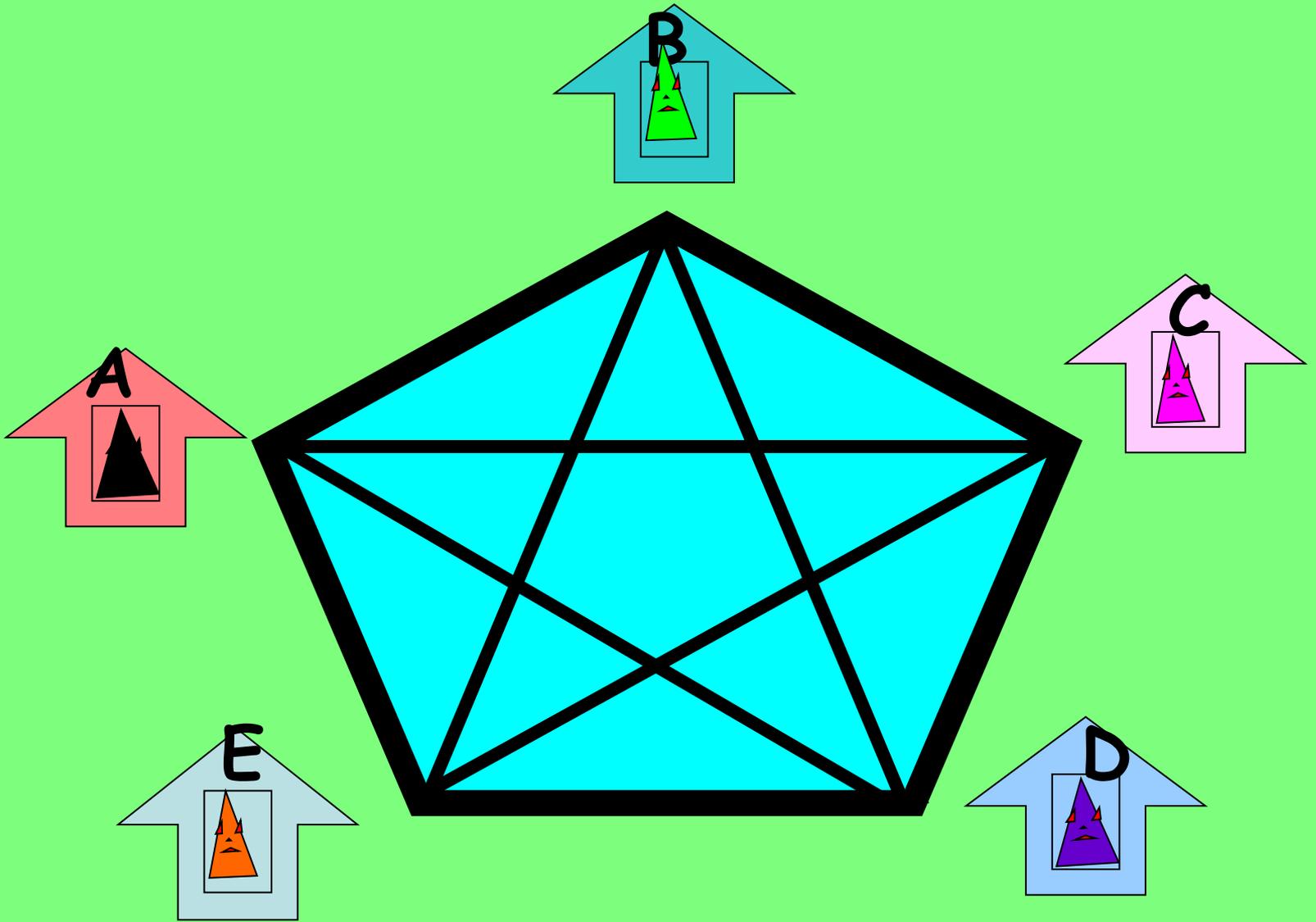


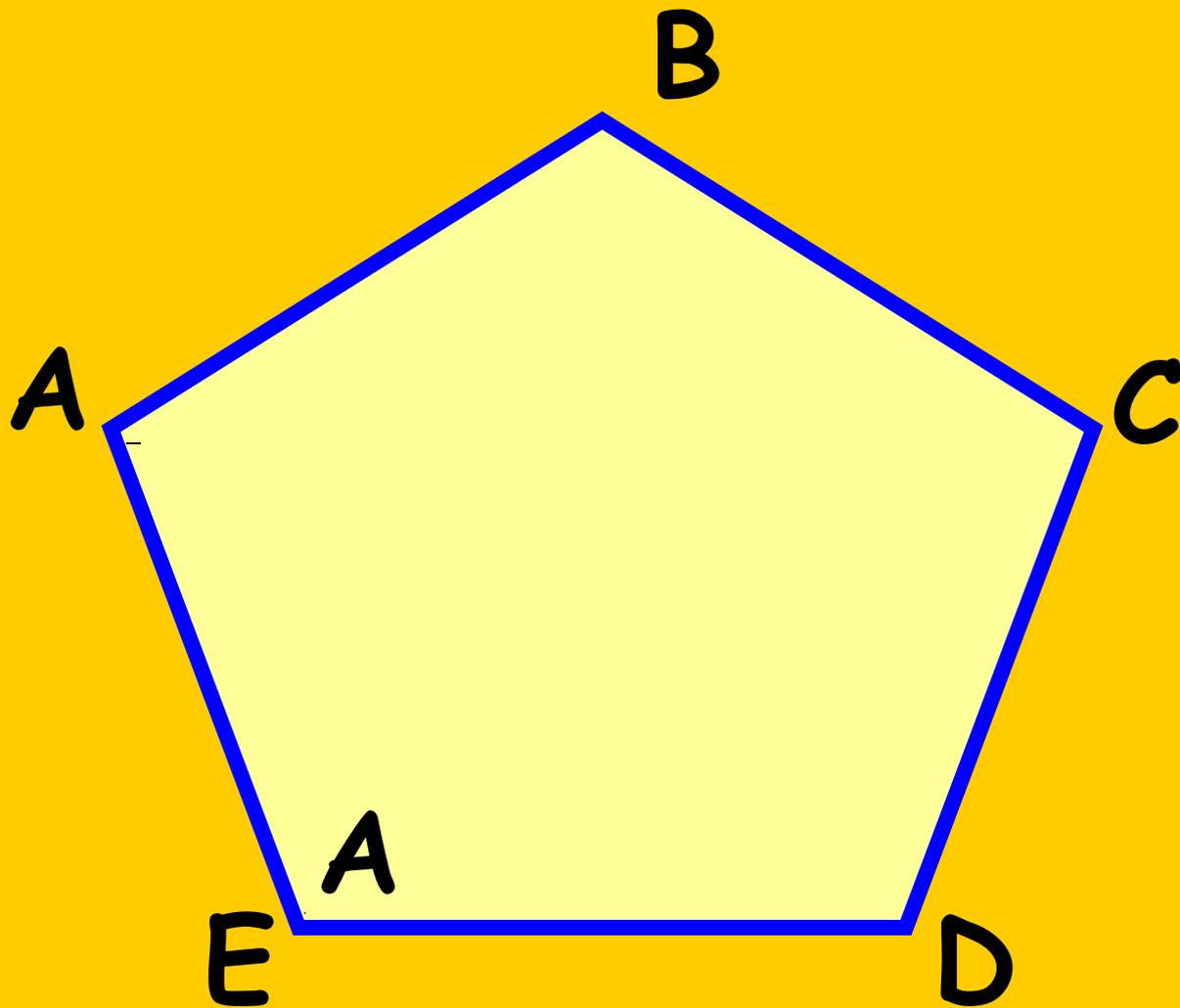






