



# IELTS

## Introduction

Department of Modern Languages and  
Communication  
National University of Science and  
Technology “MISiS”



# What is IELTS?

## Why IELTS?





# IELTS

IELTS - International English Language Testing System

- IELTS stands for an International English Language Testing System.
- IELTS is recognized by every English speaking country as a test of English proficiency
- IELTS has the option of taking the learner in a specific direction; It has an academic focus and it has a general focus.



All Candidates are tested in listening, reading, writing and speaking.

Listening 30 mins

Reading 60 mins

Writing 60 mins

Speaking 11 – 14 mins

Total test time 2 hours 45 minutes  
excluding breaks.

### Listening

4 Sections, 40 Items, 30 Minutes

### General Training Reading

3 Sections, 40 Items, 60 Minutes

### General Training Writing

2 Tasks ( 150 and 250 words ), 60 Minutes

**IELTS™**  
English for International Opportunity

### Academic Reading

3 Sections , 40 Items , 60 Minutes

### Academic Writing

2 Tasks ( 150 and 250 words ), 60 Minutes

### Speaking

11 to 14 minutes



# Listening

**Time: 30 minutes**

- 4 sections, 40 questions
- Real-world listening situations
- Difficulty
- Range of topics and tasks
  - listening for specific information e.g. dates, place names
  - understanding gist
  - understanding speaker attitude/opinion



# Listening Test Format

Section 1: conversation – 2  
speakers

Section 2: monologue

Section 3: conversation – 4  
speakers

Section 4: lecture



# Reading

**Time: 60 minutes**

3 reading passages, totally 40 questions

Texts are taken from books, magazines, journals and newspapers

Question types

- find detailed information
- identify attitudes and views
- complete a diagram





# Writing

**Time: 60 minutes 2 tasks**

Task 1(20mins): descriptive report of a table, diagram or process, 150 words

Task 2(40 mins): 250 word essay in response to an opinion or a problem. Discuss issues, construct an argument and use the appropriate tone and register.



# Speaking

**Time: 10 – 14 minutes**

Face to face interview between one candidate and one examiner.

Part 1(4-5mins): Introduction and interview

Part 2(1-3 mins incl. prep):

Individual talk

Part 3(4-5 mins): Discussion topics



# Scoring

IELTS provides a profile of a candidate's ability to use English

Candidates receive a score on a Band Scale from 1-9

**IELTS**  
Test Report Form

GENERAL TRAINING

NOTE: Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number: UA001 Date: 01/AUG/2015 Candidate Number: 002147

**Candidate Details**

Family Name: KUZMIN  
First Name: KOSTIANTYN  
Candidate ID: EX312375

Date of Birth: 19/06/1987 Sex (M/F): M Scheme Code: Private Candidate

Country or Region of Origin:   
Country of Nationality: UKRAINE  
First Language: UKRAINIAN

**Test Results**

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
9.0	9.0	8.0	8.5	8.5	C2

**Administrator Comments**

Administrator's Signature:   
Date: 13/08/2015

**Test Report Form Number**: 15UA002147KUZK001G

**Validation stamp**

BRITISH COUNCIL IDP CAMBRIDGE ENGLISH

The validity of this IELTS Test Report Form can be verified online by recognising organisations at <http://ielts.ucles.org.uk>



**9 Expert User** *Has full operational command of the language: appropriate, accurate and fluent with complete understanding.*

**8 Very Good User** *Has full operational command of the language with only occasional unsystematic inaccuracies and inappropriacies. Misunderstandings may occur in unfamiliar situations. Handles complex detailed argumentation well.*

**7 Good User** *Has operational command of the language, though with occasional inaccuracies, inappropriateness and misunderstandings in some situations. Generally handles complex language well and understands detailed reasoning.*



**6 Competent User** *Has generally effective command of the language despite some inaccuracies, inappropriacies and misunderstandings. Can use and understand fairly complex language, particularly in familiar situations.*

**5 Modest User** *Has partial command of the language, coping with overall meaning in most situations, though is likely to make many mistakes. Should be able to handle basic communication in own field.*

**4 Limited User** *Basic competence is limited to familiar situations. Has frequent problems in using complex language.*



**3 Extremely Limited User** *Conveys and understands only general meaning in very familiar situations.*

**2 Intermittent User** *No real communication is possible except for the most basic information using isolated words or short formulae in familiar situations and to meet immediate needs.*

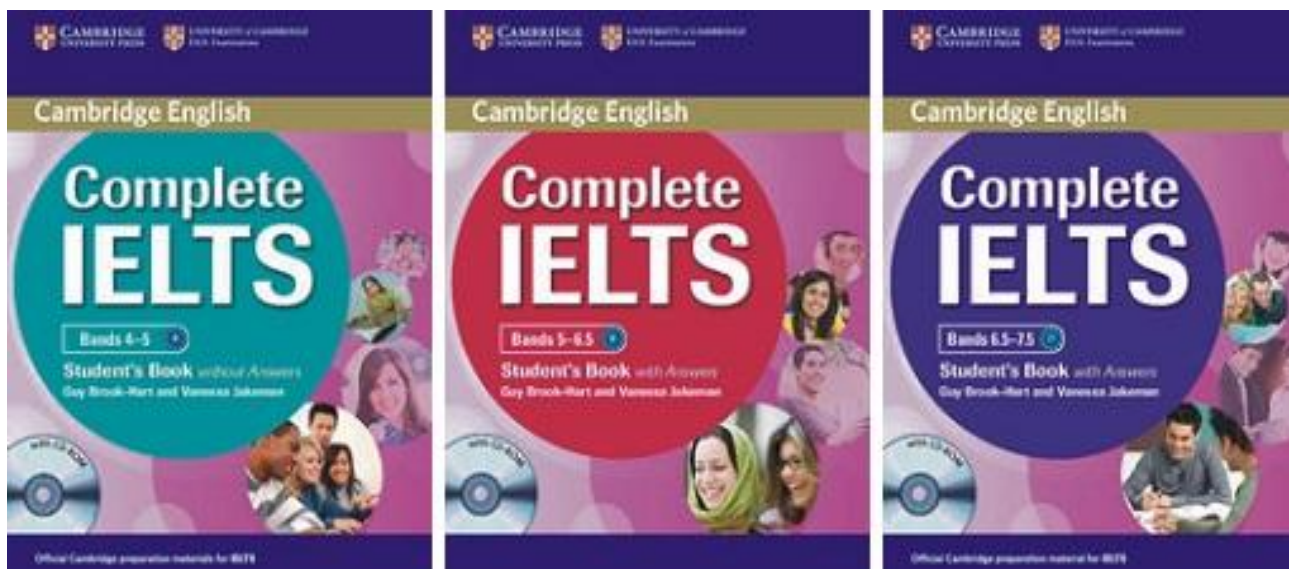


# IELTS Band Scale

	CEFR	IELTS Bands
Proficient User	<b>C2</b>	9 8.5
	<b>C1</b>	8 7.5 7
Independent User	<b>B2</b>	6.5 6 5.5
	<b>B1</b>	5 4.5 4
Basic User	<b>A2</b>	
	<b>A1</b>	



# Complete IELTS Module









ANY  
QUESTIONS  
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