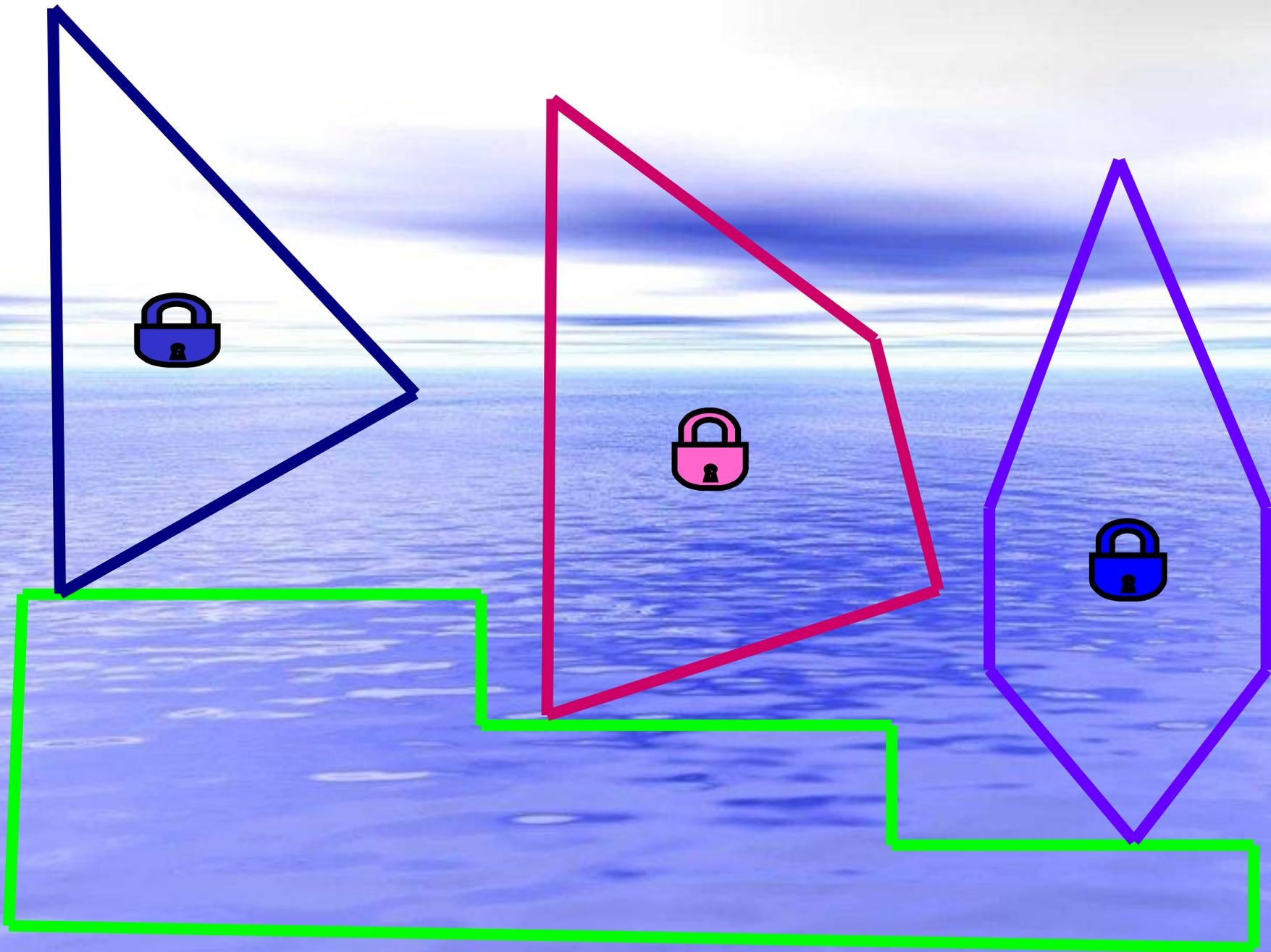


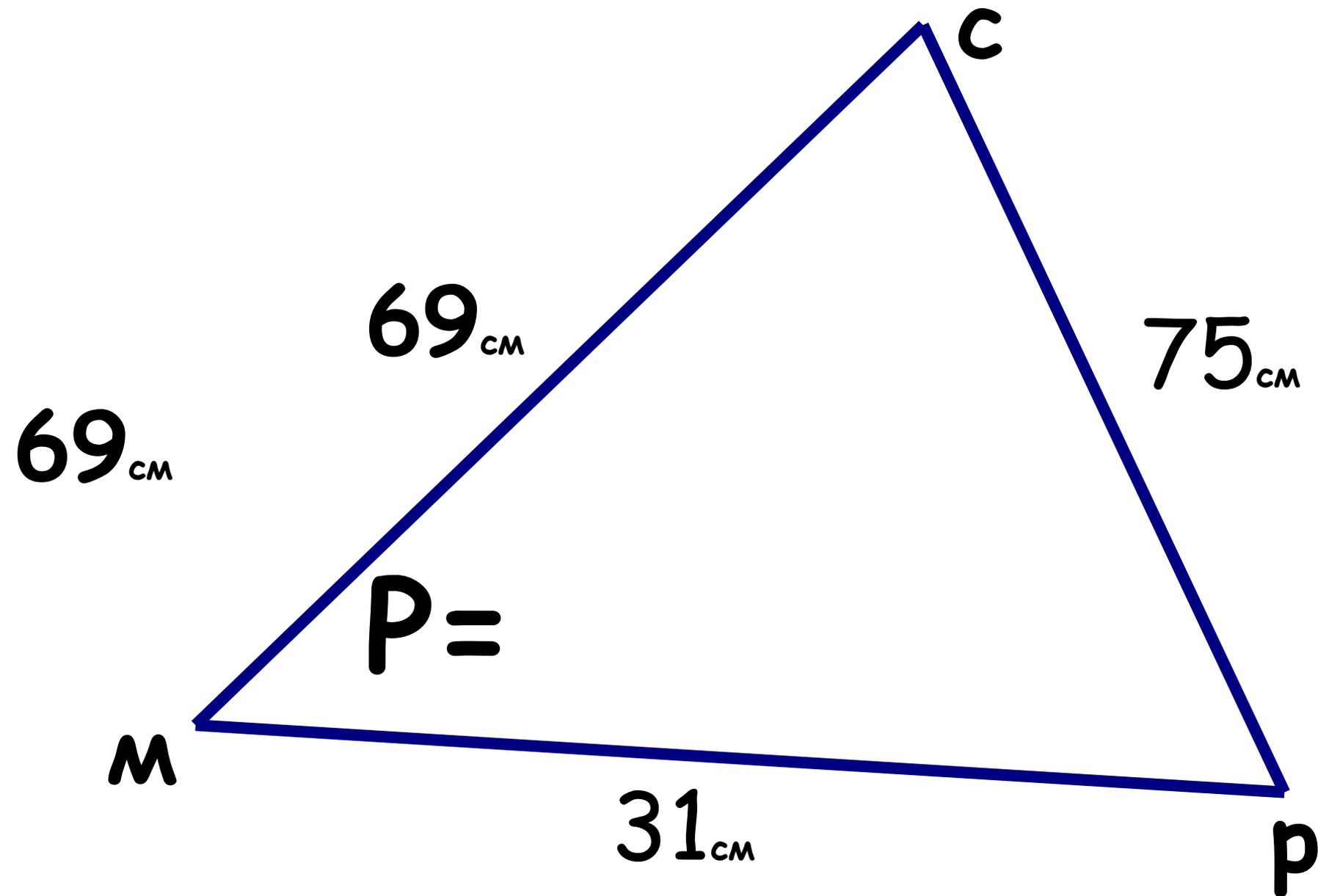


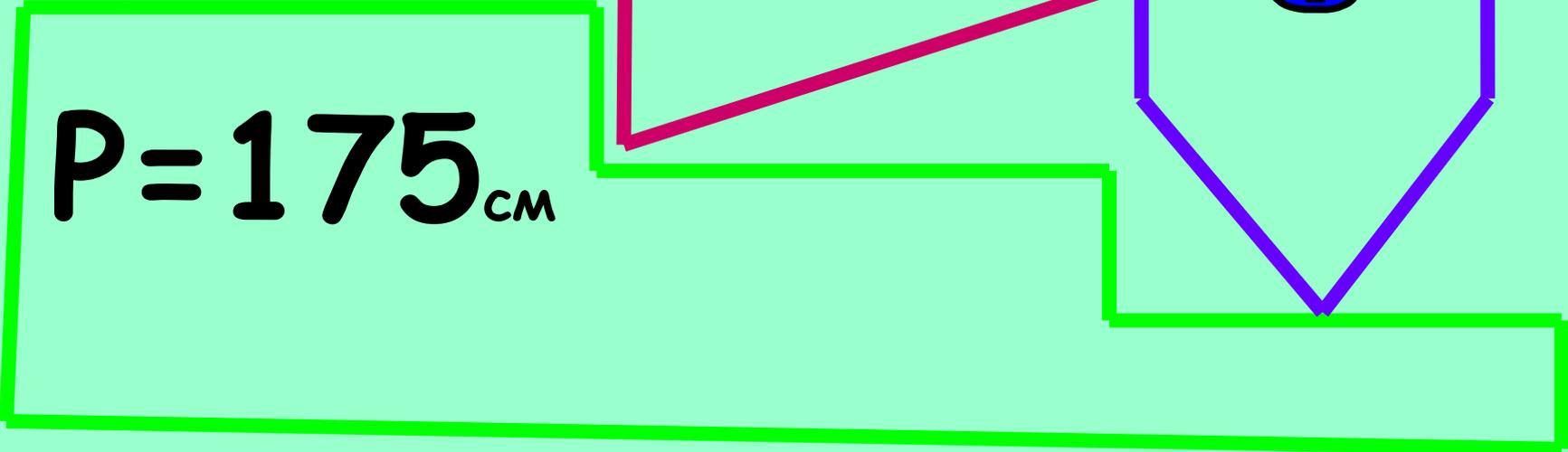
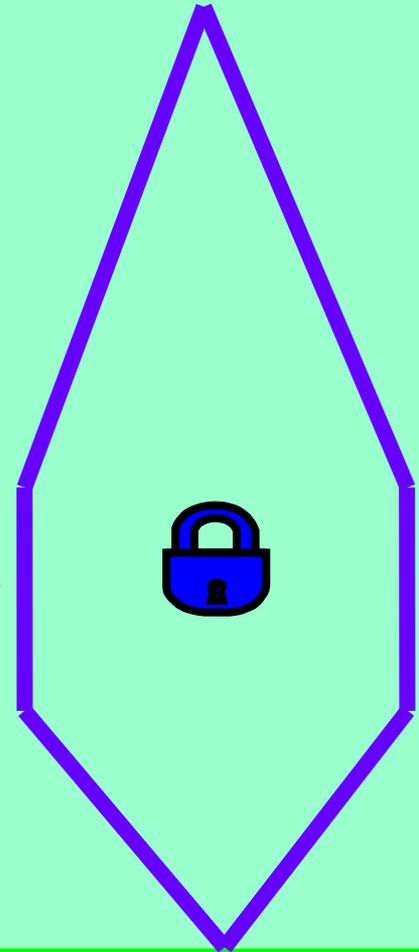
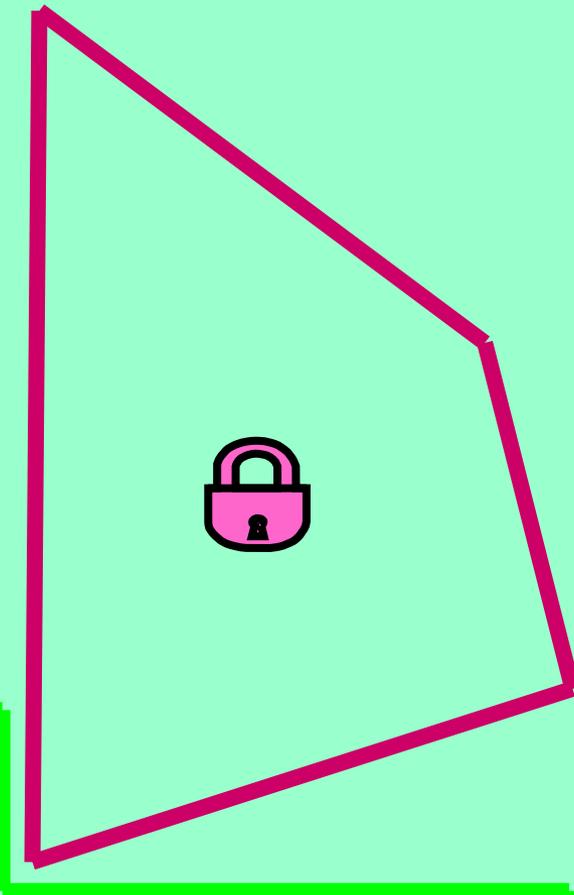
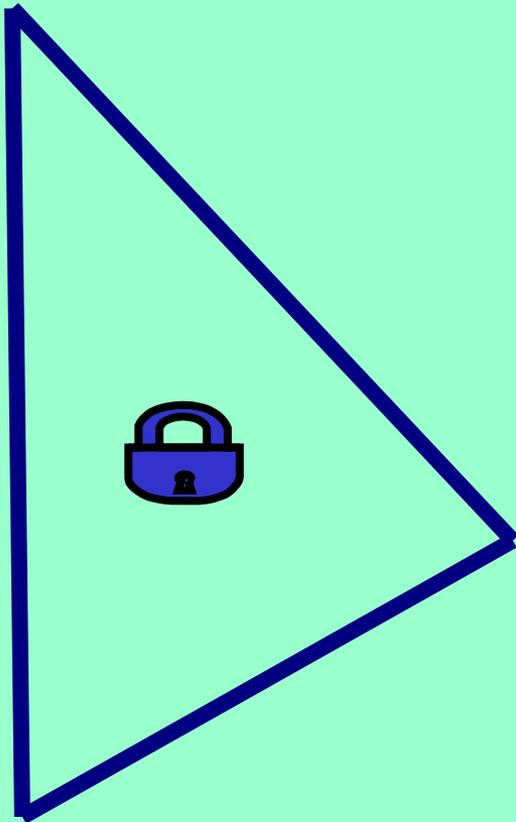


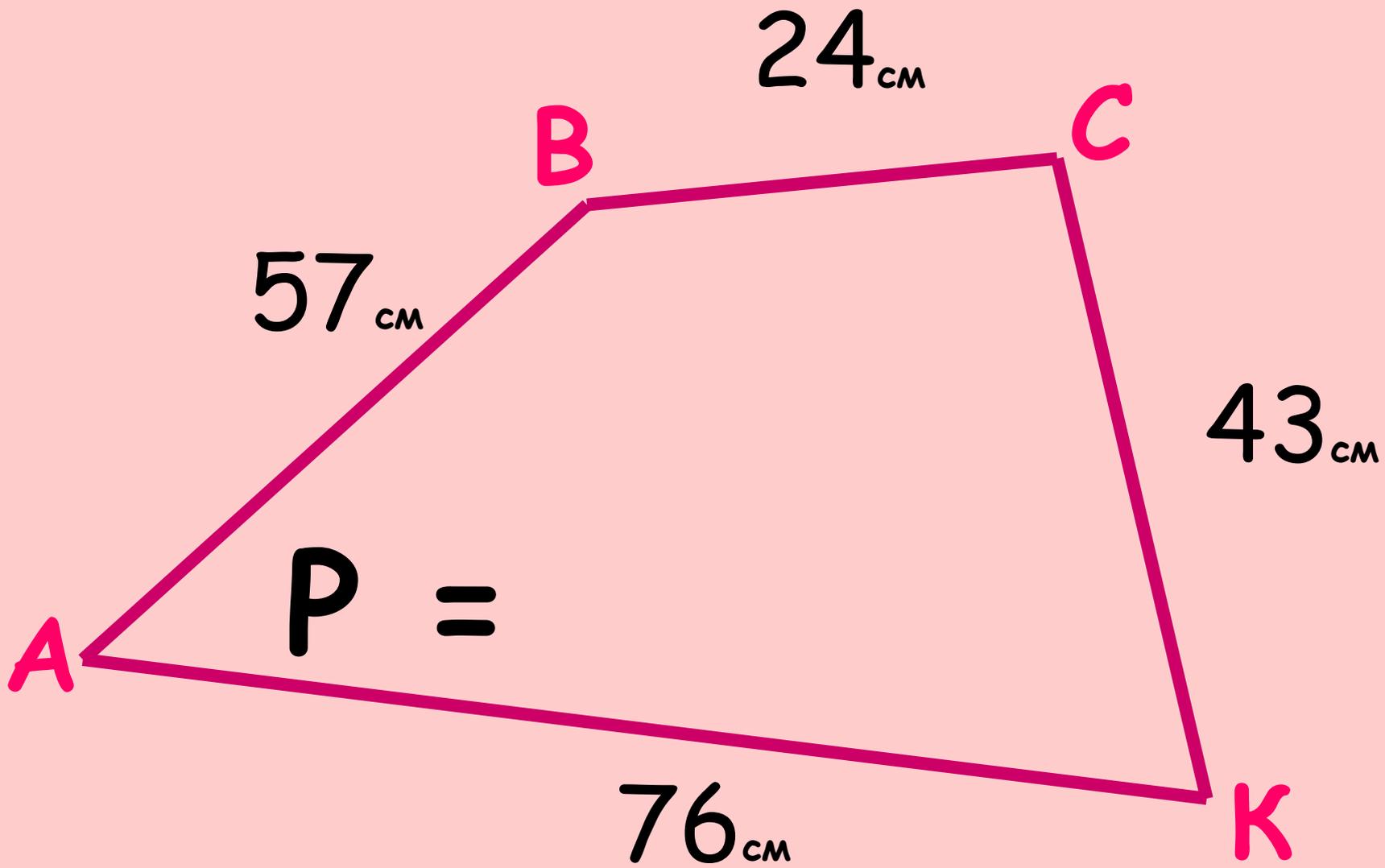
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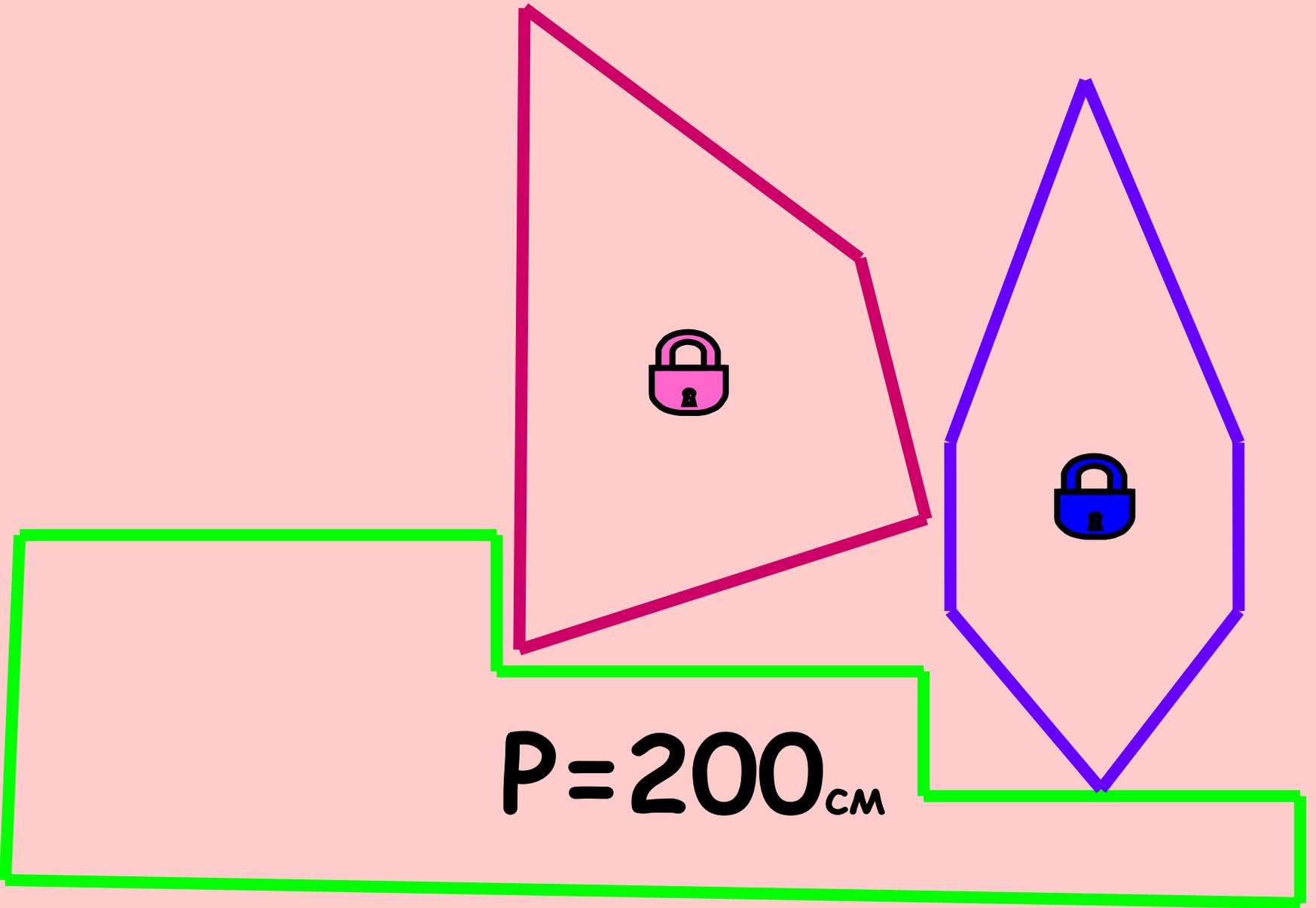


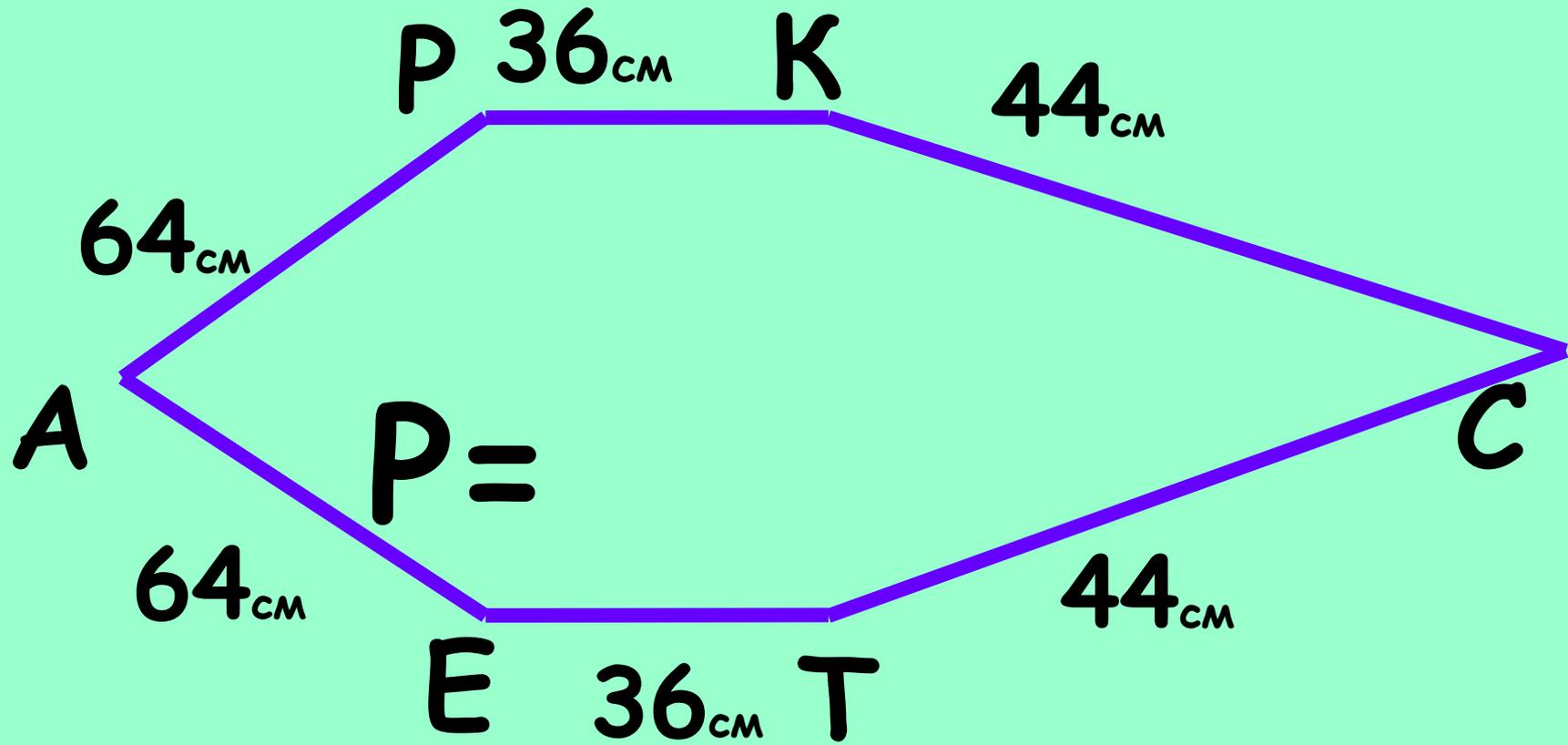


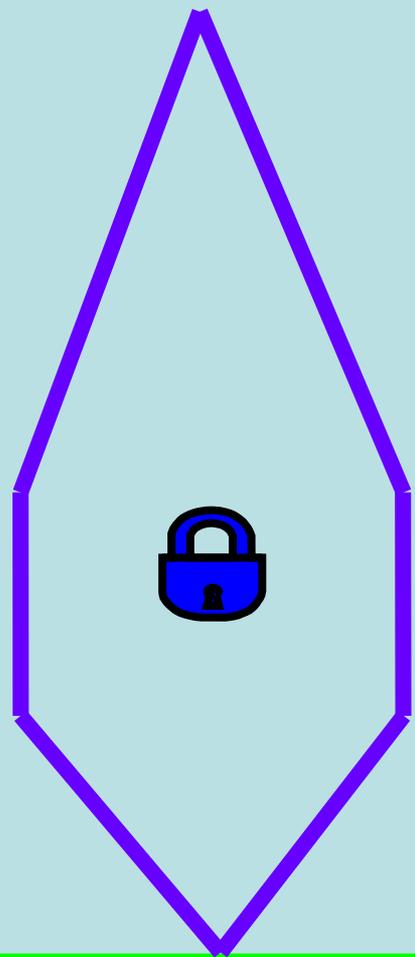
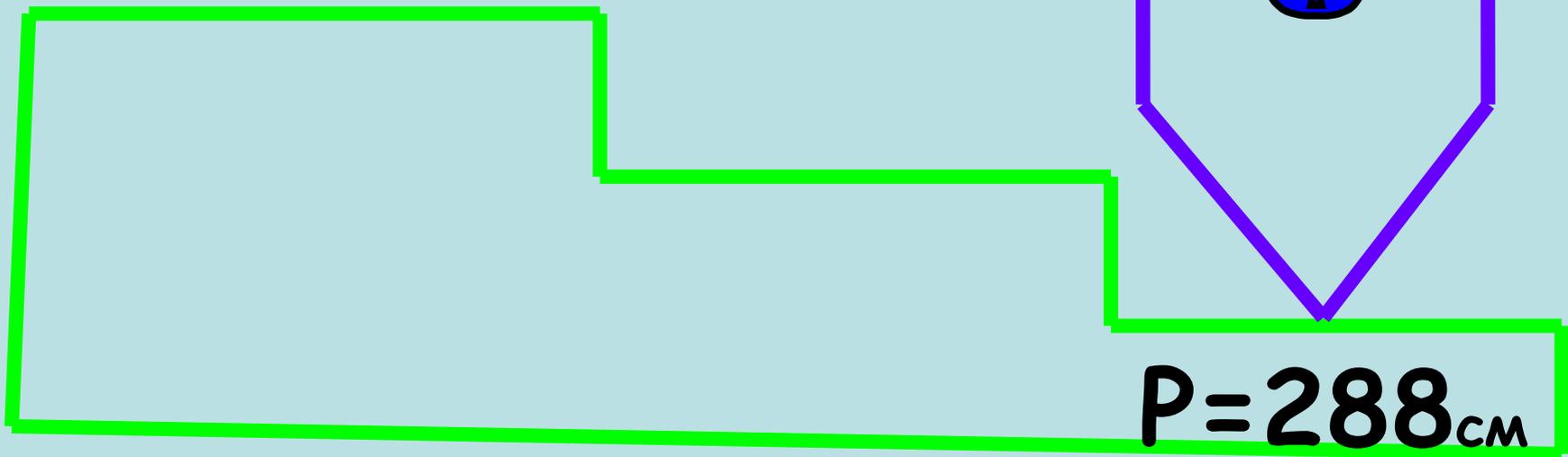




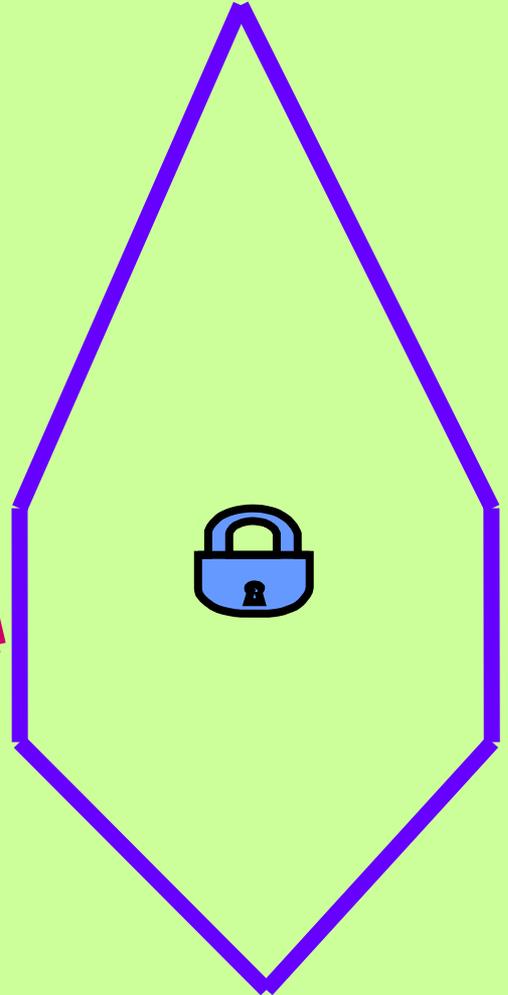
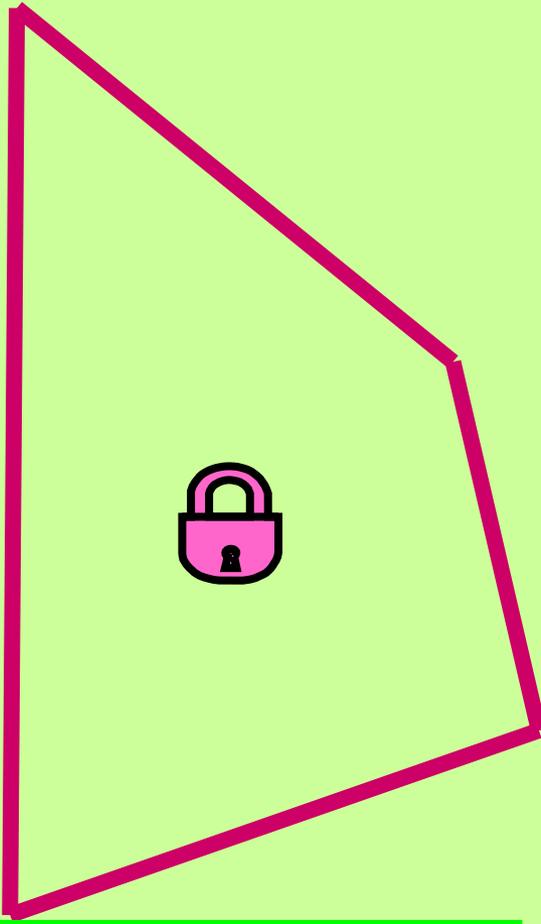
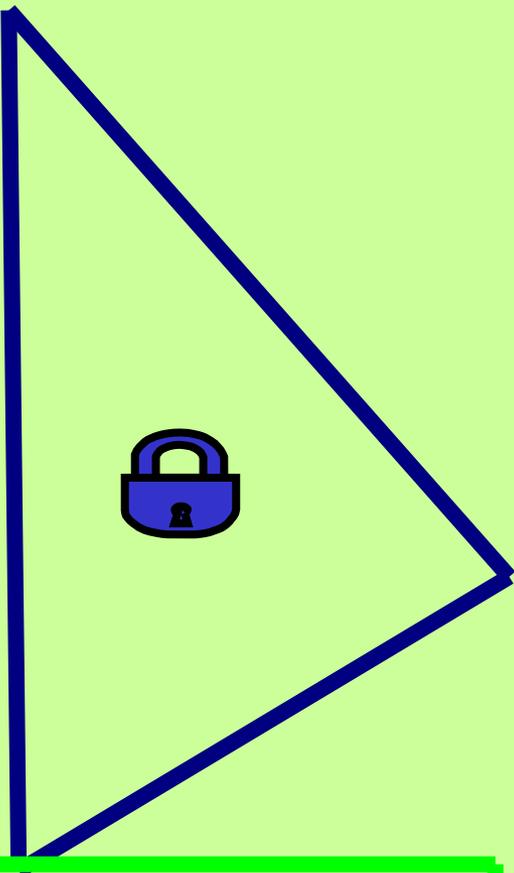








P=288_{cm}



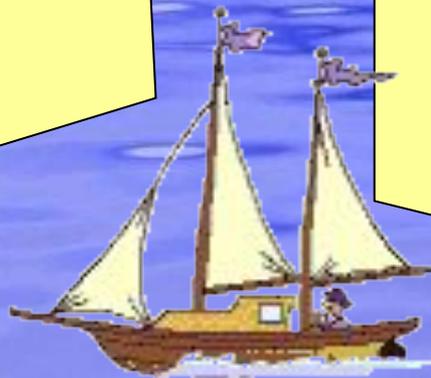
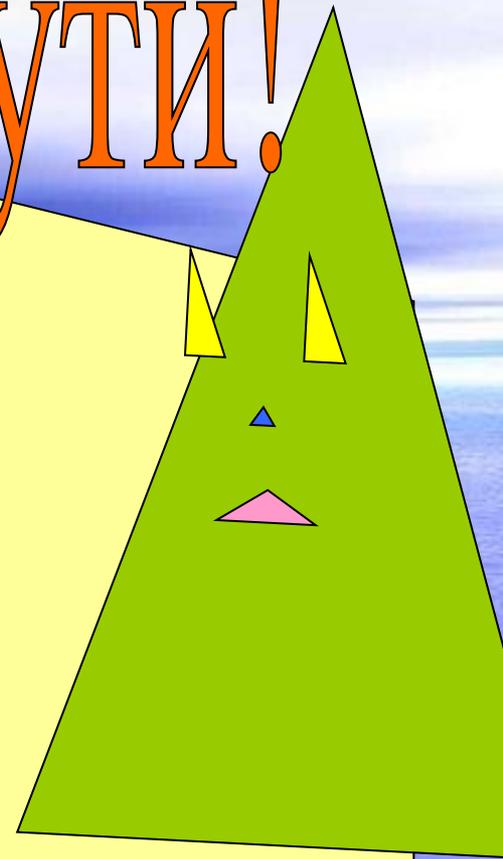
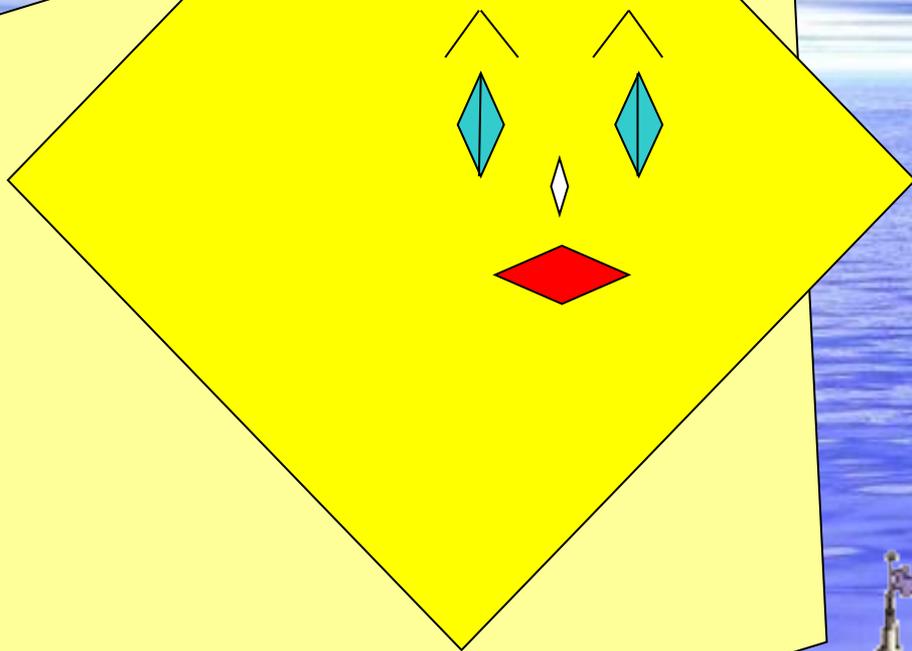
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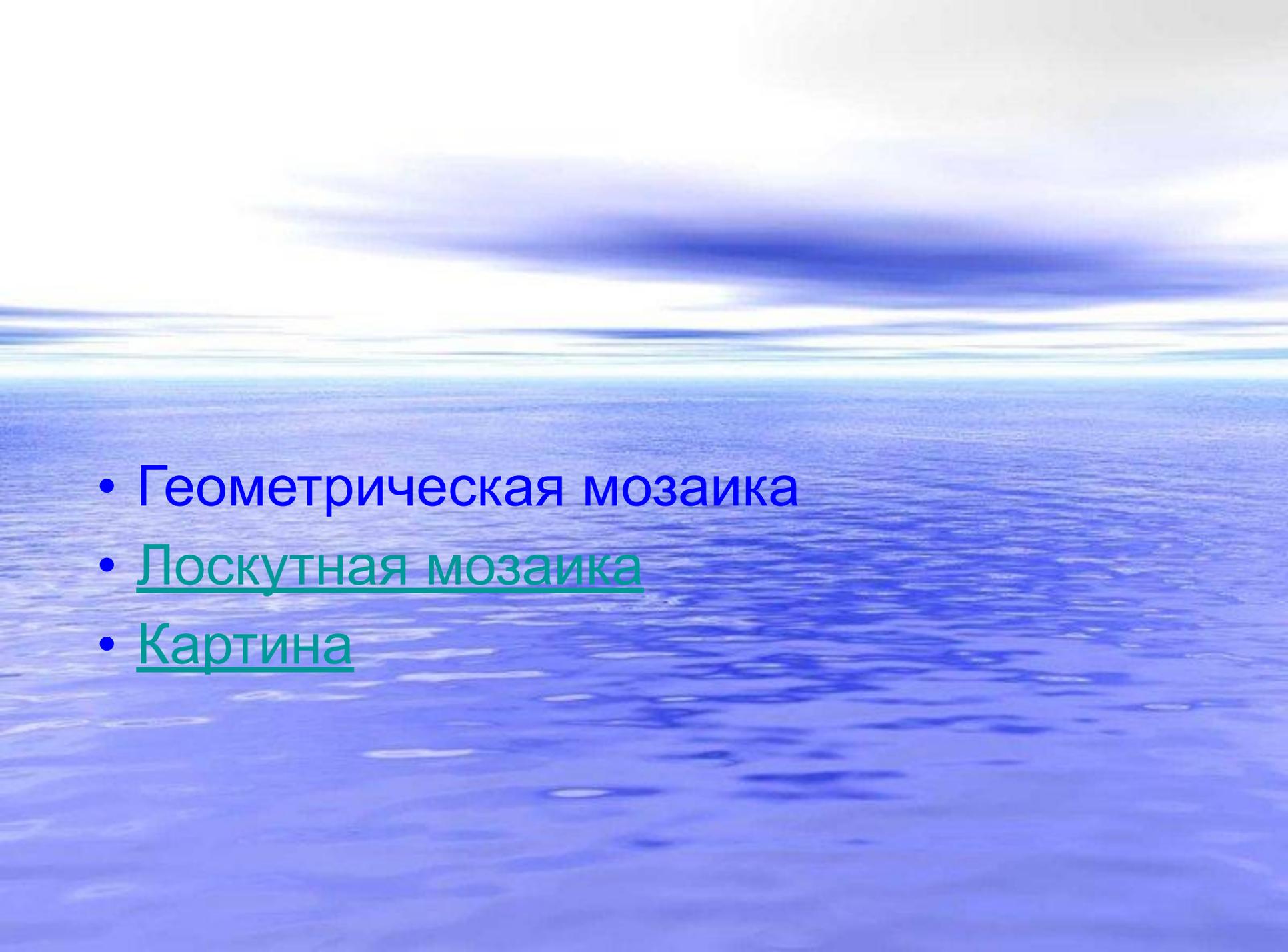
$P=200_{CM}$

$P=288_{CM}$

$P=175_{CM}$

Счастливого пути!



- 
- Геометрическая мозаика
 - Лоскутная мозаика
 - Картина

1) $36+11+47+64+89=$

Л

2) $125+87+113+175=$

Т

3) $2 \cdot 153 \cdot 5=$

Д

4) $125 \cdot 4 \cdot 8 \cdot 4=$

О

5) $4 \cdot 37 \cdot 25=$

И

6) $69 \cdot 27+31 \cdot 27=$

Ь

7) $263 \cdot 24-24 \cdot 163=$

Е

8) $102 \cdot 15=$

Д